

THE FALL SEMESTER OF THE UNIVERSITY OF OREGON EUGENE

Will Open Tuesday, September 21
Spring Semester Monday, Feb. 14

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Illustrated literature and catalogue containing detailed information will be sent free to any one applying for same. Address: The Registrar, Oregon Agricultural College, Corvallis, Oregon.

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EDUCATIONAL OF THE PACIFIC

YOUNG PEOPLE NEED NOT GO EAST FOR COLLEGIATE COURSE

Pacific Coast Colleges and Universities Offer Advantages for Undergraduate Work That Are Not Excelled.

"WHERE shall I take my college course?" This is a question that many young men and women just out of high schools and academies are asking themselves at this time of year. The decision lies entirely with individual preference, guided perhaps by parental advice, but there is one general answer on which all educators and others in a position to judge intelligently seem agreed—"Take your college course on the Pacific Coast."

The novelty of a trip East and the names of the older universities often appeal to young people who have had their preparatory schooling on the Coast. Whatever benefits are to be derived, however, from leaving one's home state for the larger colleges, are said to be more than counterbalanced by the advantages offered by a course at any of a dozen or more institutions on the Pacific Coast. In summarizing these advantages, R. L. Campbell, president of the University of Oregon, recently said:

"In a general way, the reasons of attending the university of one's own state are, the less expense, the larger opportunity to enter into the university life on account of being better known, and the advantage of making college friends of people with whom one is apt to be associated in his future in his home state."

"It is also true, I think, that the student receives a larger amount of personal instruction in the smaller universities than in the great universities of the Eastern states. His training during the four years of his undergraduate life will probably be better in his home university than it would be were he one of the three or four thousand students in the older educational institutions. For his graduate work he can go West."

W. N. Ferrin, president of Pacific University, in discussing the same question, said:

"Should the young men and women

of Oregon be urged to attend the colleges and universities found in the state?

"In some cases, no. There are two classes of students, not numerous as yet here, who certainly cannot find what they wish in Oregon. One class, usually perhaps, sons of wealthy parents, includes those who value a college course with its diploma chiefly for what may be called, for lack of a better term, the social distinction accruing from it. If this is what the boy wants, it would be waste of his money to enter any of the colleges of Oregon. He would better seek one of the wealthy and aristocratic institutions of the country where many of his sort."

"The other class includes those who have already taken their baccalaureate degree and wish to pursue university or graduate work. Inasmuch as there is little opportunity for this grade of work in our state, these students are compelled to seek it at one of the more advanced institutions found in other states. At present, neither of these classes is large in Oregon. They will grow, however, in the passage of years, as the state advances and increases in wealth."

"For the most part, the young people in Oregon who desire a college course, I believe, are influenced by an earnest ambition for an education. They appreciate the value of intellectual training for the increased power it gives one to make the most of one's abilities and opportunities. Such students will select the school which, by its equipment and the reputation which it has earned of graduating men who are intellectually well-trained, gives

promise of providing the sort of education desired. And in all sincerity, I believe these young people may be advised that they can find in colleges located in our own state this training. There is a glamour about large institutions with large enrollments of students that is attractive to many, but it is well recognized that bigness is not an essential virtue in colleges. Large classes may be a hindrance, rather than a help, to the earnest student. Fine buildings and laboratories with expensive equipment may not afford the average undergraduate student with more than he can make use of than the more modest equipment."

"The best colleges of Oregon are improving with each year. The rapid increase in the amount of real high school work done in the state is making it possible for the colleges to do better work, so as to meet more fully the needs of earnest young students. If there was at one time the necessity of leaving the state in order to secure thorough college training, that condition has passed. The student who stays at home can usually save in the cost of board, of tuition and incidentals, the location of most of the Far Western schools being conducive to economic living."

With the decision made to enter an Oregon, Washington or California college, the student will have no trouble to find an institution that appeals to his peculiar desires. There are several strong institutions of collegiate grade in each state and among them both public and denominational schools. Information concerning many of these schools, as well as academies and technical institutions is given in this issue of The Oregonian.

Salem, while Pacific has a fine campus, shaded by oak trees, in Forest Grove.

In other ways, however, the environment of Oregon colleges is exceptional. Many are located in towns where no saloons are permitted and in all cases they create a healthful atmosphere. The denominational institutions, which are numerous, throw christianizing influences around the young people attending them and in the schools that are not controlled by the churches the moral tone is high.

The excellent opportunities at hand for outdoor sports have resulted in Pacific Coast schools ranking high in athletics. Although there is little opportunity for comparison of athletics in the East and West, the Coast institutions would have little to lose by such comparison. They are handicapped somewhat by the fact that smaller student bodies give them fewer representatives from whom to choose their teams and athletics have not been allowed to be carried on at the expense of studies, but in spite of these drawbacks, the Western schools are putting out strong teams, both in track athletics and football.

While the Coast football teams never meet those of the East, track records here are far better than in the East when the comparatively small number of schools on the Coast is taken into consideration. Two world's championships are held by Oregon men and good records have been established in every recognized event of track and field.

VARITY HAS HIGH STANDING

Courses Thorough and Equipment Modern at Eugene.

At the head of the public school system of this state, the University of Oregon compares favorably with any of the state universities of the country in the thoroughness of its courses and the ability of its faculty. This fact is emphasized by a glance at the enrollment of the university, which shows that its undergraduates are drawn from many states. The vast out of alumni gives further evidence of the names of men and women of high standing in many vocations being included.

The catalogue of the university for the past year shows that there was an attendance of 327 students in all departments. The enrollment has been increasing rapidly for several years, not only reflecting the growth of the state, but indicating as well that Oregon's young people realize that they have just as good facilities at hand for their college education as could be secured by going to the Eastern Universities. The University of Oregon was established in 1873 on its present site in Eugene, one of the prettiest towns in the state. Deady Hall, the first building, was erected by the citizens of Lane County. The equipment was at first very small, but to the library department was soon added engineering, scientific and technical courses. As high schools became more numerous throughout the state, the academy was abolished, and the university devoted its entire attention to the higher courses. The curriculum offered is along broad lines, being practically a free elective system with a major requirement.

The university now has a large number of buildings, with a library of more than 20,000 volumes. There is also an adequate athletic field with a four-lap track surrounding a well-constructed football field. The grandstand and bleachers will seat 3,000 people. A men's gymnasium is in course of construction and will be equipped with the best apparatus, an indoor running track, swimming pool and shower baths. The university has always stood high in athletics, its teams on track, gridiron and diamond always being strong competitors for the Northwest championships. The faculty, however, has adopted rules that prevent athletics from being carried on at the cost of scholarship.

Parents Attention

Education is costly; the lack of it more so. We offer your son the advantages of a select, up-to-date boarding and day-school for boys and young men. The academy comprises all primary, preparatory and academic grades. We prepare for the U. S. Army, Navy, and Annapolis, or for any American college. Our recommended graduates admitted without examination to all state universities, Amherst, Colorado School of Mines, Columbia, Cornell and Stanford. We can give our cadets a complete academic course or a thorough business education. Your son does not necessarily have to fit the school, for the school will supply his personal needs. Our advantages lie in small classes (one instructor to about 10 boys) and our individual coaching system of backward or discouraged boys. The academy is equipped with all necessary appliances, chemical and physical laboratories, manual training shop, etc. Our military department teaches not only drill and tactics and redresses physical deficiencies, but it also founds and fosters self-assurance, love of order and system, quick decision and habits of cleanliness, neatness, promptness and obedience. Near all leading universities have adopted military training as part of their regular work, the additional advantage of our graduates over those from non-military preparatory schools is therefore evident. All many sports and clean safe athletics are encouraged, and social education of our cadets is by no means neglected.

HILL MILITARY ACADEMY
821 Marshall St., Portland, Or.

COLLEGES AND ACADEMIES OF COAST HAVE IDEAL LOCATIONS

Pleasant Environment of Educational Institutions in Oregon and Sister States Makes Undergraduate Life Attractive.

ONE of the most valuable assets of Pacific Coast colleges and academies is their beautiful surroundings. The first things an Eastern educator visiting the schools of Oregon, Washington and California are the attractive sites and the large grounds that practically all the institutions in these three states are fortunate in possessing. There is probably nothing more conducive to study and enjoyable college life than attendance at a school that is pleasantly located. In the far West most of the institutions are in the smaller cities and sufficient land is set aside for each to have a large and beautiful campus. This not only gives space for adequate athletic fields but makes it unnecessary to crowd the buildings together. Even those colleges that are located in the larger cities have been provided with large tracts of land, most of them having secured their sites before property had reached high value. As an instance of this, the schools

of Portland are almost without exception in choice locations. Portland Academy has two full blocks close in against Portland Heights in an attractive neighborhood and close to the city center. St. Mary's College and Academy has a full block, also centrally situated, and the stone wall that surrounds the institution makes it almost as secluded as though it were in a suburban district. St. Helen's Hall is on the slope of Portland Heights and commands a view of the city, the Willamette River and the snow-capped mountains. Allen Preparatory School and Hill Military Academy are also fortunate in this respect. While Columbia University, on the Peninsula, has a large campus on high ground overlooking the river. Throughout the state conditions are much the same. The University of Oregon has one of the most attractive sites that could be desired, while the Oregon Agricultural College is on gently sloping land overlooking Corvallis, the grounds being the largest of all the institutions in the state. Willamette is beautifully situated in the center of

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