

# SCHOOL DAYS WITH JOYS AND WOES ARRIVE AT LAST

Thousands Flock Through Portland Streets As New Term Opens—Registration Will Exceed 1912 by 1000 Is Estimate—Frolics Part of Programme.



1—The Morning Parade to School for Registration. 2—The Schoolboys Did Not Always Appear "Unwilling." 3—Some Little Ones Had to Be Led to the Front of Learning. 4—The Public School Knows No Race or Class Distinctions. 5—High School Upperclassmen Began at Once to Train the "Fresh." 6—Father and Mother Sometimes Led the Way. 7—Guiding the Young Idea. Leaving One of the Schools After Registration. 8—Looks Like Some Intend to Do Some Studying. 9—A Ward of the Public School System. 10—Some Ride to School. 11—A Veteran and a New Recruit. 12—Waiting Outside the Door for Registration Opening.

In spite of the lure of continued sunny weather, which kept hundreds of children at the seashore and in the hopyards of the Upper Valley, the Monday morning parade which marks the opening of the school year poured through the streets of Portland in volume practically as large as in the previous year. Last year the early rain drove children back to the city early and on the opening day the registration was near its maximum. This year, however, each day of the first week has brought new additions to the registration. On the second day the enrollment had passed the record of 1912, and by Friday morning it was well up beyond the 25,000 mark. It is probable that there will be more than 26,000 pupils enrolled by tomorrow evening, which will represent a growth in attendance of more than a thousand within the past year.

Although many new schools have drawn pupils away from older districts, the registration in the older established schools is uniformly larger this year than ever before, indicating a substantial growth in the school population in the last 12 months.

Innovations, such as the fresh air classes at the Irvington School, the winter garden work at Woodlawn, the proposed school savings banks at Woodlawn and the half-day sessions that have been inaugurated in some places, have attracted, in many cases, an increase in attendance. In the Woodlawn district, especially, Superintendent Alderman received information of families that had moved their residence to the district so that their children might have the advantage of the fine school garden work there.