



Health/Education

PCC and PSU Align to Serve Students

Portland State University President Dan Bernstine and Portland Community College President Dan Moriarty will sign an agreement to enroll students at both institutions.

The agreement paves the way for joint admission and enrollment for current and prospective students at each of the schools.

"This is very positive for our students and for PSU students. It gives greater flexibility and more security to students who already travel between both schools' in pursuit of their bachelor's degree," Moriarty said.

"The arrangement will also benefit high school students who will be able to envision a clearer path to

higher education."

The new program will allow students to be admitted to both PCC and PSU with a single application. Students will pay each school's respective tuition rate.

"While PCC students come to the University well-prepared for upper division coursework and have always been an important part of our student community, this agreement will help students who go to PCC make a smoother transition into any program at PSU, not just a selected few," said Bernstine. "This agreement sends a strong message to PCC students that we want them to transfer to PSU and that when they come they'll have a

good experience."

In 1999, 2,230 students from PCC transferred to PSU. Admissions coordinators expect the number to climb with the new program. Portland State University already has co-admission agreement with Mt. Hood Community College and Clackamas Community College.

Currently PSU and PCC are collaborating in another important area, working to provide scholarship opportunities to students enrolled in PCC and PSU's Computer program. The schools have applied for a National Science Foundation scholarship grant, which students would apply for and receive through a single process.

Sourcebook Tackles Youth Violence

The Centers for Disease Control and Prevention announce the release of a community-oriented sourcebook that describes strategies for successfully implementing proven or promising interventions to prevent violence. "Violence is a public health issue because of its tremendous impact on health and well-being of our youth. Violence injury and death disproportionately affect children, adolescents, and young adults in the United States," said CDC Director Jeffrey P. Koplan, M.D., M.P.H.

The 216-page publication, entitled "Best Practices of Youth Violence Prevention:

A Sourcebook for Community Action", is the first of its kind to look at the effectiveness of specific practices in four key areas: parents and families, home visiting, social and conflict resolution skills, and mentoring. Communities are eager to find ways to stop youth violence. "Best Practices," which was pro-

duced by CDC's National Center for Injury Prevention and Control, offers insight into the practices that make prevention programs work.

These programs are drawn from real-world experiences of professionals who have successfully worked to prevent violence among children and adolescents. "Best Practices" also documents the science behind each best practice and offers a comprehen-

sive directory of resources for more information about organizations that have used these methods. "Best Practices" is available online at <http://www.cdc.gov/ncipc/dvp/bestpractices.htm> or you can obtain a free copy by writing to CDC-NCIPC, Division of Violence Prevention, 4770 Buford Highway (K-65), Atlanta, GA 30341-3724, or by calling 1-888-252-7751.

EXPLORE YOUR FUTURE COLLEGE PREP WORKSHOP OCTOBER 28, 2000

High school students and their parents are invited to attend this free informative workshop on getting ready for college. Whether you are looking at eventually attending a community college, a state university, or a private college, this event will help bring your future into focus. You can attend sessions on:

- Benefits of a College Education
- Developing the Vision
- Understanding the Admissions Process
- Unlocking the Mystery of Financial Aid
- What Should I Know Now to Plan for College?
- Exploring the Options - Dispelling the Myths

This is a great opportunity to get a jump-start on your future. There will be door prizes and snacks provided for the day.

WHERE AND WHEN:

Mt. Olivet Baptist Church
Family Life Center
8725 N. Chautauqua Blvd., Portland, Oregon
October 28, 8:30 a.m. to 12:15 p.m.

SAT preparation session available in afternoon: Reservations required. Light lunch provided for SAT participants.

TO RESERVE A SEAT, CALL 503-554-2253
Sponsored by the African-American Alumni of George Fox Univ.

OSU Director Seeks To Build Bridges Between Communities

Oregon State University's new assistant director for minority recruitment sees her job more as an engineering project than a recruiting drive.

"Primarily, I'm a social worker and I see my mission as building a bridge from the minority communities to OSU," said LaDonna Dixon. "Forme, it is all social work in the large context."

A native of San Diego who has spent the last 18 years working primarily with minority communities, Dixon comes to OSU from Atlanta, where she worked with high school youth to enhance opportunities for higher education.

"I'm excited about showing minority students that higher educa-



LaDonna Dixon, builds bridges as a Minority Recruitment Director

tion is the way to go and at the same time, what OSU has to offer," Dixon said. Oregon's minority population is about 12.5 percent and OSU's percentage of students of color is about 13.1 percent, based on the latest OSU enrollment data from the 1999 academic year.

Since arriving on campus, Dixon has been busy attending cultural events throughout the region, as well familiarizing herself with the university. There are a number of offices on campus that work on minority recruitment, and one of her goals is to increase coordination among various offices to enhance the

university's efforts.

She said it is especially important for the university to reach out to those students who are interested in a college education but feel lost about how to approach the process of finding a university and applying for admission.

"Large institutions such as universities can be intimidating to students who are not used to dealing with them," she said.

Dixon received her undergraduate degree at Azusa Pacific University in Azusa, Calif. and her master's degree from Washington University in St. Louis, Mo.



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