



RELIGION

Scripture of the Week

JEREMIAH 31:3

MRS C'S WIGS



WHOLESALE & RETAIL
HUNDREDS OF WIGS
FOR YOUR EVERCHANGING LIFESTYLES

• NAOMI SIMS • BORNFREE
• MICHAEL WEEKS

AND OTHER NAME BRANDS

BETTY CABINE
PROPRIETOR
TUFS-SAT
11:30-6:00

EVERYTHING FROM CURRENT STYLES TO SPECIALTY WIGS
UNIQUE HAIR ORNAMENTS
HAIR BEADS & BEAUTY SUPPLIES
MRS. C'S EBONY ESSENCE COSMETICS
ZURI COSMETICS

BEAUTICIAN
& STUDENT
DISCOUNTS

100% HUMAN HAIR
FOR BRAIDING &
WEAVING

281-6525

7th & FREMONT (707 N.E. FREMONT)

MARANATHA CHURCH

4222 N.E. 12th Avenue
Portland Oregon

Sunday Services

Sunday School

9:00 A.M.

Morning Worship

10:30 A.M.

Maranatha School of Ministry

6:30 P.M.

Mid-Week Services - Wednesday

7:30 P.M.



Rev. Wendell H. Wallace
Senior Pastor

Let's Set the Record Straight

□ Part three in a series
of excerpts from
Your Church and You.

by A. Lee Henderson

That choice is not an easy one, you know! Allens' choice was not an easy one either.

The founders of the Bethel congregation issued a statement about Allen's actions with their compliance. They acknowledged that their separatist actions had "in some measure discriminated ourselves...we had no other view therein but the glory of God and peace of the Church, by removing what was in a measure treated and esteemed as a nuisance, on the one hand, and an insult on the other, endeavoring through grace to avoid the appearance of evil and to seek peace with all men, especially them that are of the household of the faith." Meaning Wesley's Methodists.

Allen's candle of hope became a flame of rebellion. In 1877, White members at various church groups in Baltimore, the Log Meeting House, Strawberry Alley Society, and Lovely Lane blocked Blacks from worship in the same pews and participating in Holy Communion. The Blacks set up the Baltimore African Church in protest. They joined Allen's group in 1812.

Under the leadership of Peter Spencer, forty-two Black members of the Asbury Church of Wilmington, Delaware, organized the Union Church of Africans and joined Allen's group in 1813. Spencer and William Anderson organized the Blacks and Methodists of Attleborough, Pennsylvania, between 1813 and 1816. Sixteen representatives of the forgoing communities attended the General Convention in April, 1816, to form the Ecclesiastical Compact at the Bethel Church in Philadelphia. They passed this resolution: "That the people of Philadelphia, Baltimore, and all other places who should unite with them, shall become one body under the name and style of the African Methodist Episcopal Church." Historian Richard R. Wright, celebrated the one hundred year anniversary of African Methodist Episcopal history with these words: "The

purpose in mind of the founding father of African Methodism...was, among other things, to exemplify in the Black man the power of self-reliance, self-help by the exercise of free religious thought with executive efficiency. Hence, her spirit and practices have been, at all times and places, to encourage fraternal and economic organizations among the colored race, so that, upon any proper occasion, she throws open her churches and halls for funerals, anniversaries and conventions."

The courage of Richard Allen to use mobilization as a means of collecting strength is one that has been a shining example to future civil rights' activists, political candidates for government, and all those who oppose economic, housing, and healthcare inequities from the local to nation level. The tugs of war from those who envisioned a return-to-Africa movement as a decolonizing wedge against Whites, or other denominational groups desirous of vaulting their African brother/sisterhoods from Allen's conception of a membership society to that of a worship center threatened to splinter the nucleus of the movement. Yet, the core remained. Central to Allen's conceived purpose, the groups did multiply like spokes upon a wheel, fanning out to participate in the Underground anti-slave movement, the Denmark Vesey slave insurrection of 1822 (The African Methodist Association of Charleston, South Carolina, with the Reverend Morris Brown who later became a bishop of the African Methodist Episcopal Church recruited and indoctrinated this famous slave revolt).

The names of David Walker, brilliant writer, born Sept. 28, 1785, son of a free mother and slave father whose gospel-inspired writings have been compared to Voltaire in his quest for freedom, and Nat Turner whose visions, like those of Joan of Arc, culminated with his 1831 slave revolt and subsequently being put to death, are only a few of the better known crusaders of the volatile Richard Allen times and their aftermath.

(continued next week)

"A Teaching Church With A Reaching Ministry."

MT. OLIVET BAPTIST CHURCH

Dr. James E. Martin, Senior Pastor
116 N.E. Schuyler • (503) 284-1954

3 MORNING WORSHIP SERVICES
8:00 A.M. - WORSHIP SERVICE 10:00 A.M. - WORSHIP SERVICE
12:30 P.M. - WORSHIP SERVICE

CHURCH SCHOOL: SATURDAY MORNING

9:30 A.M. TO 10:30 A.M.

BIBLE STUDY

6:30 P.M. TO 8:00 P.M. - WEDNESDAY

Radio Ministry Each Sunday, 8:00 A.M. - KBMS

Best Cash Prices

Speedy Service
Friendly Call for Quote!!!

DAD'S OIL SERVICE
Heating Oils

104 NE Russel St.
Portland, OR 97212
(503) 282-5111

Jesus Loves You!

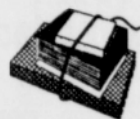
Allen Temple CMC Church

4236 N.E. Eighth Avenue
(corner of 8th & Skidmore)
Portland, Oregon 97211
(503) 287-0261

Phillip S. Nelson, Pastor



LEE OWEN STONE COOPERATIVE PRESCHOOL



Current Openings Avail able
For Summer & Fall

Tuition From \$30.00 Scholarships Available

For Information Call the School
281-5802 or Kate Darling 281-0591

Place your advertisement in the
Portland Observer
Office# (503) 288-0033
Fax# (503) 288-0015

LOOKING FOR THE BEST HOMEBUYING VALUE?

LUCKY YOU.

IT'S HUD SIGN UP TIME!

BUY A HUD HOME



HERE

When you see our sign up in your real estate agent's window, you'll know that this is a place that can make buying your next home both easy and fast.

Your agent will tell you that HUD homes are priced to be terrific values. And with FHA Mortgage Insurance, a buyer's down payment can be just 3%.

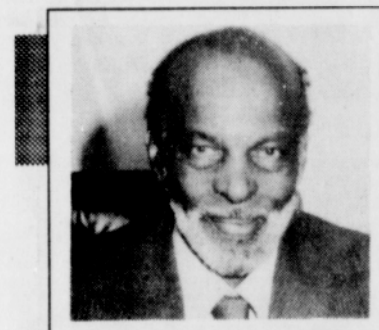
So watch the Sunday Oregonian for our weekly HUD home listings, and then look for our "Buy a HUD home here" sign.

For people who want a good deal on a good home, it's a beautiful sign of the times.

HUD
DEPARTMENT OF HOUSING
AND URBAN DEVELOPMENT

© 1989 by HUD, Portland Office

Equal Housing Opportunity



By Professor McKinley Burt

□ This week's "Perspectives" column space is reserved for continuation of the important front page article, "Portland Public Schools: Star Trek". Next week we will return to the usual format.

Portland Public Schools: Star Trek

Continued from Page 1

In Part III of this Scope & Sequence manual a correspondence is established between technical accomplishments and ethnic genesis.

"The 'Bibliography' section indicates the sources used by the writers and researchers. Many of these books and articles are presently in the Professional Library collection and others are being added. These materials are available for independent research."

Finally, Part IV, "Bibliography", is an innocuous, six-page compendium of text and periodical material from a number of sources—quite a few out of print—and without any annotation or correlation to other elements of the process.

"The section titled 'Multiethnic - Historical Timeline' provides a chronology of major known mathematics and science developments within each of the six geocultural groups. Again, these listings are not inclusive. It is, however, made up of verifiable contributions and contributors. Teachers using these data can help students to better understand and appreciate the ways various cultures in times past and present developed a wide range of mathematics and science knowledge and skills. Also, students can positively identify with the contributions of their own cultural/ethnic heritage."

For now, let us leave this serpentine process of the "Chinese boxes" and ask, "What is going on among the 'revolutionaries' to Counter the failed delivery system?" (excluding the "Schools of Excellence" group.) I know that you were left puzzled by that directive to teachers in the "Scope and Sequence" manual. "The Curriculum Continuum: Mathematics Should be Consulted"...

but we will deal with that next week.

Since I have successively pursued the "Business-Education" interface for over twenty years, it should not be all that surprising to find that my base of operations has recently been transferred to Beaverton--though the innerness is my focus. There will be eyebrows raised among many who are aware of how many successful projects were accomplished over eight years from a three-room apartment with no grants (except for others) and, until last week, using SOCIAL SECURITY, the corner PAY TELEPHONE, and riding TRI-MET! Those projects included the "Providence Medical Center" medical technology program for African American youth--emulated now by a number of institutions--and many others you've read of here.

I don't wish to disillusion the many parents and teachers I have persuaded to use my "lean cuisine" format to deal more effectively with the establishment--though they had more of the conventional amenities, they were still traveling "economy class". To place this Beaverton move in perspective, we will refer to a 1969 Oregonian newspaper article describing my 4000 square foot, S.E. Belmont "Education, Computer, and Telecommunication Center". Four years earlier I had won a National Science Foundation award for the Dalles' school district, using on-line computers and exhibits to model the African-originated "Binary Mathematical System" in demonstrating how mathematics, computers and telecommunications are used by industry and government in today's world of technology (can you imagine where minority kids in the Portland school district would be today had I been able to persuade a recalcitrant administration to use the system-racist?)

Fresh from industry (and committed, but naive to the Renaissance machinations of the educational establishment,

I had bought and assembled on Belmont Street, the latest and best available equipment for delivery of a quality educational project to school districts--all familiar devices and machines I had learned to use in industry over the years. A brief recitation included on-line computers, teletypes, telex, closed circuit t.v., projectors; and I had all equipment necessary to design, prepare and ship curriculum material from Itek cameras and chief printing press to projectors, binders, stitchers, plasticizers, wrappers and postal scales. That was twenty years ago, and where is the school district on this today? I would love to testify before a legislative committee concerning ugly responses from the school district over the years (in fact, they have already called).

My Beaverton operation is a three-fold expansion of that original base (including WATS lines, FAX, closed circuit T.V. lines), facilitated by a former student, white, who owns a large computer and software firm--along with industrialist friends (that Business-Education togetherness we keep talking about). There is nothing like standing at a chalkboard in the living room of an Oregon industrialist and demonstrating with his grandchildren that YOU REALLY CAN TEACH 7- & 8-YEAR OLDS ALGEBRA--and 9- to 11-year olds, radix, exponential functions, permutations and other basics of the number system. You readily get the attention of angry, dumfounded businessmen ("By God, and we've got those clowns talking about being ready for the year 2000").

These are just some of the models I incorporated into my lesson plans/curriculum submitted in the vaunted Desegregation-Curriculum Project. You try to find them--I can't and neither could the frustrated students and parents that Oregonian reporter Bill Graves quoted! More, much more next week...

C.C. Mr. Bill Graves