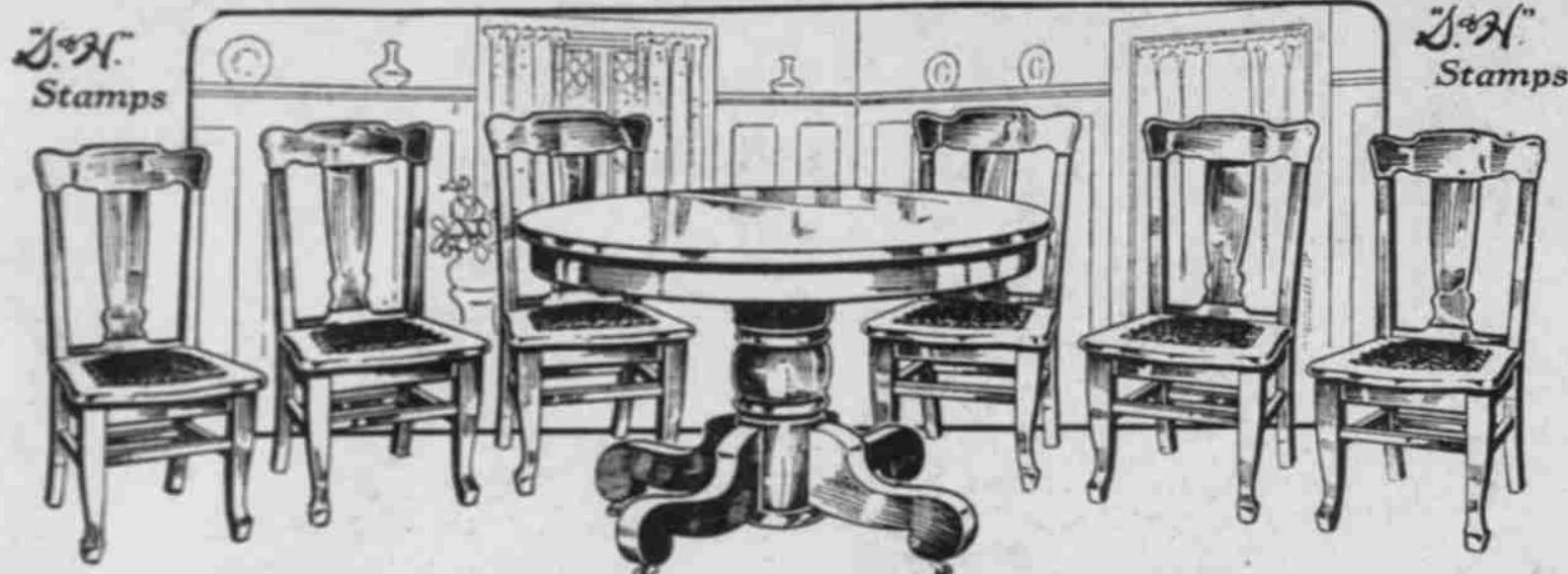




# A Great Credit-Giving Sale of Thanksgiving Furniture at Powers



This Quartered Oak Dining-Room Outfit \$31.75  
Including 6-Foot Extension Table, 6 Leather-Seat Chairs—

Terms--\$3 Cash, \$1 Week

<p><b>\$3.25 DINER FOR</b> <b>\$2.15</b></p> <p><b>Special \$9.80</b></p> <p>54.50 Oak Buffets, length 54 inches, specially priced at <b>\$32.80</b></p> <p><b>\$46.00 Colonial Buffet</b> priced at only <b>\$23.15</b></p>	<p><b>\$4.25 DINER FOR</b> <b>\$3.35</b></p> <p><b>Special \$15.45</b></p> <p>54.50 Oak Buffets, length 54 inches, specially priced at <b>\$32.80</b></p> <p><b>\$135.00 Queen Anne Buffet</b> specially priced at only <b>\$69.75</b></p>	<p><b>Special \$24.85</b></p> <p>Regular \$25.50 value, full quartered oak, flush-band top, extra heavy base and legs. One of the finest designs on show. Seats 10.</p> <p><b>\$24.75 Fumed Buffet</b> specially priced at <b>\$13.95</b></p> <p><b>\$90.00 Fumed Buffet, 66-inch,</b> special price <b>\$47.50</b></p>
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Don't Worry About Your Thanksgiving Music

**The Victrola** Will Furnish It All. Over 5000 Records Are at Your Disposal

This new, bright, first-floor Victrola Department is planned and furnished for your comfort. Every Victrola model is shown, and your opportunity for selection is complete. The Victrola is the most popular, the most widely known, the best musical instrument that has ever been produced. Sold on easy weekly or monthly installments.

**Powers Easy Credit Terms—Weekly, \$1**

**Victrolas \$15 to \$350**

Special Offering of New Dinner Sets

All at Reduced Prices

\$5.00 42-Piece White and Gold Dinner Set, special Thanksgiving price.....	\$ 4.15
\$10.00 42-Piece Hanover Pattern Dinner Set, special Thanksgiving price.....	\$ 5.75
\$28.00 100-Piece English Porcelain Dinner Set in Cecil design, special at.....	\$19.85
\$38.00 100-Piece German China Set, special Thanksgiving price.....	\$23.80

**The Sterling Range**  
Should Be in Your Home Thanksgiving Day.  
Guaranteed for Fifteen Years

The "Sterling" is without question the highest quality, the most satisfactory and longest-wearing range made today. It is constructed particularly for Western fuel, is reinforced throughout, is asbestos lined and highly finished. It will give satisfaction every day in the year. It is insured for fifteen years against wearing parts, and this is a point you cannot well overlook when making your range selection. Easy credit terms are cordially extended. Pay weekly or monthly, as convenient.

**Terms \$1.00 Weekly**

35 Patterns High-Quality Wilton Rugs

Worth \$45.00  
9x12  
Extra Special  
**\$32.85**

A sale that presents unusual value for rug buyers. Splendid Wilton Rugs of extra heavy weave in small and medium designs, wide range of colors ready for your selection. Plan to be here early before the better designs have been disposed of.

**\$5.00 CASH—\$1.00 WEEK**

**BIG DRAPERY VALUES**

500 pairs regular \$2.50 Marquette Curtains, flit insertion, in many designs, the pair.....	\$1.95
1000 yards 28-inch Cream, White and Extra Seersin, regular value 25c, now at, the yard.....	19c
200 yards of 28" Combination Cretonne and Scrim Drapery Materials at, the yard.....	39c
100 yards of 28" Dotted Swiss, large and small dots, special at, the yard.....	19c

**OUR CREDIT-GIVING SERVICE is extended to you in a pleasant, satisfactory and dignified way. There are no annoying features, nor embarrassing conditions connected with it. You take no chance in opening an account here.**

\$ 50.00 Worth of Furniture	— \$ 5.00 Cash, \$1.00 a Week
\$ 75.00 Worth of Furniture	— \$ 7.50 Cash, \$1.50 a Week
\$100.00 Worth of Furniture	— \$10.00 Cash, \$2.00 a Week
\$125.00 Worth of Furniture	— \$12.50 Cash, \$2.25 a Week
\$150.00 Worth of Furniture	— \$15.00 Cash, \$2.50 a Week
\$200.00 Worth of Furniture	— \$20.00 Cash, \$3.00 a Week

Automatic, Collapsible, Adjustable

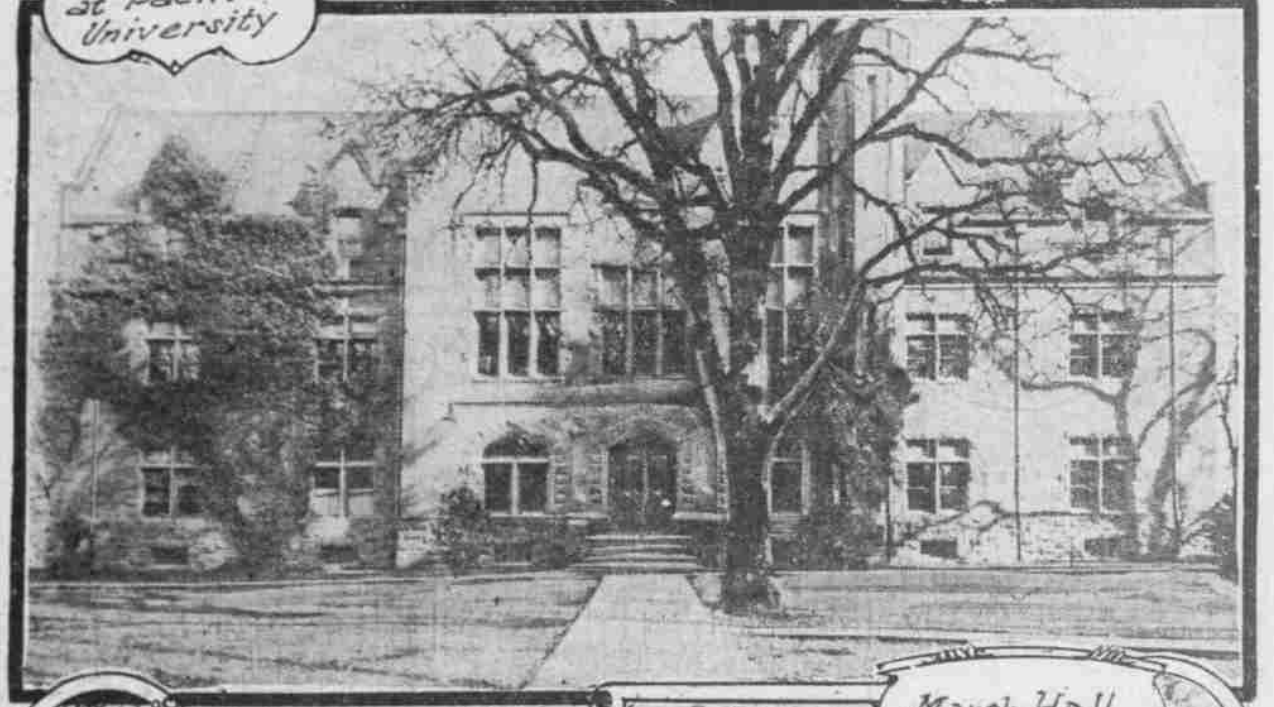
**Dress Forms \$12.50**  
\$1.00 Cash—50c a Week.

The "MODEL" Dress Form is the easiest and simplest to operate. Any adjustment desired can be obtained by merely pulling out the different sections to the measurements required, the form automatically locking itself into place. With the "MODEL" you can quickly and accurately duplicate your own figure.

**POWERS**  
QUALITY FIRST  
USE YOUR CREDIT  
THIRD & YAMHILL

## HISTORY OF PACIFIC UNIVERSITY TRACED FROM HUMBLE BEGINNING

President Bushnell Tells of Plans for Making Institution of Greatest Use to Students and Practical Instruction in Utilitarian Arts and Crafts in Shops on Campus Is Proposed.



By FRED LOCKLEY.

OREGON history is still a living chronicle. Many of those who helped make the history of our state are still with us and can give first-hand information about the day of our beginning. No need as yet to depend on the dry records of the printed page. Recently I spent several interesting hours with James W. Gibson, of Reedville, a pioneer of 1847, who helped his father put up the first building for what is now the Pacific University at Forest Grove.

Harvey Clark, who had come out from Chester, Vt., in 1841, to do missionary work among the Indians, gave W. O. Gibson and his son, James, the contract at \$25 to build a double log cabin to serve as a schoolhouse and boarding school. In this moss and mud-chinked log house, Mrs. Tabitha Moffett Brown was installed as teacher and foster mother of the children who had been left motherless by the death of their parents while crossing the plains. Originally the school was planned to care for and teach only the orphans, but it widened its scope as it was seen that many of the settlers, wanting their children to get an education, would send them to the school to board.

**Mrs. Brown 66 on Arrival.**

"Grandma" Brown was eminently fitted to serve not only as a teacher, but as mother to the children. She was the widow of Rev. Clark Brown, of Stanington, Conn., and had had three children of her own. Left without money, she taught school in Maryland and later in Missouri. She came to Oregon in 1846, when she was 65 years old, settling at Estlin. She had not been there long before she was invited by Mrs. Harvey Clark to spend the winter with them at their home on Tualatin Plains. Mrs. Clark had no help left out to the children who had lost their mothers and in some cases both father and mother on the plains. She suggested to Mr. Clark that she would like to gather the orphans around her and teach them. Mr. Clark saw the merit of the idea and at once set about putting the plan into execution.

"Grandma" Brown started her orphan school in March, 1848, in the log meeting house. Those who could afford to, were to pay \$1 a week for board, lodging, tuition and washing for their children.

By the summer of 1848 there were 30 children boarding with Grandma Brown and it was seen that a larger school would be needed. The new building, the first one constructed for the school, was the \$28 double log house built by Mr. Gibson. Mrs. Brown was compelled to devote all her time to the boarding department and Mrs. Ellis taught the children.

Though Rev. Harvey Clark had taught school on the Tualatin plains as early as 1842, it was the school started by Mrs. Brown with his co-operation that became the Tualatin Academy, and eventually Pacific University. Harvey Clark was a Presbyterian minister, but later became a Congregationalist.

In 1847 Rev. George H. Atkinson was sent out by the Home Missionary Board to work in the religious and educational field in the Oregon country. At the ministerial conference held by the Presbyterian and Congregational churches at Oregon City in 1848, Mr. Atkinson strongly urged the establishment of an academy. A committee was appointed to look into the matter. They visited Grandma Brown's orphan school and decided to convert this school into the proposed academy rather than to start a new school in opposition to it.

**Charter granted in 1849.**

The Territorial Legislature, September 29, 1849, granted a charter to Tualatin Academy, which, according to the charter, was to be "a seminary of learning for the instruction of both sexes in science and literature." Rev. Harvey Clark gave the new school a quarter section of his claim to be sold as town lots, the proceeds to be devoted to the work of the academy. Rev. Cushing Ellis was selected as the first principal, and his wife served as his assistant, teaching in the primary grades.

In 1851 Governor William Slade, of Connecticut, president of the National Board of Popular Education, sent Miss Elizabeth Miller as a teacher. Miss Miller did not teach long, however, as she was wooed and won by a young attorney of Salem, Joseph G. Wilson, later Oregon Supreme Judge and Representative in Congress.

In 1851 a large frame building was erected, which in spite of its nearly 65 years of service, is still in use. Two years later, in 1853, Rev. Sidney H. Marsh came out from the East to take charge of the school. For the next 26 years he worked unceasingly to build up the institution.

The year after President Marsh took charge the Territorial Legislature enlarged the scope of the institution by granting a new charter which gave the academy a collegiate standing. The name was changed to "Tualatin Academy and Pacific University."

The first graduate of the Pacific University was Harvey W. Scott. He was graduated in 1862. For nearly 50 years Mr. Scott moulded the opinion of the West as the editor of The Oregonian. When he died he was president of the board of trustees of Pacific University.

Recently I spent the evening with Dr. Charles J. Bushnell, president of Pacific University, at his home in Forest Grove. "If I had to tell what we are doing here in two words," said Doctor Bushnell, "those two words would be 'building character.' Too many colleges are not meeting the needs of today. They are one-sided and narrow. They train the head only. The college that deserves to live and grow must train the hand, the heart and the head. We are planning to train our students to think clearly and to study the fundamental social relationships in business, politics, religion and art. We have a splendid equipment here, and we must make it count for something. We have 21 acres of campus; our five buildings represent an outlay of nearly \$200,000; we have an endowment of \$250,000; we have a history of more than 60 years of worthy instruction. Our attendance is growing steadily, and I am very optimistic as to the future. I am not alone in thinking that many of our colleges are not meeting the needs of today."

**Other Authorities Cited.**

"Here is what John Dewey, of Columbia University, says," and he handed me a clipping which read as follows:

"Our present education is highly specialized, one-sided and narrow. It is an education dominated almost entirely by the medieval conception of learning. While training for the profession of learning is regarded as 'type of culture' as a liberal education, that of a mechanic, a musician, a lawyer, a doctor, a farmer, a merchant or a railroad manager is regarded as purely technical and professional. The result is that we see about us everywhere the division into 'cultured' people and 'workers.' The separation of theory and practice, hardly 1 per cent of the school education ever attains to what we call higher education; only 5 per cent to the grade of our high schools, while more than half leave on or before the completion of the fifth grade of the six-

(Concluded on Page 8, Column 3).