

E d u c a t i o n

Off Season Scholarships Reward Students

Many students are finding success in securing scholarships for college during the "off-season" of scholarships applications. A recent survey of college applicants found that the rush for scholarships applications comes at the start of the school semesters in September and again in January. Yet many scholarships have rotating or multiple award dates, awarding scholarships to applicants 2, 3 or more times per year.

Timing can help in receiving these scholarships. Since many of these

scholarships are awarded on a first come first served basis, students are finding that their success increases when there is less competition. Since many students wait until the fall and winter months at the start of each semester to apply, there is more competition at those times. Students are finding that they can have a distinct advantage of receiving these scholarships if they apply in the spring and summer months when there is less competition.

According to the National Com-

mission on Student Financial Aid there are billions of dollars of scholarships available to students each year yet many students are just not aware of them. Currently, there are over 375,000 scholarship and grant sources available which do not have to be paid back. More than 80% of these scholarships do not depend on family need or exceptional grades but are awarded based on factors such as the student's interests, hobbies, academic focus, age,

heritage or parent's work or military service.

Now, through the resources of the National Academic Funding Administration (NAFA), an updated publication for 1996 is available which provides important information that will help all students seeking financial assistance.

For information send business size, double stamped self addressed envelope to NAFA, 815 Middle St. Dpt S, Portsmouth, NH 03801. There is a \$2 handling fee.

Kenton Elementary Cited By Education Department

U.S. Secretary of Education Richard W. Riley recognized Kenton Elementary School in North Portland this week for showing "marked success in improving student achievement" through extra help from Title I, a national program designed to help children build academic skills.

Kenton in one of 56 elementary and secondary schools in low-income areas across the country honored in the Title I 1995-96 National Recog-

nition Program. Pine Grove Elementary School in Hood River is the only other Oregon school recognized for "beating the odds."

"Kenton principal Linda Wakefield and her staff work together to assess and identify student needs and to coordinate schoolwide efforts to raise achievement scores," says Jefferson Region director Edith Wilson. Innovative, hands-on programs target reading and math skills, and "Kenton students' math scores are

now above the state average," according to Wilson.

Riley said that Kenton and other identified Title I schools are unusually effective in raising achievement in student bodies where the level of poverty is high. "All the critical elements for effective school are here--and the results are clear," he said. "Higher test scores, improved attendance, more staff expertise, reinvigorated leadership and enthusiastic community support are the products

of these high-performance school."

Kenton, located at 7528 N. Fenwick, was submitted for consideration in the recognition program by the Oregon Department of Education.

Improvement in student achievement, professional development of teachers' skills and knowledge, and partnerships among the school, parents and community were among criteria used to determine program quality.



Tracy Adair took first place at the American Dance Sensation competition. A seventh grader at Catlin Gable School, Tracy has studied ballet and jazz since she was three.

Outdoor School Celebrates Milestone

It began at one leased church camp 30 years ago.

Now, 180,000 sixth graders later, Multnomah Education Service District's Outdoor School is a nationally-recognized environmental and natural science education program.

Each year over 7,000 students from ten public school districts and several private schools spend a week living and learning science in "a school in the out-of-doors."

Additionally, 1,500 high school students annually volunteer as student counselors, gaining valuable work experi-

ence and skills.

To mark the 30th anniversary of Outdoor School, a celebration will take place on May 15, at 1:30 p.m. at Camp Collins in Gresham.

The event will feature remarks by Secretary of State Phil Keisling and Superintendent of Public Instruction Norma Paulus.

Original staff from the 1960s will share memories along with others who've attended the program since the early years.

"Yosemite Sam" (Tony Profit) will lead the crowd in singing the traditional Outdoor school song, "The Magic Penny."

Students, student counselors and staff from each of the five Outdoor School sites will prepare displays and exhibits. Refreshments will be served at 3:00 p.m.

As the late Governor of Oregon Tom McCall said when he presented a plaque to the 100,000 student in 1983, "This school is vital to our state's future because here the student can see that just one person's effect on the environmental is representative of society's impact on the environment... This program has swept me off my feet--the concept, the success, and what it means down the line in terms of a viable, healthy and wonderful, green Oregon."

Minority Entrants Soar In PhD Programs

The number of African, Hispanic and Native Americans entering Ph.D. programs in the nation's business schools has surged 42% in the current academic year, an extensive survey of universities has found.

The extraordinary one-year increase shatters the myth that qualified minorities do not want careers as business school professors, noted The PhD project, which conducted the survey. The prime reason for gaining a Ph.D. in business is to become a professor.

Currently, 96% of the nation's business school faculty members are white -- a number that has barely changed in decades.

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Counselor Education Program

The School of Education at Oregon State University has received accreditation under new performance-oriented standards by the National Council of Teacher Education, responsible for professional accreditation of teacher and counselor education.

OSU's accreditation is for 10 years, officials say.

"The report cited strong support from public schools for the quality of OSU student teachers and for the cooperation of the university in working with these schools," said Lance Haddon, assistant director for the OSU School of Education. "They said our students were especially well-prepared to enter the classroom."

Haddon says the accreditation "validates the new direction" the school has gone since the beginning of the decade. OSU now offers only graduate level programs in education.

Students must first receive undergraduate degrees in a specific field before they can apply for admission to the OSU teacher education program, which includes elementary education, various fields of science education, mathematics education, health education, health education, music education, technology education and others.

In addition to the teacher education program 100 students are enrolled in OSU's counselor education programs, Haddon said.

Accreditation is based on meeting "high standards in areas including quality of faculty and graduates, and program excellence," according to officials of the National Council for Accreditation of Teacher Education.

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