

Many Problems Face New School Administration

(By J. W. Peavner)
Supt. Hillsboro Grade Schools
With this initial article, the administration of the elementary schools makes its introduction to the people of the Hillsboro community. Any new administration is faced with the problem of learning as quickly as possible the different elements of the community which separately or collectively contribute to the problems of the school.

These elements are the boys and girls, their parents, the teachers, the community organizations, the business and the professional people, the board of education, the community environments, the physical plant of the school, and other elements that might be mentioned. Every community is characterized as good, bad, or indifferent; progressive or backward; physically attractive or sloven, according to the impressions of those who find it necessary to form opinions. A community, as well as an individual, gains a reputation even though it may be unselected.

The reputation of the community becomes an important item to the public school administration. It is extremely difficult for the community to be one thing and for the school to be something different. A good, progressive, and attractive community will insist upon having a school that properly fits into the general scheme that the community wills for itself.

School Should Fit
If the school does not fit properly into the general scheme, as of its own initiative, then it must yield to community pressure, and finally reach that goal or the administration is very conveniently transferred to new heads. Since the reputation of a community is a reflection of its ideals, an understanding and an analysis of the community and its reputation must be in the early equipment of the administration.

Ideals set up for the school are not the independent desires of each Tom, Dick, and Harry of the community, but are the composite ideals of all the people as they are interpreted, and so postulated to the administration by the board of education. The duty of the board of education is to determine the broad policies of the school as they interpret the needs of education, not only in the immediate community, but in the state and the nation. Any administration will come to the assistance of its board of education in helping to make the interpretations, if it has come to know the community.

Should be Close
Now let us say, with considerable frankness, that proper interpretations and proper understandings do not come quickly when the community and the school are isolated from each other. Many immediate contacts are necessary. Let the community come to the schools, and let the teachers of those schools come to the homes. Both visitations will be from the constructive standpoint, and the profit should be mutual. If the criticisms must be other than constructive, then place them directly before the persons most concerned. For the schools to make no mistakes would be contributing the eighth wonder to the world. Learn to survey your school with a critical eye, yes, but with a sympathetic criticalness that will lead to improvement. Let your interpretations of our efforts and our accomplishments be made not from hasty and casual surveys, but from intelligent conclusions backed by proper understandings. Thorough understandings do not come by virtue of distance between people, but from nearness between people. So let's get thoroughly acquainted and make an honest effort to understand and know each other through having sufficient contacts to make a good understanding possible.

Much more could be said concerning the general theme of the above paragraphs, but common decency does not permit the writer to consume more than his share of the columns of this paper. So we will close with a few words concerning the readiness of your children to begin the school year.

Prepare Children
First of all do you know that your children are coming to school with as few physical handicaps as it is possible for you as a parent to eliminate? Good health, with education, is a noble goal, but good

Physical Tests Urged for New School Children

Thorough physical examinations for all children entering school for the first time this fall, was recommended this week by Miss Clara Engbretsen, county nurse, Washington county health department. "No child," Miss Engbretsen said, "should be allowed to begin its school career suffering from any removable handicap. This is the time to investigate and determine whether or not the child is physically prepared for the new life it is about to assume."

"When the child completes its second summer, the mother usually feels that she has completed her big task, and is likely to relax her vigilance somewhat," Miss Engbretsen continued, "and because it has weathered the storms of babyhood, it can be left to grow without the previous close supervision."

Many Defects Acquired
"While it is true that the child grows, it may acquire many undesirable physical and mental characteristics which may not be discovered until the child has begun a school career."

"Besides a thorough physical examination before school opens, the child should be taken to a dentist where defects due to decay can be detected and repaired. A good dentist will not extract these first teeth unless absolutely necessary, because he realizes that the child needs them for proper mastication, while the second set of teeth may suffer because of the loss of the first set."

May Cause Defect
Dentists point out that the jaw does not properly develop if the temporary teeth are not removed and that there may not be room for the second teeth to grow into proper position. Crooked, misplaced teeth are to be avoided, not only for the sake of appearance, but because of interference with proper chewing of food.

"Another point for examination includes tonsils and enlarged cervical glands, which are most prevalent at or over seven years of age. Visual defects also are discovered and can be corrected, giving the child a much better start in the business of learning."

"Physical examinations take but a small portion of time, and can mean so much to the future health and success of the child, because the first year in school is a critical time in the career of the youngsters, and bad starts can be avoided many times by proper precautions," Miss Engbretsen said in closing.

health with less education is more to be desired in the thinking of some than vice versa. Many fatalities in school are the direct result of physical handicaps that might have been corrected.

What about the eyes, the ears, and the teeth of your child? Are they functioning normally? Do you know for sure or are you guessing? Has your child exhibited through the summer any characteristics that seem to you to be a bit unnatural for a child of that age? If so, it may be the beginning of a health condition that should be arrested now.

Arresting in the initial stages usually is so much easier and less painful than to try to accomplish the same result after the condition has matured. I feel the necessity for saying here that one of the most forward steps ever taken by our board of education is the instituting of the school nurse. The health program under the direction of Miss Pennington, our school nurse, is to be one of the features of this school. Good health is a matter of habit.

After looking about the health of the child, the next thing of importance is to have school clothes ready. Let us emphasize very much that this administration is concerned much more about clean, comfortable clothes, than it is about the quality of that clothing.

The first teachers' meeting will be held on the evening of September 6 in the Junior high auditorium. The school doors will be opened to admit pupils at 8:30 a. m. September 7. The procedure of having the children report first to their last year's room will not be changed. Likewise pupils new to this school will report first to the principal of the building before reporting to any teacher. After the enrollment in the new room is made, the pupils will be dismissed for the day, excepting those who may be detained for some specific purpose.

Crews Busy in Banks Plant in Handling of Blackberries

(By Miss Mary Sandy)
BANKS—A crew of men and women are working at the Kelley-Farquhar company plant handling the evergreen blackberry crop. The berries are barreled to be put into cold storage and they are trucked in from Seaside, Westport and Clatskanie, as well as from nearby patches. Joe Gamroth is in charge of the plant operations and the run is expected to be equal to that of the strawberry run.

Miss Eleanor, who has been working for Mrs. Charles Kessler, is now working for Mrs. Ferd Hartwick.

Fred Hartwick, William Moore and Sam Inkley have crews of hop pickers gathering their hop crop.

Cason Boys Farm
Plumber Cason has purchased the John Mills farm, a mile north of Manning, and will move his family there soon. Mr. and Mrs. Carl Shipley and three daughters of Vernonia will occupy the house now rented by the Cason family.

Mr. and Mrs. Ernest Marr and daughter Darlene of Kansas City and Miss Mary Sandy of Banks returned home Saturday after a trip to Crater Lake, Oregon, and Northern California. On the route home they visited Mr. and Mrs. Tom Sandy at Port Orford, Mr. and Mrs. Clyde Lateral and family at Marshfield and Mr. and Mrs. Albert Stafford at Taft.

Chick Eberly, who was hurt at his work at the consolidated mill last week, is home from the hospital and much improved.

Mr. and Mrs. Francis Thompson of Portland were week-end guests at the Clifford Sandy home. Mrs. Ada Sellers left Saturday to spend this week in Portland visiting her brother-in-law and sister, Mr. and Mrs. Harry White.

Mr. and Mrs. Clifford Sandy were visitors at St. Helens the last part of the week. Mr. Sandy drove the Vernonia-St. Helens mail route while Mr. Thompson was on a vacation at the beaches.

Miss Grace Birchell, who has been visiting at the Cliff Sandy home in Banks and Mr. and Mrs. Lamar Sandy at Yamhill for the past month, returned to her home in Corvallis Thursday.

Mr. and Mrs. B. W. Armentrout of Banks and Mr. and Mrs. Maurice Thompson and daughter Doris of St. Helens spent Friday, Saturday and Sunday at Seaside.

Mr. and Mrs. Clyde Hopkins and baby of Sherwood spent the week-end in Banks with their parents, Mr. and Mrs. E. E. Hopkins.

Mr. and Mrs. J. H. Hutchens returned home Saturday from a ten-day outing at the Oregon beaches. They drove first to Astoria and stopped along the beaches as far south as Florence. At Garibaldi they visited Mr. and Mrs. Walter Poyser, at Tillamook they spent Sunday with Mr. and Mrs. Caddie Hutchens and baby of Florence they drove to Fuogle Lake, Eugene and Monroe, where they visited Mrs. Hutchens' daughter, Mrs. W. H. Edwards. They

also visited Mr. and Mrs. Claude Hutchens and family in Corvallis.

A picnic supper and marshmallow roast was enjoyed Sunday evening by thirteen members of the Banks Epworth League at Bahn Grove.

George Finck Sr. was taken to the Good Samaritan hospital in Portland Friday evening seriously ill with ulcers of the stomach. He suffered a severe hemorrhage Friday night from the ulcers.

Heard Buys House
Albert Heard has bought the Fred Mills house, which was recently damaged by fire. He plans to rebuild and redecorate it before the family moves into the house. Chick Eberly and family, who have occupied the house, are planning to move to Forest Grove this week.

Alfred and Bud Davies of San Francisco are spending the week with their parents, Mr. and Mrs. Will Davies. The boys are working on the San Francisco fair buildings.

Mr. and Mrs. Jeff Kennedy and daughter Connie Lou spent Saturday night and Sunday at Seaside. They returned home by way of Rockaway.

Reorganize High School
Sunday school met Tuesday night in the parsonage and made plans for the fall and winter. Classes are being rearranged and teachers selected and it is planned to have the Sunday school re-organized by the time school starts. Mrs. Albert Heard is superintendent of the primary department. She will be assisted by Miss Ellen McDonald. Reid Greenwood will have charge of the

Responsibilities of Working. "Religion in the News" topics, "The C. I. O. War on Henry Ford," "More Arrests in Germany," and "Criticism of a Wedding." This will be the final early service of this season; next Sunday, September 12, being Homecoming Sunday, marking resumption of 10:30 o'clock morning worship. All young people's groups resume meetings with the beginning of the public school sessions. Pastor Henry S. Haller may be consulted any day, except Monday, between 10 a. m. and noon, between 4 and 6 p. m., or by appointment, at the House office, 232 North Third street.

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Instructor Prepares for School Opening
(Continued from page 1)
land Union Stock Yards award of \$150 last year as being the outstanding Alumni Future Farmer in Oregon.

Rowland will be at the Argus booth at the Washington County fair all day Saturday to contact high school boys and their parents, high school alumni and others interested in the vocational agriculture department.

Pilgrim House
September 3, Chapel service of worship, 9:30 a. m., with liturgy for the 16th Sunday after Pentecost. Reading of Labor day message of Federal Council of Churches of Christ in America. Sermon: "The

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