JACKSONVILLE, OREGON, JUNE 11, 1881.

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what I say, for satisfaction is guarantee in every case. JESSE B. THOMAS. Table Rock, September 3d, 1879.

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CASH for your goods and buy of

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Cicero's Orations, Livy, Tacitus, Cicero in Greek.-Greek Grammer, Greek Reader, Anabasis, Greek Testament Memorabina, Homer, Heroditus, Denos letters and words," was introduced by

thenes' Orations. ourse in Wathematics,-Arithmetic, Algebra, Geometray, Trigonometry, Survey-ing, Mechanics, Acoustics and Optics, As-

Grammar, French Reader, Corrine, Ra-cine, German Grammar, German Reader, Course in Natural Science.-Geography. Physical Geography, Bouny, Zoology Natural Philosophy, Astronomy, Chemistry, Minerology, Geology, Course in Mental and Moral Philosophy.

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Civii Government, Book-keeping, Englis Literature, Evidences of Christianity, Ped-

USUAL COLLEGE DESREES CONFERENT. College Calendar. The Fail Term begins Thursday, Sep-Winter Term commences Thursday.

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November 24, 1881.

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anteed. No pains spared to meet the wants of the traveling public,
W. C. GRESNMAN.

New York Store. Store for 123 cts. a yard. TEACHERS' INSTITUTE.

Held at Ashland on May 23, 27, 28, 1881.

First Day. The Institute was called to order by the State Superintendent, L. J. Powell, at 10 A. M. Chas. H. Hill was elected Teacher J. E. Potter had been appointed leader, tion of a friend and certain companion reparatory was postponed, he not being present. of the glacier, the "water-cuzel," showwas postponed, he not being present. was taken up: "Best School Age," by Prof. L. L. Rogers. He ably introduced the subject, and was followed by TUITION -\$6 a month, \$15 a quarter Prof. Powell and others, "Spelling. \$40 a year, Ose scholar three years or three, in same family, one year \$100. Inthree, in same family, one year \$100. In-strumental music or voice culture, \$5 a month. Vocal music in class, \$3 a quar-Then the subject of "Primary Read. tages for self-boarding, \$2 to \$5 a month, ing" was placed before the Institute
Tuition in all cases payable in advance in
for discussion by Prof. Powell, and discussed with interest by Prof. Rogers

J. D. Fountain, N. H. Clayton and

others. The Institute then adjourned

to 1:30 P. M. AFTERNOON SESSION. Institute was called a little pas time by the President. Music by In stitute, "Glad May Morning." roll-call, three teachers were absent, added to the roll. After a few preliminary remarks by the President, the subject of "Grammar, classification of C. B. Fitzgerald and handled welt a, an and the should form a separate Course in Modern Languages.- French part of speech. Wm. Willits declined opening the discussion upon Arithme tic, because such an important subject should be introduced by one of more experience than he has had. Prof. Powell went to the board and gave excellent illustrations of the use of the plication of fractions. Song by Institute, and then a few minutes' inter mission. Upon being called to order,

"Beginner's Geography" was introduced by Miss M. Sergeant in a few remarks, followed by a statement of her success N. H. Clayton, J. N. Hall and others Spring Term begins Thursday, March 2, spoke on the subject, some of whom 1882. were in favor of oral instructions, while others were opposed; which caused quite an animated discussion. Prof. Powell sanctioned what had been said concerning oral instruction, and continued his remarks at length. He stated the reason for introducing only two series of geograpy into the schools Cheaper than the Cheapest. Commenced Manufacturing the best of it was the general complaint that there are too many steps in geography at the present time. There were some illus trations with the globe, and quite a discussion arose upon the advantages of their introduction into the public

school. After music the Institute ad-

journed to 8 P. M. EVENING SESSION. Exercises were opened at 8:15, by the song, "Beautiful Zion." The sub ject of "Four Short School Rules" was presented by Prof. Rogers. They were, "be studious, be kind, be prompt and be quiet;" and should be arranged upon the wall, that the teacher could call the attention of a pupil to them without speaking. Miss Adah Horton favored the audience with a recitation, HAVING re-opened this house, and se-one of Nasby's ballads, "Hannah Jane." She spoke distinctly and beds brought out the simplicity and feeling of the beautiful selection. The Insti The C. and O. S. Co.'s Stages leaves the tute was then entertained with an instrumental duet by Misses Lou. Willits and Nettie Wagner. Prof. Royal was introduced, and presented a lecture upon "Ashland's Rock and Rills." He opened his subject by stating that there are truths to be found outside of books. A great change has been wrought, previous to which "Sentimental Love of Nature" was abhorred. Homer sings of war and carnage, but God's book Nature, receives no praise from his pen. The ancients supposed as things are, so have they always been; but love of nature and her study is being awakened in latter days. Changes have left masks, which he, who studies, may read. The principal agents were Fire, Water and Ice. He gave a geological description of the formation Ten yards muslin for \$1.00 at the of our mountains and valley. The

glacier was moving along the eastern teachers have a great work committed coast covering Canada and New Eng. to their care and yield a power and inland States with a mass of ice 500 feet fluence that is felt in the land. Are thick. On this coast the glacier was men who frequent saloons the men divided into two parts; one east of the for our children to follow? Let us en-Cascade range, moved east, and the courage our teachers, but demand of other west; the land then settled sev. them good moral examples." secretary and Miss Maggie Sergeant eral hundreds of feet, the temperature After solo, "Trip to Niagara" by assistant. First, music by Institute; became warmer and the glacier melted. Prof. Rogers, by request, Miss Penneafter which, prayer by Prof. LaDru Geologists have studied our valley baker favored the Institute with a Royal. Teachers were then enrolled, very little; therefore a broad field is be solo. Prof. Powell in his usual pleasnumbering twenty. "Method of Teach fore us for investigation. The Prof. ant manner took up a collection of ing Primary R ading," upon which then gave a very interesting descrip- \$13.30. Institute adjourned. The next subject on the programme ing the many things to be learned about a little bird. He urged the teachers to take their pupils to the fields, the mountains and brooks, to teach them of rocks, birds, flowers and even tadpoles. Take a book as a guide for the teacher, but give the student the living, moving and growing specimen. Institute closed with song. Second Day.

Prof. Powell. Song, "Psalm of Life," Superintendent J. D. Fountain then by Institute; prayer by Rev. M. C. spoke on "The School Laws of Oregon." Miller. On roll-call several teachers He thought the apportionments of failed to respond to their names.

Mrs. Rogers; Prof. Rogers followed, then a few moments intermission.

particularly upon Number. "How to Prevent Whispering" discussed in a general way. All the teachers acknowledged having trouble in this respect, but no solution to the problem was given. Prof. Powell then gave some pointed remarks in regard H. Leeds then gave some interesting to teachers not attending Institute, ideas on Rhetorical Exercises. After which ought to have been heard by a song, the subject of Physiology and

adjourned to 1:30 P. M. AFTERNOON SESSION.

Institute was called to order at 2 P. M. Song by Institute, Roll call showed several teachers still absent. L. R. Webster not being present to by Prof. Rogers. introduce the subject of History, Prof. Royal opened the discussion in a forcible and entertaining manner. Professors Powell and Rogers followed with well-timed remarks. J. Q. Willits illustrated his method upon the board. J. D. Fountain emphasized some ideas that had been casually mentioned. "Common School Branches" by W. A. Wilshire was introduced in an interesting manner. Remarks were made by others, J. Q. Willits then favored the audience with a solo. Next in order was ten comprehensive questions in Geography, by Prof. Rogers. His method is to give ten questions concerning each country, among which are, direction and location, area, population, chief cities, &c Prof. Powell gave a similar method.

Institute adjourned to evening.

EVENING SESSION. Institute opened with a double quartette, at 8:30 P. M., and then listened

to a recitation by Miss Maggie Howell; rendered; and to the editors of the subject, "Oregon Scenery." Prof. L. J. Powell spoke for more than an hour to an attentive audience. The following are a few of his ideas "Before the invention of steamboats, harvesting and labor saving machines, many men living in high places were opposed to common schools, and even now we have them. Superintendents have a hard battle to fight to secure laws that are to the best interests of our public schools, but will succeed in time. From his observations teachers are doing better work than formerly and taking more interest. If education is not a good thing, let us do away with it; but if it is a benefit let us have six or eight months of school in each district, instead of three. Train the head to assist the hands, not educate boys and girls above work. In coneast represent an age when a great education for their children. The from her father.

Institute called to order by Presi-

dent at 9:45. Song by Institute and prayer by Prof. Rogers. At roll call soveral teachers were absent. On motion a committee on resolutions was appointed, consisting of Prof. Royal, N. H. Clayton, E. E. Goer, Misses Nattie Wagner and Della Pennebaker. W. H. Parker was not present, and the subject of Penmanship was omitted. Teachers' Wages by Chas. Prim was Institute called to order at 9:30 by also omitted, 'secause of his absence. money for school purposes are too near Prof. Royal then then introduced together and should be changed. It the subject of "Drawing in our Public is his opinion that the superintendent Schools," He thinks the day not far should employ the teachers; they know listant when every teacher in the pub- what remuneration the teacher should lic schools of Oregon will be required receive better than the directors; what to pass an examination in drawing, teachers are suitable for each district, Drowing is not picture-making, not In regard to voting, the law as it is has play, but work; statistics show that caused considerable trouble, and should any sane, physically strong person can be simplified so as to be understood earn to draw; not become artists, but the same by all. Prof. Powell gave earn the principles. Music, "Old Oak some of his ideas on the subject, Tree." The subject of "Reading, Qual- and good advice to teachers, after ities of Voice," was introduced by which came a song by Institute and

giving a diagram and illustration. On being called to order, the sub-Decimal fractions by G. A. Hubbell ject of Mental Arithmetic was introwas next in order. He gave his meth- duced by J. N. Hall, who gave his ob of teaching, after which a few re- methods and success in following them. marks were made by others. Miss On motion the Institute was unani-Maria Merriman being called away, mously in favor of a general introduc-Prof. Rogers presented the subject of tion of Mental Arithmetic into all of "Gender, Number and Case," dwelling schools. A motion was then made to adjourn this Institute after the afterwas noon session. Adjourned to 1:30 P. M.

Called to order at 1:45 and Professor Powell drilled the audience for half an hour on consonant sounds. W. every absent teacher. Institute then Hygene in public schools was present-

AFTERNOON SESSION.

ed by Prof. Royal in a plain and forcib's manner. Reading, Variety of Styles, a diaagram of which was placed on the board by Mrs. Rogers and explained

Report of Committee on Resolutions was then read, and on motion adopted by the Institute. The names of J. D. Fountain and Prof. L. J. Powell were withdrawn from resolutions, on motion. The Institute was then favored

with a solo, "The Trundle Bed." Prof. Powell gave some very appropriate closing remarks, after which the Institute adjourned sine die, by singing "Sweet Bye-and-bye."

CHAS. H. HILL, Sec. The following resolution was adopted by the Institute: Reselved, That the thanks of the Institute be tendered the citizens of Ashand for so cordially receiving and entertaining the teachers attending the Institute; to the authorities of Ashland College for the use of the Chapel in which the Institute has been held; to J. Q. Willits and the musicians who have assisted in providing the music that has so enlivened each session; to Professors L. L. Rogers and LaDru Royal for the assistance so cheerfully

county newspapers for their help and notices given. N. H. CLAYTON, E. E. GOER, Com. MISS NETTIE WAGNER, MISS DELLA PENEBAKER,

This suggestion is from the Scientific American, and strikes us as sensible and useful for getting rid of stumps: "In the autumn or early winter bore a hole one or two inches in diameter. according to the girth of the stump, and about two inches deep, put into it one or two ounces of saltpeter, fill the hole with water and plug it close. In the ensuing spring pour in about a gill of kerosene oil and ignite it. The stump will smoulder away, without blazing, to the very extremity of the roots, leaving nothing but the ashes."

At the marriage of Whitelaw Reid western hills were formed by the agent clusion, we want to give to the bone to the daughter of D. O. Mills the Ladies dress goods at the New York Fire, in azoic ages. The hills on the and sinew of our land the benefit of an bride received as a dowery, \$5,000,000