STATE RIGHTS DEMOCRAT.



## CANDY FACTORY:



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BAKERY,
BREAD, CAKES, PIES, \&o
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BEACH \& MONTEITH GENERAL MERCHANDISE, Abany, ©regon.
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 NORTHERN LIGHTSI WE. R. CANON Bas as good astabla
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| the facto of a easo which transpired some. where in Northwest Maine, thatiare too good to go unchrionicled. |  |
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| A ertain "Knight of the BirchenRod," wishing to obtain a certificate as a |  |
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| intendent of Public Schools, not long since when the following dialogue took place "Morning, Mr. Superintendent," <br> "Good morning, Srr; take a chair." 'You see, Mr., I'm a schoolin' it out is |  |
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| my settlement, and have been for risin |  |
| Keep atoin ,", |  |
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| examin yous at oy your couppeceny", |  |
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| zamine me, fur as I said afore, I've been schoolin' it risin' fifteen year.' |  |
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| "Yes, Sir; that may all be, but the law requires me to examine you before issu-ing the certificate, and I must do my |  |
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| Thint no use-I never was zamined in |  |
| and can fetch them into you." |  |
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| "Well; but it's naray bit of use. I "Never mind that, what braches do "O, readin", spellin', writia' and figger |  |
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| "Is that all?" <br> "Yes; the folks out thar don't use ything else. They're all down on high |  |
|  |  |
|  |  |
| schoolin'? <br> "Don't you teach grammar ?" <br> "Oh, no; the folks are down on grammar |  |
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|  | 4 Man's iffe in |
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| teacher, should have some knowledgo of grammar, and $!$ must examine yout in that |  |
|  |  |
| branch. <br> Well, now, that's no use the folks don' |  |
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| want that kind of larnin", "Very likely. But can you tell me how |  |
| many part of speech there are?" |  |
|  |  |
|  |  |
| has slipped my memory. I don't jest now recolleet. But anyhow grammer is super- <br> recollect." |  |
|  That won' top, guess agin ", "t furdest 1 should say four." "Are you sure?" $I$ can re-collect, |  |
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| mought be, and it moughtent. <br> at "Now, sir; tell me what is English grammar? |  |
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|  |  |
| "Dick"' <br> you ever se3 Kis ham or Pinneo? No, sir; they neyer lived in our settle |  |
|  |  |
| Do you know anything about Bullion or Smith? |  |
|  |  |
|  |  |
| Bulfion, but I never have saw him-I across the run, 'bout two mile from my |  |
|  |  |
| across the run, 'bout two mile from m house. His boys go to school to me." <br> house. Wery well. What is geography?" Don't use any in my school, but if I |  |
|  |  |
| don't disremember I a 'bout the size of a good chunk of a shingle." <br> "Which is the largest river in the |  |
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|  |  |
| "Which is the largest river in the |  |
| "What is the shape of the earth?" <br> "Well, in our region it's right smayt |  |
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| hilly, but further down it's flat and swampish," |  |
| wilwhieh is the highest mountain in the |  |
|  |  |
| "Mory well. Noow, siry son say that in |  |
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| Your sehool you only teach speling, read. ing, |  |
| metio, I only larns 'em readin' spellin <br>  |  |
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| "Sto you teep them at the same books |  |
|  | A Cinoinatit gentlomar, of large busi- |
| foundation well and I turns 'em baek titifore's ther they finishes their schoolin'.' |  |
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| a bealin on his lef foot, which theses me more'n I can see to. Bosides, , he peoppedon't want that kind of teachin', and it |  |
|  |  |
| would be a mighty pity to keep the thaildren out of school now, fur they, re most |  |
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| oncomm bad Iill take the matter under I advisement, and you can oall again in ton |  |
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