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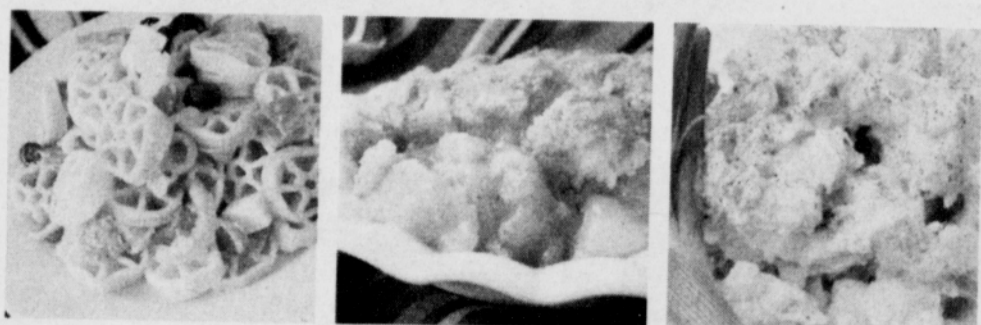
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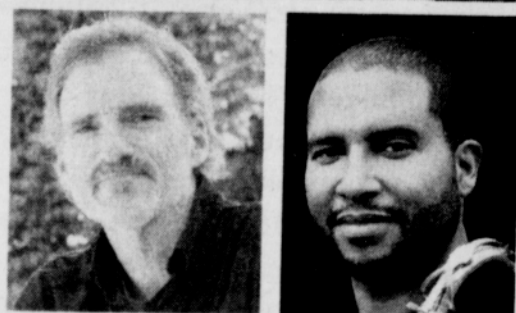


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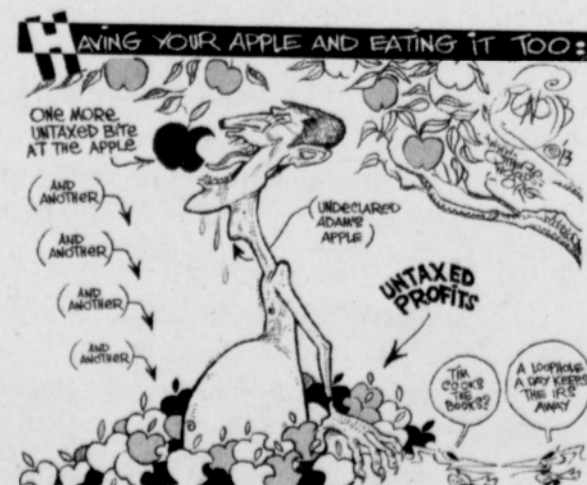
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# Fred Meyer

What's on your list today?.

## LOCAL NEWS



PHOTO BY DONOVAN M. SMITH/THE PORTLAND OBSERVER

Multnomah County Commissioner Loretta Smith and Joe Wycowzky of Community Visions, Inc., tour a northeast Portland home that was lost to foreclosure and then rescued for new ownership thanks to a partnership between the county and the non-profit group.

### Foreclosure to Opportunity

#### Building a foundation for new beginnings

BY DONOVAN M. SMITH  
THE PORTLAND OBSERVER

A home lost to foreclosure will be turned into a win for a deserving family. The home, located at 5220

N.E. 28th Ave., has been renovated from the foundation to the roof thanks to a partnership between a local non-profit and Multnomah County.

A waterproofed garage, a new furnace, and roof repairs were just some of the many changes that were introduced to this quaint house built in 1913.

"We're trying to go top dollar so

people have good housing, and we know they don't have to have concerns," says Joe Wycowzki, executive director of Community Visions, Inc.

The Oregon-based organization primarily focuses on finding housing for people with disabilities and their families.

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### School Discipline Disparities Found Most dramatic impact on African-American students

A follow-up report by the American Civil Liberties Union of Oregon confirms that many students of color in Oregon public schools continue to be more frequently expelled or suspended than their white peers.

The ACLU report, based on 2011-12 data reported by school districts to the Oregon Department of Education, indicates that the statewide disparity is most dramatic for African-American students. For example, African-American students represent 2.5 percent of the student population statewide, but received 6.5 percent of all out-of-school suspensions.

The civil rights organization has

released a step-by-step guide designed to help parents and educators locate the discipline information for their districts as well as statewide.

ACLU of Oregon Executive Director David Fidanque said that making discipline data more visible and available is essential to help communities advocate for improvements in policies and practices to address the disproportionate impact of school discipline on students of color.

"We are not saying that teachers and administrators intentionally discriminate against students of color in Oregon public schools," Fidanque said, "but the numbers for

both academic achievement and student discipline consistently have pointed to practices and policies that result in a disproportionate impact on students of color."

The ACLU report is also critical of changes in how race and ethnicity identity is determined under recent federal rules implemented by the Oregon Department of Education. The ACLU notes that the new rules are resulting in an unknown number of students of color being "lost" in the data and may be masking even greater disparities than the data currently show.

The report and the step-by-step guides can be found at [aclu-or.org/stpp](http://aclu-or.org/stpp).