

CAREERS *special edition*

NASA Engineer Drives Exploration Plays key role in space research

Dallias Pearson has spent his career launching big vessels, first in the U.S. Navy and then in the U.S. space program.

Pearson is a technical assistant in the Automated Systems and Automated Rendezvous and Docking Division of the Engineering Directorate at NASA's Marshall Space Flight Center in Huntsville, Ala. He is gearing up to play a key role in one of NASA's most exciting ventures, further exploration of our solar system. Pearson's office is responsible for ensuring space transportation systems' technology is properly designed, developed and flight-ready.

"This is an exciting time and



Our new vision ... gives the next generation of space scientists and engineers their own path to explore. It's great to see.

-Dallias Pearson, NASA engineer

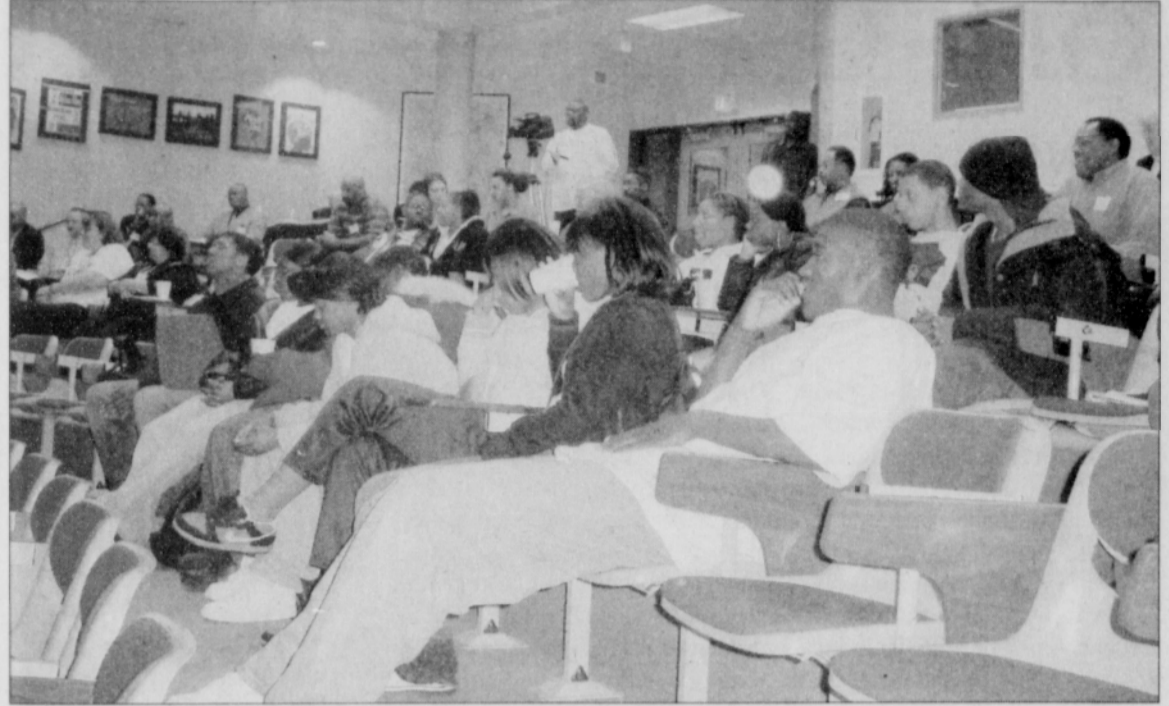
opportunity for us; one that could shape how we explore other planets in the solar system, as we move forward with the Vision for Space Exploration," Pearson said.

Pearson is responsible for vehicle avionics system analysis and software power systems for such NASA spacecraft as the Demonstration of Autonomous Rendezvous Technology. DART is a flight demonstrator providing a key step

in establishing automated human-free rendezvous capabilities through the use of onboard computers and sensors.

His projects also include the Orbital Express, scheduled for flight during 2006 and ground-level research to support development of the Crew Exploration Vehicle, the next generation of space vehicles

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Portland Community College and Jefferson High School students attend a career summit on the PCC Cascade campus in north Portland.

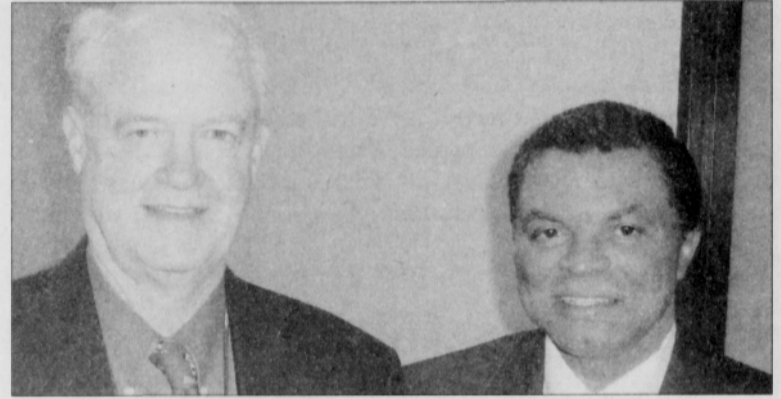
Employment, Job Skill Issues Tackled Students, state leaders join PCC Career Summit

The Portland Community College Skill Center and Trades and Industry departments hosted the North and Northeast Jobs and Career Summit.

Among the guests at the May 9 event were Sen. President Peter Courtney, Sen. Pro Tem President Margaret Carter and City Commissioner and former PCC board member Dan Saltzman.

The summit also included community ministerial leaders, criminal justice representatives and local community service-providers connected with Cascade Campus programs.

Community stakeholders met to explore areas of human and workforce development needs and strategies for low-income residents. Cascade students, including Jefferson High School students enrolled in Skill Center classes, also



Oregon Senate President Peter Courtney (left) meets Algie Gatewood, president of the Cascade Campus of Portland Community College.

attended.

The summit examined problems facing unemployed and underemployed individuals in the north and northeast area of Portland. They worked on ways to develop strategies to involve the community in breaking down barriers to education, training and career pathways,"

said Randy Blakely, director of the PCC Skill Center.

"Sen. Courtney particularly concentrated his presentation on his commitment to seeing that K-12 and community colleges receive necessary funding for education and workforce development," Blakely said.

ASSISTANT/ASSOCIATE VICE PROVOST

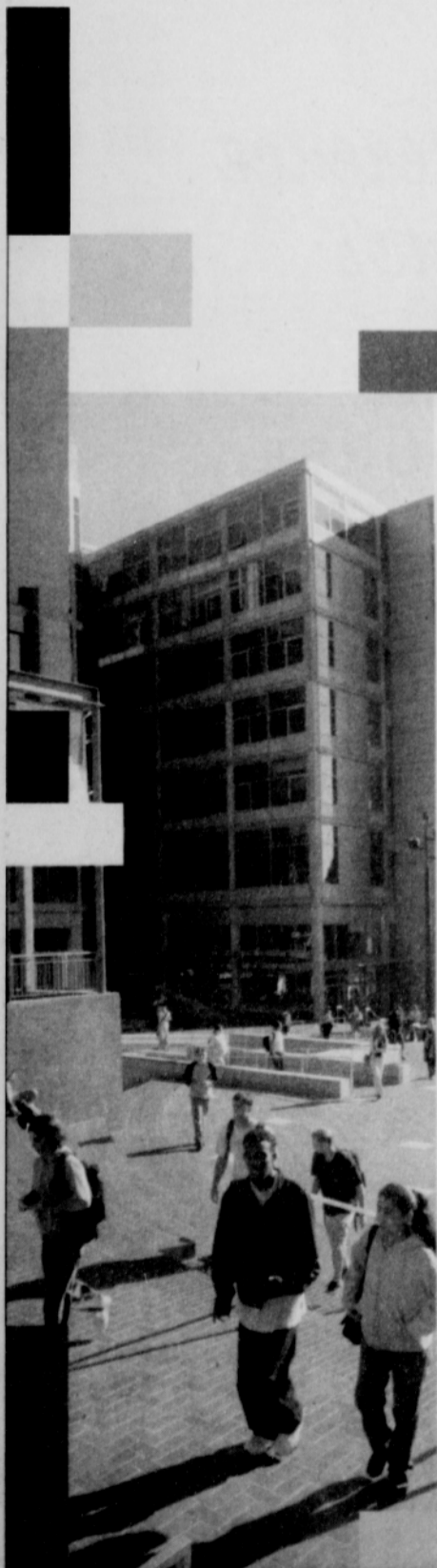
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This position assists the Vice Provost for Institutional Equity and Diversity in providing leadership, guidance and direction for equity and diversity matters concerning faculty, students and staff of the UO community. This Assistant Vice Provost will provide high-level professional support for a diverse array of projects including coordination of the Oregon Emerging Scholars Program and the Undergraduate Support Program. Responsibilities include assessment, composition and planning of written reports, correspondence and oral communications; presentation of workshops, and related events at the discretion of the Vice Provost; and representing the University of Oregon and the Vice Provost at on and off campus events. This position serves as a resource to the campus and surrounding communities with a primary emphasis on recruitment and enrollment matters concerning Latino/Hispanic communities and other non-traditional populations. Researching, writing, submitting and managing grants are regular responsibilities of this position. Doctorate or first professional degree is preferred, a Masters degree is required. Substantial experience working with education initiatives, including partnerships with higher education institutions that include advocacy for diversity and equity is preferred. Experience in creating and conducting equity workshops is required. Experience in working with Latino/Hispanic and other underrepresented populations is required. Application deadline: 5 p.m., Tuesday, May 31, 2005. For additional detail, please visit <http://hr.uoregon.edu/jobs/administrative/>. Call (541) 346-2084 for more information.



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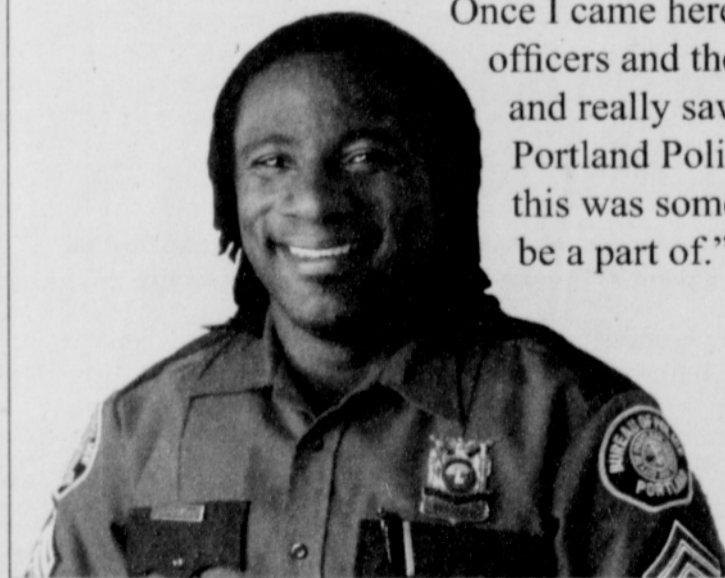
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Detective Sergeant
Willie Halliburton**

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