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1993-94 School Report Card: A Year Of Change

Oregon's public schools made academic gains in 1993-94 despite having fewer dollars, fewer teachers and more students than the previous school year.

"The 1993-94 school year marked the beginning of significant change in Oregon's public schools," State School Supt. Norma Paulus

said in releasing the annual Oregon Report Card on public education. "Oregon is on the leading edge of change and there is much good news to report."

But Paulus said schools cannot continue to do more with less. "Oregon's future depends on our willingness to invest now in public education. Schools must have a guaranteed stable funding source."

In addition to funding, Paulus said schools face another

problem. "Violence has erupted in Oregon's schools practically overnight. Schools cannot stop this violence by themselves. It's up to local communities to help us provide a safe environment for teaching and learning."

Here are some highlights of Oregon's 1993-94 school year: · For the first time, schools operated on fewer dollars - \$58 million fewer dollars - than the previous year. Factoring in increased

enrollment and inflation, Oregon schools have \$500 million less over the 1993-95 biennium than they need to maintain the 1991-93 service levels.

· The number of teachers dropped 2.3 percent from the previous year, from 29,021 in 1992-93 to 28,342 in 1993-94.

1992-93

1992-93

1993-94

1992-9

534,804

+ 6,796 Students

679 Teachers

- \$58 Million

· Enrollment continued its record

climb with 541,600 students in

1993-94, 1.3 percent more than

the enrollment of 534,804 in 1992-

93. Enrollment increased at a

slower pace than previous years

but is projected to climb through

The percentage of minority stu-

dents in Oregon public schools is

increasing. Minority students ac-

count for 40 percent of additional

enrollment since 1988, and three

541,600

29,021

\$2,916,000,000

28,342

\$2,858,400,000

out of five of those additional minority students are Hispanic.

· Reading and writing performance on statewide assessments improved. Mathematics performance held steady in grades 3, 5 and 8 but declined slightly in grade 11.

· Five high schools (Roosevelt,

David Douglas, Crater, Willamette and Cottage Grove) piloting Oregon's Educational Act for the 21st Century improved in reading. Three Crater, **Roosevelt and** Willamette improved in mathematics while the other two were unchanged. More

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students graduated from Oregon high schools and

1993-94 than in 1992-93. · Oregon's public colleges and universities approved a new admissions system aligned with the high academic performance standards of Oregon's Education Act.

fewer students dropped out in

To receive copies of the Oregon Report Card, call Barbara Slimak, documents clerk, Oregon Department of Education, (503) 378-3589.

James Huffman Appointed Dean Of The Northwestern School

James L. Huffman has been named dean of the Northwestern School of Law of Lewis & Clark College, Michael Mooney, president of Lewis & Clark Gollege.

Huffman served as acting dean during the past year. He is known internationally as an expert in Constitutional law, water law, natural resources and jurisprudence. He diMooney said.

the decade.

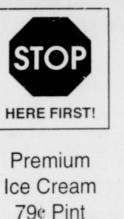
Student applications have more than tripled, and the quality of the student body has increased dramatically. Entering classes are now among the top 40 in the nation. The Law School has developed one of the preeminent environmental and natural resource programs in the country, a library that ranks second only to the

"Jim is internationally recognized for his scholarship, is active in the local as well as the international community and is highly respected by his colleagues," Mooney noted. "I am confident that under his leadership, the law school will continue its march to pre-eminence."

Huffman received



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Officer Honored For Community Policing

Central Precinct Officer Greg Hendricks has been honored by the National Association of Police Organizations for his work in community policing.

Hendricks was recognized for his innovative programs to reduce street drinking in Old Town by working with area merchants to stop selling fortified wine and large bottles of beer

Fifty-seven officers across the United States were selected for consideration from hundreds of nominations. Hendricks received an honorable mention award as the "Top Cop" from Oregon.

Twelve finalists were scheduled to be honored at a Washington, D.C.

dinner attended by President Clinton. Chief Charles Moose said he was very proud of the honor.

"Our officers are using community policing techniques on a daily basis to improve neighborhood liveability. It is these cooperative programs, such as officer Hendricks developed, that solve problems locally and are examples to other departments nationally.'

Hendricks, 40, is a four year veteran of the Portland Police Bureau. He has been selected to conduct a community policing workshop at the upcoming International Problem Orientated Policing Conference in San Diego, Calif.

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rects the law school's highly regarded Natural Resources Law Institute.

Huffman replaces Stephen Kanter, who is stepping down after eight highly successful years as dean and returning to the law school faculty. "Under Steve Kanter's leadership, the Law School has achieved an entirely new level of excellence,"

University of Washington as a primary legal research center in the Northwest and important institutional relationships throughout the world. At the same time, the Law School's endowment has quadrupled from \$2 million to more than \$8 million. "We know of no other law school that can claim such a record," President

Award for excellence in teaching and the 1988 Smith Kline Beckman Bicentennial Award in Legal Education from the Institute for Educational Affairs. He was a Distinguished Bradley Scholar at the Heritage Foundation in Washington, D.C., in 1993 and is a member of



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