

More Space Revealed

By Prof. McKinley Burt

Sometimes it is very difficult to put closure on a series here; especially if it has created as much reader interest as last week's "Conclusion" which highlighted the "Lewis And Clark Expedition" (PBS Special: "The Journey of the Corp of Discovery").

Yes, dear readers, I was aware of the earlier explorations (not discoveries) of the Frenchman, Sieur de La Salle (1643 - 1687). His extensive mappings and claims on "The North American Frontiers" was the predication for later French colonization that made Thomas Jefferson's life miserable.

You don't "discover" space that others have occupied for thousands of years. Not even a magician like David Copperfield.

And yes, teachers and readers who asked in advance of Black History

Month, I will fax or mail those particulars you requested. In the interim I cite you the following in your preparation of lesson plans and other materials relevant to this chapter of American history.

These citations - by 'Document Number' are from that final authority, "Commager's documents of American History." A reference book at your downtown Public Library.

108. The Cession Of Louisiana April 30, 1803 (Malloy, ed. Treaties, Conventions, etc., Vol. I, p. 508 ff.)

By the Treaty of Fontainebleau of 1762, France ceded Louisiana west of the Mississippi to Spain. See Shepherd, "Cession of Louisiana to Spain", Pol. Sci. At. Vol. XIX, p. 439. By the secret Treaty of St. Ildefonso, Spain ceded this territory back to France.

This substitution of a powerful for

a weak neighbor along the Mississippi and at New Orleans caused consternation in the West and to Jefferson and his advisers. Congress appropriated \$2,000,000 for the purchase of New Orleans, and Jefferson dispatched Monroe to co-operate with Livingston to negotiate the purchase.

For reasons primarily concerned with the critical military situation on the Continent, Napoleon decided to sell to the United States the whole of Louisiana, and the cession was accordingly made.

By a convention of April 30, 1803, the United States agreed to pay sixty million to France for Louisiana.

The text follows but I'm sure you noted that very, very, short reference to Napoleon and "the critical military situation on the continent" - no reference to the black general Toussaint L'Ouverture whose West Indies armies consistently defeated

Napoleon on this side of the Atlantic.

Napoleon could not hold these colonies, including the Louisiana Territory, and win in Europe at the same time; even with his many black generals and elite troops and personal guards.

This is why I recommended last week that you get "Before The Mayflower", Leone Bennett, and the Black History books authored by the famed J.A. Rogers.

Chapter 5 of the first book is especially relevant, "Slave Revolts and Insurrections" pp. 97 to 126.

Hollywood and academics would never dare let the public or students know that there were massive successful slave revolts whose consequences modified the space of America and the world.

These revelations may be obtained at the "Reflections Book Store" on N.E. Killingsworth.

Students Prepare For College

By Mark Floyd

Oregon State University student, faculty and administrative leaders will host a special event in Portland on Dec. 4 to help African American Students in area high schools begin preparing for college.

The event, "Explore the Possibilities: Education Beyond High School," is aimed at students in grades nine through 12. It will run from 7-9 p.m. at Self Enhancement, Inc., 3920 N. Kerby Ave. in Portland.

"We are inviting African American Students, their parents and community leaders to learn more about what it takes to begin preparing for a four-year university, regardless of which university that may be," said Louan Johnson, marketing assistant at OSU.

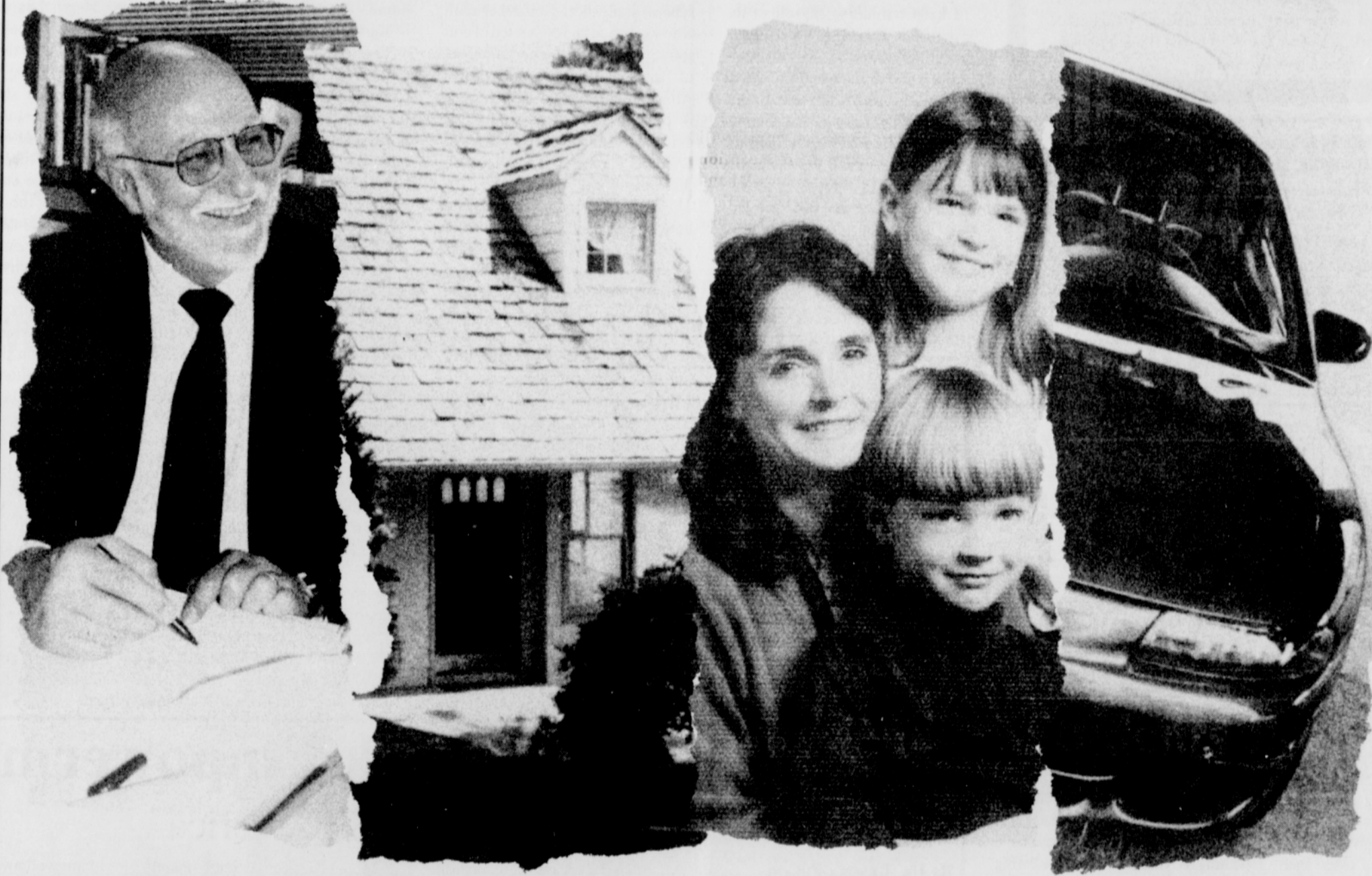
Scheduled speakers include OSU President Paul Risser, Rep. Margaret

Carter, D-Portland, an OSU alum; and Paul James, newly hired coordinator of the university's Ujima Education Office.

A panel of OSU students will discuss their own college preparations and their experiences at Oregon State, and answer questions from the audience.

Panelists include senior Nikia Braxton, a member of OSU's University Honors College, president of the OSU chapter of Delta Sigma Theta, and a 1993 graduate of Benson Polytechnical High School; Jody Brooks, a master's degree candidate in health and human performance from Columbia, S.C.; Tory Campbell, a junior in political science, president of the Residential Housing Association, and 1995 graduate of Marshall High School; and Charlee Body, a senior in human development and family science coordinator.

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