

Edward Wadsworth Institute For Hair Design

A description of what takes place in each of the areas of this building as a student enrolls, learns, and finishes the education process.

Freshman classroom — New students begin the learning process in this classroom. Here they are taught the basic fundamentals to establish the foundation on which they will pursue their education.

Academic Classroom — This is a general purpose classroom in which theory classes are taught — guest speakers address student body — special classes are conducted — graduation ceremonies are held — student pot luck gatherings take place — orientation for large Freshman classes are conducted.

Facial Room — Students enrolled in Facial Technology use these facilities to practice what they are learning.

Manicure Room — Manicuring



students use these facilities to practice their learning on models and clients.

Laboratory Floor — It is here that the students perform the services on clients as a learning tool.

Dispensary — It is here that the products are stored and from which

the products are dispensed to students for use in the laboratory.

Administration — Where prospects are interviewed, students are enrolled, student records are assembled and permanently stored, and all other related business matters are attended.

Students Hired To Help Peers Find Jobs

Portland-area high school students are helping their peers find after-school and summer jobs.

The downtown Portland office of the Employment Division recently began a pilot project in which students will operate mini-employment offices in their schools.

The project known as Jobs and Me, or JAM, is part of a summer youth employment program.

Amy Sutton, a junior, is the division's employee at Cleveland High in southeast Portland. She found out about the program from a teacher in the school's business cooperative program, interviewed and was hired.

She has a desk in the student service center at Cleveland, which she staffs from 7:30 to 8 a.m. and 2:30 to 4:30 p.m. In the first 10 days she kept office hours, about 20 students came by looking for work.

"They're looking for jobs, part-time, after school or for the summer,"

she says. The students fill out a form, list their interests and skills, and Sutton refers them to available jobs for which they may be qualified.

"The people are all different," she says of the young job applicants. "Some of them come in really excited, and some of them just want the job for the money."

Robert Brown, one of the division's supervisors of the youth employment office downtown, says the division relays notices of job openings to the students.

"This is a pilot project to get as many Portland-area high school students as we can into jobs," Brown says. The project began in April, and "it should really pick up after school is out in June," he says.

All the schools are involved in some way, he adds. Those that don't have student employees have computers on which interested students can scan lists of job openings.

Sutton says she has publicized her service through regular school channels, putting a notice in the daily bulletin and fliers on bulletin boards.

The student employees all work Monday through Thursday afternoon at their schools, and on Friday afternoons go to the downtown office to help develop an hour-long job-finding workshop for young people.

The student will have their jobs with the Employment Division until June 30. While others may go on to other work, Sutton says she plans to travel.

Other student employees are Keyunna Baker at Franklin, Moniquea Majors at Lincoln, and Carla Hardneft at Wilson. Hyun Yu of Cleveland works every afternoon at the program's downtown office, along with Brown, Jerry King and Jessica Cook. Kathy Craft is program supervisor.

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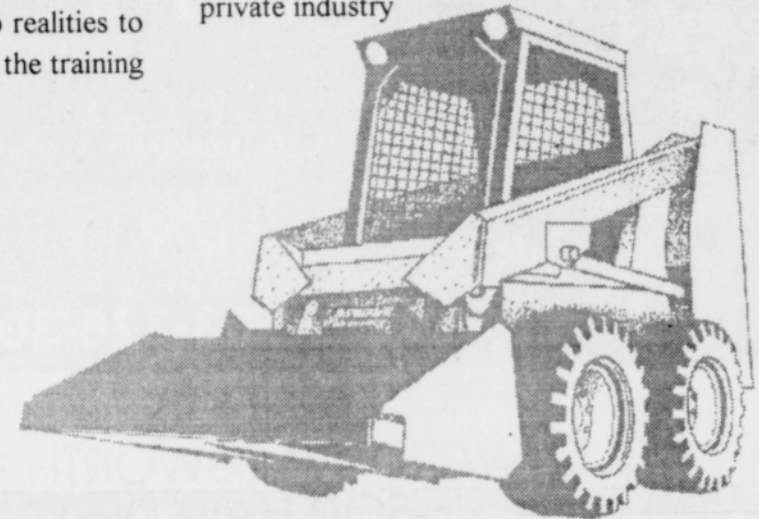
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B-FIT is offered in cooperation with federal and state apprenticeship programs and private industry

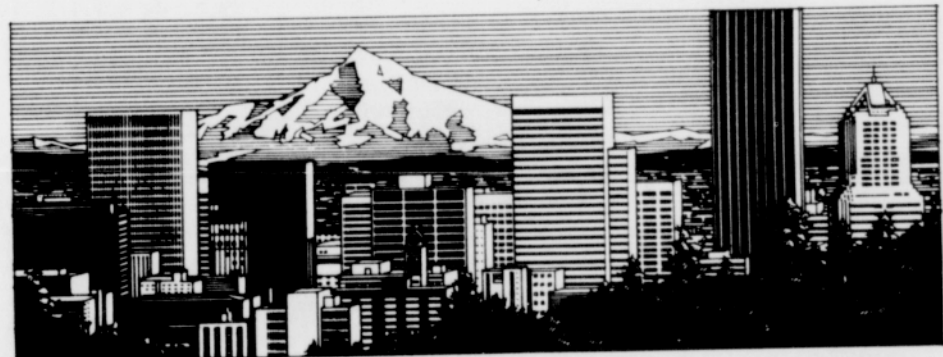


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