L. XXXI == NO. 35

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Job work of all kinds done on prompt notice and in workman-like sivle A Discount to Yearly Advertisers.

#### \$3 PER YEAR.

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Physican And Surgoon. CENTRAL POINT, OREGON

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EAGL POINT OREGON.

Having located at this place I ask a share of the patronage of this section. Calls attended to at any time.

W. F. WILLIAMSON ATTRONEY & COUNSELOR-T-LAW

MEDFORD, OREGON. All business in my line will receive

P. P. PRIM.

ATTORNEY & COUNSELOR-AT-LAW Jacksonville, Ogn.,

Will practice in all the Courts of State. Office in Court House.

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JACKSONVILLE OREGON.

Will practice in all the Courts of this State Office in the Court House. C LEMPERT M. D.

Graduate of University, Leipzig, Germany,

Physician And Surgeon. Calls attended to at all hours day and

night. Office opposite Slover Hosel, Jack-sonville, Oregon.

R. Pryce, M. D. E. P. Genry, M. D. PRYCE & GEARY. PHYSICIANS & SURGEONS,

Medford, Or.

Offices.-For the present will be

J. W. ECBINSON, M D.,

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OFFICE-At City Drug Store, Residence on Fourth St., opposite M. E. Calls promptly attended to, day and night.

B. F. DOWELL,

TTORNEY-AT-LA PORTLAND, OREGON

All business placed in my hands will receive prompt attention. Special atten-

A. L. JOHNSON,

Motory Public, Roal Retate Agent and

Colleg or

Medferd, O I make conveyancing and furnishing abstracts of land titles a specialty. Loans negotiated and collections made. All business intrusted to my care will receive

WILL. JACKSON,

prompt and careful atte

DENTIST. JACKSONVILLE, OREGON.

charge will be made. Office on corner of Fitting and Cutting,

A. C. GIRBS. L. B. STRARMS

GIBBS & STEARNS,

ATTORNEYS AND COUNSELLORS.

\* Rooms 2 and 4 Strowbridge's Building.

PORTLAND, ORRGON.

Will practice in all courts of record in the State of Oregon and Washinton Territory; and pay particular attention to business in Federal courts.

THE ASHLAND COLLEGE

-AND-

NORMAL SCHOOL Ashland Or.

Four courses of study. Normal and Commercial College, Preparatory and In- OFFICE OF TREASURER OF JACKSON Co., ) For particulars or catalogue apply to the undersigned at Ashland, Oregon.

M. G. ROYAL, A. M.

# OVERLAND TO CALIFORNIA

VIA

Oregon & Californa R. R. And connections. Time 21/4 days. Fare from Pertinue to Sau Francisco 689; Calls promptly attended to at all hours.

Close connections made at Ashland with stages of the California Oregon and Idaho Stage company.

(DAILY EXCEPT SUNDAY) East Side Division

Mati Train. Albany Express Train.

Portland . . 4:00 r M Lebanon . . 9:20 r M Lebanon . . . 9:25 A M Portland . . 10:05 A M Pullman Palace Sleeping Cars Daily between Portland and Ashland. The O. & C. R. R. Perry makes con nection with all the regular trains on the East Side Div. from foot of F. St.

West Side Division. Between Portland & Corvallis.

Eatl Train Portland ... 7:80 a m Corvallis ... 12:25 p m Corvallis ... 1:30 a m Portland ... 6:15 p m At Corvallia connect with trains of Ore on Pacific R. R. for Yaquina Say. Excursion ticke ts on sale from Med. tord to Yuquina Bay and return via Albany \$14.95. Tickets good to return until Sept. 20th, 1886.

Express Train.

thecked at company's up-town office ner Stark and Second streets. Tickets for principal points in California can only be procured and baggage checked at com

Corner F and Front at , Portland, Oregon, Freight will not be received for ship ment after five o'clock P M on either the East or West Side Divisions.
R. Koenuer. E. P. Rogers,

Manager. G. F. & Pass. Agt

# Citation to Heirs.

In the County Court of the State of Oregon for the country of Jackson, sitting in probate, May term, 1886. In the matter of the estate of William

Briner, deceased.
To Lemuel Briner, Elizabeth Briner, Ma-Harvey, Thes. Briner, George Brimer.

has filed his petition praying for an order of said court to sell the following dese tate, to-wit:

Lots No. 1, 2, 3, and the W 1.2 of the N E 14 and the N W 14 of the S E 14 all in section 20, Township 27 south, range 1 west, located in Jackson county, Oregon, the homestead ciaim of Wm. Briner, de-

CORSCH.
Therefore, notice is hereby given to the heirs-at-law
of said estate that the prayer of said potition will be
beard and determined at the usual place of holding
County Court on Jacksontifle, in said county and
State on Tuesday, Juny 8th, 1886, at 10 others a. M.

### DRESSMAKING.

-BY-

MRS. J. M. SMITH

Jacksonville, . . Ogn.

Having moved to a new location on

Dress Patterns Furnished.

My prices are regulated to suit the and satisfaction is guaranteed.

MRS. J. M. SMITH.

## Notice.

LAND OFFICE AT ROSEBURG, OGN., May 20, 1886. Notice is hereby given that the follow-ag-named settler has filed notice of his intention to make final proof in support of his claim, and that said proof will be Sec, 27 township 28 south range 3 West. He names the following witnesses to prove his continuous residence un cultivation of said land, viz: James Jeff-rey of Jacksonville, Wm. Ray, Alex. A. Ingart and James McDonnah all of Uniontown, Jackson county, Oregon. Wm. F. Benjamin, Register.

### County Treasurer's Notice.

NOTICE IS HEREBY GIVEN THAT IN there are funds in the County Treasury for the redemption of the following county warrants, protested up to July 6,

Numbers 698, 709, 836, 835, 837, 832, Send six cents for postage, 840, 40214, 849, 899, 779, 383, 903, 1901, 71, and receive free, a costly box 727, 158, 39, 51, 900, 816, 752, 93, 97, 132,

Alliners use, to more money right away than anything else in this world. For mes await the workers absolutely sure await to stand the sure of the class. Teach should do the outside of th

MERTING OF THE TRACHERS AND log language. SCHOOL OFFICERS OF THE FIRST JUDICIAL DISTRICT. [Reported by Prof. J. B. Horner.]

tute.

Promptly at 'en o.clock A. M. last Tuesday, Aug. 24, the Teachers' institute of the First Judicial District assembled at Ashland College, was called to order by State Supt. E. B. Between Portland & Ashland McElroy, president ex efficio. This judicial district was well represented and there were several college pro-Medford . 3:25 A M. Ashland . 4:15 A M. fessors and principals of public schools Ashland . 9:30 P M. Medford . 10:10 P M. from abroad . Mr. Priest, the ener getic superintendent of this county. assisted by the many friends of education in this vicinity and elsewhere, arranged an excellent programme and secured uncommonly fine bospitalities for the teachers from outside of Ashland. The citizens of this city deserve great credit for the interest manifested in the cause of education. With such a support the institute at once took up the regular work without that cold formality usually exper-

ienced on such occasions. State Sept. McElroy then lectured on the "Object of the Institute." After his lecture the following officers were appointed: Certificate secretary, Dortland . . . 4:50 rm McMinnvilles . 45 am Portland . . 9:30 am Watt for the "Times", Wm. Priest teaching it. Sometimes the teacher that the deportment of the teacher bers might accept an opportunity of visiting Mr. W C. Myer's farm near for the "Tidings" and "Oregonian."

that enough time can not be allowed they will have to pay. this part of school work. Thinks any one can sing; therefore everyone should schools. With his usual foresight lowing is an abstract: VOU ARE HEREBY NOTIFIED State Supt McElrcy appointed a comrear and Miss Eugenia Farnhan

TUEDDAY AFTERNOON

have required a roll call at each session. an excellent move.,

all spelling done orally.

favors much written spelling in school. reading class.

well with their eyes shut as they can more. It is to your interest ly understand the study the class is with them open, for instance blind to closely watch the funds but the spirit of the author

District Teachers' Insti- ple should know the orthography, laleive the people will stand shoulder should be a model in language. Avoid would at once show that the speaker they use. Then we would have a liv ery interest that will tend to encour-

> favored; but as this is not the case, cibly can be made, so when applicante Don't lecture, preach, scald, talk, try written spelling should have the prefer for positions come from abroad, our tation, forget to encourage all and Prof. G. H. Watt, of Jacksonvilla, the great compatition that will inevi- enthusiastic, thorough, patient, exact work like any other profession, has a and daughters to stand on the same business phase. The reseasion of vig plane with the sons and daughters of orous health good and the scholarship are indispossible to the this great nation." successful teacher. Other matters of the kind of a school, making the ap very appropriate response to the adplication, professional courtesy and written contract. Preliminary ar rangements and the first days work have much to do with the future of a school. Time well spent in school organization is never lost.

Prof B. J. [Hawthorne said it is claimed that all teach for the money; but no teacher receives enough salary to renumerate him. Therefore there is a higher arm in every true teacher's beart. Thinks it best, when practi cable, to make the application in person so the directors can see the ap

Prof. B. J. Hawthorne then spake that the class write upon. Should while teaching the class. The entire pupils will learn to cut down when work to done in concert, for the reason | they come to write telegrams for which

TUESDAY EVERING.

At 7:30 P M. the Institute convened be required to try. Thinks No. 4 of and was nidressed; by Hon. Gno. B. Loomis's Series is too difficult for any Currey. Mr. Curry delivered a very tilds Foster, Matilda Nicewarmer, Elsie of the lower grades in our common beautiful address of welcome. Fel- first ten minutes of a school determine

"We are glad that you teachers that B. C. Goddard Administrator, mittee on introduction, consisting of should select Ashland for the seat of like a book. The schools are natural-Prof. J. S. Sweet, Miss Julia Good- your councils. We have as a community accomplished more in the line How are they to treat overgrown and opened with the beautiful solo, "The of education than some of you may be ough pupil-? This is one of the few metitates that willing to secredit to us .- Teachers sometimes think they occupy the most serious and responsible positions Supt. D. V. S. Reid, of Albany, in- among men .- The pioneers of educa troduced the topic, "Spelling." Many tion have undergone untold perils to school. are not aware that the author of the settle this state, yet they have dedi Complete Speller intended that pri- cated one-eighteenth of all its vast the parantsinudistrict before beginning literature. Children shou learn mary pupils should study only the first area of land to the cause of education. his work there, two or three columns of many of the \_\_This, added to a donation of five more difficult lessons. Words mis undred thousand acres more, makesh fermation from his predecessor and spelled in older editions. The study an aggregate of nearly three and threeof Webster's dictionary is essential fourths million acres of land, -- all this and a knowledge of the discritical to encourage the cause of editionion or to talk not only with the parante, dren will read; and it is only left to "There has been a great deal said marks is indispensible to the thorough The teachers are a favored class, but also with the relatives and other the teachers and parents to properly student. Teachers cannot teach the What found is provided as a compensaoral elements in written spelling, tion for labor in any other professions! Favors much oral spelling such as Too many teachers are teaching only board in preference to boarding around. One who fails to teach reading well is sumption to ask, why when Ere was practiced in the good old days of our temporarily. Would that there were fathers. The speaker never saw a more lifelong teachers - We greet you eved by the orchestra, Teeth extracted at all hours. Lauring gas administered, if desired for which extra if desired for which extra will be made. Office on corner of Fitting and Cutting.

The who could spell a word correctly detachers—We greet you cheerfully. You have come as a small desachment of a mighty profession of to the achool. He some three hundred thousand teachers.

The who could spell a word correctly detachers—We greet you Cheerfully. You have come as a small desachment of a mighty profession of to the achool. He some three hundred thousand teachers.

The who could spell a word correctly detachers—We greet you Cheerfully. You have come as a small desachment of a mighty profession of to the achool. He some three hundred thousand teachers.

The whole achors—We greet you Cheerfully. You have come as a small desachment of a mighty profession of to the achool. He some three hundred thousand teachers.

The hard and the residence of E. D. Fouring up a vagabond or a Peck's bad boy. A bright writer has said: to the achool. He some three hundred thousand teachers.

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The hard and the residence of E. D. Fouring up a vagabond or a Peck's bad boy. A bright writer has said: to the achool. He some three hundred thousand teachers.

The hard and the residence of E. D. Fouring up a vagabond or a Peck's bad boy. A bright writer has said: the time of Dressmaking.

The hard and the residence of E. D. Fouring up a vagabond or a Peck's bad boy. A bright writer has a servant was not manufactured to the children and the public generally to give me a call described in the public generally to give me a call described in the public generally to give me a call described in the public generally to give me a call described in the public generally to give me a call described in the public generally to give me a call described in the public generally to give me a call described in the public gene will come when teachers will require It is a mighty, potent force having the pass. Prof. Burnham regards a curve These misled boyish readers are fiable with a ragged stocking to be darmed, confidence and control of nearly ten as a line formed of innumerable lines Prof. Sweet believes that the pupil million payils. I would like to see for school purposes the teacher should should thoroughly understand every the teachers stand on their dignity as use straight lines broken at different for the parents and schools to establish He never read the newspapers until principle upon which a rule is based a profession. Numerically you are degrees of latitude. He exhibited libraries for the children. Parents the sun went down behind to calm before the child commits the rule.

not insignificant—nearly two thousand some very creditable work done by the should read with their children. Let trees, and he stretching himself. Prof H. L. Bensor, of Grant's Pass, in Oregon. You need not tremble in primary pupils of Couch School of the charcter of the position you have The correct place for the study of ar- a-sumed. -One enormous responsibilticulation, vocalization, etc., is in the ity has been thrown upon you. You are to lead the world up to a higher room that were drafted by his advance have a library of ten or more good and did everything else he ought to do, Prof. Justus, Burnham thinks that plane of living .- In some little nock ed grades so exact that diplomas were when one has learned to correctly spell behind some lofty mountain you feet national Exposition at New Orleans. made before the Clerk of Jackson county, at Jacksonville Oregon, on Tuesday July 6th, 1886, viz: Elijah Smith, pre-emption D. S. No. 4428 for the S. E. 14 of N. W. M. Correctly; but that is not the right when one has learned to correctly spell behind some lefty mountain you test isolated, lonely and detached, but you correctly; but that is not the right when one has learned to correctly spell behind some lefty mountain you test isolated, lonely and detached, but you have all engaged when one has learned to correctly spell behind some lefty mountain you test isolated, lonely and detached, but you have mistaken. You are all engaged the correctly is automatic and the correctly is a supplied to the correctly in the correctly is the correctly in the correctly is a supplied to the correctly in the co correctly; but that is not the right are misteken. You are all engaged ing in all public schools. Children thing. Writing is automatic and in the same great work. Every are never too young to learn map draw when we write best we do not per teacher should teach should study each ing He then discussed the subject of ceptibly spell the words as we proceed. ruld and regulation governing the ed-Often when in doubt about the orthog ucational fund passed by the law study, acquisition of correct language, sweetly ang an appropriate selo, raphy of a word one will appeal to the makers of Oregon. It is sometimes to aid the memory, classification eye by writing the word in full. The an easy matter for a county superin- ideas, and analysis which will best test of orthography is in composi-

our fellow countrymen and all over

Prof. H. L. Benson, principal of the importance in engaging a school are Grant's Pass Academy, delivered a dress of welcome.

Prof. B. J. Hawthorne, of the State University, lectured on Modes and of Misses Lulu Day, Mattie Russel Manner of Teaching.

Prof. J. B. Horner, of Roseburg, read a paper upon the "Public School Sytem.

WEDNESDAY MORNING

The exercises of the Institute began with an excellent drill in music by Prof. Sweet. Here it may be noted that the lostitute has made a recent step in the advance toward normal work. The Prof. did much class work during his lectures on music.

his lecture on School Economy. The abstract numbers until they perform J. S. Sweet; recording secretaries, on the subject of Composition, as fol. Prof. believes that the greatest good to Misses Hattie Newberry and Eugenia lows: limit, narrative, description, con the largest number will allow a close should be dignified in character. In visiting Mr. W C. Myer's farm near reference to senting pupils, would seat this city. The teachers were de-Prof. J. S. Sweet of the Ashland they see and hear him while reading the boys and girls separately. Pupils fine stock. Some spent their time public schools lectured on "Music in it, they can have an ideal to pattern will advance such more rapidly if they looking through the bovine departthe public schools." He favore taking after to a greater or less extent. Chil- are required to study and recite at he work from the beginning and mar- dren can be expected to write only of regular times. It is noticeable that ested in the general appearance of the tering it as the class progresses. Does that which they know. Should never the teachers are all provided with manot favor the use of the organ in school limit a composition in length. The terial and are taking notes of all the excercises

is the most important one of the entire

Miss Hattie Newberry, of Jacksonville, becomes aquainted with the pu tills at the earliess possible date. Prof. M. G. Royal believes that the

the weal or woe of that school. Supt McElroy then said the pupil will in ten minutes read their teacher ly going into the bunds of the ladies.

wins them. Country schools can and should be graded.

Prof. Sweet treats them kindly, time

Prof. Scott Merris, of Meadows, has Supt. McElroy believes it is often pos

from the clerk of the district. Prof. Scot Morris advises the teachfriends of the school in the community. Were the teaching for nothing he would borrow the money to pay for his

After recess suitable music was rend-Portland.

WEDNESDAY AFTERNOON

Prof. M. G. Royal favors map draw Recitation. The main objects of sucmaterially assist the reasoning faculties. The class should possess a clear of the school land, to value land at idea of the resitation under consider-Supt. Reid:-People can spell as two dollars per acre when it is worth ation; but the teacher should thorough

a series of the series of the

wers in the form of sentences. Better memorize the answers as given in the age the aducational institutions of our book. Every lesson should be sarefully Prof. Bunbam:- If words were write beautiful state. We want you to outlined Drill the class often. It is ers in attendence. ten phenetically, eral spelling mightine make the schools as good as they pos drill that makes a perfect soldier. ence. After a recess of ten minutes children will have an equal chance in repeat the answer of the atudent. Be spoke on "School Economy." School tably take place. We want our sons and candid. A five minute drilt is worth money; a fifteen minute drill is a

Supt. D. V. S. Reid said our text books are not perfect, and the wideawake teacher will look ahead and Mutly and J. G. Gore. point out the difficult points in the next lesson to the papil. Prof. Sweet allows the class to talk

the first few minutes of the recitation; then drills the class Prof. Royal then with the assistance

and Mary Laurette and Mr. Frank Howeil illustrated how be assigns topics to a class by chance. After recess Institute was called to order and Prof. Burnham introduced the subject of "Lessons in Numbers." He would begin to teach numbers

just as soon as the pupil begins to read believes that the teacher should be ly upon school tactics. supplied with objects, to aid in teaching addition and subtraction, rather than the pupil and that teacher should be very careful to see that pupil comprehends illustration in order that the lesson may be such in fact as well Prof. G. H. Wart then centioned as name. He would drill pupils on the operation automatically.

After some interesting remarks made by the Hon. E. L. Applegate ment, while others were most inter horess. Some of the ladies signified icas their intention to secure some of the Shetland ponies. The Percheron and Arabian steeds seemed proud of Miss Maggie Sergent:-The first day themselves and pranced about with a grace that as some one described it was rich racy and rare. Some of the older professors found Mr. Myer's watermelon patch' others found his blackberries, while others meetly passed on. To any the least, Mr. Myer afforded the visiting teachers a rare treat.

WEDNESDAY EVENING.

The Institute was called to order by Supt. Priest. The exercises of the evening were

Grand Old Ocean," sung by Mr. B. R.

Willits who has a melodious voice.

State Supt. McElroy then lectured Miss Maggie Sergent thinks it is not on the "Promotion of Good Literature visible to ask the pupils epinion of the in our Public Schools." Teachers should cultivate in the minds of the often in the past became aquainted with pupils a taste for the most wholesome more at school than How to read, but also what to read. The speaker emphatically condemned the buying and direct the course of reading. Ask chil-

er and an excellent speaker.

sound and definition of every word to shoulder and aid in pushing on ev- leading questions. Encourage ans- was not only well received but the food for thought afforded by him would be thoughtfully digested by all the teach-

> Miss Hattie Newberry recited a mest thailling romance of the plains, Miss Newberry very gracefully entered into the spirit of the recitation and received merited applause.

> The beautiful quartette, "Hark! Tie the Trumpet Sounding" was sung by Misses Mary and Hattie Coleman, Dia Gore, Mrs Clayton and Mesers. Charles.

THURSDAY MORNING.

The Institute with about sixty teachre present Began work at 9:30 A M. Motion carried to close the work of the Institute at 4 o'clock P. M. to day. Prof. J. S. Sweet then concluded his

excellent seales of lectures on Music, Require the pupils to give round, full tones in all their singing. Prof. G. H. Watt also concluded his very comprehensive series of lectures on

School Reenomy. He spoke principal-Prof. Begeon believes that if the pupil is taught more courtesy and less tau-

tics, he will be more natural, Prof. Burnham at this time congleded his series of lectures entillengraphy.

THUR DAY AFTERNOON. Miss Julia Goodyear discussed a modified phonic method of reading. The pupil learns to read easiest by this method. Recommends the free use of the chart. Miss Goodyear is thoreughly familiar with the phonic system of teaching reading and will doubtless be invited to illustrate her method of teaching reading before other teach-

ers' institutes. Prof. Scott Morris read a paper on Graded vs ungraded schools." This literary effort was full of sound advice, enlivened by just enough humor.

Prof. W. H. Parker made some very pretical remarks on teaching.

Misses Della Pennebaker and Jessie Slocum and Prof. J. S. Sweet sang the quartette, "White Wings."

Supt. D. W. S. Reid lectured on "School Apparatus." Spoks of the manakin and other schools. If the district will not purchase such things, sometimes they will pay most enough to secure them at his own expeace. Prof. Reid is a first class instructor and as a disciplinarain he has

no superior in Oregon. Institute adjourned at 5 P. M. Next year's session will likely be held in

Josephine county. Why Eve Didn't Need A Girl.

A lady writer in one of our exreading of worthless literature. He changes furnishes some rescons why also fired freely at gum chewers. Chil Eve did not keep a gird. She save: about the fault of wemen, and why they need so much waiting on. Some dren questions about what they read one, a man of course, has the prenecessarily a poor teacher. The shild if Eve manufactured out of a spare rib, left to himself is in great danger of tak. a servant was not manufactured to to put a prize upon black mailing. The buttons to be sowed on, and gloves to remedy for this condition of affairs is be mended right away-quick now. the child feel that he is the sole owner vanued out, 'is supper ready, dear't of ten or more good books. Public ! - He made the fire and hung the kettle Prof. Burnham when called out braries cannot "reach the children, over it almself, we'll venture, pulled again refered to some maps in the Each school district in Oregon should the radishes, peeled the potatoes books. Favors the standard authors He milked the cow, and fed the chick In literature, especially the posts, one, looked after the pigs himself, and Prot. McElroy is a consecutive think | never brought home half a dezen friends to dinner when Eve hadn't Miss Julia Goodyear very pathet- any fresh pomegranites. He never ically recited the poem "Allen Bayne." stayed out till one o'clock at night and Miss Della Peunsbaker then very then scolded been use Eve was sitting up and crying inside the gate. Prof. H. L. Benson, of Grants Pass He never loafed around corner gro-Academy, lectured on the subject, "Al ceries while Eve was recking little Sirat," the name of a bridge which ac- Cain's cradle at bence. He never cording to Arabian romance reaches called Eve up from the cellar to rut from earth to heaven and spans the away his sleppers; not he. When he abyse of hell. The bridge is infinately took them off he put them under the narrow and can only he crossed by the fig tree beside his Sunday hoots. In persons; therefore the eye is not the and lands dedicated to the educational test in spelling.

bibe the spirit of the anthor from the introduction to the introduction to the interests of Oregon. The people of the "Finals." All light from outside the lecture was success in life; difficult, pecially ereated for the purpose of Prof. B. J. Hawthorne, of the State this county and Oregon are all well of the the text book will in that much but not impossible. The thoughts waiting upon him, and he wasn't un-