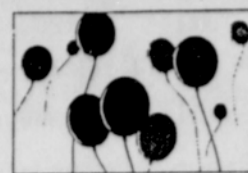


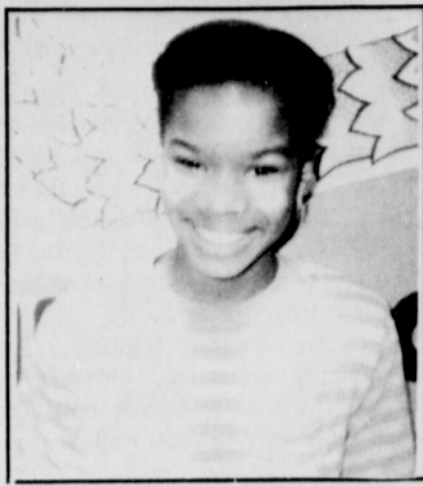
Kid TALK

Faubian Elementary School Students



When I grow up I want to be a pediatrician doctor because I like kids a lot and I want to be a doctor but not for grown-ups. It would be fun to be a doctor. I also want to be a teacher because I look to teach younger kids than me. I want to be a 2nd grade teacher. I play school with little kids at home upstairs. A teacher is also fun to correct work and to make work. If I was a teacher we would do a lot of art every day.

Quayuana Washington
Age 10



My goal in life is to be a track star because I am the fastest in my family and I have won a lot of gold medals and nobody wants to race me anymore because they think that I will win and I will.

Janita Jones
Age 10



I want to be a daycare teacher. I want to teach them to share and read and go on field trips. I also want to be a photographer and make all kinds of different backgrounds. Not many people do pictures on their background. I think it is different.

Kati Gollnick
Age 11



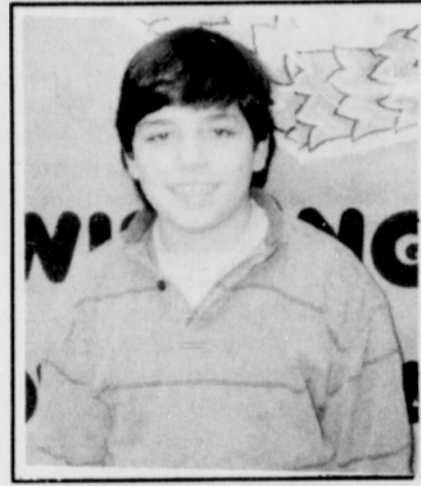
What I want to be when I grow up is a fashion designer. I want to be a fashion designer because I like art and I really like to draw and design things. I like clothes and making up fashions. I think it would be neat to be walking down the street and see someone wearing what you designed.

Nicole Horn
Age 10



My goal in life is to be a comedy person because I am a really funny person. I make my class laugh a lot. I would also like to be a writer because I have a good imagination for stories.

Johnny Casarez
Age 10



When I grow up I would like to be a police officer or a school teacher. I want to be in sports and be the best. I want to go to college and make something out of my life. When I finish this and get rich I want to go back to my family and buy a big house for my family, that's if I get some time to spend with my family.

Paul Casarez
Age 11



When I grown up I want to be an author because I like to create my own stories. I don't always like to way the stories I read end up. One of the reasons I want to be an author is that I can write the stories and have them end up the way I want them to.

Jackie Fife
Age 10



When I grow-up I am going to be a second grade teacher. I want to be a second grade teacher because I love little children, and I love being in charge, so I think that being a second grade teacher would fit me best. I will also have to give some credit to my second grade teacher, Mr. Mack. He really inspired me. It will also be fun for my class to know that they have a teacher that really cares about what they feel.

Sweeta Derrow
Age 11



When I grow up I want to be a Nintendo game designer because I've always wanted to design my own Nintendo game. I think it would be fun designing games of the future!

Brian Bacon
Age 10



There's a lot of things you can be to heal things but I chose a veterinarian. It's fun seeing an animal all healed up and happy. Being a veterinarian you heal animals instead of seeing them suffer. To be a veterinarian, you probably need about 4 years of training. You need to know what to do in a certain situation, examine the animal and know what medicine to give.

Jamela Evans



I haven't really decided what I want to be when I grow up, but I thought about being a zoo-keeper or something that has to do with working with animals (but not a veterinarian). I would like to work with animals because I like animals and would like to learn more about them. My favorite subject in school is art. I like art because every assignment is different. Art is fun. You get to learn to do neat and interesting things in art. You could make presents and party decorations that you learned how to make in art.

Cheryl Lyon
Age 11



My goal in life is to be a psychologist. I want to be a psychologist because I like people, and I also enjoy making other people happy. I love helping other people with their problems. I want other people to trust me with their problems. Helping others, lets me see a different outlook on life; it makes me feel good. So I hope people will know there is hope in this world today.

Sh'Aaron Peterson
Age 10

Minority Students Learn Ins and Outs of Banking

When Lesley Kyle and Ericka Warren graduate from Oregon universities next June, they'll have earned degrees in business, Asian studies and Security Pacific Bank. Kyle and Warren will be the first of eight Oregon college students to have completed four years with Security Pacific Bank Oregon's Job Experience Scholarship Program, which not only pays students' college tuition, but also provides students with paid summer jobs with the bank.

"The Job Experience Program has been a tremendous success," said Kay Carter, senior vice president and director of Personnel for SPBO. "It provides an opportunity for students to learn more about our company, and banking in general, and they in turn provide us a return on our investment by making a significant contribution to our workplace."

Carter said the program was developed as one way for the bank to give something back to the community. The scholarships are targeted at Portland-area high school students who are members of ethnic minorities. School administrators select a handful of students to be considered for the program. A selection committee, made up of bank employees, then conducts the arduous task of picking two new students to take part in the program each year. Selections are based on recommendations, grade point averages, and a demonstrated potential for leadership.

The scholarships provide tuition and work for one year, but may be

renewable for up to four years, Carter said, which sets them apart from other minority scholarships available.

"I probably wouldn't have been able to go to school without this program," said the 20-year-old Warren, a senior at the University of Oregon in Eugene majoring in Asian studies and business. "This program has made it easier for me to concentrate on college because I don't have to worry about how I'm going to finance school," said Kyle, a 21-year-old business major studying at Oregon State University in Corvallis, OR.

Each summer the Job Experience students can count on working in at least two different bank departments, so that at the end of four years they have a thorough understanding of a variety of bank functions. Some of the departments which have benefited from the addition of a summer student intern include the Consumer Loan Center, Private Banking, REIG, Personnel, Sales Support & Communications, International Banking, Special Assets, and various branch offices.

"This has definitely given me the experience to succeed in whatever career I choose," Kyle said. "Having worked with a lot of different people, adapting to new job situations quickly, and getting a better understanding of how the bank works--it'll make it easier for me to integrate into the workplace once I do graduate."

Other students participating in the program as Ishaq Shamsud Din, Minh Vuong Tran, Minh-Chau Tran, Ngoc-Chau Ngo, Kevin Nakamura, and

Dominique Warmoth.

"The people here are really terrific, and it's great experience being able to work in an office environment rather than at a Taco Bell or some other part time job," said Kevin Nakamura, a Linfield College freshman participating in the program for the first time this year. "This program gives you good job experience, plus it helps you to grow as a person, teaches you how to work with other people."

"Last year I got a lot of operations experience, this year I'm getting more of a loan background," said University of Portland sophomore Ngoc-Chau Ngo. "This is a great way to get experience and to further learn about what interests me so I can decide what my career interests are."

"It's given me insight into what the banking business is all about," said Ishaq Shamsud Din, a junior Film major studying at the University of Oregon in Eugene. "It's shown me that banking isn't just about being a teller, it's not just about checking accounts. It's marketing, real estate, loans, credit, service quality. There's a lot more to it than you'd expect."

Carter said the Job Experience Program has been a hit with the students, with area education administrators, and with bank department heads, who have been thrilled with the quality and ability the students have brought with them to the workplace. "I'm extremely proud to have taken part in developing this program," Carter said. "It's an educational experience for everyone involved."

Edgefield Children's Center Hires Executive Director

David Fuks has been hired as the Executive Director of Edgefield Children's Center, Edgefield, a private nonprofit organization located in Troutdale, Oregon, provides mental health treatment to emotionally and behaviorally disturbed children and their families. Fuks, 41 years old, will assume the Executive Director position March 1st.

"I'm very excited about the chance to manage a community based program that has already proven to have a positive impact on children, youth, and families," said Fuks. "I feel strongly that my experience with the state and many nonprofit groups will help me build strong partnerships that will better serve the interests of children."

"We are extremely pleased to have David join Edgefield Children's Center," said John Moreno, President of Edgefield's Board of Directors. "His experience and record of success will allow Edgefield to stay at the leading edge in the very important and visible

area of children's services."

Fuks is currently working on the Department of Human Resources Service Integration Task Force and will remain with the Task Force until the first draft of the plan is completed in February. Fuks has also been Children's Services Division Metro Region Administrator, Executive Director of The Oregon Juvenile Services Commission, Executive Staff Member of Morrison Center, and Coordinator for Multnomah, Clackamas, Washington Regional Drug Initiative Task Force.

Edgefield Children's Center has national accreditation by the Joint Commission on Accreditation of Healthcare Organizations and 1992 marks its 27th anniversary year. Edgefield also has a management contract with Community Services, Inc. which operates Mental Retardation/Developmentally Delayed programs in group homes based in Washington County.

Help Support Our Kids in Their Efforts to Make That Change

You're invited to attend *It's Time to Make a Change Salute to Black History Month*


Presented By Multnomah County Juvenile Justice Division, Gang Resource Intervention Team (GRIT) In connection With Emmanuel Temple's Redirections Youth Program

What: A performance to highlight the talents of gang-affected youth in a positive self-esteem building project, in tribute to Black History Month.

When: February 15, 1992, 4 p.m.

Where: Immaculate Heart 2926 North Williams Portland, OR 97227 Reception and Hors d'oeuvres to follow

Admittance by Invitation Only Please call now to confirm your tickets - 248-3978



Peninsula Little League Sign-ups

BOYS AND GIRLS TEE-BALL --- 6 to 8 years
GIRLS SOFTBALL --- 6 to 15 years
BOYS BASEBALL --- 6 to 15 years