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In playoff action Monday night, Ramone Bethune of Lincoln tries to score the basket over Stephen Lawrence of Benson. Benson beat Lincoln 80-58. Benson advances to the 24-team sub-tournament which begins play Thursday night. The girls 4A State Championship game will be held at 8:45 p.m. at the Chiles Center.

Garrett accepts playing roll at Pacific

by Aaron Fentress

Eight minutes have gone by in the game when he finally hits the court. He doesn't start, but his presence in a game is as important as any starter on the team. He tries to work himself free across the baseline. Trying to find a pick that will turn him loose, setting him free to find his spot, the left corner beyond the three-point line. He finds that pick. He finds that spot, and he takes that shot. He nails it. At least 52.9 percent of the time. Such is the playing life of Pacific Universities' Courtney Garrett. The Boxers 6-3 guard/forward is the best three-point shooter in NAIA District II basketball.

A Lincoln High School graduate in 1986 Garrett's basketball career has travelled through Lincoln, Mount Hood Community College, Portland Community College and finally Pacific University in Forest Grove. Along the way Garrett has experienced stardom, losing, injuries, roll playing and winning.

At Lincoln High School Garrett played on a team that was a consistent loser during the mid-eighties. But Garrett did his part in trying to help the Cardinals win by scoring 13 points per-game his senior year, earning Honorable Mention All-Portland Interscholastic League honors. According to Garrett he relied heavily on his outside shooting. Unfortunately for Garrett's scoring average the high school three-point line wasn't put in until after he graduated.

"Not having the three-point line in high school hurt my average because most of my shots were from long range," said Garrett. "If we did have three-pointers then I'm sure we would have ran more plays specifically for me to take the three-point shot."

Nonetheless Garrett did score enough points to receive attention from Mt. Hood where he decided to continue his basketball career. But injuries forced Garrett to give up basketball for awhile. According to Garrett he almost gave up the sport entirely.

"At Mt. Hood I broke my foot, tried to rehabilitate over the next summer then tore ligaments in my ankle," said Garrett. "After going through that I decided to give up and just go to PCC to get my education."

Garrett said that while at PCC he began to, "dream of playing again." Finally Garrett decided to try out for the PCC team, making it and playing his first year as a roll player. According to Garrett that following summer he worked himself hard playing summer league basketball. The following year his hard work paid off as Garrett averaged 20 points per-game that season. Garrett was once again all-league caliber. But he was still playing for a losing team as PCC failed to come close to any form of a championship team.

When Garrett's PCC career was over the time came for Garrett to find another school where he could play basketball and continue his education. According to Garrett his two choices came down to Pacific and Western Oregon State College. Garrett chose Pacific where he is majoring in Management and minoring in Psychology.

"I decided on Pacific because I knew I could get a good education there and I liked the things they were doing with their program," said Garrett. "Pacific had a lot of plans for the future in terms of travelling outside of the Northwest which we have done since I've been here like going to Utah and Hawaii. I also liked the fact that Forest Grove was close enough to Portland so I could come into the city and visit my family."

Garrett said that he has a younger brother who is a senior and playing for Lincoln's varsity basketball team.

"We try to support each other," said Garrett. "I try to come into Portland and see Justin play as much as possible and he comes to see my games out here."

In Garrett's two seasons at Pacific he has helped the Boxers turn their program around. In the last two years Pacific has posted 16-12 and 18-9 records. Both are the schools best in ten seasons. But Garrett's contributions haven't been in dire demand as they were at Lincoln and PCC. In fact Garrett doesn't even start for the Boxers despite possessing the highest three-point percentage in the district. But Garrett has kept his playing time in perspective.

"I like my roll of coming off the bench," said Garrett. "I know that I could be somewhere else starting and scoring a lot of points but I did that at PCC and we didn't win. Here I have a specific job and that is to come off the bench, score some points and help us win. And I feel I do that very well."

In the 1990-91 season Garrett has averaged 8.6 points in only 16 minutes of playing time per game. One thing about Garrett's playing time is that it is consistent. Boxer Head Coach Bob Bonn has been known to yank Garrett whether he's hot or not.



"I can't complain about my minutes because we have a lot of depth on our team," said Garrett referring to the Boxers nine man rotation. "Sometimes I'm hot and sometimes I'm not hitting. Either way I play the same amount of minutes because it works for our team and helps us win."

Bonn said that he feels that Garrett's good attitude about playing time is a big reason for his teams success this season.

"When you have a player like Courtney who can light it up it's hard to not play him more," said Bonn. "But we have so many good players on this team that I can use so many different combinations to hurt our opponents. One of our most deadly is definitely when Courtney is on the floor and shooting well."

Last week the Boxers defeated Western Baptist College to advance in the District II playoffs. Garrett once again came off the bench to knock down a clutch three-pointer late in the game to give his team a lead. This week the Boxers travel to Idaho to play heavily favored College of Idaho in the second round of the playoffs.

"We'd like to go all the way to nationals," said Garrett. "If we play as a team we can upset C of I and advance."

If Garrett is hot you can bet the Boxers will do just that.

Roberts Sees His Responsibility With Black Students As Role Model/Counselor

In a world of black and white, Stan Roberts sees the brighter colors. Roberts has always been able to view life for what it really is and refuses to see it any other way. No pessimist, Roberts is one who instead takes advantage of the opportunities presented him.

A senior psychology major at Western Oregon, Roberts grew up not knowing who his parents were. His mother died when he was about one year old, and for various reasons, hasn't seen his father in years. Through his mother's wishes, Roberts' grandparents, Clarence and Dorothy Welsh, have raised Stan and his brother, Matthew and kept the boys involved in church. Family means a lot to Roberts, now 23.

"A family is everyone who cares about each other," Roberts said. "God matters in my home. We believe if you keep prayer in your family you will stay together."

That sense of family and caring formed the backbone of Roberts' values. In high school (Grant High School in Portland), Roberts wanted, as a member of the basketball team, to win a state championship so badly that he took it upon himself to make sure "things were going right with the team."

Roberts, now a senior member and team captain of Western Oregon's basketball team, will not only console his teammates, but he'll call their parents and talk about family matters, life and whatever comes to mind. His hard work, on and off the court, earned Roberts and Grant High a 26-1 record, a state championship and honorable mention all-conference accolades for Roberts himself.

When the time came to decide where he wanted to attend college, Roberts didn't want to stray too far

from his home. "I didn't want to go too far," Roberts said. "I wanted to concentrate on my education. I knew I wasn't going to play professional basketball, but I still wanted to play in college."

Roberts decided on Linfield



Stan Roberts

College in McMinnville, but things didn't mesh for him there. He looked at a couple of all-black colleges, but in 1988 decided to attend Western Oregon. "I wouldn't have minded going to an all-black school," Roberts said. "You learn things from a different perspective—more about black history—but I have to face reality. The world is not all black."

Neither is WOSC. With a student population nearing 4,000, there are just 40 black students on campus. Roberts has no answers why more blacks don't attend Western, but he also hasn't experienced any problems. If he had, Roberts says he wouldn't be in Monmouth.

However, Roberts does feel that pressure was the reason students at

Western were finally given a day to observe Martin Luther King's birthday (it was made a campus-wide holiday this year). "Why now and not three or four years ago," Roberts asked, reassuring that he wasn't trying to lay blame on anyone. "I honestly feel that the school felt some pressure from students and faculty. I wish it wasn't that way, but that's what I feel."

In life, Roberts, like King, wants to help people. He chose the psychology field for the same reason. "I've always liked helping people," Roberts admitted. "In high school, I worked with counselors, assisting them with students."

That experience carried over into what might be a possible career in counseling. "I was thinking about going into social work with teenagers, maybe younger," Roberts said. "I'm also working on my health minor, so I may look at sports psychology."

Currently, Roberts is completing his final season of basketball on a Western Oregon team that returned only three players from the season before. Roberts, once again, has made it his personal goal to keep his teammates from getting down on themselves. He also is a member of the Multicultural Student Union, which is sponsoring month-long activities in February to celebrate Black History Month.

"I like to win—being a senior and a captain, I have to keep a positive attitude," Roberts said. "I have a responsibility to be a positive role model." And with his attitude about life and reality, Roberts has proven that he indeed is a person to be looked up to.

Local Scouts Do a Good Turn

Scouts from your community will join 12,000 volunteers region wide to do their Good Turn for Goodwill on Saturday, March 2, 1991.

Local Scouts will distribute Good Turn day bags to homes in their neighborhoods some time between February 17 and 25, and then return on Good Turn Day after 9 a.m. to pick up the filled bags. Goodwill needs donations of clothing, housewares, small electrical appliances, toys and books. These donations will be taken to local collection sites and then transported by volunteer truck drivers to Goodwill.

The collection sites in your area are located at the Fire Stations at 1905 NE Killingsworth and 5247 N. Lombard. Households that do not receive a

Good Turn Day bag may do their Good Turn and take their donations to these collection sites before 2 p.m. on Saturday March 2, or to the Goodwill attended donation center collection trailer at the St. Johns Fred Meyer, 6850 N. Lombard.

These donations will provide employment for people with disabilities at Goodwill Industries during the months community donations are usually slow.

Goodwill Industries employs 550 people, 340 of whom have physical, mental, or emotional disabilities. Goodwill also offers evaluation and testing, work adjustment and skills training programs, and job placement services. Last year Goodwill paid more than \$2

million in taxable wages to people with disabilities.

Volunteers who work together on Good Turn Day to collect donations for Goodwill include Cub and Boy Scouts, Explorers, parents and unit leaders, East Portland Rotarians, the Oregon Army National Guard, Oregon trucking industry companies and drivers, and other interested persons.

Scouts will distribute nearly 250,000 bags to homes throughout Oregon and southwest Washington.

Edna Pittman, President of the Portland section of the National Council of Negro Women, is the volunteer chairperson for the North/Northeast Boy Scout District.

Pepsi Sends Glory To 20,000 Schools And African-American Groups

Pepsi-Cola Company is providing more than 20,000 copies of "Glory," the Academy-Award winning Civil War movie of ordinary men who performed extraordinary deeds, to schools and community groups nationwide in commemoration of Black History Month. These African-American soldiers fought and died because they believed in freedom and liberty for all Americans. Their story is an important lesson for all Americans.

The Pepsi-Cola "Glory" education packs include a specially-edited version of "Glory" with an introduction from Lt. Cmdr. Montel Williams, U.S. navy reserve, a full-color movie poster and a lesson planner to assist teachers who plan to use "Glory" as a part of their Black History Month lessons.

"Glory" can be an important discussion catalyst on the role of African-Americans in the military. Beginning

with Crispus Attucks—an African-American, and the first man to die in the Revolutionary War—and continuing to the present, African Americans have fought for all American in defense of life, liberty and freedom.

"It is vital that our youth and all Americans learn and understand the contribution that African-Americans have always made and continue to make toward ensuring freedom," said Sam Hall, manager of community programs for Pepsi-Cola. "Glory" is testament to the courageous role African-Americans played in the Civil War."

"Glory" won three Academy Awards, as well as the National Association for the Advancement of Colored People's (NAACP) Image Award in 1989 for Best Motion Picture. "Glory" tells the story of the 54th Infantry of Massachusetts, a unit made up of Black, former slaves, during the Civil War.

The unit, led by white officers, served heroically during many Civil War battles. In fact, 23 members of the 54th were awarded the Congressional Medal of Honor—this nation's highest award for combat bravery.

"The lesson planner in the Pepsi-Cola education pack will help teachers in junior and senior high schools prepare students to see the film, understand its relevance and to look more deeply into studies on the making of America," said Hall. "Pepsi-Cola is proud to distribute "Glory" because it can assist with the studies of African-American history, literature, creative writing and a host of other interrelated subjects."

Distribution of the Pepsi-Cola education pack includes more than 20,000 junior and senior high schools, 117 historically and predominantly Black colleges and universities and 1,000

African-American community organizations across the U.S.

"We applaud Pepsi-Cola for implementing this large, national distribution of the "Glory" motion picture package and we are very pleased that each of our 117 Historically Black Colleges and Universities (HBCUs) will be included in the distribution," said Dr. Samuel L. Myers, president of the National Association for Equal Opportunity in Higher Education (NAFEO). "This historic action is a welcomed and imaginative innovation that responds meaningfully to the urgings of the late Dr. Carter G. Woodson (founder of Black History Month), that we should collect, preserve and promote Black history for the good of the nation."

Pepsi-Cola company is headquartered in Somers, N.Y., and is a division of PepsiCo, Inc.

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