

Sensitive Information Being Use Without Consent

Many States Sue to Block the Sale of 23andMe Personal Genetic Data

(AP) — Twenty-seven states and the District of Columbia on Monday filed a lawsuit in bankruptcy court seeking to block the sale of personal genetic data by 23andMe without customer consent. The lawsuit comes as a biotechnology company seeks the court's approval to buy the struggling firm.

Biological samples, DNA data, health-related traits and medical records are too sensitive to be sold without each person's express, informed consent, Oregon Attorney General Dan Rayfield said in a news release about the lawsuit. Customers should have the right to control such deeply personal information and it cannot be sold like ordinary property, it said.



A 23andMe saliva collection kit is shown on March 25, 2025, in Oakland, Calif. (AP Photo/Barbara Ortutay, File)

23andMe customers use saliva-based DNA testing kits to learn about their ancestry and find long-lost relatives. Founded in 2006, the company also conducted health research and drug development. But it struggled to find a profitable business model since going public in 2021. In March it laid off 40% of its staff and filed for Chapter 11 bankruptcy protection in the Eastern District of Missouri, raising concerns about the safety of customer data.

Regeneron Pharmaceuticals said last month it aimed to buy the company for \$256

million. Regeneron said it would comply with 23andMe's privacy policies and applicable law. It said it would process all customer personal data in accordance with the consents, privacy policies and statements, terms of service, and notices currently in effect and have security controls in place designed to protect such data.

A court-appointed, independent consumer privacy ombudsman was due to examine the proposed sale and how it might affect consumer privacy and report to the court.

Portland Parks & Recreation Completes Transformation, Reopens Expanded 25-Acre Parklane Park

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Director Adena Long. "It helps address the significant lack of parks, open spaces, and recreation in the Centennial neighborhood. With so many new amenities on 25 acres, this is a major investment in East Portland, an exciting project that will benefit Portland for generations."

Parklane Park serves 2,824 nearby residential units. 828 of them did not have ready access to any parks or natural areas prior to this project. The park's immediate neighbors to the east are Oliver Middle School and Parklane Elementary School in the Cen-

ennial School District, with a combined enrollment of nearly 900 students ranging from kindergarten students to 8th graders.

System Development Charge (SDCs), not tax dollars, funded the park project. SDCs are one-time fees from new developments that support Portland's growing infrastructure.

The park was designed by local landscape architecture firm, Walker Macy, and constructed by Stacy Witbeck. A Local Improvement District (LID) funded by the park project and managed by the Portland Bureau of Transportation (PBOT) created street and sidewalk improvements that improves access to and around

the new park.

The ceremony included Portland Parks & Recreation Director Adena Long, District 1 Councilors Loretta Smith and Jamie Dunphy, and other community partners.

Portlanders have been instrumental in shaping the design for Parklane Park through a project advisory committee and a series of community gatherings between fall 2019 and summer 2020. This engagement process resulted in a design that reflects the community's values and desires. For more information on Parklane Park, please visit the project page at portland.gov/parks/construction/parklane-park-project.

Clark College Grants Tenure to Educators

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subjects like fossils and ancient civilizations to life. His teaching fosters curiosity, critical thinking, and cultural empathy, aligning with the college's DEI mission.

Brandon Johnson, (Automotive)

With 23 years of experience and multiple certifications, Brandon brings industry expertise from Subaru, Ford, and GM. Though new to teaching, he excels at mentoring. His relatable stories and patient guidance help students connect theory with real-world automotive problem-solving.

Molly Lampros, (Communications)

Molly holds multiple degrees in communication, psychology, and teaching. She's worked in public service and taught for 15 years at Clark. Passionate about trauma-informed education, she builds strong student relationships and inclusive, discussion-based learning environments.

Teresa Lashchuk, (Nursing)

With over 30 years in clinical nursing, Teresa joined Clark in 2011. She encourages critical thinking and inclusion, making students feel supported. Her real-world approach to nursing education keeps her curriculum relevant and engaging.

Josephine (Josie) Lesage, (Environmental Science)

Josie earned her Ph.D. from UC Santa Cruz and brings ecology field experience to her teaching. A passionate advocate for outdoor learning, she uses active strategies to spark curiosity and help students appreciate life's natural patterns.

Brian Miyake, (Surveying and Geomatics)

Brian transitioned to teaching after a leadership career in land management mapping. At Clark, he builds strong industry ties and helped lead his students to a national competition victory. Known for his culturally responsive teaching, Brian

ensures all students feel seen and supported.

Victor Morales, (Philosophy)

Victor holds a Ph.D. in Political Science and brings over a decade of teaching experience. At Clark, he founded the Philosophy Club and uses inclusive methods—like roleplays and simulations—to foster critical thinking and encourage diverse voices.

Jesse Morse, (English)

Jesse holds an MFA and Ph.D. in creative writing and has taught at Clark since 2018. Co-director of the Spring Writing Workshop and author of a poetry collection, Jesse focuses on equity, cultural inclusiveness, and student-centered learning.

Janine Rieck, (Health Information Management)

Janine earned degrees in Health Information Management while teaching and completing the tenure process. She creates inclusive, well-supported online learning environments and founded a student club to promote community service and engagement in the field.

Natasja Swartz, (Chemistry)

Natasja holds a Ph.D. in Chemistry and has taught at several colleges. Her research combines chemical science and cultural heritage. At Clark, she fosters student success through inclusive teaching and innovative curriculum that encourages creative thinking.

Cydney Topping, (English)

With degrees in English and writing, Cydney has taught at community colleges her entire career. At Clark since 2015, she designs inclusive courses that reflect student experiences and co-leads efforts to redesign the literature curriculum with a student-centered focus.

Gibran Zogbi, (Accounting)

Gibran has a doctorate in business and industry experience with major firms and startups. A supportive and energetic teacher, he emphasizes not just technical knowledge but personal character, encouraging students to grow as professionals and people.