The Hortland Observer

DONTHUS

By improving

BY MARIAN WRIGHT EDELMAN

upper-income communities,

parents like generations be-

fore them, pre-register their

children at birth for blue-chip

nursery schools in hopes of

placing them on the path to Ivy

League and other top-tier uni-

versities. By contrast, millions

of black and Latino children from

poor families with no or few

stimulating pre-kindergarten

In a number of America's

health and

education

IRED APR-12

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Opinion articles do not

necessarily reflect or represent the views of The Portland Observer

OPINION

Make a Difference

Participate in the debate for our future

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BY M. LINDA JARAMILLO With the turning of the calendar year to 2008, I am reminded of how important this year will be in the United States.

As citizens in a state that is a major international power broker, we must recognize that what is important to the U.S. is important to the world. I about this election year, because I am convinced that it is a pivotal time in history. We must pay attention to

the flurry of election messages that are already upon us.

speech presidential candidates tell us all about how he or she is the best person to the lead not seen it for so the nation during the next four years. But what we hear

wrong for the job.

long.

what we need in a leader to change we can determine whom we are for This year, let's cast a vote in favor rather than one in opposition.

issue about the injustices that we oppose. We repeatedly call attention to the many social problems that prevail in our nation and around the world. We regularly expose the serious impact that public policies have on persons who are children and their children. marginalized in our society.

because such issues must be raised, the United Church of Christ.

we must propose what justice would look like if it existed. Otherwise, we fall into the habit of always complaining without offering solutions and hope.

have lost sight of how to imagine. We may not know what justice really looks like because we have not seen it for so long. Maybe we have become so accustomed to living with the status quo, that we've forgotten how to dream about a better world. Maybe we don't dare hope because we're afraid to be disappointed. I propose that we must admit that I am very anxious paint the picture that we want to see, the one that says what we're for rather than what we're against.

more is how their opponents are in the richest nation in the world and recreate a sense of hope and What we need is to determine productivity in our communities. We will find ways to negotiate with our chaotic course in domestic and world partners and rebuild our relainternational policies. It is then that tionships around the world to achieve peace. We will see that our rather than whom we are against. vote does matter at local, state, and national levels.

This year we must participate in I admit that we raise issue after the public debate about the future.

Engaging in the democratic process is not a dream, it is not in our imagination. It is real. This year, 2008, is the year to make a difference. This year, let's not cast an opposing vote; let's cast a vote in favor of our

M. Linda Jaramillo is executive While we will continue to do so minister for Justice Ministries for With multiple strikes against

them - low birth weight, poor single parents, absent fathers, perhaps substance

abuse - many begin life already on the prison track.

A good education in America is a major determinant of what kind of life a

child will have when s/he grows up. A bad education is often a sentence to social and economic death. Education determines future income and social status as well as a child's range of future options and quality of life. Sadly, too many children in economically depressed minority commu-

who they may label as "dumb" or "bad." Currently, 88 percent of black children and 85 percent of Latino children in fourth grade can't read at grade level. This is when minority children with poor preschool preparation begin to fund quality Head Start, Early be sorted out.

The lack of health and mental health care among low-income children is also an important fac-

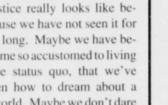
therapy, too many educators dispense "zero tolerance" discipline - usually in the form of suspensions or expulsions.

There are things we can do. Congress and states must fully Head Start, child care and preschool programs that target the neediest children between the ages of three and five to provide tor in a child's educational devel- comprehensive education, health,

Too many schools are likely to be staffed by teachers and administrators who have low expectations for children from marginalized families.

What I'm afraid is that we may

There are so many issues that



need our atten-We may not tion this year. We can see In speech after know what justice what is needed to change our really looks like course toward because we have environmental destruction. We will listen to the stories of

those facing extreme poverty

Building Opportunity for Our Young People opportunities never make it onto dren from marginalized families counseling or psychological the college track.

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anaal "Keep Alive The Dream" Tribute to: Rev. Dr. Martin Luther King, Jr.

WHO?

Invited Speakers: Governor Ted Kulongoski, Mayor Tom Potter, WHEN? Commissioner Ted Wheeler, Carole Smith, Superintendent (PPS), Monday January 21, 2008 Dr. W.G. Hardy, Jr., Dr. Charles Schlimpert, Senators Avel Gordly and 11:00 A.M. - 6:30 P.M. Senator Margaret Carter, Bishop Grace Osborne

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Flyer by Good Seed Design

nities are stuck in failing schools

A child's experiences in the dawn of life establish the foundation that will prepare him or her to learn at school. Children in America's poorest communities who lack stable parenting, quality child care and who receive little stimulation in their early years will lag behind when they start kindergarten. When they enter first grade, it's likely to be at a poorly funded, overcrowded, understaffed and low-achieving school.

Consequently, too many schools are likely to be staffed by teachers and administrators who have low expectations for chil-

Letter 10 the Editor

Good Read

I read your newspaper while visiting my mom-in-law at the Irvington Village on Northeast

Martin Luther King Jr. Boulevard. I like the variety of articles and the lead article about gay rights (New Year Advances Gay Rights, Dec. 26). I'm not gay myself, a Christian,

mental or emotional disorder.

Regrettably, too few schools

have the staff capable of recog-

nizing the behavior of a disturbed

or disabled child for what it is,

and if they do, are unable to pro-

vide treatment. More often, these

children are seen as "disruptive,"

but I think committed gay couples

opment. A child's misbehavior nutrition and social services. And may be a reflection of an unadwe can all encourage the children in our lives and celebrate their dressed learning disability or academic achievements.

> Finally, educators who do not love and respect the children they are entrusted with preparing for the future should go do something else.

Marian Wright Edelman is president of the Children's Deand instead of offering them fense Fund.

> are just fine in God's eyes. Keep up the good work and

> thanks for the paper. I enjoyed reading it..

Harlan Simantel Northeast Portland

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