

1993 CAREERS

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The Portland Observer

Students Hired To Help Peers Find Jobs Humboldt Elementary Hosts "Career Day"

Portland-area high school students are helping their peers find after-school and summer jobs.

The downtown Portland office of the Employment Division recently began a pilot project in which students will operate mini-employment offices in their schools.

The project known as Jobs and Me, or JAM, is part of a summer youth employment program.

Amy Sutton, a junior, is the division's employee at Cleveland High in southeast Portland. She found out about the program from a teacher in the school's business cooperative program, interviewed and was hired.

She has a desk in the student service center at Cleveland, which she staffs from 7:30 to 8 a.m. and 2:30 to 4:30 p.m. In the first 10 days she kept office hours, about 20 students came by looking for work.

"They're looking for jobs, part-time, after school or for the summer," she says. The students fill out a form, list their interests and skills, and Sutton

refers them to available jobs for which they may be qualified.

"The people are all different," she says of the young job applicants. "Some of them come in really excited, and some of them just want the job for the money."

Robert Brown, one of the division's supervisors of the youth employment office downtown, says the division relays notices of job openings to the students.

"This is a pilot project to get as many Portland-area high school students as we can into jobs," Brown says. The project began in April, and "it should really pick up after school is out in June," he says.

All the schools are involved in some way, he adds. Those that don't have student employees have computers on which interested students can scan lists of job openings.

Sutton says she has publicized her service through regular school channels, putting a notice in the daily bulletin and fliers on bulletin

boards.

The student employees all work Monday through Thursday afternoon at their schools, and on Friday afternoons go to the downtown office to help develop an hour-long job-finding workshop for young people.

The student will have their jobs with the Employment Division until June 30. While others may go on to other work, Sutton says she plans to travel.

Other student employees are Keyunna Baker at Franklin, Moniquea Majors at Lincoln, and Carla Hardneft at Wilson. Hyun Yu of Cleveland works every afternoon at the program's downtown office, along with Brown, Jerry King and Jessica Cook. Kathy Craft is program supervisor.

Caption
Staff of downtown Portland employment office for students includes: Front, Jessica Cook, left, Robert Brown, Hyun Yu; back Moniquea Majors, Keyunna Baker, Amy Sutton.



On Friday morning, May 28, 1993 between the hours of 9am and 11:30am, Humboldt Elementary School was the host for over 24 community and other career persons who volunteered their time and efforts to share with the second graders at Humboldt their chosen careers.

The approach for Humboldt this year was to reach the second grade youngsters so they will begin at an early age to think about what they may want to for their careers in the future. In the previous years the program was with the fifth graders, but this year the fifth graders were assisting the presenters and students and teachers and helping everyone to get where they were supposed to be and assisting in other areas as necessary.

The second graders were supplied with plenty of visual aides, especially from the north station of our Fire Bureau. The students had a chance to talk to the team and explore the fire engine that was brought along.

Some of the other professions and trades that were represented included: Electrical Engineer, Biologist, Personnel Specialist, Short Order Cook, Librarian, Tax Examiner, Banker, Newspaper, Lawyer, Artist, Architect, Computer Specialist, Minister, City Planner, Principal and Construction Contractor to mention a few.

The students were very attentive and were asking some very interesting questions and were also sharing with their dreams and aspirations were,

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At a recent session of Portland's Saturday Academy, Pat Montgomery, Investments, keeps an eye on Malik Bell's changing face as it registers his feelings during a debate. Malik is a freshman at Benson High School.

Pat Montgomery Invests In Youth

Pat Montgomery knows a lot about investments. After all, she's a securities specialist for Standard. But, she invests in more than securities. Pat invests her Saturday mornings in Portland's inner-city youth through the Saturday Academy Outreach Program.

Saturday Academy offers highly motivated students, grades 6-12, intensified studies in computing, electronics, environmental and medical sciences, communications technology

and other fields. Standard has supported the program's efforts through a Dollars for Doers grant and charitable contributions.

Pat started teaching by forming an alliance with a schoolmate who had a computer-oriented background and similar business interests. Assisted by Portland Community College and the Urban League, they offered introductory classes to local community residents with overwhelming response. A visit to the Saturday Acad-

emy as guest speakers won them an invitation to join its teaching team.

"Several instructors (professionals drawn from both business and education) work together to provide varying perspectives," Pat explained. Pat finds the role of mentor in analytical and philosophical thinking a rewarding one. "Saturday Academy offers students an opportunity to develop their skills. As long as there are students willing to come out and put forth the effort, I'll be there."

Good Humor

You haven't seen him for years... but the Good Humor Ice Cream Man is back! On Friday, June 4, he's giving away free ice cream and nostalgic posters at the new Safeway store (72nd & NE Sandy Blvd.) in Rose City from 10:00-11:30am, then that evening at he will appear at The Rose Festival's Opening Fireworks at 9:45 pm (at New Park Memorial by the Hawthorne Bridge). On Sunday, June 5, he will be at the Starlight Parade at 8:30 pm (on Taylor between Park and Broadway). And on Sunday, June 6, he will complete his route at the annual Rose Bud Picnic for handicapped children in Oaks Park from 11:30 am to 2:00 pm. Good Humor. The name will take you back... the taste will take you away...

Ockley Green 'Authors' Create Books

Some Tigard kindergartners became proud recipients of beautifully illustrated books about themselves on May 25th when eighth-graders from Portland's Ockley Green Middle School delivered 45 hand-made books to the school in Tigard.

Ockley Green students in Anne Laufe's language arts class wrote stories based on autobiographical information sent to them by the kindergartners and their teacher, Sandy Betes. Some "authors used computers to write their stories, others added elaborate illustrations and then the books were bound, Laufe said.

The book project is not the first activity Laufe's students have participated in with the kindergartners. Students also responded as "elves" to letters the Tigard youngster wrote to Santa last December.

Portland 'Dreamers' To Attend Whitman College In July

With help from the Meyer Memorial Trust and one of the leading liberal arts colleges in the Northwest, 50 middle school students from north Portland will get a head start this summer in fulfilling their dreams of someday going away to college.

The Meyer Memorial Trust of Portland recently awarded a \$120,000 grant to Whitman College for a two-year pilot project designed to provide and on-campus summer educational experience for students enrolled in the Portland "I Have A Dream" (IHAD) program.

Representatives of Whitman and the IHAD Foundation in Portland announced their new partnership Monday, May 31, at the start of an orientation meeting for participating students and their families. The evening meeting took place in the cafeteria of Jefferson High School, Portland.

Fifty students from six Portland schools will spend from one week to three weeks on the Whitman campus in July. Students will live in campus residence halls, take classes in language arts, science, mathematics and fine arts, and participate in variety of field trips and recreational experiences.

Whitman faculty members and teachers from the Portland public schools will teach the classes, and Whitman students will serve as coun-

selors in the residence halls. At least two IHAD classroom coordinators plan to accompany their Portland students to Whitman.

Officials at both Whitman and Portland's IHAD Foundation are hopeful the pilot project will develop into a ongoing, long-term approach to impacting the lives of children in positive ways, and because the partners are highly committed to the project and highly qualified to run it.

"I think what interests us about the program is that it is a collaborative effort between the IHAD program and sponsors, a public school system, and a very fine private institution," Gostnell said, "We are very happy to see the number of private institutions that are developing a stake in and commitment to the education of low-income minority students."

David Maxwell, an active proponent of multicultural campus diversity during his four years as president of Whitman, said the college community is enthused about its new partnership with Portland's IHAD Foundation, an organization dedicated to encouraging and supporting young, economically-disadvantaged minority students in their pursuit of higher education.

"When I first came to Whitman, we looked at ways of improving the college's position on issues of minority enrollment, and we recognized

very early that it didn't make much sense for us to compete with every other college and university in the country that is trying to attract students of color," Maxwell said.

"We looked at long-term needs of society and the long-term goals of the college, and it was very clear the real issue was developing productive and creative approaches to enlarging the relatively small number of minority students who continue on to higher education. Within that context, we viewed the "I Have A Dream" program in Portland as speaking directly to the issue as we phrased it, and we began to look for ways in which we could add dimensions of experience and expertise to their efforts and increase the chances for success among their students."

Brian Gabbard, associate director of admission at Whitman and the project coordinator, describes the summer program as one of emotional and academic enrichment for the students. "Many of these young people will be first-generation college students, and we want them to become familiar and comfortable with a college setting," Gabbard said. "We want to bring down the psychological barriers, and while that is very important, we also want this to be a rigorous academic program. We want to help develop their intellectual curiosity and aspirations

as well as their confidence in their ability to satisfy those aspirations."

Encouraged by several of its Portland-area alumni, Whitman began working with Portland's IHAD Foundation two years ago on possible partnership programs. As the planning effort became more focused, 25 middle school students from Portland spent a weekend on the Whitman campus last summer. Some of those students will return to Whitman this summer.

"A number of the students who came last summer sent wonderful thank you notes," Maxwell said. "The most consistent theme was, 'I'll be back.' Many of them said, 'We had a wonderful time...it was very interesting...we really liked the people...and we can't wait to come back.'"

"Phil Hopson, one of the IHAD project coordinators, told me his students ask him every day about coming back to Whitman," Gabbard said. The interest created from that one weekend was phenomenal. "This summer, approximately half of the 50 students coming to Whitman are finishing the sixth grade. They will spend one week, July 5-11, on campus. The other half is completing the seventh grade and will stay on campus for three weeks, July 12 through August 1. Most of the participating students are

from Tubman Middle School. Students also are coming from Whitaker Middle School and Fernwood Middle School, among others.

Eugene M. Lang, founder and president of the national IHAD Foundation, visited Portland's program last year and then served recently as commencement speaker at Whitman's May 23 graduation ceremonies.

In that address, Lang said the new Whitman-Portland partnership will be a "model for our national program and, I hope, serve as a beacon—a leadership example for higher education generally to involve itself constructively with the urgencies of our country's sad educational condition... For our sponsors in the Northwest and for our 200-plus project sponsors in 53 cities across the country, I am privileged to acknowledge Whitman College as a valued member of the extended IHAD family."

Lang received an honorary doctor of humane letters degree during Whitman's commencement ceremonies. In addition, retired Portland school superintendent Matthew Prophet, who serves as honorary chairman of Portland's IHAD foundation, received an honorary doctor of education degree, as did Janine Pease-Windy Boy, founding president of Little Big Horn college.