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SUB BIDS REQUESTED

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Hayward Field Improvement Project

Eugene, Oregon

Bid Package #1 - All Work

(Demo, Earthwork, Concrete, Precast, CMU, Drywall, Tile, Flooring, MEP Landscaping, Fencing & more)

Pre-Bid Meeting: 7/13 @ 10:30 am

Bids Due: 7/26 @ 2pm

Bid Documents: www.hoffmancorp.com/subcontractors



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Hoffman is an equal opportunity employer and requests sub-bids from all interested firms including disadvantaged, minority, women, disabled veterans and emerging small business enterprises

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ABIGAIL

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New Opportunity at the Abigail! Applications available and accepted July 18 - July 31, 2016.

Phase II of the Abigail is opening up 8 additional affordable studio homes at the 30% AMI level. Rent is \$346/mo. with a minimum income requirement of \$6,930 annually. Maximum income restrictions also apply. Applications can be emailed, faxed or picked up in person. Availability is based on a first come first serve basis. **Equal opportunity housing and ADA**



Hiring for Substitute Teacher at PPS

Requirements: Oregon Teaching License

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Job # 2100013942

United Way of the Columbia-Willamette

is hiring an **HR Admin/Recruitment Specialist**. Hiring range: \$35,100 to \$41,217, DOE. For more info and to apply: www.unitedway-pdx.org/careers. Position open until filled; resume review will begin immediately. Equal Opportunity Employer

Clark College is currently accepting applications for the following positions:

- **Program Assistant - Transitional Studies**
- **Program Specialist 2 - Financial Aid**
- **Purchasing Assistant**

Salaries and closing dates vary. For complete position description, requirements and to apply, access our website at www.clark.edu/jobs. Clark College Human Resources, 1933 Fort Vancouver Way, Vancouver, WA 98663 (360) 992-2105. AA/EO employer.

Private For Hire Transportation Program Manager

SALARY: \$5,830.00 - \$7,784.00 Monthly

OPENING DATE: 07/18/16

CLOSING DATE: 07/25/16 04:30 PM

THE POSITION:

The Private For-Hire Transportation program provides for the safe, fair and efficient operation of private for-hire transportation services, including taxicabs, town cars, limousines, tour and party buses, pedicabs, medical transportation, horse-drawn carriages, and transportation network companies. The Program Manager actively manages the Private For-Hire Transportation Program, by planning, supervising, and developing rules and regulations for the program. This position supervises staff who issue permits, do background checks, investigate and respond to complaints, and actively carry out enforcement activity in the field. To view full announcement visit: www.portlandoregon.gov/jobs.

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Administrative Assistant, full-time, Portland Expo Center, \$16.27 - \$21.97 hourly. Deadline: 07/28/2016

Medical Technician, part-time, Oregon Convention Center, \$14.34 - \$15.17 hourly. Deadline: 07/26/2016

Relief Facility Security Agent - On-call, Oregon Convention Center, \$15.20 - \$18.13 hourly. Deadline: 07/26/2016

These opportunities are open to First Opportunity Target Area (FOTA) residents: This area includes the following zip codes located primarily in N, NE and a small portion of SE Portland: 97024, 97030, 97203, 97211, 97212, 97213, 97216, 97217, 97218, 97220, 97227, 97230, 97233, 97236, and 97266, whose total annual income was less than \$47,000 for a household of up to two individuals or less than \$65,000 for a household of three or more.

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Preschool Promise Conflict

CONTINUED FROM FRONT

of both students and staff in Oregon, with around 56 percent of the children being black and approximately 42 percent identifying as Latino. In terms of the demographics of teachers, Herndon says the staff's ethnicities approximate the children.

Part of what upsets Ladd and Herndon, who have been working together in exposing the possible aftermath of the Promise legislation, is that there isn't any existing proof that a Bachelor's Degree has any affect on the validity of a preschool educator.

"People continue to build upon this myth that this will professionalize the occupation of a preschool teacher and perhaps it looks good to someone who doesn't know, but I've seen people come into the program with BAs and children run them out of the room," says Herndon. "For terms of what you get for what you invest, it's not a good investment."

That's not to say Herndon or Ladd feel a higher educational degree is a total waste, but in terms of a BA being a necessity to properly handle children, it means little.

Ladd received her BA in Elementary Education from Boston College and a Masters in Education Policy from Harvard University, so "for her to say that a BA doesn't give you any better experience in education, that's saying something" according to Herndon.

Head Start has a Center Training Assistant (CTA) Program which integrates interested parents into a career in early childhood development by offering paid training and classroom instruction as well as a substitute position once training is complete. Since 2010 alone, 70 parents have been hired on as educators with CTA.

Another important factor to consider is the financial barrier preschool educators face returning to college.

Sandy Stevens, who instructs

parents in the Head Start CTA Program at Mt. Hood Community College, sees this as a major concern along with the high turnover rate that comes when preschool teachers with degrees are hired away by competing forces.

"We cannot compete with the salaries of a school district," says Stevens. "I've been with Head Start since 1985. It's a good program. I've earned my BA and my Masters over time and people wonder why I choose to stay. I like the work that I do for this community and I don't want to leave it."

Per Oregon's Quality Rating and Improvement System (QRIS) standards, the higher the degree of the instructor, the higher star rating the facility or program receives and this puts additional pressure against the experienced preschool teacher who lacks the advanced degree.

Further, a higher star rating gets a facility or program more funding, which again proves a problem for retaining proven and existing early development educators.

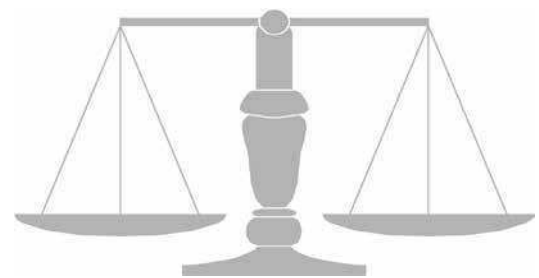
"It neglects the needs of communities of color," Stevens says. "We've got staff members that speak nearly 30 languages at Head Start, yet we don't get a high star rating. I just don't see it as being very fair."

Since the legislation is still fairly green, the repercussions have yet to be completely evident. To Herndon, whatever complications arise will only burden an already lagging educational system.

"Education is about 30 years behind. They're not concerned about our outcomes; they're concerned about our pedigrees. That's why we're so behind compared to rest of the world," says Herndon.

"We would not have Apple or Dell computers, Microsoft or Facebook -- none of them were started out of a BA degree, those were started out of practical training and personal experience. If it's okay for high tech, why would we not dumb down our expectations for teacher performances to be consistent with a myth about teacher preparation?" Herndon says.

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