

CAREERS

Students Prepared for Careers with 100 Majors

Clark College: the next step

BY DR. R. WAYNE BRANCH
PRESIDENT, CLARK COLLEGE

For over 70 years, Clark College has been the next step in education for thousands of men and women in southwest Washington and northwest Oregon.

More than 100 programs and majors are available to prepare our students for a career or to transfer to another college in our region or around the world. Our alumni include a U.S. Congressman, an international award-winning scientist, the founder of Earth Day, a gold-record recording artist, and many of the professionals, business owners and skilled employees who make

up our nation's workforce. With leadership from our dedicated board members, support from a committed community, and the expertise of a talented faculty and staff, we have indeed built pathways to success for thousands of students over the years.

High academic standards in a welcoming and supportive environment are a hallmark of Clark College's commitment to our students and community. Financial aid, career exploration, individual tutoring and job placement are just a few of the services available to help you succeed. Adults who need basic education or a high school diploma, immigrants learning English as a Second Language, and displaced workers who must learn new skills to re-



Dr. R. Wayne Branch

enter the job market also benefit from the opportunities for learning that exist here at Clark College. Lifelong learning is central to our being an exemplary contributor to the quality of life in southwest Washington. We offer non-credit courses for professional development, community education classes, programs for mature learners, public lectures and concerts, theater performances and gallery exhibits.

With support from the Clark College Foundation, one of the most successful community college foundations in the country, our students receive nearly \$400,000 in scholarship support each year. In recent years, the Foundation has also provided nearly \$3 million in financial sup-

port for state-of-the-art equipment and resources to keep our programs current with industry standards. Clark College works closely with business and industry to provide relevant training that helps ensure employability for our graduates. Clark College's Toyota-affiliated T-TEN Automotive program received the prestigious national Automotive Industry Planning Council's Award of Excellence for 2002.

Our Running Start program and Tech Prep Agreements with local school districts enable high school students to earn college credit while earning their diplomas. Innovative partnerships with Washington State University Vancouver and Eastern Washington University create a seam-

less transition into junior and senior level courses for those seeking a bachelor's degree without leaving Southwest Washington. The quality of our programs can be measured through the success of our students. To learn more about Clark College, visit our website at www.clark.edu.

Friendly, professional, and dedicated faculty and staff, nationally recognized programs and excellent facilities and state-of-the-art equipment support our commitment to student success and excellence in teaching, empowering learners to enrich the social, cultural and economic vitality of our region and the global community.

For your next class, certificate, degree or job—Clark College is the next step.

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ASSISTANT/ASSOCIATE VICE PROVOST —LONGHOUSE STEWARD DIRECTOR Institutional Equity and Diversity

The Assistant / Associate Vice Provost will provide high level professional support for a diverse array of projects including assessment, composition and planning of written reports, correspondence and oral communications; planning, implementing and directing various diversity related programs, workshops, and events at the discretion of the Vice Provost; and representing the UO and the Vice Provost at on and off campus events. This position serves as a resource to the campus and surrounding community on issues of institutional equity and diversity. This position assumes the role of Steward/Director for the Many Nations Longhouse. Doctorate or first professional degree is preferred, a Masters degree is required. Substantial experience working with education initiatives, including partnerships with higher education institutions that include advocacy for diversity and equity is preferred. Experience in creating and conducting equity workshops is required. Experience in working with Native American / Indigenous populations is required. Experience with personnel management and financial decision making is desired. Application deadline: 5 p.m., Tuesday, May 31, 2005. For additional detail, please visit <http://hr.uoregon.edu/jobs/administrative/>. Call (541) 346-3477 for more information.



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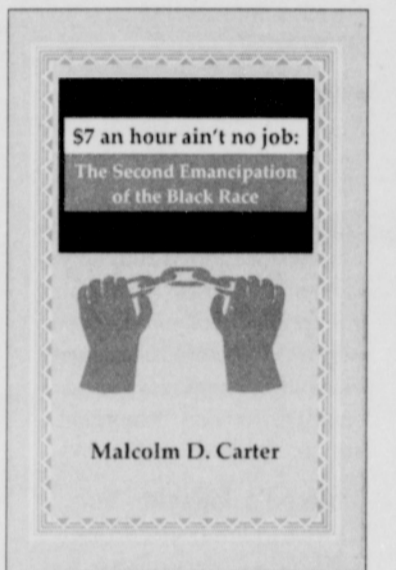
Blueprint for Building Wealth

African-American entrepreneur Malcolm D. Carter has released a new book, "\$7 An Hour Ain't No Job: The Second Emancipation of the Black Race."

Available on www.amazon.com and directly from the M. Carter

Group, the book offers insight into the financial past, present and future of blacks in America.

Carter draws upon over 10 years of experience in the automobile and financial industry to offer a blueprint for building wealth.



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503-287-3708 - Mark Johnson,
Recruitment Coordinator

"In a time when blacks in the United States make more money than anytime before in history, we still are losing grounds in the fight for building wealth," he said.

Carter argues that wealth building is a learned process, and various factors contribute to the financial habits of African Americans.

"Many Blacks emulate the financial behavior of their parents," Carter says. "Next we must recognize that until 35 years ago, most blacks had little opportunity to be wealthy, let alone learn how to build wealth."

"\$7 An Hour Ain't No Job: The Second Emancipation of the Black Race" is available through Amazon.com or directly from the M. Carter Group.

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