

Nelson Mandela, "The Star Of Africa"

Continued from front

ter or subjugation of indigenous people from Bushmen to that African gold and diamonds soon replaced abundant farmland and freedom for religious sects as the lure for European immigration. The British and the Dutch (Boers) clashed bitterly and frequently over several centuries as they fought each other for control of gold mines richer than Solomon's and diamonds from the blue clays of the Kimberley, from which that "Star of Africa" came.

Many of us are familiar with the massive advertising of the 'DeBeers Diamond Syndicate', "A Diamond Is

Forever". But how many know the history and power of this international price-fixing monopoly whose tentacles stretch from South Africa to Israel, to Amsterdam and Switzerland, from New York to London? I remember the obscene color photographs in the National Geographic Magazine of black miners spread-eagled naked on metal frames at the end of their shift so supervisors could poke in their bowels for any "stolen" diamonds.

Next week, South Africa cont'd. "The Rhodes Scholarship, the Israel Connection, The Chamber of Mines Archives, An Important Bibliography"

Revolutionary Educational Breakthrough

Offers New Hope For Inner City Revitalization

An Educational conference hosted by Applied Scholastics International spotlighted a unique new educational approach which many community leaders now believe to be the only workable solution to increasing levels of violence and crime in inner cities across America.

The new educational technology, developed by American author and humanitarian, L. Ron Hubbard, has been effectively used in a number of

inner city pilot programs throughout the last year with the result that even ex-gang members and homeless men have become productive, working members of society again.

Conference keynote speaker, John Taylor Gatto, New York State Teacher of the Year for 1991, is well known as a staunch critic of current educational system failures.

Without a radical new approach to education, Gatto says school is "a

12-year jail sentence" that "monopolizes the best times of childhood." It is a psychopathic institution that steals valuable time away from family life and "doesn't teach anything except how to obey orders."

"The high levels of crime and violence that plague our society are not symptoms, but rather the results of an educational system that is not working for many children," Archer says.

Emanuel Healthcare Scholarships Announced

Courtney Bailey, a Grant High School Vocational Mentoring Program student at Legacy Good Samaritan, is one of five recipients of a 1994 Legacy Emanuel Healthcare scholarship. A student with a cumulative grade point average of 3.45 at Grant High School, Courtney is maintaining a 4.0 GPA in her senior year. She intends to study nursing, beginning at Portland Com-

munity College. Additional Grant High School recipients are Tara Johnson and Marie Soller. Both wish to prepare themselves for a career in biomedical research.

Also, two Benson High School students received scholarships: Lily Mai and Dominick Gallares. They are planning to become physicians.

Gallares was awarded the Medical Staff Scholarship, which was established by the former Emanuel medical staff in 1992.

This is the fifth year scholarships have been awarded to high school seniors who reside in North and Northeast Portland and are planning to study for a health career. The scholarship is \$1000, renewable for up to four years,

and the funds may be used for tuition, books and other college fees.

The Emanuel Medical Foundation and Legacy Portland Hospitals Community Relations funds the scholarships, now a yearly commitment of \$17,000. The application process begins in February 1995. For information, call Jan Shea, Community Relations, 280-4630.

Your Credit: A Complete Guide

Many people still believe "cash on the barrelhead" is the best policy. "If I can't pay cash now," they reason, "I don't need it."

But that's not always true. Credit is almost essential to modern life, even for those who prefer paying up front. Try buying tickets by phone from the stadium box office, or re-

serving a hotel room, without holding them with a credit card. It's even more difficult to get a car loan or mortgage without a solid credit history as proof of your ability and willingness to pay your debts. And there's always the chance an emergency will arise, requiring more funds than you have on hand.

Establishing and maintain a good credit record is important, but getting started isn't always easy. Older Americans and women are two groups that may have more trouble than most.

If a woman's credit cards or loans have always been in her husband's name, for example, getting credit on her own can be difficult. Even if she made all the payments herself, there's no record of her credit activity, only

his. That's why it's a good idea for spouses to establish separate credit identities, in addition to any joint accounts they maintain.

Older consumers who haven't used credit in the past also lack a credit history. Retirees may have additional problems. A computer review of their application may reveal they're "unemployed," possibly ignoring a lifetime of employment. Many retirees move after leaving their jobs, closing credit accounts in the process. But unless it's made clear on the report, the closure may be interpreted as due to delinquency. A relatively short time at the new address can be a stumbling block as well.

Establishing credit sometimes seems like a Catch-22; you can't get

credit until you've established a credit history, but you can't establish a credit history until you get credit. Don't despair. These tips can help get you started.

If you're denied credit, check your credit report for errors or misinformation. You can request a free copy from the credit bureau whose name and address should be noted on your denial.

To order your free copy of Your Credit: A Complete Guide (Item 603A, free), send your name and address to: Consumer Information Center, Dept. 603A, Pueblo, CO 81009.

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World War I "Doughnut Girls"

BY MICHAEL LEIGHTON

The olive brown color and ankle-length skirts indicated a different era, but the message was the same.

The Salvation Army is a fighting unit that combats human suffering.

Monday in Portland, women soldiers of the Salvation Army re-enacted their role as World War I "Doughnut Girls" in historic World War I attire.

Coffee and doughnuts were distributed free in Pioneer Courthouse Square as part of a National Salvation Army Week.

The tradition of providing goodwill to the troops first began when so-called Lassies went to the front lines of France and Europe during World War I.

The tradition in Portland began in 1918 when the Salvation Army served coffee and doughnuts around the clock to servicemen at Union Station.

"It was a touch of home, and from that there's been such a favorable response that people still talk about it," said Richard Love, the Salvation Army divisional commander for Oregon and Idaho.

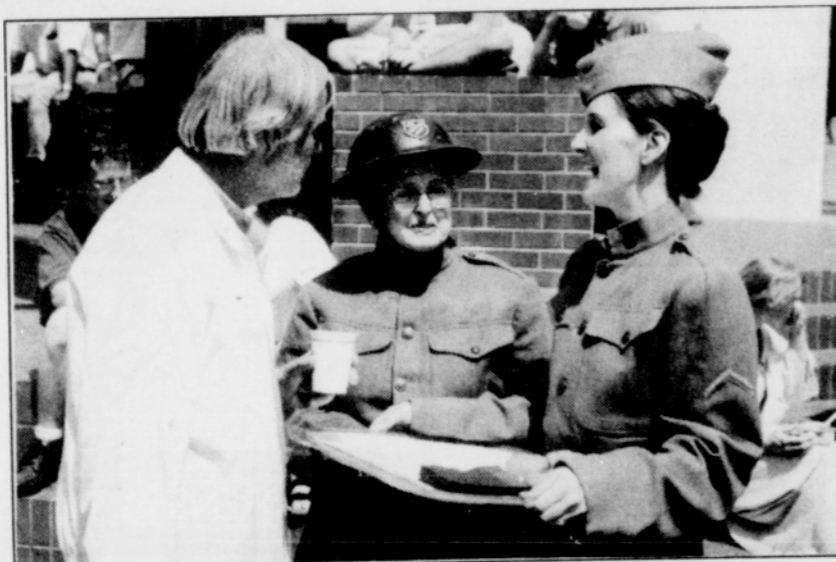
Passers-by got a touch of that hospitality Monday. Mayor Vera Katz officially launched National Salvation Army Week in Portland. A Salvation Army Band quartet provided musical entertainment.

"It's been very positive, I've met very friendly warm people," said Kathleen "Kathy" Hoglund, a Salvation Army volunteer soldier.

Hoglund and Ildra Smith were at the square in historic dress, but they addressed contemporary social issues.

Today, the Salvation Army is helping our neighbors at home.

The service agency has program services that meet diverse human needs and offers relief in local and national disasters.



Kathleen "Kathy" Hoglund (right) and Ildra Smith give a doughnut to Eugene Morris of Portland. The women were in World War I attire to re-enact the Salvation Army's "Doughnut Girls" who served the troops on the front lines during the war.

Fashion Statement

By Elsie

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AUTOMOTIVE

Auto Service Students To Compete In Oregon Ford/AAA Auto Skills Contest

Ten two-student teams from Oregon high schools will put their skills in automotive service to the test in the state finals of the Ford/AAA Student Auto Skills National Quality Care Challenge Friday, May 13, at Clackamas Community College.

"The Auto Skills contest will help illustrate the need for an additional 60,000 qualified automotive technicians in the auto service industry," said Don Schofield, Vice President of Automotive Services for AAA Oregon. "A properly trained technician must be able to work on cars equipped with as much computing power as a commercial jet of the 1970s."

The Auto Skills contest pits teams against each other and the clock in a "hands on" demonstration of modern automotive service. The state's winning team will travel to Washington, DC, to compete in the June 20 Auto Skills national finals.

"AAA Oregon and Ford Motor Company are proud to sponsor this opportunity for students to showcase their knowledge and ability in the demanding field of professional automotive service," said Don Schofield.

Each two-member team is selected for the state finals on the basis of a written examination on automotive service.

The state competition is a "hands-on" test of each team's ability to

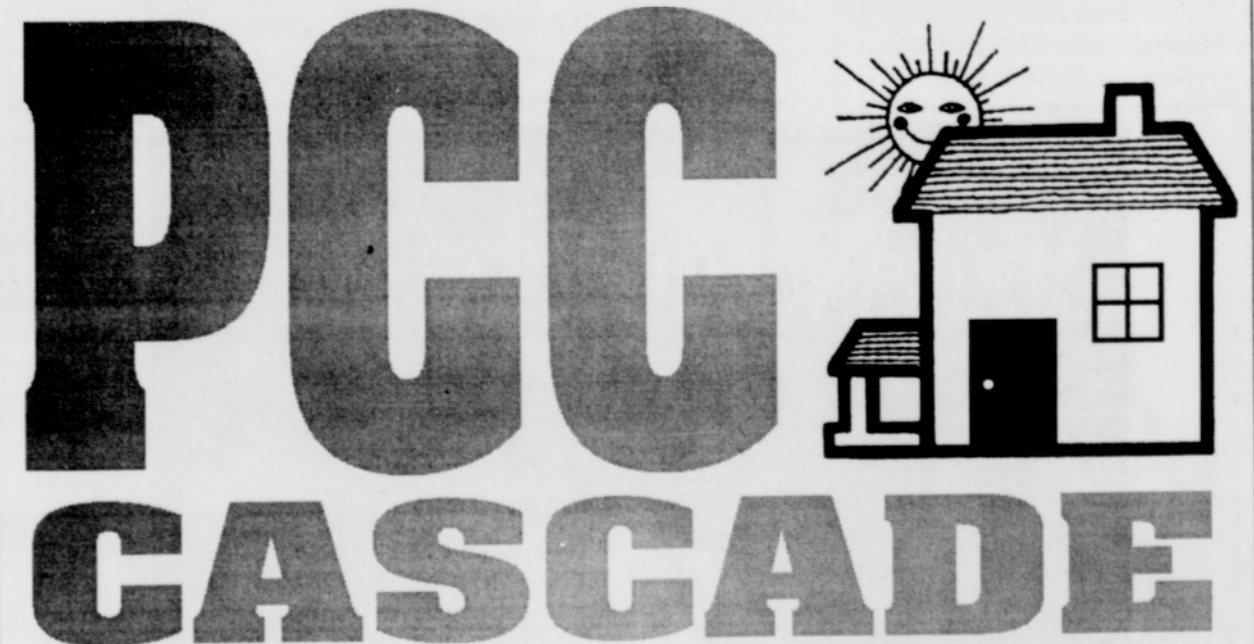
service a deliberately "bugged" 1994 Ford automobile.

The winning Oregon team will receive scholarships and other awards donated by the automotive service industry and contest sponsors.

Schools qualifying for the Auto Skills contest include: South Albany High School, Ashland High School, Sunset High School, Mountain View High School, Oregon City High School, Gresham High School, Ontario High School, Benson High School, Tillamook High School and Vale High School.

The contest will begin at 10 a.m. and end 2 p.m. Friday, May 13. It is one of the 50 state competitions being held in April and May nationwide.

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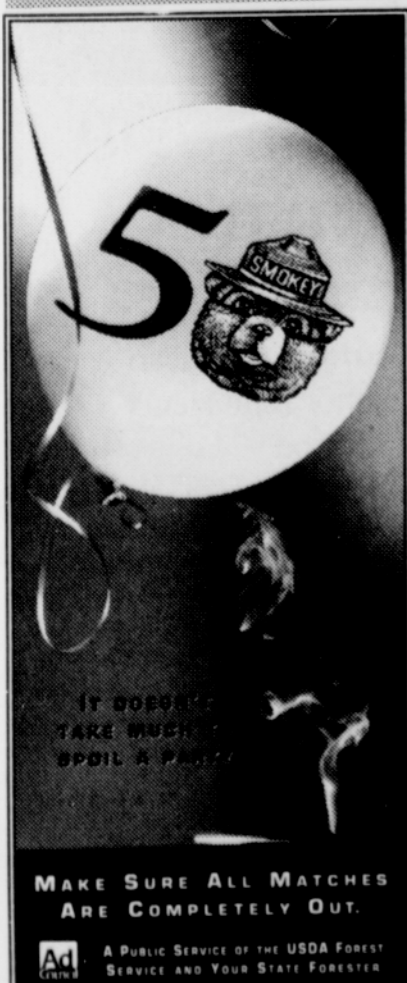
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