

E d u c a t i o n

Students Consider Future Careers



Sonya Stallings-Clark, technical marketing engineer at Intel, meets with area students to encourage the pursuit of education and engineers of the future. (Photo by Tony Washington)

Students of today are being encouraged to be engineers of the future.

Intel Corp. recently send more than 200 engineers into Portland area and Washington County classrooms to conduct hands-on activities for students

and share their experiences in the profession.

Intel employees Sonya Stallings Clark and Manford White helped in the effort during National Engineers Week.

The presentations included the set up of a computer, explanation of

computer hardware and software, and how they work together. A videotape on jobs in engineering was also presented.

As society grows more technical and scientific, the need for engineering careers is skyrocketing.

Home Alone?

"Kids Safe" Help Kids Scope

Does your child know how to react in an emergency? How to say "No" to drugs, alcohol, strangers? What to do when home alone? Does your child know basic first aid? What to do in a fire? How and when to call 911?

It is a well-known fact that accidents are a leading cause of death for young children, but it doesn't have to be that way. Many of these deaths and thousands of injuries are preventable if children are taught basic safety skills.

These issues will be addressed at the tenth annual Kid Safe program, a health and safety program for children ages five to 12 on Saturday, March 9, according to David Rianda, executive director of the Northwest Osteopathic Medical Foundation, the

sponsoring organization.

This free program will be held from 9:00 a.m. to 1:30 p.m. at two sites: Lent School, 5105 SE 97, Portland, and Highland Park Intermediate School, 7000 SW Wilson Ave., Beaverton. Parents must preregister their children by calling 699-5366. Children under ten must be accompanied by an adult.

"Kid Safe offers a chance to learn simple ways to stay safe," says Rianda. "It's important for children to know basic first aid, what to do if they burn themselves or have an accident. And they need to know how and when to call 911. The skills provided by Kid Safe will help them avoid danger and teach them how to react in an emergency."

Interactive classes include CPR,

First Aid, Fire Safety, Drug & Alcohol Awareness, Calling 911, Bike & Traffic Safety, stranger Danger, Electrical Safety, Babysitting, Poison Prevention, Home alone, Personal Safety, Animal Safety. In addition, children may obtain regulation fingerprints and ID photos to take home and can take part in a mock hospital roleplay area. Each participant will be given a KID SAFE booklet, the "Trail Guide to Safety."

A program of the National Child Safety Council, KID SAFE is offered in the greater Portland metropolitan area as a public service of the Northwest Osteopathic Medical Foundation in cooperation with Eastmoreland Hospital. Through the years, more than 4,500 metro area children have participated in this program.

Schools To Offer Scholarships

The Portland Teachers Program, a collaborative effort between Portland Community College, Portland State University and Portland Public Schools, is accepting applications for its 1996-97 academic year. Portland Teachers Program helps ethnic minority students prepare for a teaching career by providing scholarships, advising and support. Applications can be picked up at any PCC admissions office. Applications will be

accepted until a sufficient pool exists. Interviews for spots in the program begin in early April.

Fifteen scholarships will be awarded for the 1996-97 school year. Native Americans, Hispanics, African Americans and Asian Americans who demonstrate college entry-level skills in writing and math are eligible. Only Oregon permanent residents can be accepted into the program.

The goal of the program is to

increase the number of ethnic minority teachers in Portland Public Schools so that all children can experience successful role models during their school years. Students spend two years at PCC and then move to PSU to complete their education.

For more information, contact Ruby Pace in the ethnic minority student recruitment office at PCC's Cascade Campus, 978-5282, 705 N. Killingsworth.

Portland Area Students Honored

Volunteers of America of Oregon, Inc., launches its "VOA 100" Centennial Celebration at the 3rd annual "Working Kids Luncheon" yesterday by recognizing 100 students and presenting five students with Centennial Scholarship Awards and unveiling its centennial logo.

The Centennial Scholarship Program was established to assist young people in pursuing their educational dreams. Portland Police Chief Charles Moose served as Honorary Chair and KOIN-TV's Mike Donahue emceed the event.

Recipients of the scholarships were awarded \$500 to continue their schooling after high school graduation. The five scholarship winners are:

Nicole Stanley - senior at Jefferson High School. She lives on her own with her brother and works part time. Nicole is an excellent student ranked fourth in her class. She plans to attend Lewis & Clark college next fall to study to become a teacher.

Phennesse Robertson - student at Marshall High School. Penny participates in Marshall's honors program, Research Scholars. He is a valued role model for his peers and plans to attend college in the fall.

Andres Narvaez - nominated from Beaverton High School. When Andres moved to America from Ecuador seven years ago he did not speak English. He is now an exemplary student and a member of the National Honor Society, COLORS (B.H.S. diversity club), Natural Helpers and the varsity soccer team. Andres would like to major in engineering and continue to play soccer in college.

Angela Mok - senior at Cleveland High School. Angela moved here from New York with the hope of improving her life. She is a member of the National Honor Society and treasurer of the Asian Culture Club at Franklin and is listed in "Who's Who In American Schools."

Lisa Taylor - student at Madison High School. Lisa has become a positive role model for her fellow students by overcoming some challenging obstacles in her life. She plans to study Ecology at Oregon State University and then join the Peace Corp.

Gerald McFadden President/CEO of VOA presented the scholarships and said of all of 100 honorees invited to the luncheon, "Today is your day, very little attention is given to young people making a difference in Portland's community. We focus our attention and recognition on you today."

McFadden and Chief Moose un-

veiled the centennial logo and invited the community to celebrate VOA's 100 years of service to the community. McFadden commented, "This year VOA will be celebrating 100 years with the residents of Portland. In our first century VOA focused on strengthening individual and family

lives.

Tomorrow as we look forward into our second century we hope to increase the quality of life in Portland by building a stronger community."

"Gee! Thanks Mom"

By PROF. MCKINLEY BURT

I'm sure that the way I'd put my gratitude had I been born in that 'other culture' -- like the stickily effusive kid in that breakfast cereal commercial on television. For us it was "mother or mama."

But the thought there, believe me. Especially, as I review the early responses to last week's revelation: "Another Dam Has Broken: A Flood of Hidden Black Genius Is Released." I am not about to take credit for the origination of research designs and imperatives that can enable one, no matter how meager the resources or how distant from centers of erudition, to retrieve the most obscure facts and information.

I can remember yet, today, at time at the age of 13 when my mother decided to pierce that air of sullenness and depression I was imposing upon the house and everyone in it. In her inimitable and no-nonsense way she elicited from me some catastrophic news, "the American manufacturer of model airplane kits had no more of the kits or plans for a German Fokker model pursuit plane that was the rage among the youthful africanos."

Let me tell you, that little woman pitched a fit; the house shook and the air turned sulfuric as she described a life time (?) of self-denial to keep an uncomprehending and unappreciative child in a good school. Now, it seemed, his little brains had gone in reverse--he had forgotten where the library was, he had forgotten the location of the main post office, forgotten how proud foreign nations were and that they had ambassadors and legations in America.

I escaped the rapidly escalating (and quite purposeful tirade) with senses and sensibilities intact (barely). That was sixty years ago and to this day I have never failed to develop some methodology or paradigm for retrieving the most hidden or obscured facts. With the inspiring input above it took me less than 24 hours and several dollars worth of stamps to put into motion and oper-

ation that within a month secured the plans for building a model Fokker airplane--straight from Germany.

They probably thought I was good material for a domestic Nazi youth group, but be that as it may, I must credit my mother's histrionics for many a useful lesson that has made life easier more rewarding and, occasionally, more profitable. However, I am sure that we all are able to credit "mom" (mama) with some form of input that has made the difference.

In my "Perspectives" article this week (Page 2), I introduce another academic situation where I am attempting to retrieve critical information concerning the American educational institution, the U.S. Naval academy at Annapolis, MD, the story of this African slave instructor is a mind-blower and I am trying mightily to secure the full scenario from the archival and historical societies in the area. It goes without saying how important these discoveries (?) and revelations are to demonstrating the true cognitive abilities of Africans and African Americans.

Especially important is the need to refute the slanderous propaganda and denigrations by the southern tribe of revisionist writers and historians, many of whom are yet at work to justify slavery--and to sustain the lie of a benign and cultured antebellum society that saw no evil and practiced no evil. And certainly we need to refute that confederate nonsense of "ignorant blacks in state legislatures and congress during Reconstruction". Brilliant men were forced from colleges.

Next week we shall look at more of the great academic and technological contributions of black men and women. As Bill Cosby said, "our history is lost, strayed and stolen." And our children are dying in the mean streets because they don't know who they are -- and because some even meaner people refuse to tell them.

Trust Fund Helps Stop Child Abuse

The Children's Trust Fund of Oregon's Income Tax Return Check Off Campaign is underway to raise funds to help prevent child abuse. The campaign encourages Oregon residents to direct a portion of their tax refund to help support programs for the prevention of child abuse. Supporters can check line 28 or 54 on their state tax returns to make a donation. Donations can also be mailed to the Trust Fund office at 800 NE Oregon St., Portland, Ore-

gon, 97232.

The Children's Trust Fund relies heavily on contributions made by Oregonians checking the box designated for "Child Abuse Prevention" on the state income tax form. One hundred percent of funds raised go directly to child abuse prevention programs throughout the state.

The TRUST Fund currently funds thirty three programs that provide outreach, education, and support services including new parent counsel-

ing, parenting skills education, crisis and relief child care, and self-protection training for children.

The success of the income tax campaign is vital for the children of Oregon. Contributions to the Children's Trust Fund could mean the difference between life and death for a local child.

For more information or to receive a brochure call Richard Nitti, executive director, Children's Trust Fund of Oregon at 503-731-4782.

Banking Comes To Classroom At King

Good savings habits make sense. Just ask the fifth grade class at Martin Luther King Elementary School in northeast Portland.

Through a partnership with the Lloyd Center branch of Key Bank of Oregon, fifth graders in Lolita Darby's class are learning about banking, savings, and managing their money. And they've established their own teller windows at Martin Luther King Elementary to accommodate weekly student deposits.

In addition, over a five week

period, a representative from Key Bank's Lloyd Center Branch meets with students as part of their curriculum.

"This program is an excellent way for young people to learn good savings habits," said Scott Ringsage, manager of the Lloyd Center Key Bank branch. "In addition to the weekly sessions we have with the students, we've also introduced a new savings program in which students are rewarded for establishing and continuing a lifetime of good savings habits."

Key Bank of Oregon's DinoSaver Statement Savings Account program is a savings program recently introduced to Oregon schoolchildren. Students who make an initial deposit of \$10 are rewarded with a Carnegie Collection dinosaur figurine and a certificate for \$5 savings deposit from Key Bank of Oregon.

Students are encouraged to add to their accounts and add to their dinosaur collection through twice yearly offers of new dinosaur collectibles with additional \$10 deposits.

PCC Students Are College Bowl Champs

Portland Community College's academic dream team" crushed the competition, walking away regional champions at the 1995-96 College Bowl Championship Tournament, held recently at the University of Oregon in Eugene. The six-member PCC student team beat second-place University of Oregon in a tie-breaking, sudden-death final round.

College Bowl, now in its 19th year, is a game of academic knowledge and quick recall similar to the "Jeopardy!" television quiz show.

PCC competed against college and university teams from five northwestern states and three Canadian provinces, including Infield, Whitworth College, the University of Puget Sound, Montana Tech, and the University of Oregon. The team now advances to the national championships, to be held this year in Phoenix, Ariz. at the end of April. In Phoenix, they will be up against 15 other regional champs from across the country and Canada, including teams from institutions like Harvard, Northwestern, Tulane and Stanford, and a 16th wild-card team. The win marks a first for a two-year community college in this region.

PCC was represented by team members Shara Martin, who is the captain and a resident of Southeast Portland; Ken Kirkland, a North Portland resident; Jeffrey Cowley of

Gresham; Troy DuFrene, who lives in Northwest Portland; Mike Stevens of Southwest Portland; and coach Clay Hotchkiss, who lives in Vancouver, Wash.

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