A MESSAGE FROM THE PRESIDENT OF THE NATIONAL EDUCATION ASSOCIATION

The Federal Commitment

n the eve of his first run for the presidency, Republican Thomas E. Dewey observed, "It is a cruel illusion to pass laws which are a mere promise without also taking the measures necessary to fulfillment of that promise.

Dewey's 1939 observation could today serve as a commentary on federal laws that support public education. For despite the President's and the governors' pledge to improve education, despite their commitment at the recent education summit, rhetoric and reality remain out of sync. We still await the performance that would give substance to these promises.

Just how wide the chasm between promise and performance has become is documented in a recently released report titled Federal Education Funding: The Cost of Excellence.

This research-based document details the gaps in funding for 12 of our nation's most important, and most successful, federal education programs-programs such as Head Start, Chapter i, college student grants, and the Education for All Handicapped Children Act.

The Cost of Excellence documents the decade-long decline in federal support for essential education programs. The report also offers realistic estimates of the level of federal assistance needed to make these programs available to all eligible students.

Federal education funding has been on a treadmill for several years. In fact, in many areas we're actually going backwards. Case in point: the federal government promised to fund 40 percent of the cost of educating America's handicapped young people, cur-

Time To Stop Promising, Start Performing



KEITH GEIGER President, NEA

rently \$8,800 a year. Meeting that promise would require a federal contribution of \$3,352 per handicapped student. In reality, the contribution is \$352. That's a 90 percent shortfall!

Another example: Head Start, arguably our nation's most successful preschool program, currently serves 450,000 students. That's impressive. But 2.5 million American youngsters are eligible for Head Start. That means our federal funding commitment denies more than 2 million needy students access to this program.

This performance makes a mockery of recent promises. It was, after all, less than three months ago that President Bush and our nation's governors set forth an impressive agenda designed to ensure America's preparedness for the 21st century. They defined six national education goals-all ambitious, all impressive, all true

to the ideal of equity.
These goals will remain no more than pipe dreams. unless, and until, fiscal commitments match rhetorical commitments.

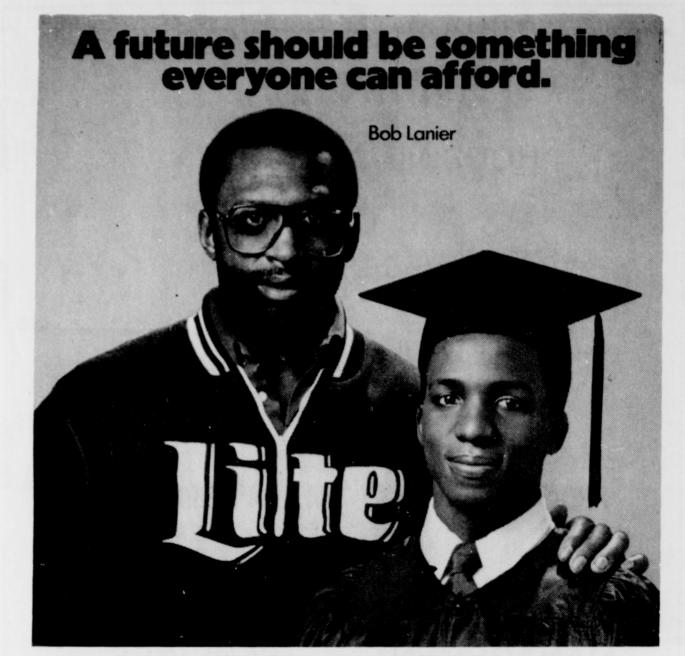
If the pledge to improve education is not to be an empty gesture, all segments of our society-teachers, administrators, parents, businesses, religious institutions, and communities-must demand fundamental shifts in national funding priorities. Progress in this direction has been, at best, sluggish.

Congress is now debating the federal budget for fiscal year 1991. It's time for all Americans to band together and insist that powerful promises be matched by power-ful performance. We need strong action, action that gives real meaning to the pledge that all our youth shall be prepared for the challenges and the opportunities that await them.

We must remember that today's students are the guardians of America's tomorrow. Right now, too many of those students are suffering. They are victimized by policies of neglect, policies that border on child

The only way to end this abuse is for the President and the Congress to stop promising and start performing. And the place to begin is with a new fiscal agenda that will unleash rather than stifle the potential of America's young

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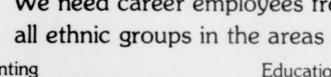


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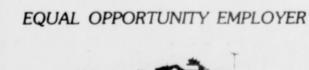
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