

Sunbathin' At The Festival - "Wilbur The Alligator" was a popular attraction at last year's festival. This year, children can enjoy many activities such as pony rides, a parade, The Children's Multicultural Center, facepainting, carnival rides, and much, much more at the Third Annual Lake Oswego International Festival, September 9, 10 and 11. The three-day Festival celebrates our global village and international cultures; food, music, children's events, dance, art, entertainment, sports events and fashion are just a few of the many activities as part of the Festival's attractions for the whole family. The festival is free to the general public and is located throughout Lake Oswego's business district.

"Red Wagon Brigade" To Welcome Kindergartners

A "Red Wagon Brigade" hits the streets Wednesday, Aug. 31, 1994, from 10 a.m. to noon welcoming some 80 new kindergartners to Kelly Elementary School (9030 S.E. Cooper). Teachers travel in pairs with a wagon full of crayons and books, knocking on the doors of neighborhood homes where new students live.

Urban Renewal: People, Politics and Planning, Part I

BY PROF.MCKINLEY BURT

If there is anything in this world as difficult as separating romance from finance, it is making a distinction between those important elements of the urban infrastructure.

Don't even try! I designed and taught a related and highly regarded course at Portland State University for seven years and was never able to completely disassociate those integral concepts.

Today's article does not stand alone, which becomes obvious if you refer to may weekly 'Perspectives' column (8/24/94), "The Geography Of Nowhere: Locating Minority Business." As the title indicated, I make the case that economic development (successful) greatly depends upon the ownership, control and manipulation of the related real estate. Since even a mental picture is worth a thousand words, I tried mightily to plant in the reader's mind a clear image of that pervasive ghetto icon, the MEDIAN BARRIER that

divides Martin Luther King Jr. Blvd! (Completed in the fall of 1981).

As I described it, "the medium," has been a deliberate and quite effective barrier to the commercial and social development of the African American community," and cited implications of devastating constraints which ensue. For the naive who cannot bring themselves to believe such "evil lies in the hearts of men, I referred them to the more recently installed "ghetto barrier" controlling Northeast 14th Avenue between Alberta and Killingsworth. Why not arrest criminals rather than invoke the "bantustan" methods that South Africa just abandoned?

The title for my Perspectives column is taken from the best-selling book by James Howard Kunstler, "The Geography of Nowhere: The Rise and Decline of America's Man-Made Landscape," Touchtone (Simon & Schuster) 1993. The dust jacket hardly reveals the insightful analyses of the author, "...the book traces America's evolution from a nation of Main streets and coherent communities to a land where every

place is like no place in particular, where the cities are dead zones.. the future will require us to build better places, or the future will belong to other people in other societies."

I am citing this book so early on in this series, for while eclectic and general in applications, it touches intelligently on almost any element of urban development the layman (or professional) might wish to explore. The public and university libraries can provide you with the 'heavy,' detailed views on urban planning. Every minority can find here a sudden insight into why certain things happened to his living space, and gain a realization that events happen for reasons different from the explanations of the media, or city bureau, or bank.

Evidently, two of the books I used in structuring these articles had a pronounced effect on me (borrowing titles). I wish to recommend the following which I've used for years, "Urban Renewal: People, Politics and Planning" edited by Bellush and Hausknecht, Doubleday Anchor, 1967 (try the library). This collec-

tion of relevant articles reports and studies will give you an excellent overview of the earlier theories and mistakes that brought about the current state of affairs. Particularly I like some of the insights that the editors themselves have gained.

"Does the notion of citizen participation (in urban planning) mean that members of the community will have a chance to participate in the construction of these designs; have the power to purpose revisions, and have the power to approve or reject the final plans?"

"When the implications of these questions are considered, a fundamental difficulty becomes apparent... there is an inarticulate major premise upon which the notion of citizen participation rests -- 'All individuals within a community have the necessary prerequisites or resources for effective participation regardless of their location within the structure of the community." P. 278,279.

'Up jumped the devil,' as we used to say. How real is that premise for Northeast? Think about it until we continue.

Oregon Continues To Lead

Continued from front

school factors, such as family income and parental education increase, so do test scores.

Females in Oregon and nationally scored lower than males on both tests, but they are closing the gap. Oregon females scored 470 on the math test, up 2 points, and 436 on the verbal test, down 5 points. Oregon males scored 515 on the math test, down 3 points, and 437 on the verbal test, down 5 points.

Nationally, females scored 460 on the math test, up 3 points, and 421 on the verbal test, up 1 point. Males scored 501 on the math test, down 1 point, and 425 on the verbal test, down 3 points.

Females are a majority of the test takers (53 percent in Oregon) and they are more likely to come from families with less income and education than males.

Students who take more and tougher classes score higher on the SAT. For years, females were under represented in math and science courses. They've closed that gap except for calculus and physics classes.

MEETING NOTICE

OREGON DEPARTMENT OF EDUCATION
State Advisory Council for Special Education will meet at
Multnomah ESD, 11611 NE Ainsworth Circle (at Airport Way)
Auditorium East and West
Portland Oregon 97220
September 29, 1994, 3:00-7:00 p.m.
and September 30, 1994, 8:30 a.m.-12:00 Noon
Public Participation Is Important.
For map & agenda, call Vicky Wilbanks 378-3578

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Local Churches are invited to come and join the team. Be a part of making this ministry happen Admission is free. For more information, contact the Crusade Office by phone or fax your request to (206) 693-9305.

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