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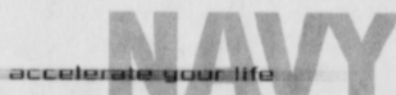
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REVIEWS ON EXCITING NEW VEHICLES BY THE WORLD'S LEADING MANUFACTURERS

The Portland Observer

World of Autos

2004 Honda Accord 4DR EX-V6NV

Tested Vehicle Information:
Price: \$28,860; Engine: 3.0 Liter SOHC 24-valve VTEC V6; Transmission: 5-Speed Automatic

The 2004 Honda Accord is one of the best selling midsize sedans on the market. The Accord EX is an affordable luxury sedan with a combination of high technology and quality is for every-day operation. In 2003 the Accord debuted with new engineering and design with a smooth exterior, new power train and expanded the cabin for more room. The V6 can compete or beat



other family sedans but I am not finding that it is worth upgrading from the four-cylinder engine. It offers power but lacks the quick acceleration for the power hungry

driver. The suspension provides a comfortable ride and grips the road while cornering. The interior offers an upscale style with leather seats. The EX model has improved head protec-

tion. Other new features are the XM Satellite Radio that comes standard on EX V-6 models. A new climate control system is also available.

The Accord is a great family car. The National Highway Traffic and Safety Administration (NHTSA) rated the Accord with a perfect five stars for safety. It holds a reputation for quality and durability. From my own experience, Honda offers excellent safety and for those shopping for a vehicle for their new teenager driver or family, I would definitely recommend the Honda family of vehicles.

2004 CAREERS special edition

New Beginning for Career Seekers



PHOTO BY MARK WASHINGTON/THE PORTLAND OBSERVER

Machelle Tarrant (left), a program support specialist with the Portland Community College Metropolitan Workforce Training Center and Helen Warren, the center's administrative assistant, help connect students and the community with job-seeking resources and skills.

Dislocated worker program will serve hundreds

Some of the casualties of the Portland area's so-called jobless recovery have a chance to receive new training and employment support.

Worksystems, Inc. is providing a \$4.36 million grant to Portland Community College to create a Dislocated Worker Program to provide innovative services to employees and business during layoffs and closures. The grant, renewable for up to four 12-month extensions, will serve more than 1,800 people in

Multnomah and Washington counties. PCC will provide rapid-response services for employees and businesses during layoffs and closures with this grant.

PCC...operates the largest workforce training system in the state in partnership with Worksystems...

Services range from on-site information sessions at One Stop Career Centers to workshops on labor market conditions, developing transferable skills and more. The college operates the largest workforce training system in the

state in partnership with Worksystems, providing recruiting, training, testing and placement services at four metro area locations. In addition, the program will provide an array of basic and intensive job-search services for job-seekers.

An additional component funded by this grant is a Career Pathways program, which offers a full schedule of short-term credited and non-credit training classes to meet the needs of dislocated, unemployed and underemployed workers. These services are designed to provide critical skill upgrades and get people to work within four to six months. Career Pathways includes vocational training for non-native English speakers and professional-technical workers.

Careers Open in Nursing Profession

Vancouver's Clark College expands training program

Clark College will add space for 25 new nursing students and move its Registered Nurse degree program to the new Clark Center at Washington State University Vancouver as a result of \$250,000 in new funds appropriated by the 2004 Legislature.

The new money was approved this spring to increase enrollments in high demand programs offered by community colleges. Clark currently serves about 180 students each year in its two-year nursing program. Last fall more than 160 qualified applicants were turned away due to limited space.

"This is a great opportunity we have to meet the demand for healthcare professionals to serve



Clark College President R. Wayne Branch

the growing population in Southwest Washington," said Clark President R. Wayne Branch. "We are excited about continuing our partnership with Southwest Washington Medical Center and building a

new one with the new Legacy Hospital under construction in Salmon Creek."

The College considered several alternatives in search of increased space for its nursing program. "In the absence of available space on campus and lack of funding to expand existing facilities or develop a new one elsewhere, locating the nursing program at the Clark Center became the best solution to solve our space problem in the short term," Branch said.

The three-floor, \$19.8 million Clark Center will include 14 classrooms; six technology computer labs; four science labs; a multipurpose, and a physical education health lab.

Jefferson Grad Broadens Education

A Jefferson High School student who was valedictorian in 2003 and the Modern Dance Lab Dancer of the Year is keeping her career options wide as she broadens her education and studies overseas.

Kether Hayden just finished a semester studying French language, culture, literature, history and art at the Sorbonne in Paris,

France.

"I am living in the heart of the city and have a room in the Zen Center where I live with two Polish students and one Argentinean student. I am having a great time," Hayden wrote recently from an Internet café in the Latin Quarter of Paris.

This month she plans to travel to

Belize to work on an active archeological dig though a Santa Monica City College program.

"The dedicated staff and all the opportunities I had at Jefferson were wonderful preparation for the experiences I'm enjoying now," Hayden said. "I hope other families will look at all the benefits of having their students attend Jefferson."

Diversity in the Classroom

continued from A6

posed of more than 30 percent racial minorities.

To adequately attend to cultural diversity in the classroom, teachers must look first at their own cultural background and understand how their biases affect their interactions with students. Then, teachers can examine the backgrounds and needs of the student popula-

tion and understand their students' cultural biases as well. Classroom instruction can be designed to connect the content of a course with students' backgrounds.

High school teacher Julie James said, "The challenge to the teacher is being able to consistently recognize and value the creative ways that students express themselves and to use these actions, words, or habits to talk about diversity issues."

To celebrate the diversity of classrooms, which will lead to relationships in workplaces, teachers can incorporate some strategies to share cultural differences.

Teachers should prepare their students for a diverse work force by carefully balancing academic content with instructional processes, build on what students already know, use group work and connect lessons from the real world.