



**Open House** Thursday • October 16<sup>th</sup>  
10:00 am - 2:00 pm



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Little Tigers Certified Extended Care & Day Care: 7:00 am - 6:00 pm

"The Trinity teachers encouraged me through my journey of education, taught me how to become a hard-working student, and the importance of being a good role model to others.

The small class sizes allowed me to learn in a comfortable environment and I was able to learn more things. If I was confused about something I could easily ask my teacher questions and have it explained to me without feeling that I was a burden. Small class sizes also allowed me to become very close with my peers." *Arianna Perez-Wolfe • 2013*

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## Partnering with Your Child's School

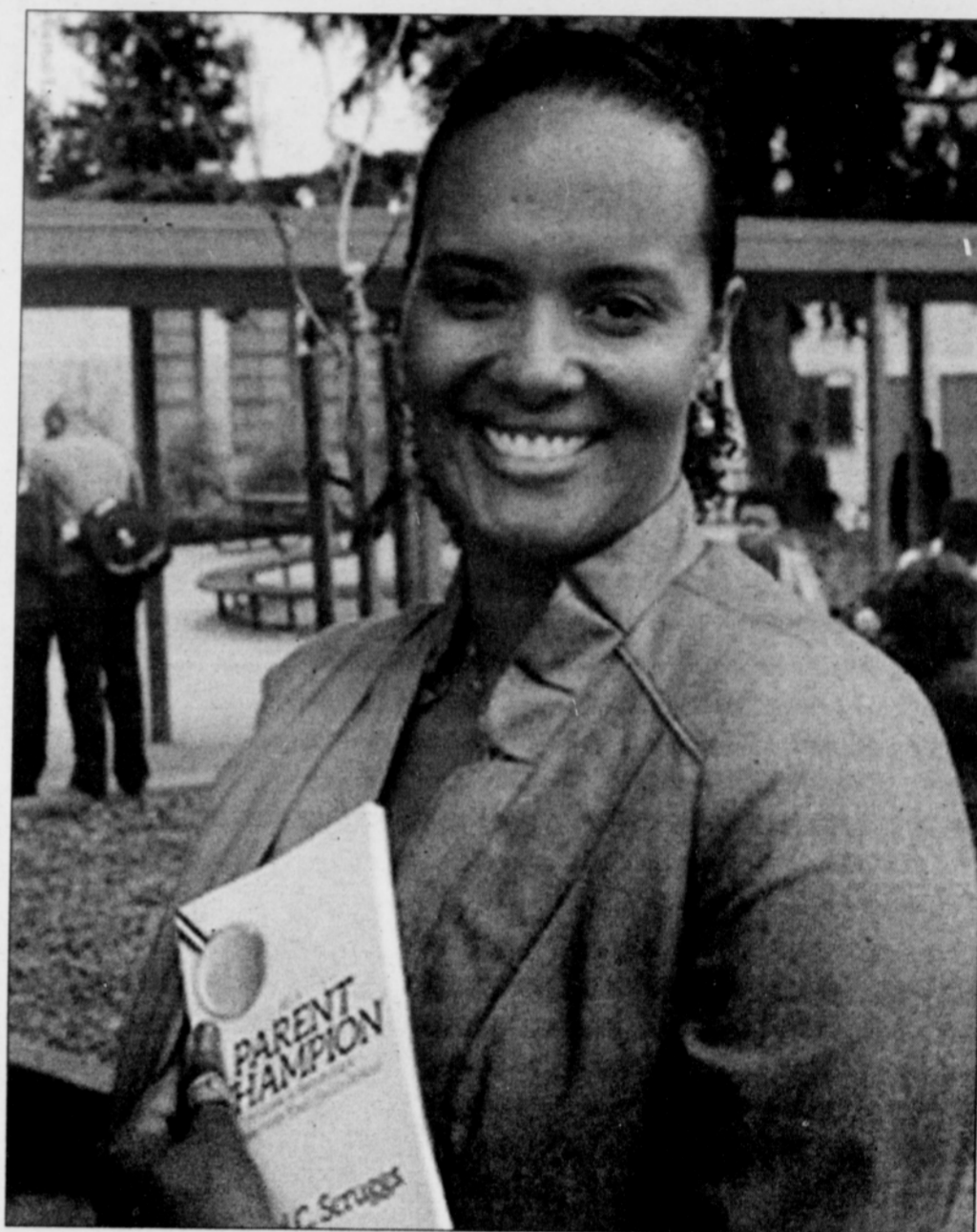
"Educational Parenting" it's a term coined by author Tovi Scruggs, as part of the solution to helping kids who are not "being served by their schools." Scruggs says that children can only truly succeed when families and schools are committed to partnering.

She's just released her book titled "Be a Parent Champion: A Guide to Becoming a Partner with Your Child's School."

Co-founder of ASA Academy & Community Science Center and now principal of a large comprehensive public high school, Scruggs says the book is designed to inspire parents to "analyze, reflect, and take action in regard to how they co-educate their children by partnering with their child's school."

Scruggs holds two undergraduate degrees from University of California, Berkeley as well as teaching and administrative credentials and a Master's Degree from Bills College, with 20 years working in both public and private schools.

Tovi Scruggs



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## Look to Your Left!

continued **▲** from front

black and its residents were voicing similar safety concerns to the city.

"It is a benefit to the community. It will make the air cleaner for one. It'll slow traffic speeds. I'll make it safer for me to ride up Williams," DePass affirms. "That unfortunately won't be benefitting my community necessarily. It's benefitting the broader community. It's benefitting people who own businesses, and people that live and walk around the area 'cause the air is cleaner. But again, having been in this neighborhood for so long, the neighborhood has advocated for safety improvements for 40 years that I can remember."

She recalls a major push for similar traffic changes as far back at the 1950s, when she says a 6-year-old African American girl was struck and killed by a vehicle on Williams Avenue, to no avail.

Of note, back in 1973 under Mayor Terry Schunk, Portland adopted its first bike plan calling for 190 miles of bicycle infrastructure to be built in the city.

With many low income people, specifically black, moving to the outskirts of town in recent years, DePass says she'll be watching closely to see what efforts are made by the city to instill bike infrastructure on that side of town.

Rich Newlands, who took over as project manager of the Williams redesign from Ellen Vanderslice who started the public conversation about safety-changes on Williams back in 2011, mirrored DePass' state-

ments that the neighborhood had been advocating for safety changes for years but came to no avail until the recent "neighborhood change," as he called it.

One new plan adopted to address the concerns is an \$80,000 public art project set to honor the history of African American presence in the neighborhood.

"Things like the honoring history component of the project, is definitely a result of that conversation about how the city needs to think of this as not just a matter of transportation, but needs to think more holistically about what this project means to this neighborhood, again, the history of the neighborhood and issues like gentrification and neighborhood change," Newlands said.

An artist or artist team has yet to be chosen to fulfill this instillation, but has been narrowed down to a handful of potentials.

Taking cue from the advisory committee, Newland says Portland Bureau of Transportation will be monitoring the project's success after its completion using a method that is "part data" and "people's impressions" about the street and neighborhood feeling safer.

"We want to continue the conversation with the community, continue to make myself available to come out and meet with the neighborhood associations, and ask, you know, 'how is it working, are we meeting those goals?'"

Newland says much of the current functionality of Williams Avenue is a "relic of '60s planning."

### Speaking Truth to Power: Decolonization Through Liberation- Based Healing

9<sup>th</sup> Annual Liberation-Based Healing Conference  
Friday-Saturday, October 3-4, 2014  
Northeast Portland, OR



The Liberation-Based Healing Conference presents strategies that promote relational healing and liberation from the oppressive patterns that structure society.

Participants will learn to apply decolonizing practices to community and domestic violence, education, trauma, mental health and wellness, religious and spiritual practices, poverty, and youth empowerment.

On day two there will be a community dialogue to explore opportunities to form new alliances and generate liberation-based healing practices for grassroots community change in Portland.

**Cost:** \$150 by 9/18, \$170 after, \$60 students. Agency group discounts are available. \$20 for CEUs or PDUs. The community dialogue on Saturday is free and open to the public.

Learn more and register at  
[go.lclark.edu/graduate/liberation/conference](http://go.lclark.edu/graduate/liberation/conference)

### A Call to Culturally Responsive Teaching

5<sup>th</sup> Annual Teaching With Purpose Conference  
Friday-Saturday, October 10-11, 2014  
North Portland, OR

Calling all Superintendents, Administrators, Teachers, Parents, Students, and Community Members:



The Teaching With Purpose Conference features presenters nationally recognized for their pioneering work in culturally responsive practices in mathematics, science, literacy, and educational leadership.

Keynote speakers include Dr. Geneva Gay on the Response to the Call of Culturally Responsive Pedagogy and Dr. Chris Emdin speaking on Advancing Hip Hop Education Pedagogy. Conference breakout sessions will address practices that prepare students from all backgrounds to become future leaders.

**Cost:** \$115 by 9/1, \$165 after, including CEUs or PDUs.

Learn more and register at  
[go.lclark.edu/graduate/teaching/with/purpose](http://go.lclark.edu/graduate/teaching/with/purpose)