

Education

Summer Orientation At UO Chance To Sign Up Early

Newly admitted University of Oregon students will be welcomed, entertained and get a chance to pre-register for fall classes at this summer's two day IntroDUCKtion orientation programs.

To reserve appointments with their advisers and pre-register for fall term classes, the new students must sign up by Friday, June 21.

More than 3,500 students and parents are expected to participate in the programs during July according to Jackie Balzer, UO orientation director.

IntroDUCKtion helps new students and transfer students become acquainted with the campus, meet new students and faculty, and receive academic advising," Balzer

says. "They also register for fall classes without waiting until September."

Six two-day sessions are scheduled for July 11-12, 14-15, 18-19, 21-22 and 25-26 for freshmen and July 28-29 for freshmen and transfer students. A one-day program on July 24 is for transfer students only.

Registration for all IntroDUCKtion sessions is in the lounge of Henderson Hall and at the Bean Residence Hall Complex, East 15th and Moss on the UO campus.

The sessions include special presentations and informal discussions with faculty members, administrators and current UO students, addressing questions and concerns of students and parents.

Topics range from financial aid and university/community resources to career services and international exchange opportunities.

Also scheduled are placement testing, tours of campus living groups and, on the first evening of the two-day sessions, a unique UP musical production, "A Quack Line."

Housing in UP residence halls is available for a small fee, or there are nearby motels and hotels.

Dinner on the first day and an outdoor lunch on the second day are included in the basic fee. Additional meals are available for purchase in the residence halls or nearby restaurants.

For more information call (514)346-1159.

Program Promotes Adult Education Scholarship

A new program announced by the W.K. Kellogg Foundation will award \$40,000 stipends to 45 scholars who pursue new learning and research in adult education.

Foundation officials say the Cyril O. Houle Scholars in Adult and Continuing Education program, named for a prominent leader in adult education, will address society's growing need to promote lifelong learning.

"Education does not end when you earn a college degree," said William C. Richardson, the Kellogg Foundation's president and CEO. "In the 21st century, ongoing learning will be critical to economic and personal success. We need a cadre of scholars who can explore how to make the learning process more effective for adults wherever they may be."

Betty J. Overton, Kellogg Foun-

datation director of Higher Education programming, said the Houle Scholars program will support emerging scholars who can further the understanding and practice of adult education. Many current adult education scholars entered the field during the 1960's and '70s and are nearing retirement. Also, budget cuts have closed doctoral-level adult education programs at several major universities, and funds for research and study in this area have been reduced recently completed the revised second edition of *The Design of Education*, which was recently published by Jossey-Bass.

The W.K. Kellogg Foundation was established in 1930 "to help people help themselves through the practical application of knowledge and resources to improve their quality of life and that of future generations." Its programming activities center

around the common visions of a world in which each person has a sense of worth; accepts responsibility for self, family, community, and societal well-being; and has the capacity to be productive, and to help create nurturing families, responsive institutions, and healthy communities.

To achieve the greatest impact, the Foundation targets its grants toward specific focal points or areas. These include: health; food systems and rural development; youth and education, and higher education; and philanthropy and volunteerism. When woven throughout these areas, funding also is provided for leadership; information systems/technology; efforts to capitalize on diversity; and family, neighborhood, and community development programming. Grants are concentrated in the United States, Latin America and the Caribbean, and southern Africa.

Kreider Named President Emeritus

Dr. Paul E. Kreider has been honored with the distinction of President Emeritus by the Mt. Hood Community College District Board of Education.

At its May 8 meeting, the Board voted unanimously to name Dr. Kreider President Emeritus, effective July 1, 1996, in recognition of his 11 years as President of MHCC. Dr. Kreider will be retiring June 30.

In the resolution passed by the Board, Dr. Kreider was praised for his "continuing leadership for an effective organization through staff and organizational development, strategic planning, program review and improvement, management in-

formation systems and participatory decision making."

Dr. Kreider came to Mt. Hood Community College in 1980 as vice-president. The Board named him President in 1985, following the retirement of Dr. R. Stephen Nicholson, MHCC's second President.

In his tenure at Mt. Hood, Dr. Kreider has been recognized with several awards, including the 1991 National Council for Research and Planning Management Recognition Award, the 1993 National Council for Staff, Program and Organizational Development Leadership Award, and the 1993 ACCT Marie Y. Martin CEO of the Year Award.

In naming him President Emeritus, the MHCCD Board acknowledged Dr. Kreider's work at the local, state and federal levels. As one of the founders of The Consortium for Institutional Effectiveness and Student Success, Dr. Kreider has played a key role in the improvement and success of community colleges. He is recognized nationally for his important work in developing assessment tools to measure student outcomes, strategic planning and program development.

Dr. Kreider will be publicly honored as President Emeritus at the 1996 commencement ceremonies on May 31.

Student Day At Beach

Woodlawn students experienced hands-on aquatic education May 23 at the annual "A Day at the Beach." The program, funded by First Call McCall Heating and Cooling, featured Oregon's most famous marine creature and celebrity - Keiko the killer whale.

In its fourth year, "A Day at the Beach" began as a vision of a dedicated First Call McCall employee who tutored first-grade reading and math at nearby Woodlawn School. He noticed, during casual conversation with the students, that only a handful had ever visited the Oregon Coast.

True to the altruistic nature of the

company, First Call McCall jumped quickly on the idea, underwrote the beach program, and took it one step further; management assigned nine First Call McCall employees to tutor the students at Woodlawn School for six to nine hours per week, all year long.

This tradition of a strong commitment to education is carried on at First Call McCall under the current owner, Kevin Kelly, who received the Business - Youth Exchange Award in 1995 from the City of Portland.

"A Day at the Beach" began when 80 first graders loaded three luxury trip buses. Arriving in Newport, the

students were allowed to explore the beach and enjoy a sack lunch on the shore. The afternoon began with a trip to the Newport Aquarium, site of the famous killer whale, Keiko. The day wrapped up when students returned to Woodlawn School.

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Urban League Scholarship

Students participating in Urban League education programs now have an opportunity for a \$500 scholarship.

J & S Grocery, a north Portland business, is sponsoring a scholarship to an Urban League student who plans to use his or her education to "give something back to the community." The company is offering the grant to encourage students to think about how they can someday help others and preserve the sense of community that makes

Portland a special place.

Students must participate in an Urban League education program such as the Portland Street Academy, the Whitney Young Learning Center, Computer Training Center or Male and Female Responsibility program during 1995-96.

They must also submit an essay that is at least 200 words on how they plan to use their education to "give something back to the community," and submit a copy of their latest report card from school or the Urban

League (except Computer Training Center students). Applicants are required to enroll in a college or university by 1997.

The deadline for submitting essays and support information is Monday, June 3 at 5 p.m. The scholarship winner will be announced June 11. The funds will be released to the college or university when the student provides proof of enrollment. Funds may only be used for tuition or school expenses.

Even More Good Summer Reading

BY PROF. MCKINLEY BURT

This is a continuation of the literature list cited this week in my "Perspectives" column on page 2. Again, the collection is eclectic, interesting, motivating and well worth the enjoyable hours that will be spent with them. This selection is more contemporary.

"How Computer Programming Works", Daniel Appelman, Ziff-Davis Press, 1994. Here is a rare case where the material lives up to its introduction. "...not a dictionary of jargon, or how to program in a particular language. But you will understand most of the concepts on which all computer programming and languages are based; either a high level language or your microwave oven. This book has super-excellent technical graphics and text information that is easy to follow (Barnes & Noble).

"How Virtual Reality Works", Joshua Eddings, Ziff-Davis Press, 1994. This is another winner and also provides not only good basic understanding of the overall concept of virtual reality—but will enable you to further conceive applications "for work or play." This book has the same skillful text and graphics that facilitate both understanding and application (Barnes & Noble).

"Dictionary Of Computer Words: an A to Z Guide to Today's Computer." Revised edition, Houghton-Mifflin Co., 1995. A suitable and practical companion to the Ziff-Davis computer book; hundreds of precise easily understood definitions; informative tables and illustrations; extensive cross-references. A must for quick and accurate reference.

"Boolean Algebra And Its Applications," J. Eldon Whitesitt, Dover publications, 1995 ed. Here is an excellent beginner's book for those who want to get further into the complex switching and logic circuit of

computers and automation devices. This system is the foundation for the theory of probability, and numerous practical applications to the design of telephone switching circuits and similar devices. It is not really that hard but you have to concentrate.

In the last quarter-century there has come about a renewed and deep interest in language—especially in the meaning and significance of words, sounds, signals, labels, utterances, etc. e.g. that division of linguistics known as "Semiotics." This interest has paralleled and is directly related to the developments in computer technology, artificial intelligence, and industrial automation. This is not an esoteric tripping of the powers-that-be. It is serious business affecting society in every manner.

How many readers remember the number of times I have used Humpty Dumpty's exchange with Alice in order to make a point about the tyranny of words and the fraudulent use of language. In the book, "Alice Through The Looking Glass," Lewis Carroll (actually an accomplished mathematician) has Humpty quarreling with Alice over his use (invention) of the word

"unbirthday"; the 364 of the year that are not one's conventional birthday. Alice objects.

"Things are what I say they are", the pompous Humpty Dumpty snorts. And therein lies some of the basic logic related to sets, switching, computers, codes, artificial intelligence, Boolean

Algebra, codes—and politics! And there is a tremendous new interest in how children learn and use language; Montessori, etc. My library has outgrown its shelves as I work on new methods for

teaching mathematics and reasoning to both children and youth.

Get "Language In Thought And Action" fifth ed. S.I. Hayakawa; "The Quest or Mind: Piaget, Levi-Strauss, and the Structuralist Movement" Howard Gardner, Alfred A. Knopf, 1973; "Montessori Play and Learn", Lesley Britton; "Young Children Reinvent Arithmetic: Implications of Piaget's Theory," Constance Kamii. Teacher's College Press 1985; "A Theory of Semiotics," Umberto Eco, Indiana U., 1976, 1979; "The Language Instinct" Steven Pinker, Harper Peren, 1995.

Health Professions To Take You Into The 21st Century

Health Information Manager

Collect and analyze health care data; manage information about research; plan and evaluate health care services.

Medical Assistant

Assist with direct patient care; insurance billing; office management.

Medical Lab Technician

Collect samples and run routine clinical tests.

Ophthalmic Medical Technician

Assist doctors who specialize in treatment of the eyes.

Optician

Prepare glasses and contact lenses, or work with customers to fit glasses and select frames.

Alcohol and Drug Counselor

Assess and aid people in their recovery from drug and alcohol addiction.

If you plan to begin your education this fall for a career in one of these health professions, the time to contact PCC Cascade is NOW! You'll be able to make sure you have the necessary requirements, or you can register for summer classes to prepare for program entry in September.

Application information,

Call 978-5667.

Summer Term starts June 17.

Cascade Campus



Will we ever learn?



Our Schools Are In Trouble

There are two things you can do!

1. Join The March For Our Schools Saturday, June 1

at The Rose Garden
Rally at 4:15 (Please arrive early)
Take Tri-Met to the Rose Quarter Transit
Center. Pick up a Pledge Sheet at Powell's
City of Books, Aumann's Travel or
First Interstate/Wells Fargo Bank.

2. Give All You Can

All donations are tax deductible and will be used to buy back teacher's positions and innovative programs which are being cut.

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