

# Education

## Dreamers

### Urban kids begin summer study

Whitman College welcomes 70 from Portland

The "I Have a Dream" summer program at Whitman College began its sixth summer session on Sunday, with the arrival of a class of pre-12th grade students from Portland.

The summer residential program is an innovative, collaborative effort involving Whitman, the Portland Public Schools and the Oregon IHAD foundation.

The program, which includes

a variety of academic classes and activities, is designed to give students a taste of college life, encourage and inspire their dreams of pursuing higher education, and reinforce and strengthen basic academic skills.

This summer's theme, "Surface and Substance," challenges students to reach past unrealistic or unimportant goals and learn critical thinking as a basis for making firmly grounded decisions.

A total of 70 Portland students representing four class levels will participate in Whitman's program this summer. Each class of students will stay on campus for one week.

A group of pre-11th grade students will visit from July 6-12, followed by a pre-9th grade class from July 13-19 and pre-7th grade group from July 21-27.

While at Whitman, students will live in campus residence halls and participate in classes taught by Whitman faculty, Walla Walla area teachers and National Forest Service scientists from Vancouver, Wash.

Whitman students and recent graduates serve as residence hall counselors and classroom mentors.

Each session will include classes in college preparation, art, film, math and science.

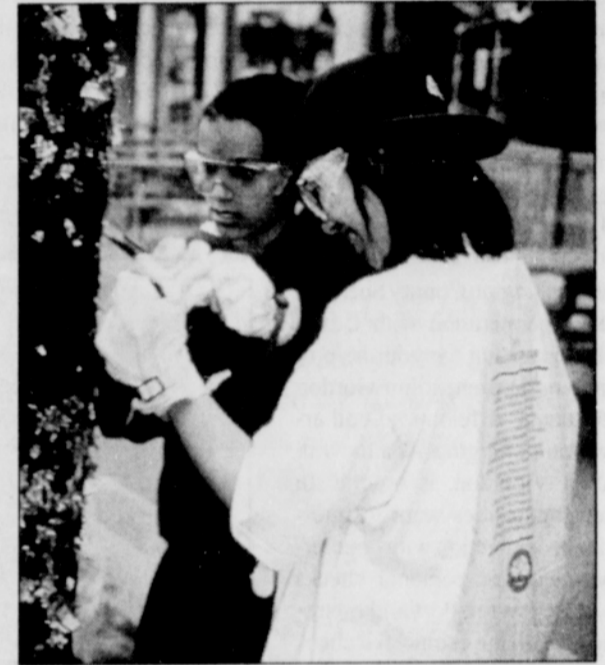
### OSU honors former Boise-Eliot kids

Two former Boise-Eliot schoolmates are graduates with special distinction at Oregon State University. Kimberly Hsu and Deanna Milner, who pledged their

determination to succeed when they were fifth-graders at the north Portland school, are the first four-year college graduates whose education was funded by the

school's Jeanette Crawley Scholarship Fund. Both graduates have majored in science.

## What's the matter with kids today?



### To help students behave, schools are adding a fourth 'R' respect

By Karen Kelly

According to a study by the National School Boards Association, these days, about half of the 400 school districts surveyed by the association have character education programs, and five states officially recommend them.

Even the president has gotten involved.

In his State of the Union address this year, President Clinton said character education was needed "to teach students to be good citizens" and to promote "order and discipline."

While morality in the schools has long been a battle cry of the religious

right, the new movement for character education is coming from educators themselves.

Many of them agree with the president that schools need to promote values such as honesty and respect. Still, there is much debate over how to do it.

Edward Wynne, a University of Illinois sociologist, believes that students need to be indoctrinated -- with a strong message about moral value and behavior.

"Whether they buy it or not, they have to do it," says Wynne. He advises teachers to tell students, "You're going to be courteous here. You may think courtesy is hypocritical that's your business. Do it."

cal that's your business. Do it."

Steven, a 17-year-old tenth-grader at Devereux Glenholme, says he's begun to realize that his choice of values will determine his future.

"There will be things that the society you live in is going to accept, and there will be things that they're not going to accept," said Steven, whose principal asked that his last name not be used because he's at a school for children with emotional and behavioral problems.

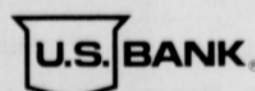
"And if you do the things they won't accept, there will be less opportunity in life for you," Steven said.

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### ABSOLUTELY NOTHING.

As part of this year's Pacific Power Rose Festival Kids Program, 500 students from 17 area elementary schools pitched in to make our community a better place to live.

Pacific Power salutes these young citizens for their enthusiasm, hard work and dedication to our community. Some of their efforts include:

- cleaning up the environment
- planting native trees and shrubs
- raising food, supplies and money for the needy
- volunteering at the Special Olympics
- working with seniors and lots more.

Participating Schools: Abernethy Elementary, Capitol Hill Elementary, Chapman Elementary, D.A. Grout Elementary, Eastside Education Center, Edwards Elementary, Floyd Light Middle School, Franciscan Montessori Earth School, The International School, Our Lady of Sorrow, Rigler Elementary, St. John Fisher, St. Stephens, Stephenson Elementary, Vernon Elementary, Vestal Elementary and Woodmere Elementary.

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