

SOUTHERN UNIVERSITY-- PNL INK JOINT RESEARCH AGREEMENT

RICHLAND, Washington--An agreement designed to enhance scientific research, development and curriculum at Southern University in Louisiana has been signed by the university and the US Department of Energy's Pacific Northwest Laboratory. The laboratory is operated for the federal government by Battelle Memorial Institute.

The "Memorandum of Understanding" provides for activities such as collaborative research, scientist equipment.

At the signing ceremony in Baton Rouge, Pacific Northwest Laboratory Director, Dr. William R. Wiley, also presented the institution with a check for \$14,500. The funds will be used to assist the university's Engineering Summer Institute, which is designed to introduce minority junior and senior high school students to science and engineering careers, and the Student Retention Program which provides engineering students with tutors once they enroll in the university.

The Memorandum of Understanding is the fifth between PNL and a Historically Black College and University. Previously, Memorandums of Understanding were signed with North Carolina A&T State University, Florida A&M University and the Carver Research Foundation of Tuskegee University. Southern University, with 14,500 students is the largest HBCU in the United States. The university operates campuses in Baton Rouge, New Orleans and Shreveport, Louisiana.

Southern University is one of more than 100 Historically Black Colleges and Universities. Located primarily in the eastern and southern United States, HBCU's were organized by churches and philanthropic organizations or were established by state legislatures as land grant colleges for the education of blacks. The Pacific Northwest Laboratory at Richland, Washington, is a national multi-program laboratory operated for the US Department of Energy by Battelle Memorial Institute. Battelle, the world's largest independent research institute, has major research facilities located in Richland; Columbus, Ohio; Frankfurt, West Germany; and Geneva, Switzerland.

HOWARD BUSINESS SCHOOL ACCREDITATION RENEWED

The Howard University School of Business and Public Administration has achieved continuing accreditation of its bachelor's and master's business administration programs and initial accreditation of its BBA accounting program.

The accreditation was announced by the Accreditation Council of the American Assembly of Collegiate Schools of Business during special ceremonies held at the AACSB annual meeting in Montreal April 16-19.

The AACSB is recognized by the US Department of Education and the Council on Postsecondary Accreditation as the sole accrediting agency for bachelor's and master's degree programs in business administration and accounting.

Approximately 1,200 colleges and universities in the United States offer undergraduate business degrees, but less than 267 are accredited by AACSB. Of the more than 600 master's programs, approximately 234 are AACSB accredited. In accounting, only about 78 schools have received accreditation at various degree levels.

To achieve accreditation, a business school must meet a wide range of quality standards relating to curriculum, faculty resources, admissions, degree requirements, library and computer facilities, financial resources and intellectual climate.

During the accreditation process, the Howard school was visited and evaluated by business school deans, accounting educators and corporate representatives with detailed knowledge of management education, applying standards widely accepted in the educational community.

Dr. Milton Wilson, dean of school, said, "This accomplishment represents one effort of the School of Business and Public Administration to provide quality, competitive education for management to its students."

AACSB is a not-for-profit organization consisting of more than 800 educational organizations and corporations devoted to the improvement of higher education in business administration and management. It is headquartered in St. Louis.




Dexter King to Head MLK Jr Center

Corporate and Business leaders offer support for Dexter King as new president of King Center -- Corporate and business leaders from across the county came to Atlanta recently to offer support and congratulations to Dexter King following his installation as president of the Martin Luther King Jr. Center for Non-Violent Social Change. King, the youngest son of slain civil rights leader The Rev. Dr. Martin Luther King Jr., will direct the Center's programs on Dr. King's philosophy of non-violence. Among those offering best wishes to King and his mother, Coretta Scott King, are (left to right), Wayman F. Smith III, Vice president of corporate affairs for Anheuser-Busch Companies; Motown founder and record industry executive, Barry Gordy; and C. Delores Tucker, a steering committee member of the recent African American Summit in New Orleans.

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IN SEARCH OF HILLMAN COLLEGE- The crisis for black students on campus

by Charles R. Richardson
Director of Minority Admissions
DePauw University

There has been an influx of black students into America's best colleges in the past two years. Colleges have devoted a great deal of money for recruitment programs, and they have been uncommonly successful in attracting a record number of black applicants. Applicants to my university from top black students have increased 300 percent over two years ago.

Neither black students nor the colleges fully realized they were creating a situation that very quickly would reach a crisis point. We are at that point now. Both groups are discovering that they must live up to the ideals they have set for each other.

It's easy for colleges to get black students to their campus if the colleges provide the right kind of financial packages. Offered these opportunities, black students have naturally drifted toward the best colleges, whether predominantly white or black. Despite the increased numbers of black students, several black colleges have closed.

These black students have been on campus for a couple years, and now they are starting to wonder if they are really wanted on the campuses. Colleges spent money to get them there; are they now going to allocate money to keep them on campus? As a result, there seems to be a leveling off of black applicants to college.

Colleges and their black students haven't done anything wrong, really. It was bound to happen; the roots of the problem existed before any of the current crop of black students even set foot on their campuses. I have seen the beginning of it at virtually every college recruitment fair I have attended.

At college fairs there invariably are the few bright, young black prospective students who enthusiastically ask where they can find the booth with informa-

tion about Hillman College. These students begin their college search with the idea of Hillman as the perfect place for them to get an education and develop as individuals. Of course, Hillman, the fictional college from television's Cosby Show, does not exist. Neither does the perfect college, whether predominantly white or black.

Even though Hillman does not exist, blacks are trying to mold themselves to it. As a result, I see black students transferring in their first or second year to seek the experience of the black college. Yet, other black students are transferring from black institutions to predominantly white ones. These students don't find their perfect college at either kind of institution.

In lieu of Hillman, both sides must consider their goals carefully. Blacks must focus more clearly on what they want out of the college experience. Predominantly white, but changing, institutions must demonstrate in substantive ways their commitment to programs that support black students and other minorities.

Some colleges are doing a better job than others at demonstrating this commitment. Fortunately, black students are also becoming more sophisticated about how they select a college. Prospective students are starting to ask the hard questions about the institution's retention rate for blacks, percentage of blacks receiving financial aid, number of black faculty members as role models, and whether the college offers academic majors in black studies or other ethnocentric disciplines.

If black students and their colleges of choice are able to traverse successfully the crossroads at which they currently find themselves, there is an opportunity for a great milestone.

Black students have always considered integration of a campus to mean that they should be accepted for their differences. Predominantly white institutions, on the other hand, have tended to expect black students to adapt to their traditions. Now with a record number of black students moving into their junior and senior years, they should establish their own traditions.

SHRINERS HOST SCREENING CLINIC



Little Ahamina Williams and her grand mother Margaret Carter with OHSU technician.

The Shriners Hospital for Crippled Childrens held a "no cost screening clinic" this past Saturday at the Moore street Salvation Army community center.

The children were evaluated and referred to the shriners, hospital for further treatment.

For those who were unable to attend please call 284-3193 288-4755 or 281-2082 for further assistant.



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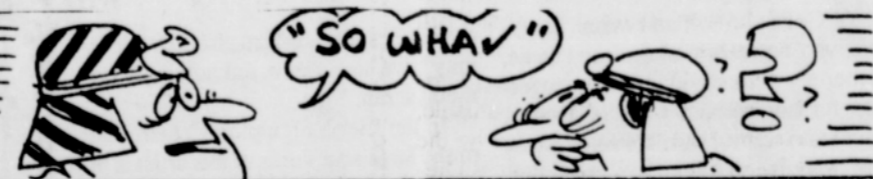
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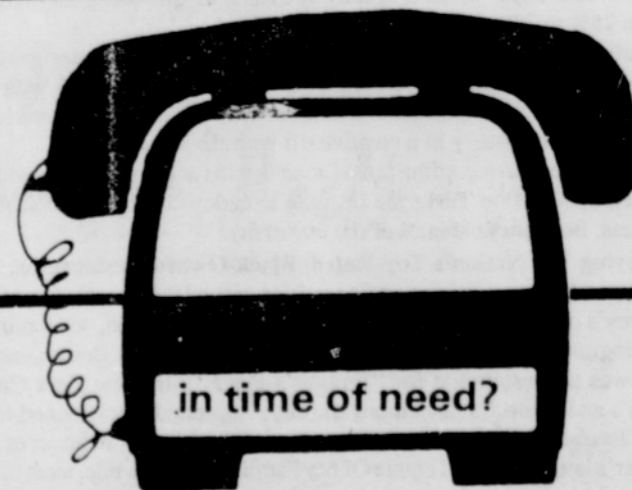
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