Principal Hired for Jefferson

continued A from Metro

emy of Arts and Technology and the Academy of Science and Technology (both to open this Young Women (to open in September 2007).

The Jefferson Design Team recommended that Portland Public Schools actively recruit candidates nationally for Jefferson's principal. Top candidates were interviewed by a panel that offered ad-

parents and representatives of the cluster. PTSA and the community.

Larry Dashiell, Jefferson principal

Cynthia Harris, a school administrator from Contra Costa Unified School District in California, has

She will work to integrate the Dudley has a master's degree in high school reforms into the en- tary and middle schools in South-September), and the Academy for educational administration at the tire vision for Jefferson area west Portland's Wilson cluster, Young Men and the Academy for University of North Texas and is a schools. That vision includes supporting the principals in further doctoral fellow in the Cooperative nurturing a powerful arts and development of the arts emphasis Superintendency Program at the technology strand through there and continuing to drive stu-University of Texas. He replaces Ockley Green Arts School (K-8), dent achievement higher. developing the city's first kindergarten through high school In- aninner-city elementary school. She ternational Baccalaureate pro- began her career as an elementary gram, building on the elementary teacher in the Oakland Unified schools' successes as they ex- School District.

vice to the Superintendent. That also been hired as anew area direc- pand to K-8 and instituting a culpanel included students, teachers, tor for all schools in the Jefferson ture of excellence in teaching and learning.

Harris also will work with elemen-

Harris has worked as principal of

Oregon Northwest Jurisdiction Church of God in Christ Supervisor Celebration MOTHER BETTY J. GREEN August 19, 2006 @6pm

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Tuition Shuts Door to Law Careers

Prices far beyond means of many

Working-class African-Americans are being shut out of the legal profession because they cannot afford to attend law schools whose tuition is kept high by costly expenditures mandated on them by the American Bar Association.

The tuition at a private ABA law school currently is about \$30,000 a quired enormous financial re-reports lawyers make up 53 percent comparable professions." year --- far beyond the means of a sources," author Debbie Hagan of U.S. senators, 37 percent of conworking-class family, according to charges in her book "Against The a book on the subject.

"Demanding extravagant

They feel safer,

partment of Education.

Caucasians and Latinos.

In a survey of more than 70 sixth-

middle schools serving poorer com-

munities in Southern California, the

with lower and higher classroom

diversity among African Ameri-

"Our study focused on the ef-

and African-American students,"

sor of human development at UC

dents from other ethnic back-

grounds would experience similar



This drives up costs and tuwages, working conditions, and itions "dramatically" and ex- magistrates, all judges are lawyers lege and university professors, 7.8 lifestyles for law professors, and cludes "the working class, mi- and lawyers wield great influence percent of computer scientists and demanding plush facilities and norities, and (individuals making) in Corporate America. libraries, the ABA standards re- midlife career changes," Hagan

writes. The standards also thwart own Commission on Racial and Eth-"to keep costs and tuitions low."

ABA standards regulate everything from how many hours' law school professors may teach to their Hagan notes.

nation's one million lawyers, Hagan

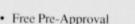
Last year, the report of the ABA's ditors.

innovative new schools, such as nic Diversity in the Legal Profesthe Massachusetts School of Law sion found minorities woefully unof Andover, Mass., which strive der-represented in the legal profession. According to the report's author Elizabeth Chambliss, a New York Law School professor:

"The legal profession already is pay, sabbaticals and faculty num- one of the least racially integrated bers, building and classroom size, professions in the United States entrance examinations, and even when all four minority groups (Afthe number of books in the library, rican-American, Hispanic, Asian American, Native American) are Pointing out how great power is aggregated," Chambliss said. "Afconcentrated in the hands of the rican-Americans, too, are represented at lower levels than in many

She said in 2000 African-Amerigressmen, 46 percent of state gov- cans made up only 3.9 percent of all ernors, and 17 percent of state leg- lawyers, compared with 4.4 percent islators. Except for a few traffic court of physicians, 5.6 percent of col-7.9 percent of accountants and au-

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Debbie Hagen

Students Benefit from Ethnically Diverse Schools college campuses, the other coauthor, Graham, underscored the role of ethnic diversity on college campuses as a way to promote better learning.

"The skills needed for young people to successfully negotiate today's increasingly global economy can best be developed through exposure to very diverse people, cultures, and points of view," Graham said. "Diversity benefits everyone; in fact, it is critical in contemporary America and especially in states like California, where the population is changing dramatically.'

The psychologists found in their study that the more ethnically diverse classrooms were, African American and Latino students felt safer in school, less harassed by peers and less lonely. They also had higher self-worth.

less bullied and less lonely Middle-school students are more likely to feel safer, less bullied and less lonely when they are in ethnically diverse schools, says a new study by UC Davis and UCLA psy-The study offers new empirical evidence for the psychological benefits of integrated schools, say the researchers, Adrienne Nishina of the UC Davis Department of Human and Community Development, Jaana Juvonen of the UCLA Department of Psychology and Sandra Graham of the UCLA De-

grade classrooms in 11 public Ethnically diverse schools offer psychological benefits for students, according to a new study.

researchers compared classrooms benefits. Other research at the col- cerned about their safety," said lege level has found that students from all ethnic backgrounds may cans, Asian and Pacific Islanders, benefit from ethnically diverse environments."

Latino and African-American fects of ethnic diversity on Latino were the two ethnic groups repre- wider implications beyond the psysented across all the classrooms in chological benefits for students. said Nishina, an assistant profes- this sample of public middle school youth in the Los Angeles area.

for student harassment. "However, we expect that stu-

"Bullying happens in every

Juvonen, lead author of the study. "However, our analysis shows students feel safer in ethnically diverse classrooms and schools."

Nishina says that the study has

'We know that when students have positive social and psycho-The study also has implications logical experiences at school, they do better academically," she said.

Citing a recent Supreme Court school, and many students are con- decision on ethnic diversity on

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