### HAS THE UNIVERSITY A SOUL?

If Its Work Is for the Public Uplift, It Will Gain a Soul

ROGRESS through concerted and consciously directed efforts is the faith and hope of the age, and everybody expects to take a hand in 'running thirgs." Democracy is in the ascendant, Only business enterprises and the business side of institutions in general have any trace of the monarchial left. Universities have in their essential life become probably most deeply and in a most pecuhar way imbued with this spirit of the times. The activities of the undergradunter are dominant. As a body and in groups they have learned to control and to consummate many things; creditable and even necessary, too, these interests are. Their college spirit centers upon these student affairs. These absorb the best portion of their vitality. Only the residues are left for the laboratory, the lecture room and the library. This expansion and deflection of the tide

university life is quite in keeping with the tendencies of the age. Nevertheless, a problem of deepest significance results from the situation. For at the same time that the more serious side of university life was being weakened the outside world was moving on. The organization of society was becoming exceedingly complex. Inventions and discoveries were greatly advanced. Necessarily then for efficiency and achievement in this for efficiency and achievement in this new age the power to think closely comprehensively and deeply is demanded as it never was required before. But the majors taken in these student activities yield readiness and practical experience while the world's affairs demand a sewhile the world's affairs demand a se verer and more definite discipline. The affairs of the outside world are affected by an almost unlimited past, by a complex of forces, and by a complication of processes to which those of the puny realm of student affairs hear no nparison. The wielding of influence one will not suffice for lendership the other. A largest possible range faculties must be quickened to study can.

Not only is there this widening disparity between what the university now gives and what the world needs, the university is becoming more and more exclusively the institution upon which the outside world must rely to develop professionals in efficiency and achievement. Through the very progress made in the sciences and the arts the keys of destiny are being placed in the hands of the universities. Any suggestion for the de-velopment of adequate power, skill and

spirit by the university to play this role surely is justified.
How can the university maintain the part of the leading agency through which the promise of American life will be fulfilled? For this, I believe, three full-damental requisites must be realized in

the university:

1. Nothing less than the discovery and utilization of that process of university education through which the inherent possibilities of the university, as an institution, will be fully realized must be provided.

must be provided:

2. All the forces at the command of the university must be unified and brought to bear most effectively upon the main purpose of the university— the training for efficiency and achieve-ment in the actual conditions of the out-

world. The university must espouse its true mission—that of social salvation, the realization of the democratic ideal.

Recent discussions of university probof the university will be realized only as as a living association. President Lowell, of Harvard, opened his inaug-ural address with a reference to the dic-tum of Aristotle that man, by nature, social animal, and went on to say that "it is in order to develop his powers as a social being that the American col-lege exists." The idea that the wellspring of the service of the university must be developed in its associated life more than in the individual achievements more than in the individual achievements of its clite, is especially emphasized by Woodrow Wilson in his paper on "What Is a College For?" in the November Scribner. "Education," he says, "does not consist in courses of study. It consists in vital assimilation of knowledge, and mode of life, for the college, as for the individuals is nine parts of digestion." Only that influence and activity of the university that permeates to the inner the higher realms of inspiration, invigoration and saving purpose. In its life then, as a social unit of a unique order, is the efficiency of the university to be

Only some ten days ago at the installation exercises of President Shank-lin, of Wesleyan University, a similar conception of the essential character of the university was indicated by two of the speakers. President Shanklin characterized the German university standing for scholarship, the English for culture, and the unconscious spirit of the American, he thought, was expressed by the word "service." Senator Ellhu Root is also reported as saying that "the pendulum had swung too far in the way of instructing men to do one thing for themselves instead of educating them to do great things for the world by being great men."

The university process, then, is a social dull and heavy, it shows process that does not stop short of transforming men. To achieve such profound results it must utilize the principle of all for each and each for all directed to the highest ends of life. Its organization must evoke the most intimate interplay

must evoke the most intimate interplay of thought and purpose, it must amount to a life process fully socialized.

What makes it doubly sure that this new conception of the essential life of the university is to be counted with is the fact that both Presidents Lowell and Wilson do not so much set it up as a theory to prove as they are led to it in their diagnoses of the cause of the low obb of intellectual ideals in the university of today.

In the college of the old type, with its

In the college of the old type, with its drugs, stimulants, narcotclassical culture, there was perfect intel-lectual contact and solidarity. With a common mental pabulum, the daily assocommon mental pabulum, the daily asso-ciation of young men with minds alert would bring about a vital assimilation of the matters brought before them in their common courses of study. With the in-troduction of election in studies, there was a divergence in courses pursued by the individual students and an intellec-tual isolation. The old solidarity in dis-tinctively educational interests and inctively educational interests was proken down. This is far from intimating that there should be a return to the old classical culture.

We are in another world, greater, you are hurti-grander, more enlightened and nobler far than that of the Greeks and Romans. At broken down. any rate, we have drifted so far away from that world that there is no possibil-ity of leaping over into it; and, more than that, it falls to the university to be than that, it falls to the university to be mentor and guide for communities and status, with their present maze of institutions, interests and activities, that man may not lose his foothold or his course body battery, and makes its own power. It is easily,

(The following paper was read recently in his precipitous ascent to unknown but parts of its life, very conscious by F. G. Foung before the University of heights of civilization.

Referring to this situation of vanished intellectual cohesion. President Lowell says: "We must construct a new solidar ity to replace that which is gone. The task before us is to frame a system which, without sacrificing individual variation too much, or neglecting the pursuit of different scholarly interests, shall produce an intellectual and social cohesion, at least among large groups of students, and points of contact among all. This task is not confined to any one college, although more urgent in the case of those that have grown the largest and have been moving most rapidly. A num ber of colleges are feeling their way to ward a more definite structure, and, since the problem before them is in many cases the same, it is fortunate that they are assisting one another by approaching it from somewhat different directions. The process of university education at its best should realize a spontaneous and articul interplace of mind on the bidden.

ardent interplay of mind on the highest plans. The university has the picked rep-resentatives of its community and they are plastic and growing and just attain-ing the maturity of their mental strength. These select spirits also have as their uni versity responsibilities large liberalizing and humanzing problems challenging their mettle. The university constituted as it thus is should be competent to arrive at a community of interests in which mental contact, association and interstimulation most salutary would be realized, and vital assimilation of most substantial knowledge secured. At any rate the renaissance of a solidarity of intellectual interests must be realized to bring the university up to the high-water mark of efficiency.

Passing on to another requisite for as curing to the university its normal high estate of social service; the re-enthrone-ment of university study as the major in-terest of the students, or-to use the met. aphor of President Wilson of Princeton suffice for the wider world, and they to secure again the leading attractions for must be strengthened as only systematic, definite and long-continued the fraternities, athletic activities, gice clubs and other organizations and interests, he says; "The sideshows are so numerous and so diverting—so important, if you will-that they have swallowed up the circus, and those who perform in the main jent must often whistle for their audiences, discouraged and humiliated "Probably the best procedure for getting at the salient features of this problem will

be that of tracing the development of it With the displacement of the large dor mitories and the abandonment of the college refectories of "commons," the stu-dents were under the necessity of shifting for themselves. It was the opportunity of the college fraternity, and that institution has made the most of it. Most vigorous organizations have grown up and assumed the home needs of the undergraduate, and naturally a large part of his intellectual and social interests are there centered. And, further, the initiative and energy and competitive spirit of the undergraduate blossomed out in many other lines of activity that are most salutary as diversions, but questionable as the more serious and major interests. The versatile undergraduates were left to organize their own lives-cast adrift as they were, they had to organize—and that life and not the deeper interests of the university has come to dominate their thoughts their imaginations and their favorite pur

President Wilson would recover the position of dignity and pre-eminence for the distinctively university work and relegate "the side shows," without discrediting them, to their natural of life no doubt could be caught from the lems reveal a dawning appreciation of place as diversions, by means of unithe fact that the inherent possibilities versity reorganization. His suggesof the university will be realized only as tion is as follows: "The fundamental of the university will be realized only as regard is had to its associated life. The real vitality of the university is conceded to reside in the nature of the interplay ganizations it now is, instead of being of mind and purpose among its member-ship. The character and stamp of the university are determined by what it is whole as they please, it should be Referring particularly to state univerwhole as they please, it should be drawn together again to a single university family of which the teachers shall be as natural and as intimate members as the undergraduates. The "life" of the college should not be separated from its chief purposes and most essential objects, should not be contrasted with its duties and in rivalry with them. The two should be but two sides of one and the same thing; the association of men, young and old, for serious mental endeavor, and also, in the intervals of work, for every wholesome sport and diversion. Undergraduate life should not be in rivalry fully espouse this mission would have all to the educational entertainment programmes to be prepared for club meetings.

The officers of the Business Women's Club of Portland are: President, Mrs. L. B. Bartlett; vice-president, Mrs. L. B. Bartlett; vice-president, Mrs. L. B. Bronson-Salmen: recording Secretary. Miss Frances E. Gottshall; treasurer that two should be but the deepest sense of obligation to the work of social betterment. It was the consciousness of this peculiar relation of a state university to its people that constrained a bishop to be speak a few weeks ago from the university platform for the state institutions that would frankly and fully espouse this mission would have all graduate life should not be in rivalry and contrast with undergraduate du-

and active parts. They should con-sciously live its whole life-not under masters, as in school, and yet associated in some intimate daily fashion with their masters in learning; so that learning may not seem one thing and life another. The organizations whose objects lie outside study should be but parts of the whole, not set against it, but included in It. All this can be ac-complished by a comparatively simple change of organization which will make master and pupil members of the same free, self-governed family upon natural terms of intimacy."

This suggestion for university reform is surely startling in its thoroughness; the method advocated is heroic. It reveals a glowing sense of the importance that the college should not fail of its purpose. And yet such a university family with its multitudi-nous membership and necessarily arti-ficial regimen would hardly realize his hope. Study and life might under an

PROFESSO" OPPC'ES ROOSE-



NEW YORK, Dec. 11.—(Special.) — In the absence of ex-President Roosevelt, Professor Scott Nearing, of Philadelphia, has assailed his doctrine, Professor Nearing says the rearing of big ramilles increases the cost of living. He says woman was not intended for the rearing of large families but for the rearing of a smaller number of children in the elements of 1 od citizenship.

environment thus created be identified, but would the life thus experienced have the desired approximation to the conditions of the life outside for which it was intended to prepare? The problem of kindling life in university work is a problem of having life seen and felt through the university studies—normal, inspiring and achieving life. This realized, there will be no need to escape the distracting influences of the fraternities and other competing in terests of the undergraduates, for all wil teachers in the intimate association advocated by President Wilson in so far as the teachers themselves under such ditions possessed vision of life. But why not get direct contact? This vitalizing life can best be touched and felt through the studies by bringing them up close to

An institution that would frankly and fully espouse this mission would have all things added unto it. Intellectual sol-

London Globe

be won and those who would not, such a spirit animating an institution, respond to the fullest measure of their powers would not, of course, be university students. Moreover, such an institution would not have to pack its membership together, as President Wilson suggests, to keep them inoculated with the proper spirit and interest. Its higher purpose would draw all into a living and effective unity. The life of the state at large impressed by its example and influenced by its prestige would be won to the same

spirit and endeavor.

Such a practical ideal of service would liberalize rather than narrow its scholarship and culture. For with its better vision it would view the every-day interests and the heritages of its people as Tennyson did the "flower in the crannied wall," and as Carlyle did the humble Scotch kirk in the vale.

In losing itself in the work of public uplift the university would gain a soul. Each department would be at work upon some line of social heritage, some legacy of institutions that it might vitalize and to renew that element in-our civilization. A most important in-terest for each department would be the raising of the efficiency of the schools that are sending on install-ments of the youth to us,

Of course the efforts of the State University are not to be confined to the interests of our commonwealth. We are a unit as a Nation. The National organization has in charge interests fraught with the weal or woe of us all. The Balliager-Pinchot controversy is representative, too, of an irrepressible conflict. In it are involved issues affecting our National destiny even more profoundly than did those of the sixtles. We need not expect war, but war does not settle deeper issues. This controversy designated by names of two men is not a personal af-fair. It would not fade if Pinchot should leave the forestry service. His cause carries with it the destinies of democracy. Exploitation has been our National watchword. We so far have slid along in our National course. From now on it must be a climb if our Nation is to hold its position among the nations of the earth. It means conservation and betterment, not merely of our natural resources but also of our racial and also of opportunity to the lowliest. This must be our Nationpassion from henceforth, for it spells righteousness, and must be its prophets.

NOVEL PLEA SETTLES CASE Impersonator of Drunken Man De clares He Is Sober Off Stage.

PARIS. Dec. 10 .- (Special.) - The law has just been interpreted in a curious way in favor of a variety actor. He is known on the Paris stage as a successful come dian, and his specialty is the impersonation of drunkards. It happened that his lodgings were destroyed by a fire, which he attributed to the negligence of a plumber, whose employer he sued for damages. The plumber, in defense, alleged that the actor had no doubt upset the stove when in the state in which he was usually seen on the stage.

Counsel for the plaintiff made short work of the weak defense, and available.

work of the weak defense, and explained that it was notorious that comedians who were exuberantly gay on the stage were exceedingly grave in private life; and, vice versa, that tragedians were usually the most amusing of people when usually the most amusing of people when off stage. The court apparently indorsed this view by giving its decision in favor of the actor. It concluded that the "pro-fessional tippler" on the stage was prob-ably the soberest of men in his own home.

WOMEN BOOST FOR STATE Club of Fair Portlanders Will Do All It Can to Advertise Section.

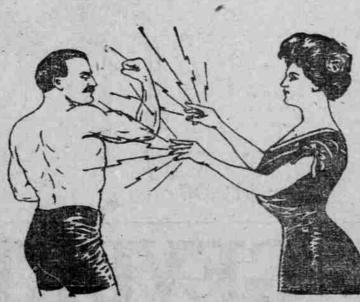
The Business Women's Club of Port-and has for its object the distribution and circulation of Oregon literature. The organization of Oregon interature. The organization is composed of business women who have united with the central idea to helpfulness and education along all lines of business. Special attention is given by the club to the work of federation with similar organization. organizations throughout the state, and

## ties; undergraduates should not be idarity and recognized pre-eminence of The Repertoire General des Collec-merely in attendance upon the college. Its work over all other interests would tionneurs furnishes some interesting How I Restore Nerve Force

of nerve wires. These nerves convey the power which runs the human machine. This power is called nerve force. Nerve force is nothing but electricity. The reason any organ becomes weak is because the nerves which control it lack electricity, or nerve force, the motive power of your body. This lack of nerve force is shown by weakness of any kind, whether in the stomach, liver, kid-

nevs, heart or other organs. If your memory is poor, confidence and nerve all gone; sleep restless; if you suffer frequent headaches and your eyes are that your supply of nerve force is depleted.

So many men try to build up nerve force by doping their stomachs with drugs. It is impossible. What the nerves require is nourishment-nerve food. If there was any nourishment in drugs, they might do some good, but you know there is not. Drugs are ics, antidotes, poisons, not food - electricity is nerve food-nerve life. It soaks into your nerves and is taken up by them just as a sponge absorbs water. It nourishes and vitalizes the parts which drugs cannot



fully developed men and women, showing how it is applied. This book tells in women, showing how it is applied. This book tells in plain language many things you want to know and gives a lot of good, wholesome advice for men.

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dread from no apparent cause?

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heraldic book plates, 374; historic mill-tary costumes, 422; natural history in tures, sculptures, 1366; fiscal st

particulars of those whose pastime is ries, 4055; lovers of books (books of music and musical instruments, 123; numismatists, 294; objects of art of all 393; collections of pocketbooks, ancient all its branches (botanical, entomologiand postage stamps (important collections), 143; possessors of libracal, etc.), 1432; miniatures, shells, 352; tions), 199; hunting, fencing, sport, 244.

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