HE education of the child has for its purpose his development through environment largely, but through environment AS SHAPED AND MOLDED BY THE DEis a MODIFICATION of environment, and this modification is brought about by influences external to the child being educated. Our entire school system is a modification of the NATURAL environment of the child, coming not solely or even largely from a study of his activities, but from the experience and judgment of society as to his future needs as a member of that society. Keeping in mind that for which the child is to be prepared, not in any given industry, BUT AS A USEFUL MEMBER OF SOCIETY, as fixing the aim and what he is prepared for NOW, as determining what is to be done today of the things which are essential to be done for the working out of the aim of education, it follows that, if the industries are to find a place in the training of the child, then his present activities at any stage do not furnish a proper basis for the determination of what industries are to be employed, but WHAT shall be employed NOW,

Upon Russian Nobility

taught by history.

nection with that great empire of Europe which now is disturbed with the preliminary tremblings of A SOCIAL EARTH-

THE LOWER CLASSES ARE FILLED WITH MISERY AND SQUALOR.

lesson is upon them.

