

# EDUCATIONAL INSTITUTIONS KEEP PACE WITH WESTERN PROGRESS

Go West young man, was the historically famous advice of Horace Greeley to the young man of 50 years ago, who, just leaving college perhaps, was looking about him for a suitable new world to conquer.

The same advice might today be paraphrased and given to the young man in any part of the United States who, just leaving the grammar schools is looking about him for the most advantageous place in which to secure his preparatory, collegiate or technical education.

More exactly, still, the advice might be worded, "Go to Oregon, young man," and an additional phrase might well be made to include the young women.

Oregon has always stood for advanced education, and scarcely had the settlers of the '40s and '50s unpacked their household goods from the prairie schooners, after the long journey across the plains, before they began to lay the foundations of the educational system, which is now rounding out its perfection and making Oregon a state in which no demand for educational advantages, whether purely cultural or strictly technical, need lead a student outside her borders.

**Western Leaders Needed.**

W. T. Foster, president of the Reed Institute, declared recently that the time has come when the West must develop her own leaders and not look to the East to develop them. As a matter of fact, Oregon has been, for many years, developing her own leaders in the colleges and institutions of higher education within her own borders, and has been steadily bringing to perfection a well co-ordinated educational system, that ministers ever the more surely and completely to all the needs of the rising generation for training in the higher branches of knowledge.

Oregon Agricultural College has become a synonym for thorough and practical training in the technical branches and is recognized and looked upon as a model school throughout the United States. Especially in its departments dealing with the culture of the soil in all its phases, in its engineering and mining departments, in its forestry and in its departments of animal industry, has the Oregon Agricultural College raised itself to the front rank in the United States.

Graduates of this school have repeatedly been called to responsible positions on the faculties of similar institutions in the states of the East and representatives from foreign countries traveling in the United States to investigate educational conditions, have unflinchingly spoken in high praise of Oregon's great land and industrial school.

**State University Big Factor.**

No less important in its contribution to the citizenship of the state has been the work of the University of Oregon. Its educational department has been one of the best sources from which has been drawn the material upon which has been built up our state-wide system of preparatory and industrial high schools. Graduates from its engineering and scientific departments have won signal honors on many occasions in the post graduate institutions of the East. Its department of economics is being steadily developed, with a view to taking the same position of service to the state that is held by the economics department of the University of Wisconsin, which serves as an ex officio advisory board to the legislative department of the state.

In addition to the work offered in the university departments at Eugene, the schools of law and medicine in Portland have risen to a rank equal to that of similar institutions in the Eastern states. The medical college has been rated in class A by the educational commission of the American Medical Association.

**Many Small Colleges Here.**

Aside from consideration of the two great state institutions, Oregon is typically the state of the small colleges. In the Willamette Valley there is scarcely a community that does not lie within the radius of 25 miles from some institution offering collegiate education. Portland boasts many schools, besides its regular city high schools, which afford academic courses and regular college courses. Here is situated Reed College, which is unique among the institutions of the United States in the high standard of its entrance requirements for the granting of a college degree. Traveling through the valley one finds Pacific University, Pacific College, McMinnville college, Dallas and Philomath Colleges, Albany College, Willamette University, Monmouth State Normal School, besides scores of preparatory schools, all of which schools situated in practically every town of importance. Eastern Oregon is not so well equipped with colleges, but her high school system has been built up to an equal with that of any other section of the state.

**Portland Has Well-Equipped Schools.**

In Portland itself, academies for young men and women, technical schools offering courses in the professions and offering college preparatory for trades, colleges of music, and business colleges, offer to the intending student an opportunity to obtain, without leaving the state, instruction in practically any branch of work that may be his or her desire to take up.

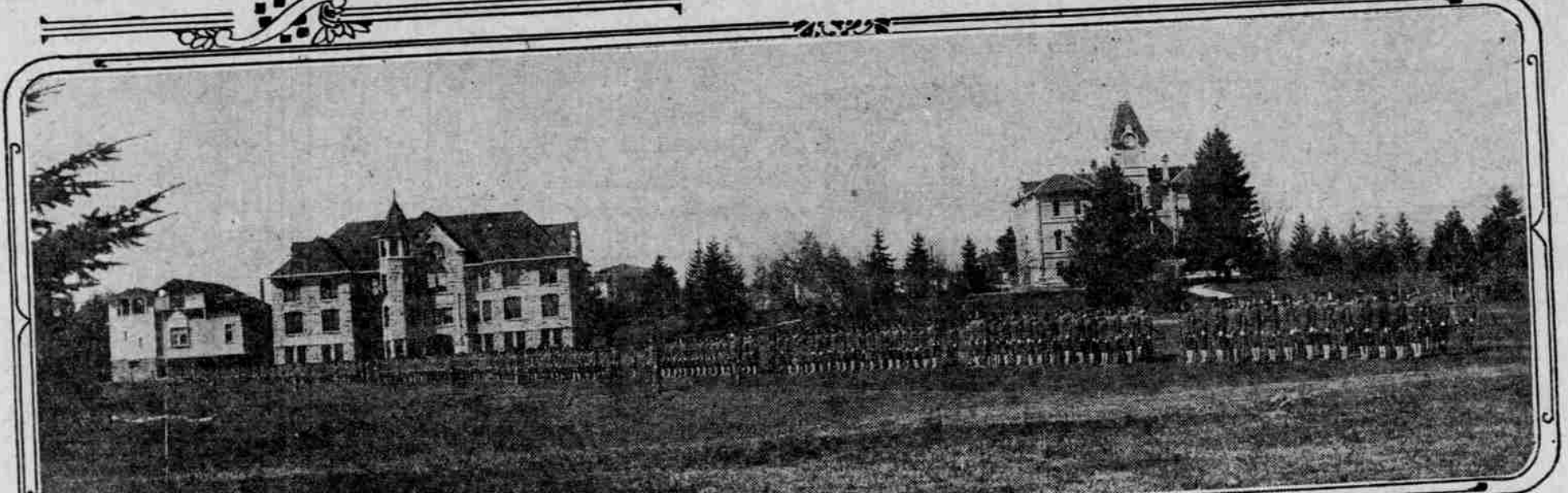
All of this growth in the educational conditions of the state, rapid as it has been, has kept pace with the general development of the state in every line. It merely marks the approaching perfection of a system that was established simultaneously with the establishment of settlements in Oregon 50 years ago.

Residents of the Eastern states are realizing that the West has not only better opportunities in business to offer than may be found in the East, but they are realizing that when they come with their families to the West, they are coming to a country where they will find educational advantages equal if not superior to those of the states from which they came.

**Eastern Students Come Here.**

The registration books of nearly all the schools and colleges of the state will show today, almost as many students registered whose birthplaces were in the East, as they will show of native Oregonians. Indeed in many schools, as in the North Pacific Dental College, students are registered not only from state of the Union, but from countries of Canada, South America, Europe and the Orient.

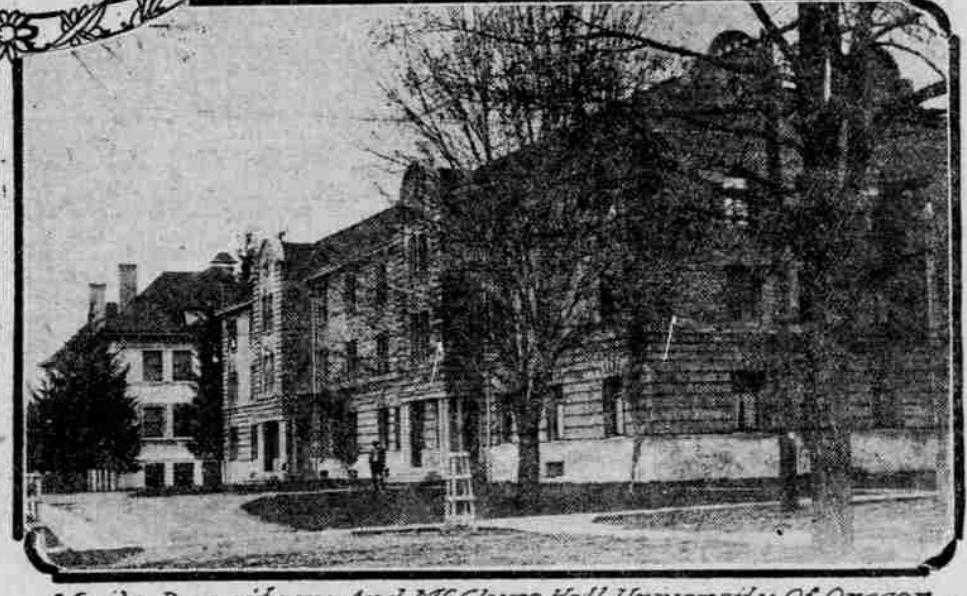
California and Washington also boast educational institutions equal to any in the East, and in this present day the incentive to come West for educational advantages to the Pacific Coast for educational advantages, is as strong as it may be in any of the states whose educational institutions are of older development and standing.



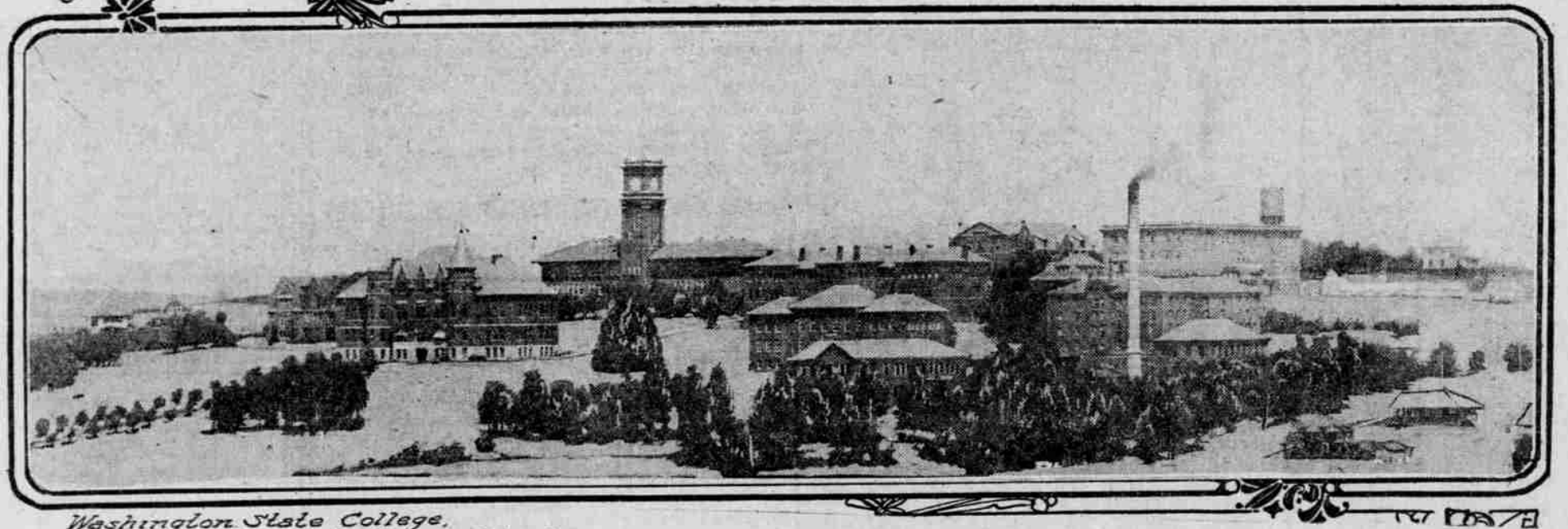
Oregon Agricultural College, Cadets On Campus.



Main Building, Columbia University.



Meris Dormitory And McCune Hall, University Of Oregon



Washington State College, Pullman, Wash.

## STUDENTS FROM AFAR ATTEND DENTAL SCHOOL

North Pacific College of Dentistry and Pharmacy Has Successful Year in New Home on North Side—Course Covers Wide Scope.

INSTALLED in its new building on the East Side at Sixth and Oregon streets, the North Pacific College of Dentistry and Pharmacy, experienced last year the most successful term in its history and the preparations for the coming term look forward to an even more successful season in 1912-13.

The 1912-13 term begins October 1, and students admitted later than October 10 will not be given credits for the full term of work. The enrollment for the coming year, according to the register, is already larger than it was late in December of last year.

Herbert C. Miller, professor of clinical dentistry, heads the faculty in the college of dentistry, with 14 full professors besides instructors and lecturers, demonstrators, and other teachers who swell the list of the faculty to nearly 50.

The equipment of the North Pacific College since its installation in its new quarters is such that it can with accuracy announce itself to be one of the most thorough and modernly equipped institutions of its kind in the United States.

**Students Come From Afar.**

The recognition of the value of the course offered in the college and the excellence of its equipment for instruction, is indicated in the roll of registration, in which are names of students coming from every state in the Union, and in which are also students from Japan, Norway, Switzerland, New Brunswick and many other countries outside the United States.

Banking alongside the dental course offered by the North Pacific College, is the course in pharmacy, which has attracted students from as wide a territory as is represented in the enrollment in the school of dentistry. The course offered covers four years and is in the hands of a faculty of 12 professors, all holding degrees from prominent medical schools. The laboratories are equipped with every appliance

and equipment elicited praise from prominent medical men from other states, who were in attendance.

The requirements for entrance into either department of the college are credits equal to a full high school course.

**ALLEN IS ACCREDITED SCHOOL**

"Prep" Course Admits Graduates to Big Colleges.

In the past 12 years the Allen Preparatory School has graduated nearly 100 students, 80 per cent of whom have entered college and have acquitted themselves with credit. The diploma of the Allen Preparatory is accepted as a credential for entrance into all of the higher institutions of the Pacific Coast and in many of the Eastern colleges and universities. The success of the graduates after their entrance into higher institutions has gained for the Allen Preparatory School distinctive recognition from many of the oldest and most famous important preparatory schools of New England.

Among the students from the preparatory schools of Portland who have and in the State Agricultural College, the names of the graduates from the Allen Preparatory School have figured prominently in the past few years.

**ST. HELENS "KEY" TO COLLEGE**

Girls Also Are Taught Fine Arts in Portland School.

St. Helen's Hall is a school for girls, conducted in Portland under the care of the Sisters of St. John the Baptist (Episcopal), and is both a resident and day school. It offers both preparatory courses leading up to college entrance and courses in the fine arts.

Resident pupils more than 14 years of age are received at St. Helen's Hall, but day pupils will be received as young as 5 years.

The physical welfare of the pupils is carefully looked after and a well-equipped gymnasium, under the direction of the greater part of the ordinary grammar school courses and the academic course, which leads up to college entrance. The records of the academy show that out of its graduates 307 have been enrolled in colleges and advanced schools of technology. Portland Academy is one of the greatest contributors to the student body of the University of Oregon, 64 of its graduates have been enrolled in that institution. Forty-four colleges, all of National importance, have had graduates of Portland Academy in their enrollment.

Student activities outside the regular classroom work are fostered, giving the students the advantage of athletic sports, dramatic work, literary and social activities that will fit them for the more effective work after their

## ENROLLMENT INCREASES AT PORTLAND ACADEMY

Starting in 1889 With 42 Students and Three Faculty Members, It Has 307 Graduates Now Entered in Colleges.

THREE members on its faculty and 42 young men and women in its student body was the situation in the Portland Academy when it was founded in 1889. It opens the term of 1912-13 with a probable enrollment in all departments of nearly 600 students and with a faculty of 25 directing the work, under Principal Joseph R. Wilson.

William F. G. Thacher will return from a leave of absence and resume charge of the department of English. An addition to the personnel of the faculty will be P. W. Lee, formerly of the Portland Y. M. C. A. He will have charge of the physical department.

One of the changes for the improvement of the equipment of the academy is a cafeteria that has been established for the use of teachers and students, which will be open from 11:35 to 1 o'clock each day, making it possible to secure warm lunches without great expense and without being obliged to leave the school grounds.

The two departments of the academy consist of a preparatory course, involving the greater part of the ordinary grammar school courses and the academic course, which leads up to college entrance. The records of the academy show that out of its graduates 307 have been enrolled in colleges and advanced schools of technology. Portland Academy is one of the greatest contributors to the student body of the University of Oregon, 64 of its graduates have been enrolled in that institution. Forty-four colleges, all of National importance, have had graduates of Portland Academy in their enrollment.

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enrollment into the higher educational institutions.

Special prizes offered for scholarship and for original work in scholastic lines also encourage the development of individual talent in the different departments.

**REED FINISHES FIRST YEAR**

Distinguished Standard Marked Success.

New Buildings Near.

Reed College, regarded as a "College of Utopia," because of the unusual standards to which it announced its purpose of adhering, has already passed the experimental stage and has become a fixed and powerful factor in the educational life of Oregon and of the Northwest.

Last Fall it opened its courses in a temporary building in the city. Early last Winter ground was broken for the new campus. The building will be ready for occupancy at the opening of the second year of the college in September.

**MONTANA WESLEYAN POPULAR**

Co-Educational Institution at Helena Covers Wide Scope.

The term of the Montana Wesleyan University, at Helena, Mont., will open September 3 and the management of the college announces a greater demand for prospectuses than ever before, indicating a record-breaking attendance in the coming year.

This is the oldest college in Montana. The course is most comprehensive, including preparatory work, night school courses, business, academic and college courses and musical instruction. Montana Wesleyan University is a co-educational college.

OREGON'S colleges have furnished not only a great percentage of men who have taken and are taking leading positions in the state itself, but records of the institutions show that graduates from Oregon colleges have made excellent records in other states where their work has taken them.

Eastern institutions offering highly specialized post graduate work count on the list of their scholarship students many graduates from the state and private colleges of Oregon. Not only have Oregon men and women won scholarships in colleges in the East and abroad, but they are strongly represented on the faculties of many Eastern colleges and colleges of other Pacific Coast States, and many important positions outside the sphere of education are held by graduates of the Oregon schools.

The University of Oregon alone, has a "roll of honor" containing many names. Briefly outlined, the list of the more noteworthy successes won by graduates of Oregon State University, runs as follows:

- Graduates Teaching Elsewhere.**
- University of Oregon graduates now teaching in institutions of higher learning in other states:
- Miss Caroline Dunstan, 1910, professor of history, Annie Wright Seminary, Tacoma, Wash.
  - Ansel Hemmway, 1902, Austin teaching fellow at Harvard 1910 and 1911, Ph. D. from Chicago University 1912; elected professor of biology and geology at Transylvania University, Pennsylvania.
  - Herbert Condon, 1892, registrar of the University of Washington.
  - L. M. Glen, 1895, holder of chair of music, University of Washington.
  - Harold Bates, 1910, instructor in zoology at the University of California.
  - Theodore Holt, 1907, professor of mining at the University of Nevada.
  - Marvin N. Scarborough, 1902, instructor of pharmacology and assistant in surgery at Yale Medical College and city physician of New Haven, Conn.
  - Raemer B. Benschaw, 1902, instructor at Wesleyan University, Middletown, Conn.
  - Claude Fountain, professor of physics, Kenyon College, Gambier, Ohio.
  - Peter J. W. 1901, professor of physics in a Chinese university.
  - George A. Wartfield, 1901, professor of political science, Dakota Wesleyan University.
  - Mark Bailey, 1891, Professor of Latin, Kalamazoo College, Kalamazoo, Mich.
  - Alfred A. Cleveland, 1898, Professor of Psychology, Washington State College, Pullman, Wash.
  - Julia Hill, 1898, Instructor in "Painting," University of Syracuse, New York.
  - Herbert S. Murch, 1898, Instructor in Princeton University.
  - Clayborne M. Hill, 1882, President of the Pacific Coast Baptist Theological Seminary, Berkeley, Cal.

**Scholarships Have Been Won.**

Graduates of the University who have received scholarships:

- Payne Shangle, 1910, in economics at the University of Wisconsin.
- Le Roy A. Arthur, 1910, Goettgen University, Germany.
- Harvey Dinamore, 1902, Rhodes scholarship at Oxford.
- Wistar Johnson, 1907, Rhodes scholarship at Oxford.
- Cecil Lyons, 1909, Rhodes scholarship at Oxford.
- Ike Fountain, 1907, Northwestern University, Chicago.
- Andrew W. Jackson, 1908, Columbia University and traveling scholarship in Europe.
- Chester Washburne, 1905, Harvard and Chicago universities.
- Ansel Hemmway, 1902, Austin Teaching Fellow at Harvard.
- James H. Gilbert, Columbia University.

Besides those who receive scholarships, 12 to 13 of the graduates each year continue their education in the East.

Two years ago Horace Fenton was graduated from Johns Hopkins second in his class. The following year he passed the Oregon State Board examinations in first place.

Three graduates are in the medical corps of the Army.

- Dr. John R. Barbour, 1882, Washington, D. C.
- Dr. Condon McCormack, Philippines.
- Dr. Edward S. Bailey, 1902.

**Roll of Honor Is Long.**

Equally comprehensive is the scope of the "roll of honor" of graduates from Oregon Agricultural College. Records are being compiled this year which will complete, in a practically complete, of the activities of the alumni who have gone out from the college into active work in the world.

In the inland school Honolulu, D. C. Thayer, formerly of Rainier, is teaching the young idea to shoot after the American fashion, while in Lucknow, at the Reid Christian College, J. V. G. Hogges (191), is doing missionary work and inculcating the principles of science as applied to home problems in the minds of the women there. Five students from India who have gone back with messages of progress to their own people are: Sohan Lal Ravi, mechanical engineer, now at Hyderabad, Deccan; M. C. Sena, Shambhur, P. S. Harbans, mining engineer, at Lashkar Gwallor; M. R. Sai, at the Durbar powerhouse, and M. A. Rashid, civil engineer, at Gomah.

**Portland Man in Philippines.**

Of the '99 class, A. Tiffany, an agricultural student from Portland, is at Zamboanga, in the Philippines, and Harry Evans, who came from Bourne for the mining course, is now at Tarlac, Cebu, in the Unsan mines. V. P. Gianella, a Honcut, Cal. boy who graduated from the electrical engineering course a year ago, with the Fredward Gold Mining Company in Alaska, while L. B. Howey, Coquille, a graduate of the commerce school, has gone to Barougan, Samar, Philippines.

Those who have left America, however, are but a small number compared with those who remained under the Stars and Stripes, taking up their life work in different states. Frederick E. Ewart (1910), Portland, has gone this summer to Lynn, Mass., to engage in important electrical work, while a number of other young men are filling positions with the General Electric Company, at Schenectady, N. Y., including Henry R. Zimmerman (1909), The Dalles; H. M. Propp (1910), Albany, in the testing department; Julius Gordon (1910), Portland; John Plankinton (1910), Dallas; Rupert Wall (1908), Early; Max Heinrichs (1911), Hood River; J. D. Carnegie (1911), Albany, testing electrical machinery, and a number of others.

**Many Are at Other Colleges.**

There are many who have gone out to other colleges and universities in the East and Middle West. Miss Ruth Smith (11), Marshfield, who has been instructor in domestic science at Oregonian.

(Concluded on Page 11)