

Excellent Role Model



Keijo at KGW's Teen Hotline

Since that time Keijo has joined the staff of the Youth Today newspaper as the education editor and has become a lead interviewer of the prominent personalities for the paper. Keijo joined other Youth Today students to run the hot line for KGW television's Teens and Tough Decisions.

Recently Keijo and Erin Kane, a top photographer for Youth Today and also a junior at West Linn High School, participated in a discussion on the condition of racism in schools. Both Erin and Keijo feel that prejudice definitely exists in our metropolitan area schools. Some of the prejudice is displayed openly but more often than not it exists on an unconscious level. "The schools just ignore it. They don't want to deal with controversy," exclaimed Erin. "They are too busy trying to please...the parents, the school board, the principal. People are concerned that if they confront what is going on, they will only make the situation worse because once it is brought out in the open, they don't

know what to do to make it better," added Keijo.

When Keijo and Erin were asked why they were willing to volunteer their time on Youth Today, Inc. projects, their responses were similar. As Keijo put it, Teens need to be aware of what is going on around them. In the state of Oregon there is no other program like YTI. YTI lets us write our own newspaper and be involved in decisions affecting our lives."

Keijo and Erin want teens to be aware of who is making decision for them and cited the new driving rules as an example. Both young women feel that adults are too protective. "They are afraid that their children may make mistakes but we need practice in knowing how to be responsible," added Erin.

Both Keijo Hunter and Erin Kane demonstrate that young people can be fine advocates for themselves and their peers. The entire community benefits from the work that these young women are doing.

PSU Has Forum On Child Sexual Abuse In Our Community

The FREE Public Forum is Saturday evening, April 20, from 7:00pm-9:00pm. The public forum will be held at PSU's Smith Memorial Center in room 338, located on SW Broadway between the cross streets SW Montgomery and SW Harrison.

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July 8-August 10, 1991

James Canfield
Artistic Director

Joseph Wyatt
School Director

Guest Faculty:
Stephanie Adelman
Lorraine Graves
Haydee Gutierrez
Cherie Noble
Bruce Smith

For registration and information contact:
The School of
Oregon Ballet Theatre
1120 S.W. Tenth Avenue
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Kenneth E. Anderson

Letter to the Editor:

The people of Oregon, like much of the rest of our nation, are suffering from financial difficulties. A major cause of these problems has been the erosion of our economic base by environmentally extreme laws and regulation that are destroying our basic industries; farming ranching, lumbering, mining and others who harvest the resources of the earth. The basic wealth supplied by these produces provide the raw materials and necessary capital for all other industry and business. The preservationists' demands for ever more wilderness and single use lands, plus continued restrictions on land and water use for every conceivable environmental concern is not only damaging our production of food, forest products and minerals but it is also destroying the tax base that supports our education system and vital services. You cannot continue to eliminate basic resource production and all its related jobs and business, an expect the remaining taxpayers to pay for everything.

Oregonians are more fortunate than may people in other parts of the country. They are being given a second chance to help themselves and their economy, recently a number of gold deposits have been discovered in South-East Oregon. Some of these companies are in the permitting stage. If there is a reasonable balance of concern for man along with concern for the environment these companies will be encour-

aged to invest considerable monies to bring these mines into production. This will result in the creation of hundreds of new jobs, and numerous opportunities for business.

Until I recently moved this area I lived in Northern Nevada near a number of mines similar to the Atlas Property. The people who are concerned have nothing to fear. Mining doesn't bother the surrounding area or nearby communities. The waste products of the mine are the same ones mother nature has been eroding off those hills for millions of years. The cyanide that is used to recover the gold is a dangerous chemical. So are many other chemical compounds, some of which you probably have around your won home. Cyanide is a natural compound which breaks down quite easily to harmless elements used by nature. When used with proper care, as all chemicals should be, people in the surrounding area will not be affected in any way.

The people of Nevada have benefited in many ways from the mines that have developed in their vicinity.

The people of Oregon now have the same opportunity to harvest these many benefits or they can be so extreme in requirements that mine operators will be discouraged and leave Oregon to sink further into economic depression.

Lion At Bay IV: Realistic Formats For Education

BY PROFESSOR MCKINLEY BURT

I will conclude this four-part series on the very volatile issues that have surfaced in the Portland School District by expanding on that report of the activities of concerned parents-black and white. That is not too difficult a task for me since I interact not only with hundreds of acquaintances from over the years, but can identify entire clans of hundreds of people of many ethnic persuasions. And these are form every walk of life and institution-four generations.

In the days before our educational systems began to degenerate (after World War II, and after 'methodologists' invaded the Teacher Colleges), many K-8 students would have been able to identify the following quote from a children's book, "Alice Through The Looking Glass," "The 'Red Queen' informs Alice, "I don't know what you mean by 'your' way. All the ways HERE are 'my' way!"

When intelligent but confused and disheartened parents meet that attitude from either administration or its protagonists, then, they look for other ways to go. They are doing just that, and with a vengeance.

I reported earlier that my "Business Partner" in Beaverton had furnished vans to bring a group of northeast parents out to his plant for a first hand orientation in "what your child will need in math and science to function in a technical workplace." Now, other parents are going farther afield than that.

A group of black and white parents from the community have booked a flight to Chicago at the end of the month for a visit to that super-successful innercity school of the noted black

educator, "Father Clements". From there, they will spend two full days over at the famed black, science-oriented high school which has been featured on network television. I know these people are serious for this is rescheduled time which would have been their summer vacation.

I am especially elated over their, itinerary. Not just that Chicago is a city where tens of thousands of black parents have coordinated their increasingly successful efforts to gain control over the education system-but, because at a number of these schools the Portlanders will see the math and science lesson plans I fruitlessly designed for the Portland district being used to advance student performance by several grades. Thank goodness for teleconferences from Beaverton, my FAX machine and weekly pickups by Federal Express. As I keep telling you readers, you can't be blocked if you are determined. Keep asking, I'll show you new ways to go.

There are other important developments 'back there' -many more local people will understand how many years ago, at the Black Education Center, I was able to teach six and seven-year olds algebra, geometry and 'powers of numbers'. Interestingly, there is great interest now in a 'Technology Format' I first suggested to this local school district almost twenty years ago; soon after I wrote "Black Inventors of America" as a motivational tool for educators and parents to use in preparing children of 'all' colors for an "Age of Technology".

My "Technology Format" was initially reviewed in two mid-western cities by a core group of some of my younger, 'shirt-tail' relatives who are teachers, administrators or technical

people in industry. Simply stated, I put it that "if we are sincere about a realistic advancement of our disabled education system and meeting 'international competition', then we had better ORGANIZE SCHOOL DISTRICTS INTO TECHNOLOGY-ORIENTED CLUSTERS, with a full time, industry-experienced scientist or engineer as DEPUTY SUPERINTENDENT!"

Each individual cluster, a high school and its "feed" elementary in middle schools, would have a 'local' full time technology person from the 'hard' or biological sciences. The primary task of the technicians would be to advise, guide and monitor the development and teaching of the science-oriented phases of curriculum-grades K to 12. Obviously, there is a parallel mode for adapting the text book procurement procedure in a point-to-point correspondence or correlation. How to finance the 'new' salaries? Substitute these people for the many superfluous and redundant listings found in any district's 'directory' of personnel and services (you did see last week that the Portland district plans to add "64 NEW POSITIONS").

If you think that any of us are kidding about implementing innovative, survival programs in urban school districts then try to attend at least one of the teleconferences or workshops in Beaverton this summer. My "Business And Education" partner is reserving the facilities of his company's 'guest house' for a weeks' seminar I am conducting for a number of educators' from out-of-state districts. Do not think that the problem of securing more of the necessary parent involvement will be neglected. Two reps from the new "Even Start" program will attend. They will examine curriculum I developed for Montessori school tots.

Volunteers! Volunteers! Volunteers!

Volunteers of all ages and skill levels are invited to donate one day of their time to help North/Northeast area seniors with minor home repairs, yard work and interior/exterior painting. Call Project Linkage at 249-8215 to volunteer. Project Linkage is part of the Senior opportunities Division of Metropolitan Family Service, a non-profit agency.

Straight Talk From The Outside

April 22nd 1991 6:30 p.m. Public Welcome 20 N.E. Fargo St. Ages 6-99 Years old. A panel of brothers and sisters from O.W.C.C., OSP & CRCI are willing to share with our youth today. Get the information first hand.

Senior Volunteer Program Has Job Opportunities

The Retired Senior Volunteer Program of Multnomah County has many special job opportunities for senior citizens 60 and over. Volunteers are provided with limited accident insurance to cover their volunteer work. Transportation costs are partially reimbursed. Call Helen Wahl, 229-7787 for additional information.

Neighborhood Aide: Help police officers in Multnomah County bring the national program PAL (Police Activities League) to boys and girls 8-16 years of age. Activities in which assistance is needed include field trips, athletics, team projects, tutoring, leadership training and a summer sports camp.

Child Care Providers: Care for siblings of children involved in parent-child interactive groups. Facilitate age-appropriate activities, model appropriate play behavior. All materials and program training provided by Portland Impact in S.E. Portland.

Calligraphy Instructor: Teach basic calligraphy, one hour class, eight week session for senior adults at Salvation Army Rose Center, N.W. Sandy Blvd. Lunch provided. Flexible schedule.

Receptionist Assistant: Greet people by phone or in person. direct them to the appropriate employee. Give clerical assistance. Nursing administration Office, Good Samaritan Hospital a& Medical Center. Training provided.

Assistant Editor: Help with compiling, editing and lay-out of material for the quarterly issues of RSVNEWS letter. Contact Katrina Easterday, Retired Senior Volunteer Program, 229-7787.

Biographical Information

Gerald M. (Jerry) Chase
Jefferson High School - 1966 to 1968
Beaverton High School - Class of 1970
Harvard University - Class of 1974
University of Oregon Law School - Class of 1977
Associate with the law firm of Lindstedt & Buono from 1978 to 1980



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THE VERNON V. CHAPMAN SCHOLARSHIP AWARD

THE E. SHELTON HILL SCHOLARSHIP AWARD

The Urban League of Portland and NIKE, INC. are proud to announce the 1st Annual Vernon V. Chapman and E. Shelton (Shelly) Hill Scholarship Awards.

The two \$1,500.00 Scholarships will be awarded to two African-American high school seniors, one male and one female, who will be attending an accredited college or university in the state of Oregon as a freshman in the fall term of 1991.

Eligible candidates must meet the following:

- Must reside in the Portland area.
- Must have a high school GPA of at least 2.75 (copy of high school transcript must be provided)
- Must have a letter of acceptance for enrollment as a freshman for Fall, 1991 term from a college/university in the state of Oregon
- Three letters of reference (one from a high school faculty member)
- Letter stating financial need for the Scholarship award

Candidates may obtain applications through the Urban League of Portland. All applications and support documentation must be returned to the Urban League of Portland, Department of Education and Career Development no later than 5:00 p.m. May 24, 1991. The scholarships will be awarded at the Urban League of Portland's Annual Dinner on July 11, 1991.

If you have any questions, please contact:

Herman L. Lessard, Jr.
Director of Education and Career Development
THE URBAN LEAGUE OF PORTLAND
10 N. Russell Street
Portland, OR 97227
(503) 280-2600

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