

## Katz Outlines Budget Process Reforms

State Rep. Vera Katz, a candidate for mayor of Portland, on Tuesday outlined her proposals for improving the budget process for the city of Portland.

"I am committed to providing the taxpayers of this city the highest possible value for each tax dollar collected and spent," Katz told members of the city's Budget Advisory Coordinating Committee.

"I want a city government that keeps a tight rein on spending through an open budget process that reflects a maximum amount of citizen involvement."

"I want a city budget that is well-planned, well-managed, prioritized, accountable, and more easily understood by the people," she said. "If we can commit ourselves to make changes in how we deliver services, then we can do more for less. That should be our

greatest goal."

Katz, a former three term Speaker of the Oregon House, served for ten years on the Legislature's Ways and Means committee, which is responsible for determining the entire state budget each biennium. She was co-chair of that committee for two terms in 1977-78 and 1983-84. She also co-chaired the Legislative interim, for six years.

The Budget Advisory Coordinating Committee serves as independent citizen auditors of the city budget created by the Portland city council.

Katz proposed these improvements to the budget process:

1. The city council must strengthen its budget process by setting formal city-wide goals, objectives and priorities.

2. The city council's and bureau's goals and objectives must be measur-

able.

3. Bureau budgets and programs funded by "their funds" (fees, gas tax, etc.) must receive the same scrutiny as bureaus funded with property tax revenues.

4. The city auditor should provide its citizens with an annual report card on how well their government is doing.

5. The budget process must incorporate a modified zero-based budget process to identify what impact will be felt if city services were funded at 85%, to 110%, of budget.

6. contingency plans for revenue shortfalls or "windfalls" should be built into the regular budget process.

7. A financial plan for rate structures should be adopted by the council prior to adoption of any rate increases.

8. Citizen input must be assured throughout this process.

## Semi-Annual Cascade AIDS Project HIV Education And Resources Volunteer Training For People Committed to Making A Difference

Cascade AIDS Project will be starting a four-day volunteer training on the first of February. The recent increase in AIDS awareness has created much more demand for the services of the HIV Education and Resource Center. This department provides a wide variety of services through several programs. They need more volunteers in three areas: Oregon AIDS Hotline, HIV+ Peer Support, and Prevention/Outreach Services. They are seeking volunteers who are energetic, compassionate, non-judgmental and committed. Deadline to apply is January 17, 1992.

Oregon AIDS Hotline offers toll-free services to all callers throughout Oregon and Southwest Washington. Standard HIV information and referral has expanded to now include a walk-in book, magazine and videotape library, nine hours per week of Spanish language coverage, physician referral, computer based information searches and ticket distribution. The Oregon AIDS Hotline is open 10:00 a.m. to 9:00 p.m. Monday through Friday and 12:00 p.m. to 6:00 p.m. Saturday and Sunday. Hotliners are asked to commit to one 3 or 4 hour shift per week for a minimum

of 6 months.

The Peer Support Program matches HIV+ volunteers on a one-to-one basis with HIV+ callers needing information and support. These volunteers make a 1 to 2 hour commitment each week.

Prevention/Outreach Services provides safer sex educational information to Portland's Gay/Bisexual community. We need volunteers to participate in two new programs: Bar and Public Sex Environment Outreach. Following the training, volunteers in these programs will work 2 to 8 hours a month.

## Give Your Family A Gift Of International Understanding This Holiday Season Host An International Exchange Student

The Christmas season is upon us! Love, peace, giving, understanding, sharing, family, children are all words we hear commonly at this time of year. The International Education Forum, a non-profit international student exchange organization would like to introduce you to a way which can make these words into a reality.

As our thoughts turn toward giving and sharing during this Christmas season, there is a unique gift that you and your family can truly share for a lifetime. That is a gift of sharing your lives with an international exchange student.

During the holiday season we tend to look toward peace and harmony and how we can become part of the international peace movement. What better way than to bring the world into your home!

Lars Plunnecke, a German exchange student, had this to say about his experience with his host family: "My family is just great. I couldn't have had better luck with picking two of the nicest people in the world. They care about me. I care about them, and this is what you need to keep you happy while staying away from home such a long

time."

IEF's mission statement is "to provide opportunities for greater understanding between cultures of the world." It is certainly a gift that you and your family will have for a lifetime - a gift of friendship and love, while helping to develop a greater understanding between your family and the world.

Please call 1-800-365-0555 for more information on giving your family the gift of international understanding. You can also call the same number if you are interested in becoming an IEF Community Coordinator.

## Lloyd Center Revitalization Continues New Stanford's Restaurant Goes In Next To Nordstrom

Stanford's Restaurant and Bar has been added to the newly revitalized Lloyd Center Shopping Mall at the corner of NE 9th and Multnomah adjacent to the new Nordstrom. The new restaurant completes the redevelopment of the southwest corner entrance of the Mall.

built by Pacific Coast Restaurants, Inc., and designed after the popular Stanford's in Lake Oswego, the Lloyd

Center location is 6,876 square feet and has a seating capacity of 160 in the dining room, 90 in the lounge, and an additional 60 seats on the outdoor patio.

The restaurant features a large selection of hearty open-flame broiled entrees that are low to moderately priced.

"We are delighted to join the other stores at Lloyd Center," said Bob Farrell, chairman of Pacific Coast Restaurants, Inc. "The revitalization of this

center is dramatic. Placing our restaurant on the southwest corner, next to a quality service organization like Nordstrom, was a natural for us."

The new restaurant general manager is Guy Bailey, a long-time manager with Pacific Coast Restaurants, Inc. "The new mall is beautiful," said Bailey, "That's why it's fitting to include a quality restaurant like ours."

# perspectives

by Professor McKinley Burt

## Nostalgia: Don't Leave Home Without It, Part 3

Well, lets have a few more photos from the album of memories. The descent from that so-called "Black Bourgeoisie: status to the land of housing projects, bad plumbing and bad characters was not the traumatic experience for me that one might think. For one thing I have always had a sense of adventure and the world view of an observer; and through it all have been a people person, enjoying the best of humans whether black, brown, white grey or grizzle. I view the others as anomalies.

One fascinating aspect of the socioeconomic structure of the times (depression years of 1934-1939) was the presence of hundreds of enterprising vendors on the streets. All were known as the "MAN." Propelling a collection of the most innovative and colorful small vehicles you can imagine, with their wares heated or cooled with kerosene burners of chipped ice, these hucksters ranged the ghetto with their exotic cries and sales pitches. Picture today's carts on Portland's downtown mall and then add rhythm and soul.

There was the hottamale man, the peanut man, the shrimp man, the Bar-B-Q man, the yam man, the popcorn man, the popsicle man -- and the hot dogs, crawfish, cat fish, skins you name it. And then there were the heavy duty push carts that should have had a horse pulling them rather than the muscular black men who fed their families delivering bushel baskets of coal and fifty pound blocks of ice. And have never had an audio experience like the blues-based cry of the SKIN MAN of yesterday: "SKIN MAAN, Skin maan! Get yo good skins and cracklins heah, you all." A converted baby buggy was the vehicle of choice (They often caught fire).

Home life for me during these times was mainly a matter of not being at home if it could be avoided. My mother had never recovered emotionally or

financially from the disintegration of the family and for five years our domiciles could be described as a descending stairway of three-room flats, ranging from steam-heated apartments in the acceptable westend downward to the gang-infested eastside where white landlords never showed, and seldom repaired (goons were employed to collect rents). There was no lottery then but my mother expressed hope external at the neighborhood bookie. I can still name most of the horse tracks in the country: Belmont, Santa Anita, Fairmont Park, Hialeah, Churchill Downs, etc.

My interaction with neighborhood kids from families of diminishing economic resource (mostly intact) was favorable, adventurous and a learning experience. A note for today is that despite the economics drove both student and unlettered parent to seek and attain the very same educational levels I described last week for the black middle-class. In later years I met many of them who had succeed in every walk of life that discrimination did not bar the way -- even those Physicians, lawyers, teachers, accountants, scientists, career civil service, etc. And all congratulated our fathers and mothers for making it possible (and neighbors).

Perhaps it is easier to understand, now, why my approach to education concentrates so heavily on K through Middle School, and on what remains of the Junior High. This is going to be terribly important again since the economic turn down is here for the long term -- and that it is not possible for a lot of middle class kids to go to college, let alone the poor. Nevertheless, year two thousand require the same skills in math science as African American students were achieving over fifty years ago BEFORE graduation from high school.

Again, let us look in our photo album of memories for some related facts. In the Urban Studies Class I de-

signed and taught at Portland State University, I was able to tell the students (who included teachers, industry and social program people) that at the age of 19 I could operate -- and often repair -- over thirty type of technical and industrial equipment: Air compressors, back hoe, grinders, fork lift, burners, food canners, welders, punch press, and others, many of which required a fair level of math for calibration as well as good reading skills where manuals and schematics were required. I thing the establishment is finally accepting my early model for what today's curriculum must be.

As indicated earlier, all of us teenagers had the educational pre-requisites in many cities. Employment opportunities were enhanced, I admit, by the fact that child labor laws were not enforced too well in the case of black kids, and insurance companies evidently took the attitude that their parents wouldn't get very far suing for injury or wrongful death of their child. For me it was an adventure working in the foundries, on the docks, and railroads, driving a truck-load of coal from the Illinois mine to St. Louis, apprentice leather cutter, and so on.

Over the past several years I have detailed other early socioeconomic activities in this column. In the heart of the ghetto there were huge SQUARE BLOCK BUSINESS COMPLEXES where both the property and the enterprises were owned by blacks. In St. Louis a classic example was the "Poro Buildings," a group of commercial firms founded and administered by the famous Madame C.E. Walker. As with her bases in other major cities, there was a factory for manufacturing hair care products, cosmetics and realted appliances. There was a beauty school, business school, restaurants, ice cream parlors, a movie theatre and meeting halls. Nearby were neat apartments and a hotel with first class amenities. Conclusion next week.

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## Reinvestments in the Community

### \$4.37 Million Economic Development Grant For N/NE Portland Passes Both Houses; Funds To Boost Northeast Business

Congress has approved a \$4.37 million grant for economic development in inner North/Northeast Portland, U.S. Representative Les AuCoin announced recently at a news conference in Northeast Portland. The Portland Development Commission requested the funds last spring for support of three uniquely related programs that combine housing, economic development and social strategies to revitalize the inner city.

The grant was proposed to Congress by Sen. Mark Hatfield to be implemented over a three-year project for business development loans, a job training loan fund and a technical assistance program. PDC will administer the funds for all aspects of the project.

**Business Development Loan Fund**

- Allocation: approximately 60%
- Developed to provide incentive to attract job-generating business expansion and recruitment in the N/NE area.
- Provides low-interest loans to business that intend to provide permanent, "family wage" jobs and/or improve key N/NE properties.
- Based on PDC inventory of area

that identified 138 building on the market in N/NE Enterprise Zone and 66 additional building sites representing 120 acres of vacant land.

- Allows for 30-50 loans ranging from \$30,000 - \$250,000 at five points below prime interest rate for terms up to seven years; loans will involve at least 30% private participation in most circumstances.
- Requires business receiving funds to enter in First Source Agreement with PDC's JobNet program.

**Job Training Loan Fund**

- Allocation: approximately 30%
- Designed to enhance existing job training programs which provide company or industry specific training programs for N/NE residents.
- Earmarked for business who locate or expand in N/NE Enterprise Zone.
- Forgives pro rated portion of businesses loan for each resident of Enterprise Zone hired, trained and retained for at least six months as a regular, full time employee.
- Funds revolve into new loans for other business, providing substantial community benefits.
- Allows for 25 loans of \$60,000 at

five percent below prime interest rate for five year term.

- Anticipated \$3,000 training cost per trainee, fund to cover 500 total jobs.

**Technical Assistance Program**

- Allocation: approximately 10%
- Vital component designed to support the N/NE economic development strategy; insures loan origination and company viability.
- Provides the following:
  - Business plan development
  - Loan packaging assistance
  - Identification of co-lenders and equity partners
  - Market feasibility studies
  - Identification of public and private business incentives
  - Assistance with state and local regulatory issues
  - Referral to other state and federal programs including SBA, MBDA, EDA and HUD
  - Provides case management monitoring and assistance to all businesses.

PDC is the City's agency for urban development. Funds for the Home Repair Loan Program are federally funded by the Bureau of Community Development.

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