

INSTITUTIONS PACIFIC COAST



SCHOOLS KEEP UP WITH RAPID PROGRESS IN OTHER ACTIVITIES

New Buildings and Equipment Are Constantly Being Added by State, Denominational and Private Institutions.

WITH the progress along all material lines in Oregon—the development of the state's rich resources and the enlargement of commercial activities—the cause of education has kept pace. From the small schools, founded in pioneer days, have grown large universities, colleges, preparatory and technical institutions, each doing its share to prepare young men and women for successful careers. Instead of having too few institutions, the only criticism that has been directed against the schools of Oregon is that they are perhaps too numerous. Whether or not it is true that fewer institutions could do equally well, the work that is being accomplished by many, present conditions at least show the liberal spirit manifested in this state towards education. Private citizens, religious bodies and the state itself have alike proved generous in supporting the schools, with the result that practically all of them are well equipped and have competent corps of teachers.

With the rapid growth of the state, corresponding gains are noted in the enrollment of the various institutions. If statistics were available they would doubtless prove surprising in the large increase of students in the higher institutions during the last five or ten years. Probably not a college or academy could be cited where the gain has not been remarkable.

To accommodate these growing student bodies, the schools are constantly adding to these buildings and equipment. During the summer vacations the sites of the institutions are busy places with the construction and improvement work that is always in progress. The present season is no exception in this respect, and when the next school year begins new structures and new equipment will be available in several of the colleges.

As an instance of the improvement that is constantly going on, the University of Oregon during the last year has erected an engineering hall which houses all the departments of civil engineering, and in the basement of which the general repair shops are located. A new gymnasium, to cost \$30,000, is in process of erection, and will be modern in every way. Another indication of the extensions being made at Eugene is that an annual appropriation of \$10,000 is set aside to purchase new books for the library.

That the state is providing well for its schools is also shown by a glance at the list of the Oregon Agricultural College buildings, which follows: Administration building, three-story brick, containing 18 recitation rooms; Agricultural Hall, three-story gray granite and sandstone, containing 29 rooms; Agronomy building, also three-story brick, designed as wing of proposed new Agricultural Hall; Horticultural building, two-story frame; Mechanical Hall, two-story granite; Mechanical Art building, two-story frame; Mining building, small frame structure; Mining laboratory, one-story brick; Armory, large brick, with assembly room accommodating 1400 people; Pharmacy building, two-story frame; Veterinary building, one-story brick; Waldo Hall, three-story brick; women's dormitory; Caution Hall, three-story frame; men's dormitory; Shepard Hall, Christian Association building, costing \$22,000; farm buildings, etc.

Denominational schools in Oregon are also steadily improving their equipment and buildings. Pacific University, at Forest Grove, has recently completed a \$40,000 women's dormitory, and is soon to begin the erection of a \$15,000 gymnasium. Willamette University has

a new general building, Eaton Hall, constructed at a cost of \$50,000. Other less extensive improvements are being made by the schools throughout the state, public, denominational and private.

O. A. C. HAS BIG ENROLLMENT State School With 1351 Students Does Fine Work.

With an enrollment of 1351 students, an attractive campus, beautiful buildings and modern appliances, the Oregon Agricultural College at Corvallis is one of the foremost institutions of its kind in the West. Its student body is the largest of any educational institution in Oregon and the school is doing a great work in training its students along the lines of scientific farming, engineering, domestic science and other kindred branches.

The purpose of the college is to provide, in accordance with the acts of the legislature, a liberal and practical education—an education that will afford the training required for efficient service in different branches of industry. The distinctive technical work covers the three great fields of production, manufacture and commerce. Special attention is given to the application of science. All the practical work in the laboratories, in the shops, in the orchards and on the farm, is based upon scientific principles. While the industrial or technical work is emphasized, the importance of a thorough general

training, of mind development and culture, is recognized in all of the work throughout the institution. The object is to meet the demand for a broad and general education, supplemented by special technical training.

The work, therefore, covers a broad field, including technical courses along the different lines of agriculture and forestry, commerce, pharmacy, engineering and household technology; with the necessary training in the basic subjects of mathematics and the natural and physical sciences; and also the general training in language, literature, history and civics, which constitute an essential part of a liberal education.

In athletics, oratory, in fact, in every branch of undergraduate activity, the Oregon Agricultural College takes high rank. Because of its large student body and competent trainers employed the athletic teams are formidable contenders for honors in every college sport. The annual The Barometer, and other student publications, have recognized merit, and the military drills required of undergraduates are very beneficial.

LEADING DOCTORS ON FACULTY U. of O. Medical Department Will Open September 13.

The medical department of the University of Oregon was established in Portland in 1887. Many of the practitioners of Portland are members of the faculty, and connection, through the teachers, with St. Vincent's, Good Samaritan and Multnomah County Hospitals is such as to afford the most enlarged advantages for clinical instruction.

The opening lecture of the twenty-second regular annual session will be delivered at 8 A. M. Monday, September 13. It is especially desired by the faculty that all students be in attendance at the commencement of the session. Attendance upon lectures is obligatory, in accordance with rules laid down by the faculty.

COLLEGES FOUNDED IN PIONEER DAYS HAVE BRILLIANT HISTORY

Cause of Education Prospered in Early Oregon Country, Despite Many Handicaps That Had to Be Overcome.

THE history of education of the Pacific Coast is the history of hardships overcome and success attained despite many obstacles. No conditions could be more unfavorable for the founding of schools than those which confronted the pioneers, who opened up the Oregon country. Despite these handicaps, however, the men and women who had braved the wearisome and dangerous journey across the plains were determined to give their children the advantages of instruction in the more common branches, and this purpose they carried out with inspiring zeal.

In a country where settlements were few and homes for the most part separated by many miles, there was little of the community spirit to assist in establishing schools. But wherever a few families had settled near together, teachers were soon secured and regular classes formed. Where this was impossible, the teaching was within the home. But the need of more advanced instruction was soon felt, and in response to this demand the first colleges had their beginning.

The higher educational movement in the Pacific Northwest was carried on by men and women imbued with the missionary spirit. This fact is shown in the organization in 1835 of Willamette University, the oldest institution in this section of the country. Willamette was first a missionary school to the Indians, conducted by Jason Lee, a Methodist, whose name is prominent in pioneer annals. From its first location the school was moved in 1842 to Salem, and six years later was incorporated under its present name.

Most of the schools of the present do not date back into pioneer days. One that does, however, is Pacific University, at Forest Grove, which was established by a group of educators who came from the East, especially for that purpose. McMinnville College was founded in 1855, and St. Mary's Academy and College in Portland four years later.

The University of Oregon, now the largest institution of its kind in the state, is comparatively a modern school. It was founded in 1858, through the action of the Legislature, which set aside 72 sections of land for its support, providing also that the city of Eugene must supply a site and erect

a building to cost not less than \$50,000. The Oregon Agricultural College at Corvallis is the oldest state institution. In 1888 the Legislature appropriated the interest from funds derived by the sale of state land to this school, which had been conducted by the Methodist Episcopal Church, South. In 1885 the church voluntarily relinquished control of the institution, which from that time to the present has been altogether in charge of the state, which has supported it by liberal appropriations.

Crude as were the pioneer schools in their beginnings, the teachers were in many cases men of broad education and marked natural ability, who had sacrificed good positions in the East to give their efforts in behalf of education in the newer country. Many people who attended these institutions during their earlier days have not only taken high position within the state but have won National distinction. The solid foundations on which the various institutions were built up are reflected in the thoroughness of the courses that are now offered.

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MT. ANGEL HAS RAPID GROWTH Catholic School Has Accommoda- tions for 250 Students.

Mount Angel College, located at Mount Angel, Or., and conducted by the Benedictine Brothers, was founded in 1887. The rapid increase of students soon necessitated the erection of a more spacious building than that originally used, and in the following year a seminary was opened for the training of candidates for the priesthood. In 1892 the monastery and seminary buildings were destroyed by fire, but the progress of the school was not arrested.

The new college is situated on the crest of Mount Angel, a beautiful hill which rises 300 feet above the surrounding plain. It is 40 miles from Portland, in one of the most attractive sections of the Willamette Valley. The college and seminary are built entirely of stone and afford comfortable accommodation for 250 students. Two dormitories are maintained in charge of the Benedictine Sisters.

The college is fortunate in possessing a good museum of natural history, with collection of birds, there is a herbarium, comprising approximately 1500 plants, in about equal numbers from Oregon, the Atlantic states and Germany. The physical cabinet is well furnished with all the appliances necessary for a thorough, practical and theoretical knowledge of this science. The institution also has

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(Continued on Page 9.)

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