

# PORTLAND OBSERVER

## \$200,000 Grant Awarded to Build Jeff's TV, Computer Programs

Students enrolled in television and computer classes will be able to learn more sophisticated concepts and apply what they have learned as a result of a substantial federal grant received by the Portland schools. The Portland Magnet Project was funded through the U.S. Office of Education under the Magnet School Assistance program. Five Portland schools are included in the project - Buckman, Boise-Eliot, Tubman, Lincoln, and Jefferson. The grant is renewable. The Jefferson component of the grant comes to \$243,000 and will cover a variety of exciting options for students.

"This grant will greatly enhance our programs. It affords us the opportunity to increase the enrollment in our programs and offer more exciting classes to our students," stated Paula Kinney, vice principal. According to Glen Hampshire, computer science department head, one of the results of the grant will be the logical sequence of computer science concepts for students 6-12.

An electronic mail interface will be installed which ties computer science students at Jefferson to students at Ockley Green. This will allow middle school students to obtain assistance from Jefferson students. Daily communication between the two schools will be possible with high school students serving as mentors for middle school students. As the program unfolds, monthly seminars and outside speakers will be provided.

This fall Ockley Green will receive 16 terminals from Jefferson's computer science lab. Jefferson will receive replacements with more memory and speed, thus enabling the high schoolers to work on bigger, more complex programs. A board of directors will be established for the computer Science Program and an On-The-Job Training component for upper level students will be implemented.

"Anything students see on television they can do if they want to work hard," beams Lenny Edwards, Jefferson's television department head. This will be possible as a result of the Magnet Project grant. The object of the added funding in television is to position the program so students will be better prepared for the real world of video production. To accomplish this the curriculum will be revised and several items of equipment will be acquired not otherwise possible with the existing budget. By the end of the third quarter, a timecode edit system, two more sophisticated recorders, a broadcast quality character generator and an Amiga Computer will be in place for students use.

Students will be able to produce pieces which include animation, graphics, with the capability of slow, fast, and freeze motion.

"With the addition of this equipment, our students will be able to produce some exciting programs and learn in a more realistic environment," explained Edwards.

## Preparing For The "Drug Free"

Preparing for the Drug (Free) Years is a Community Service Project whose goal is to reduce the level of use of alcohol and other drugs by young people in the State of Oregon.

The first five week session at Whitaker Middle School is being taught Nov. 6th, 13th, 20th, 27th and Dec. 4th at 6:30 P.M. - 8:30 P.M. in the school's library.

These sessions will focus on the eleven factors that put adolescents at risk for future alcohol and drug problems.

### These factors are:

- A family history of alcoholism
- Family management problems
- Parental drug use and attitudes favoring drug use
- Early Antisocial behavior and hyperactivity
- Academic failure beginning in middle to late elementary school
- Little commitment to school
- Alienation, rebelliousness, and lack of positive bonding to society
- Antisocial behavior in early adolescence
- Having friends who use drugs
- Having favorable attitudes toward drug use
- Early first use of drug (before age 15)

The parent education program designed by Dr. Hawkins and his associates focuses on these risk factors and teaches parents effective ways to reduce them. Parents learn how to confront the problem of alcohol/drug use in our society by making clear to their children the parents' vision of a happy and healthy life, free from problems with drugs. Parents learn to teach their children how to stay out of trouble and still have fun and keep their friends. They learn how to manage conflict within their family and how to express their anger effectively. They are taught the skills to strengthen family ties so that children feel "bonded" to their family, a key factor in preventing alcohol and other drug problems.

Parents, we encourage you to attend these sessions and be part of the movement in Oregon that is preparing their children for the "Drug Free Years". If we all work together to try and end or become aware of the alcohol/drug problem, then we can and will make a difference.

The sessions will be taught by Edna Mac Pittman, students Services Specialist; Ron Lewis, Student Management Specialist. Call Whitaker Middle School at 280-5620, Ext. 408 for further information. The Family Activity Book was \$10.00, but there are scholarships available.

## Housing Authority of Portland Manager Appointed to National Housing Committee

William S. Walker, Director of Administrative Services for the Housing Authority of Portland (HAP) was appointed to serve on the Housing Committee of the National Association of Housing and Redevelopment Officials (NAHRO). Mr. Walker's extensive knowledge of housing issues and his 15 years of experience at HAP earned him the valued appointment. He has been involved in all areas of HAP's public housing from housing management to per-

sonnel. Most recently, he has been working with HAP's Executive Director Donald Clark at building new relationships with public and private organizations to create more housing options for low income people.

Mr. Walker is a 15 year member of NAHRO and is also the Vice President for Housing for the regional NAHRO Chapter. The professional organization represents more than 2,500 local public housing and community development

## Columbia Villa Project Celebrates One Year Of Success

Local government officials and service agency directors will hold a press conference at 10:00 a.m., Monday, Oct. 23rd to mark one year of successful operation of the Columbia Villa/Tamarack Community Service Project. The event will be held in the Community Room of the Housing Authority of Portland Administrative office located at 8920 N. Woolsey Avenue. Attending from participating governments and agencies will be Gladys McCoy, Multnomah County Chair; Bud Clark, City of Portland Mayor; Don Clark, Housing Authority of Portland Director; David Parradine, United Way Executive Director; John Ball, Executive Director of the State Children and Youth Services Commission; Bob Skipper, Multnomah County Sheriff and Dr. Matthew Prophet, Superintendent of Portland Public Schools.

### Is It, Here We Go Again

Once again we find our community developing strong concerns in a familiar area: Affirmative Action. The Portland Community College System is at the focus of these concerns. Apprehensive citizens have advised this newspaper that they are strongly dissatisfied with the inadequacies in the present structure of its affirmative action program.

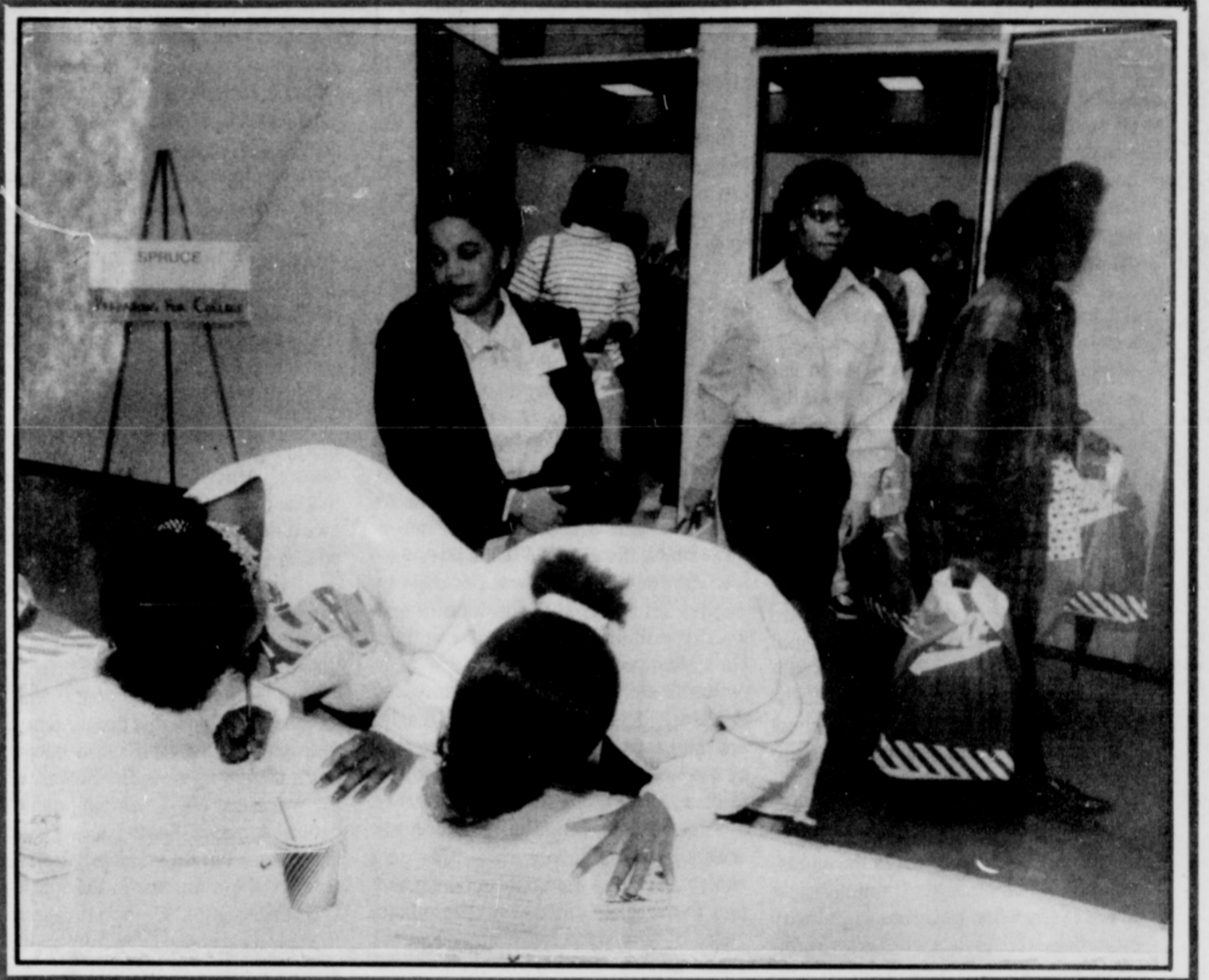
Those close to the situation inform us that despite a more than adequate input and orientation from the system's African-American Council, a number of basic steps have yet to be taken toward developing a realistic affirmative action policy. While we have on staff several persons with background in this field, they have not yet had time to conduct the in-depth interviews necessary to develop an accurate assessment of this important issue. The reader may be assured that a comprehensive investigation will be pursued, and that the Observer will follow through in succeeding editions.

For now, we are able to state that a particular item of concern is that the Affirmative Action Office is sorely understaffed, making it virtually "impossible to conduct investigations, address grievances, or to provide much needed cultural awareness training. Also, we are told that there may not be a current list of ethnic classified faculty and administrative staff available to serve on screening committees for job openings. If it is also true that the Affirmative Action Officer "is not a part of the internal decision-making process", then, indeed, this situation must be pursued and rectified. We will keep you informed.

"You learn that you owe it to yourself and to your people to get an education," he said.

One of the conference's founders former Portlander Pearl Spears Gray, who's now assistant to the president of the University of Virginia, said the conference was established because organizers felt there was a need for youngsters to learn about black colleges in a state with a small black population.

**New Location:**  
Portland Observer  
4747 N.E. Martin Luther  
King, Jr. Blvd.  
Portland, Oregon 97211



## Black College Recruitment Rally Draws 460 High School Students

(Reprinted by permission of "The Oregonian" newspaper, October 22, 1989 edition)

A record 460 high school students attended the 10th annual conference of the Black Colleges Committee on Saturday in the Memorial Coliseum to learn about opportunities at pre-dominantly black colleges.

The attendance rivals similar sessions in major cities that are predominantly populated by blacks, said conference chairman Samuel Brooks of Portland.

"We don't have this turnout in cities like Detroit," said Brooks, who has a daughter that graduated from Spelman College, a mostly black institution in Atlanta. "Oregon has a pioneer spirit -- the will to achieve."

Students spent the morning meeting with representatives of 10 black colleges, while the afternoon was devoted to lectures on topics including financial aid,

careers of the future and preparing for the first year of college.

Brooks said that 70 percent to 80 percent of the black youngsters from the Pacific Northwest who attend black colleges graduate; a much lower percentage of black students graduate from Oregon's non-black institutions of higher education.

He credits the success rate to the more individualized care and attention students receive at most black institutions.

"In a black college you are not only welcome and accepted, you are treated as a human being and are not allowed to graduate without having a good education," she said. "You not only receive an education, you learn about your history. Corporate America and other colleges and universities, she said, actively recruit at black colleges.

"I am a living example of the fact that you are not hindered by attending a

black college in terms of education or business opportunities," she said.

Gray is a graduate of Wilberforce University in Ohio and received a master's degree from Antioch College and a doctorate from Oregon State University.

The Rev. Tyrone Crider, associate dean of students at Central State University at Wilberforce, Ohio, said that there is a resurgence of interest in black colleges, partly because so many black leaders in America are graduates of those institutions.

Crider said the black institutions provide a family atmosphere in which students can gain self esteem when they see blacks as presidents and vice presidents of colleges and universities.

One of the students at Saturday's session has already made up her mind to attend a black college.

Simone Brooks, 14, a student at Wilson High School, said that she will be attending Clark Atlanta University in Atlanta. Her father was chairman of Saturday's conference.

## National Safety Council Offers Halloween Safety Tips

CHICAGO--Halloween, one of the most festive holidays, will soon be here. While many parents' trick-or-treat worries concern child abductions and candy tampering, such easily overlooked dangers as pedestrian accidents and fall are much more commonplace, according to the National Safety Council. To help ensure a safe Halloween for parents and children, the Council offers these safety guidelines:

\* Children's costumes should be large enough so that warm clothing can be worn underneath, yet short enough so that a child won't trip. Avoid shoes that make walking difficult.

\* For visibility, use light colors in costumes and attach retro-reflective tape to them. Have trick-or-treaters use retro-reflective treat bags.

\* Attach a small child's name, address and phone number inside his sleeve, in case he gets lost. Do not, however, openly display this personal

information on the child's costume.

\* Masks can obscure a child's vision. Use non-toxic make-up instead.

\* Be sure kids travel only in familiar neighborhoods, and that they don't enter strange homes or apartments. They should follow a designated travel route with a definite return time, and not trick-or-treat past dark. Give them coins to call home if any problems arise.

\* Remind kids not to eat any treat before you have inspected it. Give trick-or-treaters a snack before they start to curb their appetites.

\* Teach kids pedestrian safety: Walk on sidewalks, not in the streets. In areas with no sidewalks, walk on the left side, facing traffic, as far off the roadway as possible. When crossing, stop at the curb or corner, and look left, then right, then left again. Keep looking until you have crossed the street safely.

\* Motorists should slow down in residential areas and watch for children.

**PORTLAND OBSERVER**  
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**San Francisco**  
**Quake Relief**  
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**Drop-off Point**  
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**Army Requests**  
The Following Items:  
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**Work Gloves**  
**Warm Clothing**  
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All donations  
will be collected  
by the  
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for Distribution  
in the  
**San Francisco Bay**  
**Area**  
A joint effort by:  
**Radio Station Q105**  
**The Salvation Army**  
**Safeway Stores**  
Thank You!

**HAVE A HAPPY HALLOWEEN**  
Drive Slowly... And Watch For Children  
Thank You! And Have A Safe Holiday!