#### The Portland Observer

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# Beating the Odds and Making a Difference

### Welcome to the land of opportunity

BY MARIAN WRIGHT EDELMAN

My mother always said, 'Learn what you can learn for yourself, and then share your knowledge with others.' My goal now is to advocate

door for others."

los is an immigrant with anothof what's possible when hard- when a boss called him over to to beat the odds and make a difference. Carlos was born in the mountains of Guatemala. tion Hamilton famously retells matched by his astonishment

kindergarten, went to work.

At first he did what he could to help his mother as she cleaned famously retells the story of the founding father houses. He

for equality and help others in his mother couldn't afford any need. Perhaps I have this op- of the fees for the uniforms abandoned by his father, forced to work at a young portunity because the purpose or pens and pencils and other of my life has been to open the supplies required for Carlos to age, and suddenly orphaned, poor, and all alone. attend school. After a few years At a time when the nation- Carlos earned money by chopal conversation is focused on ping wood or doing small carbuilding walls and closing pentry jobs. He started leaving doors against immigrants, Car- home where work was scarce to work in other parts of his er goal. He's setting an example country. He was away working working smart young people tell Carlos his mother had died. States with an empty stomach come to America determined Carlos was 15 and completely and swollen, bruised feet. His classroom, Carlos was able to huddled masses yearning to on his own.

As a young child he was fasci- the story of the founding fa- when he moved to Washington, versity last summer to pursue fense Fund.

climbing every tree he could to circumstances: abandoned by the first time in his life was al- also the recipient of a Chilget a better glimpse of the birds his father, forced to work at a lowed to go to school. and animals around him - but young age, and suddenly or-

nated by nature and remembers ther who started off in similar D.C. with his sponsors, and for a degree in engineering. He's

Carlos was now 17 and de- Odds scholarship. that kind of freedom didn't last phaned, poor, and all alone. termined to make the most of long. At an age when American Carlos, too, realized his hope this American dream. He nev- America's long tradition of preschoolers get ready to start for survival lay with starting er imagined he might be able welcoming immigrants and Carlos over in America – still the land to go to college, but slowly he letting them use their talents

The musical cultural sensation Hamilton

dren's Defense Fund Beat the

Carlos's story is part of

never knew his father, and who started off in similar circumstances: even an "orphan immigrant" could have a chance. For Carlos this meant an arduous 2,000 mile journey – most of it walking – figuring out his way as he went. He arrived in the United

relief at making it to America as The musical cultural sensa- an unaccompanied minor was

graduate school . . . Now my goal is to become an engineer."

spite how far behind he was when he first stepped into a me your tired, your poor, your graduate from high school in three years and began attend-

of opportunity in his eyes where was able to expand his hori- to shine and contribute here zons: "At first my goal was to – a tradition that's shaped our work, but then that changed to nation since its founding. The Statue of Liberty still proudly stands in New York harbor He's already on his way. De- representing freedom from oppression and tyranny: "Give breathe free."

Marian Wright Edelman is ing George Washington Uni- president of the Children's De-

## Consigning a Present-Day Monument to the Past

#### A racial reckoning at Yale

BY MARC H. MORIAL Don't allow anyone to tell you differently. Symbols matter. Whether these symbols are flags, icons or names on buildings,

symbols are shorthand and they a computer science pioneer and stand in for those core values we reject-and those we accept.

After years of outcry, protests, and an act of glass-shattering vandalism, Yale University has Calhoun College was never a symbols of division and hatred of- American college campuses at ised to invest \$50 million in a ecently announced that the name of the residential college com- ly as last spring, Yale President ents, while arousing alienation and memorating John C. Calhoun will Peter Salovey maintained that, resentment in its opponents. How be changed.

Calhoun, a Yale alumnus, served our nation as its seventh name. In a campus-wide email to vice president, its 16th secretary of state, its 10th secretary of war, and as a senator repre- ues to refuse to face its own hissenting South Carolina. But his tory of slavery and racism. Yale service to our country-his leg- is part of this history, as exemplifierce defense of the indefensible an ardent defender of slavery by



self-described white supremacist, was a slaveholder and an ardent supporter of slavery. During his

publicly hailed the institution as a "positive good."

Erected in 1933, the college that has borne the name and the heavy symbolic weight of Calhoun's name for 86 years will be renamed for Grace Murray Hopper,

Navy rear admiral, who received her master's degree and doctorate from Yale.

foregone conclusion. As recentuniversity would keep Calhoun's students, he wrote:

Calhoun's name from a much-beloved residential college risks masking this past, downplaying 1837 senate address, he the lasting effects of slavery, and substituting a false and misleading narrative, albeit one that might allow us to feel complacent or, even, self-congratulatory. Retaining the name forces us to learn anew and confront one of the most disturbing aspects of Yale's and our nation's past. I believe this is our obligation as an educational institution."

But rather than create an atmosphere of reconciliation and soul protests, and the racial reckon-But, changing the name of the searching, the public sanction of ing taking place across many Times, the university has promten energizes and justifies its adherdespite the din of protest, the can we appeal to our better angels, when everyday we are greeted by the demons of our past?

Corey Menafee, a cafeteria "Ours is a nation that contin- worker at Yale, also made his feelings known about the building and the racially-charged stained glass panels that adorned acy-is overshadowed by his fied by the decision to recognize the college featuring idealized images of slavery, which, at one

window depicting a shackled black man kneeling before Calhoun (the kneeling black man was later taken out of the picture). With the poke of a broomstick, Menafee knocked down and shattered a racially-charged glass panel in the dining hall that depicted two slaves, a man and a woman, carrying bales of cotton on their heads. His reasoning was simple, saying, "It's 2016, I shouldn't have to come to work and see things like that."

Menafee's action, campus that time, and on the streets of faculty-diversity initiative to adwith wages of police brutality and the insults of judicial indifference, played a significant role in revisiting the controversy over Calhoun's name. In the end, Yale did the right thing, with the president noting in a statement to students, "The decision to change a college's name is not one we take lightly, but John C. Calhoun's legacy as a white supremacist National Urban League.

institution of slavery. Calhoun, a naming a college for him. Erasing point, included a stained-glass and a national leader who passionately promoted slavery as a "positive good" fundamentally conflicts with Yale's mission and values."

> While I applaud Yale's change of heart, I want to encourage the university to "confront one of the most disturbing aspects of Yale's and our nation's past," not only by unshackling itself from its reprehensible symbols, but by addressing slavery's legacy of racial inequality and committing to increasing the diversity of its student body and faculty.

According to the New York communities that were fed up dress the fact that less than three percent of Yale's arts and sciences faculty is black. And of Yale's close to 5,400 undergraduate students, only 11 percent identify themselves as African American.

While a battle has been scored, the war to commit to inclusion still remains to be won.

Marc H. Morial is president and chief executive officer of the

