

CALENDAR

Alpha Kappa Alpha Sorority Public Meeting
Zeta Sigma Omega Chapter of Alpha Kappa Alpha Sorority, Inc., invites you to attend the 59th Far Western Regional Conference, **Fri., March 18, 8-10 p.m.**, Multnomah/Holiday Ballroom, Red Lion Lloyd Center, 1000 NE Multnomah, Portland.

AMA Meeting
Albina Ministerial Alliance, monthly meeting, **March 18, 9:30 am to 12 noon**, Piedmont United Presbyterian Church, 5760 NE Cleveland.

St. Patrick's Day Breakfast
Saint Luke Memorial C.O.G.I.C., 2700 N.E. Sumner Street, **Sat., March 19, 8 am to noon**, donation, \$3.

Portland Gray Panthers Meeting
Amtrak Station, 800 NW 6th Ave., **Sat., March 19, 9:30 to 11 am**. Join in on the send-off of the Citizens' Train on their historic trip to Washington, D.C.

Interviewing Techniques
The Albina Branch of the Multnomah County Library, 3605 NE 15th, (221-7701), **Sat., March 19, 3-4:30 pm**.

How to Write and Publish Your Family History and Memoirs
North Portland Branch, Multnomah County Library, 512 N. Killingsworth, (221-7702), **Sat., March 19, 10:30-12:30**.

Womens' Fellowship & Seminar
Christ Memorial Church of God in Christ, 1552 N. Killingsworth, 286-9624 or 286-7132, **March 16 through March 20**, "Beauty, Brains and Power", Services, 7 pm nightly; Seminar, Saturday, 9:30 to 2 p.m., Sunday, 3 pm.

Sunday Brunch
New Hope Missionary Baptist Church Prayer Retreat Committee sponsors brunch, **Sun., March 20, 1:30 - 4:30 pm**, Matt Dishman Community Center, 77 NE Knott St. Adults, \$7, children under 12, \$3.50.

Boys Choir of Harlem
Benson High School, 456 NE 12th Ave., **Sun., March 20, 7 pm**, children FREE, adults \$2.

Children's Museum Open Monday
For Spring Vacation, **Mon., March 21**, hands-on programming. Call 248-4587.

Indian Bishop to Speak on Treaty Rights
Rt. Reverend William C. Wantland, Wisconsin, the only Native American bishop in the Episcopal Church in the U.S. PSU, Smith Center, Room 229, **Mon., March 21, 12:15-12:45 pm**. 238-0667.

Attain "Super Health"
Day-long workshop, "Own Your Own Body — The Natural Way", **March 25**, Red Lion Lloyd Center, sponsored by the National College of Naturopathic Medicine. Call 255-4860.

Two New Support Group Programs for Families of Sudden Infant Death Syndrome

Due to a high incidence of crib deaths in the local area during this past winter season, two support programs for Oregon and Southwest Washington families of Sudden Infant Death Syndrome victims will be held at the new locations of the American Sudden Infant Death Syndrome Institute, 1220 S.W. Morrison, Suite 625, in Portland.

Both "Parents Meeting Parents" programs will begin at 7:30 p.m. and will be held on Tuesday, March 22 as well as Wednesday, March 23rd, 1988. Please call the Institute, 228-9121, to attend the support group of your choice. Parents and friends are welcome to share concerns and special memories.

For further information on support available for bereaved families or information on the sudden infant death syndrome, please contact the Institute in Portland or use the toll-free national number 1-800-232-SIDS.

Run-DMC Support Clark



(L-R) Jam Master Jay (Jason Mizell), Joe Clark, Principal of Eastside High School, Paterson-N.J., DMC (Darryl McDaniels) and Run (Joseph Simmons).

Run-DMC played a free concert February 11 in the auditorium of Paterson, New Jersey's Eastside High to show their support for Joe Clark, Eastside High's principal.

Joe Clark has recently become the most controversial man in public school education. Paterson's school board threatened to dismiss Clark for his free-wheeling efforts to restore discipline to his beleaguered inner-city school. The ACLU attacked Clark for his mass expulsions of disruptive students. Others, including the Federal Secretary of Education and President Reagan, leaped to Clark's defense. The CEO of a Fort Lee, New Jersey computer company actually offered a million dollars in scholarships to Eastside students if the Paterson school board would promise to resolve its problems with Clark.

Joe Clark insists on his right to throw "hoodlums and thugs" — students who make it impossible

for others to learn — out of his institution. Pupils like these have caused dramatic increases in the rates of in-school violence nationwide. They have also slowed activities in some schools to a virtual halt.

Clark's actions have made him a symbol. As Time Magazine put it in a cover story on the Eastside principal last week, "Joe Clark has found himself the touchstone of a rekindled national debate about how to put things right in a city schoolhouse gone wrong."

Says Run-DMC's DMC (Darryl McDaniels) — who graduated from a Harlem high school with straight A's and went on to college — "No gang of knuckleheads has the right to keep other kids from getting an education. You take away someone's schooling and you've stolen his future. We wanted to let this principal and the others like him know that they have our support."

How Colleges Select Students

by George H. Mills, Jr.
Dean of Admission
University of Puget Sound

During the month of April, students will be receiving admissions decisions from colleges nationwide. Some will be overjoyed; others, disappointed, will have to accept the offer of admission from their second choice college. Not many will be terribly disappointed. Ninety-three percent of the freshman who entered college in 1985 enrolled at their first or second choice school; and seventy-two percent received an admission offer from their first choice college.

How do admission officers go about making these decisions? Admission officers work at colleges that can be divided into three groups based on the percentage of applicants who are admitted. **Highly selective colleges** admit between 15 and 50 percent of those who apply. **Selective colleges** admit between 50 and 90 percent, and **open admission colleges** admit all who apply. Typically, a high school diploma is all that is required for enrollment at an open admission college.

For the remainder of colleges, both the selective and highly selective, multiple criteria are used to determine who will and who will not be admitted. While personal contacts such as the child of an alumnus or the daughter of an influential board member may have a small impact on the admission decision, the primary criteria employed by admission officers are: 1) academic performance, 2) test scores, 3) pattern of high school courses and, 4) personal qualities.

Academic performance simply is another way to say grade point average. In the case-by-case process of deciding who will and who will not be admitted, academic performance is qualified by a student's rank in his or her class. With this information, a 3.0 or 83% average at one high school can be evaluated against the same average at another. Some schools are tough, others are less so. Rank-in-class allows the admissions officer to determine how tough a school is.

Test scores, those on national standardized tests like the Scholastic Aptitude Test (SAT) and the American College Test (ACT), are given much more emphasis by students than they should. A lot has been said about how tests are used. Simply, they are an indication of academic horsepower (aptitude). Grade average is a measure of performance. When test scores and grades don't match, admission officers want to know why.

The pattern of a student's course load throughout high school is also an important factor in the decision making process. Four years of English courses that stress analysis and writing, three years of math courses that emphasize theory as well as practice, two years of social science that typically includes a U.S. and a world history course, two years of a laboratory science course and two years of a single foreign language are the standard college preparatory fare. Few students hit this program on the mark. Many exceed it, others may be enrolled at schools which do not offer areas such as foreign languages and are, therefore, unable to meet this recommendation. In a case such as this, colleges would be looking for the student who has taken the most rigorous courseload possible.

Personal qualities such as motivation and unusual skills are considered. Here, athletic and artistic abilities as well as leadership skills are evaluated. Motivation is measured in several ways. For instance, a student who opts for a rigorous course schedule is considered more highly motivated than the student who takes a light schedule. The balance between extracurricular activities and course work is a tough one to establish. Students who accept this challenge and excel in both areas are considered outstanding candidates.

Finally, admission officers attempt to be fair and logical in their decisions. Foremost in their mind is the "fit" between a student and their institution.

SEARS

MARCH	
WED.	THUR.
16	17
FRI.	SAT.
18	19

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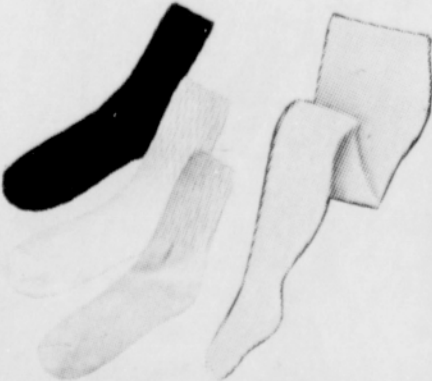
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