|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | - | = |  |  |  | $=$ |
|  |  | F |  |  | 2= | - $=$ |
| + |  | $\underline{=}$ |  | tze | + | Pxam |
| - |  | $\pm$ |  |  |  |  |
| $5 \cdot \underline{-2}$ | $\pm$ | 59%=ㅡ․ |  |  |  | $\underline{=}$ |
| F드= | He-sis |  |  |  |  | - $-2=5$ |
|  | F5-5x |  |  |  | . |  |
|  | - | F= | -25- | = ${ }^{2}$ | - $=$ - |  |
|  | - |  | $2{ }^{2} 5$ |  |  |  |
|  | Natwand | -7x | 16-x.x | $\underline{\square}$ |  |  |
|  | T | 2w-ura |  | - ${ }^{2}$ | $x-\mathrm{m}$ | - |
|  |  |  | 2rixaz | $=$ | $\cdots$ | 2 taz |
| 2max |  | zaxazel |  | 2kum |  |  |
|  |  | 2-7= |  | =axas | 5 | $\cdots$ |
|  | =-w- | Exzusw | 5- = = = | $=2$ | -5.5- |  |
|  | Fware | $\underline{-2}=$ | - $-3-$ | \% $=-3$ | $\underline{\square}=$ | - |
|  | $\cdots$ | 2yxaz | - $=$ - | $\cdots$ | 5 F | $\underline{=}=$ |
| 4 |  | $\underline{2}$ | veva | $=\underline{=2}$ | Hzamex | E |
|  | Ster | $\underline{-2}=$ | 5= | - $-3=$ | = $=$ | = - |
|  | $\underline{-}$ | - | 25 | $\underline{-2}=$ | 2 $=$ | = |
| 淚 | 2 ta | \% | - + ze | $\underline{z}=$ | = $=\underline{z}$ | $=$ |
|  |  |  | $\underline{+}$ | $2=$ | $\cdots$ | $5=$ |
| $=$ | 2ma | $\underline{=}$ | $2 x^{2}=$ | $\underline{\square}=$ | $\underline{\square}$ | \%z=e |
|  | Wha | $=-=$ | $\underline{-2}=$ | $y=$ |  | =-xw |
|  | $x=2$ | $\underline{-2}$ | - $\mathrm{v}^{2}=$ | $2=$ | $\underline{-2}$ | $\underline{=}$ |
| $\cdots$ | $\mathrm{E}-2=\mathrm{za}$ | -2x=- | - $-7 \times$ | $\underline{=-2}$ | -5x- |  |
| $572=$ | $\underline{2}=2=$ | $2 \mathrm{w}=$ | V- | $2=-2=$ | $\underline{=}$ |  |
| $\underline{x}+=$ | $\underline{4}+2$ |  | $4=$ | - $=$ | $\underline{y}=$ |  |
| $\underline{\square}$ | $2 \mathrm{za}=2$ |  | - | $\underline{y}=$ | axem |  |
| $\underline{-}$ | - $=$ - $=$ | $2 \mathrm{a}=2$ | 2x+zes | - $=$ | = $=$ |  |
| 르느를 | 2xatis |  | - | $=$ |  |  |
| - $=\underline{3}$ | $\underline{=-2}$ | E | + | - $= \pm$ | - |  |
| Exazer | $\underline{x}=$ | \% | 2-twe | - | 5x= | 4 |
|  | $=-=$ | $\underline{=}$ | 3 xaz |  |  | \% |
|  | = $=-$ | + | - $2=$ | $\cdots=$ |  |  |
| $=$ | - |  | $2 \mathrm{mba}={ }^{\text {a }}$ | $=$ | $x^{2}=$ |  |
|  | - |  | -2xas |  |  |  |
|  |  |  |  | $=$ | -x- | $\overrightarrow{v a}=-\mathrm{z}$ |

