



Health/Education

The Youth Opportunity Center Landscaping Projects

May 15, the Youth Opportunity Center conducted Cutting Ceremony for a Landscaping Project created and

designed by 7 Youth Opportunity.

The Landscaping project began March 20. Francisco Manuel, Stanley Willis, Sam

Kleames, Philip Wetzler, John Werbowski, Ny Navong, Tim Leisiko, and project leader Brain Vaughn cleared debris, and then planted native bushes

plants, created a stone pathway, a cedar bench, and two small ponds with running water.

During the 12-week project

the youth were taught the art of landscaping and horticulture. The Youth Opportunity

Center would like to invite the community to view the beautiful work of our youth.



PHOTO BY MARK WASHINGTON/THE PORTLAND OBSERVER

It's a joyous occasion for the leadership and clients at the grand opening of Portland's Youth Opportunity Center.

Back Row
John Werbowski, Tanshia Russell, Janice Wilson (Worksystems Inc. Board Chair)
Front row
Antoinette Edwards (youth Opportunity Center director), Stanley Willis, Brain Vaughn, Philip Wetzler

HEAD START PRESCHOOL IS ACCEPTING APPLICATIONS

FOR FALL

Children must be 3 1/2 or 4 years old BY SEPTEMBER 1ST

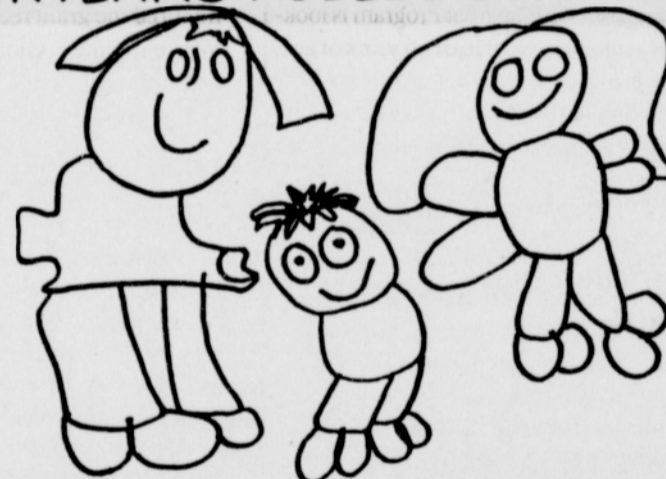
Serving: North, Northeast, Southeast

Within the Portland Public School Boundaries

CALL TODAY FOR AN APPLICATION AND MORE INFORMATION

503 916-5724

PORTLAND PUBLIC SCHOOLS



HEAD START COMMUNITY

Naturescaping Helps Salmon, Environment

A workshop for Portland residents to "Learn How to Protect Salmon...In Your Own Back Yard" will be held on Sunday, June 10 from 1 p.m. to 5 p.m. at Southeast Uplift, 3534 S.E. Main.

Area residents are invited

to learn about what Naturescaping is and how you can do it in your own back yard.

Naturescaping features native plants, natural landscapes, and watershed friendly gardening practices.

The result is less water,

fewer chemicals and less maintenance - direct benefits to you, your garden and the environment.

The workshop will include a short field trip to a nearby home or community project to see naturescaping in action.

Advance registration is required.

The event is co-sponsored by the City of Portland Office of Neighborhood Involvement.

For more information, call 503-797-1842 or 503- 823-4000

Science Foundation Helps Portland Schools

The National Science Foundation has selected Portland Public Schools to receive \$3.2 million in grant funding during the next three years to improve the district's science and math programs.

The grant amount is the maximum award possible under NSF guidelines.

"The funding will allow us to provide significant additional support to struggling students through community partnerships, extended learning time and increased parent support," said PPS Superintendent Ben Canada.

"And we will be held accountable. The terms of the grant require us to show whether we are meeting specific achievement goals in science and math."

Several goals for the 2003-04 school year have been set.

These include: Enrolling at least 90 percent of all high school freshmen in a science course and algebra or a higher-level math course; doubling the number of eighth graders enrolled in algebra in schools where algebra enrollment has

been low; and doubling the number of minority students who are successful in high school science classes.

By the 2004-05 school year the district's goal is to reduce the achievement gap within targeted elementary schools so that 90 percent of all third grade students achieve math benchmarks and 80 percent of all fifth grade students achieve math benchmarks.

"The grant funding will be key in helping us address the district's achievement gap between students from different population groups," said Susan Montag, a PPS science specialist and one of the two district teaching specialists who accompanied Canada to Washington, D.C., to make a presentation to NSF.

"Our focus will be in closing the gap in math and science achievement."

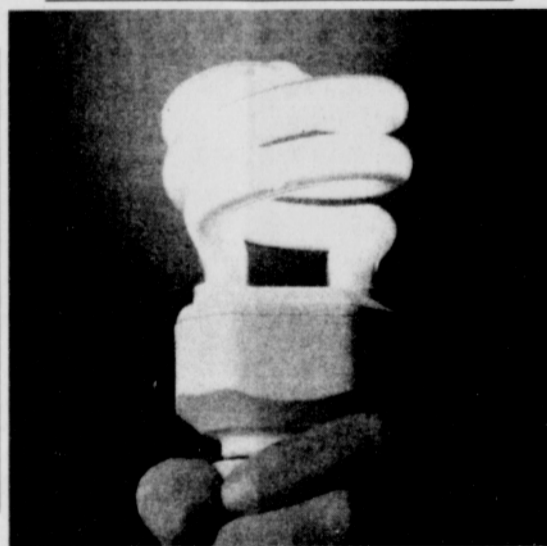
Much of the emphasis will include providing student support and teacher development in the district's neediest high schools and their attendance areas.

Teachers will receive train-

ing in addressing the specific needs of minority and second-language learners, and will be

provided with materials translated into the necessary languages.

Change is good.



And it's not as hard as you may think.

A lot of things, from the growth in high-tech industries to increased population, tell us the energy crunch our region is facing right now will continue for awhile. Dealing with it means that each of us has to change the way we use energy. And we have to start now.

Here are some changes and tips that will make a difference now and in the future:

- Switch to compact fluorescent bulbs in lights that remain on three or more hours per day. They use only one quarter the energy of regular bulbs.
- Clean lightbulbs and fixtures. Dust can reduce light output by as much as 10 percent!
- Turn off one 60-watt light that would normally be on during the peak summer hours of 2 p.m. to 8 p.m. If every one of our 1.5 million customers did, the energy saved could power about 45,000 homes.
- Install dimmers. The amount you dim equals your energy saved. For example, lights dimmed 15 percent reduces energy consumption up to 15 percent.
- Install motion sensors or timers to automatically turn lights on and off. Motion sensor lighting is great for outdoors and in your workshop or laundry room. Timers are the right choice if you'd like an indoor light switched on and off at specific times.
- Make saving energy a habit.

Do the bright thing. Call us at 1-800-222-4335, and ask for a copy of our Bright Ideas booklet.



PACIFIC POWER

Jefferson's Karletia Lewis Earns Scholarship

Karletia Lewis, student body president of Jefferson High School, has received an Inskip Foundation Scholarship to attend the University of Portland in the fall of 2001. Lewis will receive full tuition, room and board and a stipend through the IFC Foundation. Lewis was Jefferson High School junior class president. She played varsity basketball and volleyball. She is the fifth student to receive an Inskip Foundation Scholarship at the University of Portland.

African American students are recommended for the Inskip Foundation Scholarship through Self-Enhancement Inc. of north Portland.