

The Week in Review

page 2













pages 8-11



Metro page 9



pages 12-13

LASSIFIEDS

pages 14

ALENDAR

page 15



page 16

This page

This page Sponsored by: Fred Neyers

What's on your list today?



Portland Community College students and staff cut the ribbon to mark the official opening of the Dream Center on the Rock Creek campus. The new resource is geared to help immigrants and refugees focus on empowerment, support and staying enrolled in school.

Dream Center Opens

New resource for students facing barriers

that focus on empowerment, in northwest Portland. support and staying enrolled

Aimed at helping undocu-

A long-held dream to help in school, has come to fruition mented and Deferred Action for immigrant and refugee stu- with the opening of the Dream Childhood Arrivals (DACA) dents facing unique barriers by Center at Portland Community students and their families, the providing them with resources College's Rock Creek campus first-of-its-kind center at any

CONTINUED ON PAGE 4

Graduation Rates Rise and Fall

Gaps persistent despite recent gains

BY DANNY PETERSON

THE PORTLAND OBSERVER

New data shows the graduation rate is improving in Portland Public Schools except for black and African-American students, which as a group saw a three percent decline in how many students finished high school last year.

The figures released from the Oregon Department of Education, also show that statewide, the black and African-American graduation rate increased by 1.5 percent during the same period. For Portland, the overall graduate rate increased for the eighth year in a row, by 2.5 percent, jumping from 76.7 to 77.9 percent. Superintendent Guadalupe Guerrero said that was "encouraging."

But Guerrero acknowledged persisting achievement gaps between historically underserved populations, a trend that's also reflected state wide.

"Clearly, we have more work to do to accelerate student outcomes and narrow achievement gaps," he said.

In the Portland district, the economically disadvantaged students' graduation rate only improved by 0.3 percent, while statewide the rate improved by 2 percent compared to last year.

A 2015 report by economists at ECONorthwest estimated that Oregon is losing out on nearly \$2 billion of revenue per year because of its lack of programs and progress in closing an achievement gap affecting Latinos, African Americans, and Native Americans in public

Other reports have shown high quality preschools, mitigating summer learning loss with year-long education programs and hiring top performing teachers can help close the achievement gap for disadvantaged groups.