# Perkins to Speak at **Forum**

seni E. Perkins, the new executive director of the Urban League of Portland, will be the guest speaker at City Commissioner Dick Bogle's final nohost forum luncheon of the 1987-88 season, Tuesday, May 17 at the Coliseum Red Lion.

Perkins, who assumed his duties in April, will discuss, "Agenda for the 80's - the Ballot or the Bullet."



A graduate of George Williams College with a B.S. degree in group work and an M.S. degree in administration, Perkins came to Portland from the Chicago Urban League, where he was director of social services.

From 1985 to 1986, as the recipient of a Chicago Community Trust Fellowship, he researched alternative programs for troubled youth at social service agencies in Denver, Dallas, Cleveland and New York.

He has lectured and taught at numerous Midwest colleges and universities, and has served on the Chicago Board of Education Task Force on Gangs, Governor's Special Task Force on Troubled Youth, Citizens Committee on the Juvenile Court, and Chicago Youth Coordinating Council.

Persons wishing to attend the forum should call Commissioner Bogle's office (248-4682) by Friday, May 13. Cost of the luncheon (including gratuity) is \$7.25.

### **Anti-Apartheid Groups Held Rally** on State Capitol

t noon on Monday, May 9, anti-apartheid groups held a rally on the steps of the Oregon State Capitol voicing their opposition to any ties from Oregon supporting the government of South Africa.

The rally coincided with the first day of the hearings by Oregon Insurance Director Ted Kulongoski regarding the hostile acquisition of Farmers Insurance by British American Tobacco, a company criticized for its growing presence in South Africa.

Sponsoring groups included Portlanders Organized for Southern African Freedom, Oregon Ecumenical Ministries, The Rainbow Coalition, Black United Front, Albina Ministerial Alliance, and students from Oregon's colleges and universities statewide.

"Let us join forces as Oregonians to leave no doubt we find the South African government's system of apartheid an oppression not to be supported or tolerated," said State Representative Margaret Carter, co-author of Oregon's Anti-Apartheid Act of

"In addition to the issues regarding British American Tobacco and its proposed acquisition of Farmers, it's come to light that Oregon's State Treasurer has invested state funds in South Africa, through an investment in Texaco. We believe that is absolutely contrary to Oregon's Anti-Apartheid Act of 1987 and are outraged at its occurrence," continued Carter.

# **Enforcement** of City Code: **Unlawful Sign Posting**

By Deputy Chief Dan Noelle Operations Branch

he posting of signs on utility poles has been the subject of complaints by business people at various times for several years. They feel that their business interests are better served by having the street in front of their business, to include the utility poles, clean and litter free. Other small businesses are capitalizing on putting up the signs in order to promote special events, particularly certain music groups.

Commissioner Dick Bogle has met with some of these groups and feels that there is a potential for a compromise to be worked out. He is hoping that the compromise might satisfy the business people's need to have a clean street and allow for the business enterprises conducting the promotional activities. In the meanwhile he has asked for a moratorium on citations through June 1, 1988.

I am requesting that no citations be issued for this ordinance (City Code No. 32.16.030) through June 1, 1988. In the meantime, if you receive complaints about these activities or observe people posting signs please identify the complaintants and the subject involved in the sign posting activity, if available, and forward the information through channels to me.

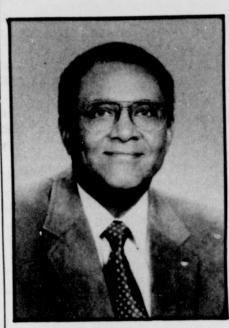
# Clearing the Air

By Commissioner Dick Bogle

I want you to know two things - first, that I am dealing in good faith with the music community in trying to find a solution to the postering situation, and second, that I have taken steps to get the Portland Police to ease off while we're negotiating.

Here's the message I sent to Mayor Clark on April 27:

"Over the past several months, I have been working with representatives of the local music community to seek solutions to the problems resulting from postering. The music industry needs effective, low cost advertising; the City needs to manage the use of public right-of-ways and craft effective laws and law enforcement strategies.



**Dick Bogle** 

"The representatives of the music industry have committed to forwarding a proposal to my office about the first of June on this issue. In the interim, I have instructed the Buildings Bureau to relax enforcement of this code section.

"In light of the fact that a solution to this problem is being worked on, and that the Buldings Bureau has relaxed enforcement of this section, I request that you have the Police Bureau relax enforcement until I have had time to negotiate a solution with the music industry representatives. Our staffs have discussed this matter and are in agreement that this is a reasonable course to take. Please call me if you have questions."

I hope you will help me spread the word that talks are still in progress, and that everyone, including the Police, have now officially received the same message.

Let me know, personally, if there are any further problems.

### Schools

■ Continued from Page 2

Black children in predominantly caucasoid, middle-class schools are no better. By third grade these children are often tracked for remediation or general education. This means that when they reach high school, they will not be in the college preparatory classes.

Thus far, I have been discussing the general economic context in which Black children function. This alone could explain much of the educational gap. There is another more insidious factor which operates, however. This is the daily attack upon the sense of self-worth and competency that Black students

Most of our students are taught by teachers who have been conditioned to believe that Black people are genetically inferior intellectually. The major implication of genetic inferiority is that no matter how much effort is expended by the teacher or the student, the result will be inferior performance. This leads to a lessening of expectations for the Black child.

This would not be so damaging in and of itself, but it tends to be communicated to the child. This results in the teacher actively and/or passively discouraging Black student achievement.

Active dicouragement encompasses such teacher behaviors as irritability and even punishing curiosity, as well as detentions, suspensions and office visits for behavior that is acceptable for caucasoid students.

Passive discouragement entails behaviors such as ignoring the child, not acknowledging good performance, not responding to questions or statements pertaining to the task and not attempting to establish a rapport with the child.

Several studies have shown that these negative behaviors are unconsciously directed toward the Black child, especially the Black male. Studies also show that teacher expectations are strongly related to student performance.

The most insidious psychological factor in these dynamics is that the child internalizes the expectation of poor performance. Instead of the child feeling valued, thereby free to take the risks to perform, he feels devalued and understands that performance will only lead to further negation. The child attributes this devaluation to unworthy performance, rather than to unworthy teachers. The child's conclusion is that his unworthy performance is because he's an incompetent person. Usually this conceptualization has been made by the third grade, and, if the child remains in a hostile environment, there is little hope of

There is a third factor which separates Black people from all other oppressed groups and which makes the Black even more vulnerable to school failure. This is the fact that the Black child has no historicl context of achievement in which to place herself.

Black history has been truncated and negated. Most Black people are unaware of our rich and vital Afrikan and Afrikan American legacy. Unlike their people, we do not demand that our children learn of our accomplishments. Instead of being inspired and compelled to contribute to the world by the examples of our forebearers, our children learn to internalize the shame of coming from a worthless people who have contributed nothing but brute labor. Consequently, that which should be a source of stimulation and pride becomes one more major liability our children must overcome. Therefore, unlike all other groups, our children do not have access to the cultural/historical knowledge that would help them rebuff the daily assaults upon their beings.

The preceding has been a brief examination of the three major factors that lead to the failure of our children in school. Given the intransigence of the problem, the obvious solution is to reestablish our own schools, and, thereby, liberate our children into the power of learning.



Kamau Anderson shares warmth and knowledge with children at the 6th Annual Black Women's Gathering.

# **Spring Talent Show**

he Student Advisory Committee of Franklin High School proudly presents a Spring Talent Show, Friday, May 13, 7:00 p.m., in the auditorium.

This program will include participation from various Franklin students. The goal of this activity is to provide students with an op-

Chimneys Cleaned

John

Fences Built and

Repaired

portunity to demonstrate creative talents through performing arts, and improve community rela-

Special guest will include the Portland Public Schools Honor Gospel Choir, under the direction of Danny Osborne and Ken Berry. This group recently appeared live in the Schnitzer Concert Hall as part of the Kennedy Center Imagination Celebration.

Admission is \$1.00. For more information, contact Ken Berry, Integration Services Coordinator.

> Dick Gregory's SLIM-SAFE **BAHAMIAN** DIET



and calorie reduction. Choose from two p Gradual or 7-Day Rapid Weight Loss Call 284-2652

284-3721 Also Job Opportunities Available

### **GUARANTEEDHOMEMAINTENANCE** Carpets Cleaned

**Painting** Yard Work Rototilling

Dave Berry



FREE ESTIMATES

(503) 257-6424

LINDA SEVIER

R. D. SEVIER & SON, INC GARBAGE SERVICE

1101 N.E. ALBERTA PORTLAND, OR 97211

#### THE WORK OF FREEDOM MUST CONTINUE! LET US BUILD A FUTURE WORTH LIVING!

I propose: An emergency crash program for the U.S. economy: Turn the Federal Reserve System into a national development bank like that engineered under the George Washington Administration; invest in the development and renovation of ports, highways, factories, farms, utilities, waterways, etc. Research & Development in the frontiers of science to improve technologies for manufacturing and for conquering AIDS & cancer.

Let's produce wealth & raise our standards of living, not redistribute poverty!

For freedom, security, friendship and prosperity abroad, support such initiatives as a regionwide development of the Middle East proposed by Israel's Foreign Minister Shimon Peres and Peru's program of investing 90% of its earnings into internal improvements while limiting 10% for payment to lenders for debt. Because of this, Peruvian wages are rising faster than inflation!

**VOTE SAM KAHL DEMOCRAT, DISTRICT #3** U.S. HOUSE OF REPRESENTATIVES!

Ph: 252-9663

### How can you increase your mind's potential? Page 14



\$25.00 Buy it, Hardback Read it, Use it.

America's #1 self-help bestseller Over 10 million copies sold. Send cheque or money order to:

Hubbard Dianetics Foundation"

Portland, Oregon (503) 228-0116

DMSMH AD. Hardback

# NOW YOU CAN GO TO VO-TECH SCHOOL WITH MORE THAN JUST ENTHUSIASM.

If Vocational-Technical school is in your future, you ought to check out the G.I. Bill Plus the Army College Fund. Because with it, you can earn money to help pay for your

you earn will depend upon how long you serve and which specialty you qualify and enlist for. That's not bad. Money for Vo-Tech school after you serve, as well as

education. Up to \$25,200, if you qualify and enlist. Here's how. First you contribute to your education-\$100 per month for the first full 12 months of your enlistment. Then the government contributes up to \$9,600. That's the G.I. Bill. With the Army College Fund, you can add up to \$14,400 more! Adding up to as much as \$25,200, by the end of your four years, toward additional technical training at an

accredited Vo-Tech school. Of course, exactly how much the Army's high-tech training while And when you enlist, you'll get more out of the deal than just money! You'll learn self-reliance, discipline and be in the best physical shape of your life. You'll also get the chance to travel and meet new people. If you'd like to learn more about

the G.I. Bill Plus the Army College Fund, visit your local Army Recruiter or call toll free, 1-800-USA-ARMY.

ARMY. BE ALL YOU CAN BE.

