

CLASSIFIEDS/BIDS

REQUEST FOR BIDS

The Joyce

Project Info:

The project scope consists of a 4-story existing building renovation with seismic upgrade consisting of 66 units of permanent supportive housing and residential support spaces. These spaces include a lobby, front desk for 24 hour staff, offices for resident and mental health services, community room, common utility spaces and bicycle storage. Exterior envelope rehabilitation work and streetscape upgrades on both frontages are also included.

Pre-Bid Events:

- Outreach Event: September 14th, 2021
 - Should you have any questions while assembling your bid, please attend this virtual event via GoTo Meeting. Invitation to be posted on Bremik Planroom.

Milestone Dates

Bids due: September 21st, 2021 at 2:00 PM

Start of construction: December 2021

Substantial Completion: December 2022

BREMIK

CONSTRUCTION

1026 SE Stark St., Portland, Or 97214

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Bremik Construction, Inc. is an equal opportunity employer & requests sub-bids from all interested firms including Minority & Women Owned, Emerging Small Business & Disadvantaged enterprises.

CCB #160383

Chief of System Performance

How To Apply: Please visit www.pps.net/jobs and use Job #22976

Salary: \$152,260- \$197,930 commensurate with experience

Portland Public Schools (PPS) is actively seeking an educational leader to join the Superintendent's Leadership Team and provide leadership, guidance, and support to tackle the traditional challenges faced by large urban school districts and take necessary action to ensure equitable outcomes for all students. With the District's focus on eliminating systemic racism and its adverse impact on student learning, we seek to hire individuals who bring to our district a deep commitment to racial equity and social justice.

The Chief of System Performance will expertly lead the Research, Assessment, & Accountability department in the school district and report directly to the Superintendent. The Chief of System Performance will play a vital function in PPS by providing data to help inform improvements for students, developing systems and tools to track progress towards district goals, and providing analysis to district leaders to challenge current assumptions, spur reflective dialogue, and prompt innovative thinking to effectively move efforts forward. Duties include meeting with district-level and school-level administrators on accountability, accreditation, school improvement planning, and data reporting issues.

Minimum Requirements:

- A Master Degree in Education Research, Assessment Measurement, Curriculum Evaluation, Statistics & Measurement, Public Administration, or a related field. (PhD in Education Research, Assessment and Accountability, or related field is preferred.)
- A minimum of 10 years as a school system leader, at the senior district level and/or school level. At least 4 of these years must have been in a leadership capacity overseeing research projects, data analysis and policy development, operations, functions, and staff.
- Experience in statistics, data analysis, data collection, data reporting, policy analysis, and development in a K-12 public school district or a full-service municipal, state, or federal public agency.

In This Movement, At This Moment

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U.S. Census gives life to the political power structure. Miscounting makes way for redistricting (the process of setting up district lines after reapportionment) to become gerrymandering (drawing district boundaries to give one party an advantage). Gerrymandering enables politicians to pick their voters rather than allowing voters to elect their representatives, creating the conditions for the boldest attack on black voters since Jim Crow made his first appearance. Once again, I must ask us to see with eyes wide open the presence of our enemy who was, for decades, forced to prey in the dark. Given the current climate of racist permissiveness, Jim is free to attack us in the light of day openly.

There has been much talk of reparations allotted to Black Americans. I have heard the voices of some in our community speak strongly against the idea. Some echo that reparations are hapless and merely another request for a handout. However, I think that this mindset misses the point. There is no "ask" in reparations; there is only demand. We are still waiting for that 40 acres and that mule and

will not surrender our claim until we have been made whole for the devastating crimes done against our humanity and community. We are not demanding their money. We are demanding our money as restitution from a nation with unprecedented wealth built on the broken backs of our stolen ancestors.

What puzzles me is why Black Americans do not meet the same considerations given to the restitution for 9/11 victims, reparations to Japanese Americans, and the continual support for Holocaust survivors in the U.S.? How are the crimes done against any of those communities any less heinous than those perpetrated against us? Additionally, research indicates that the overwhelming wealth gap between white and Black Americans has not moved in recent decades. Black Americans account for approximately 13 percent of America's population; however, we hold only 4 percent of the country's wealth. Unless there is immediate action to provide pipelines to adequate education, equal employment opportunity for Black communities, fixed housing disparities, and access to capital for black folks in this country, America will remain broken.

I am also troubled that in this movement, at this moment, there is a scarcity of Black voices. I understand why some might hesitate to speak out. It is a difficult time for heroes. But the truth is, it always has been. It takes great courage to stand in the public square and lift the problematic woes of inequality and non-inclusiveness. And yet, without them, we risk becoming a voiceless movement in a moment when we must make ourselves heard about the noise of a world in more chaos than ever before. It means that in this movement, at this moment, we must dig deep and take comfort and inspiration from those who came before us and risked so much. Harriet Tubman, W. E. B. Du Bois, Sojourner Truth, Medgar Evers, Martin Luther King Jr., Rosa Parks, and Malcolm X are not only our guides. They are also our angels encourag-

ing us never to surrender the sanctified ground of equality and freedom as our birthright and dignified members of the human race.

And lastly, to our white allies, I say, join us. But remember that however helpful, it is not enough to post signs in yards, house windows, or on fences and billboards that say, Black Lives Matter, however this outpouring of support is greatly appreciated. Black people did not create America's problem of inequity and most assuredly will not be eradicated at the solitary sound of Black voices. However, in this movement, at this moment, that we must lead our white brothers and sisters in making Black Lives Matter by taking Black action and center their attention on the Black Voices that cry out from the city square and in the hallowed halls of Justice.

In this movement, we must use the pain of our past to catapult us onward to finish the work started over 70 years ago. In this movement, at this moment, we must be steadfast, unmovable, and abounding in the work laid before us. We must realize that so long as we remain engaged, we will make it through any fire, survive any storm, correct dysfunction, and deliver every grievance.

And if I may be a preacher for a moment, I want to remind us that in this fight, we can solicit the common help given us by our higher power to birth philanthropy and goodwill. So let us lay hold to the contagiousness of preeminence and jubilation. It's time to press forward on the Great Pilgrimage to make earth as it is in heaven. And on that day, we will sing the autocratic songs of Justice and release the bowels of freedom to stand in the presence of Peace, knowing with pride and celebration in our hearts that together, we became the unsettling force.

If we do all of this, in this movement, at this moment, there is an assured victory.

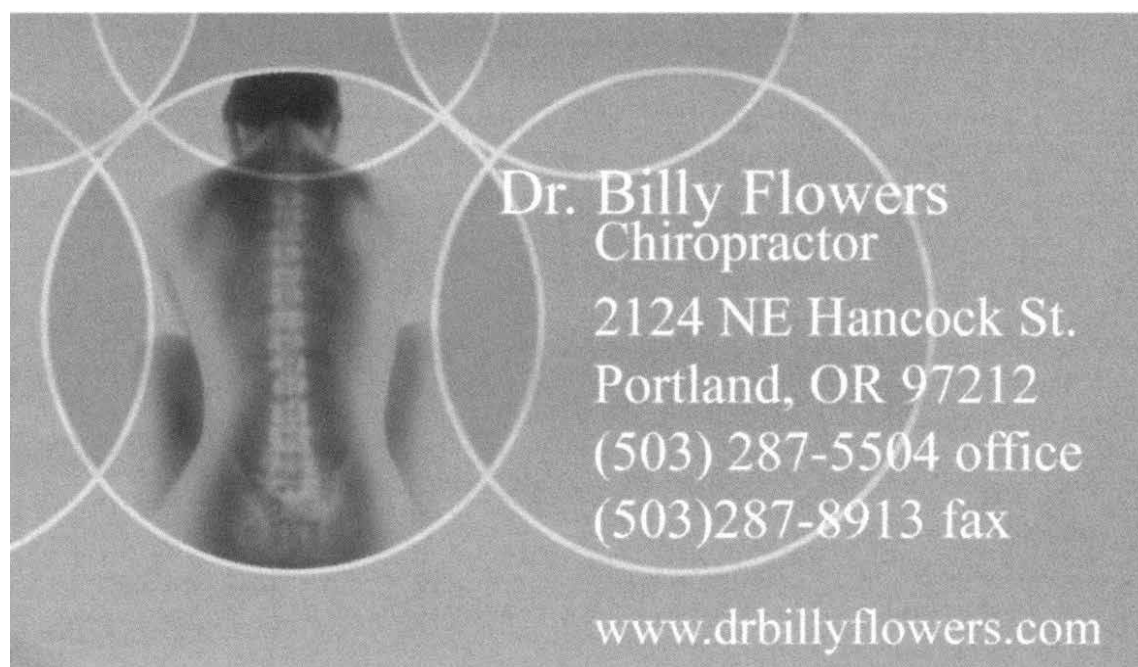
E. D. Mondainé Jr. is the founder of Celebration Tabernacle Church in north Portland, and is longtime entrepreneur and civil rights activist.

CLASSIFIEDS
CLE SEMINARS PROGRAM
AND EVENT ASSISTANT

The Oregon State Bar is looking for someone to provide for the preparation, coordination, and execution of Continuing Legal Education (CLE) event logistics and administrative duties. Provide customer service and technical assistance for all CLE seminars and transactions, including registrations and products and other OSB events and products.

For full job details, visit <http://www.osbar.org/osbcenter/openings.html>.

Equal Opportunity Employer



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