



Stanley S. Scott

Stanley S. Scott Promoted At Philip Morris

The appointment of Stanley S. Scott as Vice President, Director of Corporate Relations and the Assistant to the Chairman, was announced recently by Philip Morris Companies Inc. He will report directly to Hamish Maxwell, Chairman of the Board and Chief Executive Officer.

In making the announcement, Mr. Maxwell said the appointment of Mr. Scott was made "to improve our corporate ability to manage key external issues which affect the company's business."

Previously, Mr. Scott served as Vice President and Director of Corporate Affairs. Prior to joining Philip Morris in 1977, Mr. Scott served in the White House during both the Ford and Nixon Administrations as Special Assistant to the President.

Mr. Scott is a former New York newsman who also served as Assistant Director of Communications during four and one-half years in the White House. His government service also included work in the State Department as Assistant Administrator of the Agency for International Development.

"I look forward to my new duties and to the opportunities and challenges it brings," Mr. Scott said. "This promotion enhances my ability to manage key issues affecting the company's bottom line while continuing to support the organizations involved in works so vital to improving our society for all its people."

7. What outstanding traits or talents do you bring to the position for which you are applying?
8. What responsibilities would you like to have on the job?
9. What do you consider to be your outstanding job-related personal characteristics or strengths?
10. What do you think has contributed most to the successes (failures) you've had?
11. Why are you leaving your present job?
12. How do you see your previous experiences fitting in here?
13. What would be the perfect job description for you?
14. What will you like best about this job?
15. What will you like least about this position?
16. What would you do if . . . ? (a situational question that calls for your evaluation and/or value judgement)
17. How do you feel about being supervised by someone with less education that you have? . . . younger than you are?
18. Do you mind routine work?
19. How do you work under pressure?

'Black Youth Growing Up Without Job Experience

WASHINGTON — "A large part of an entire generation of young blacks in this country is growing up without the job experience upon which to build future success in the labor market," said Janet L. Norwood, commissioner of the Bureau of Labor Statistics (BLS) of the U.S. Department of Labor.

In remarks before a congressional subcommittee on employment and housing, Norwood discussed some of the unemployment problems and related labor market issues faced by black workers and youth.

The commissioner noted that high school dropouts and minority youth, particularly black youth, have very serious problems in the labor market.

"The problem of black youth, especially those in their teenage years, is quite severe," Norwood said. "The jobless rate for black teenagers, now 39 percent, has been around the 40 to 50 percent range for some years now."

"Their jobless rate is much higher than that for white teenagers and their labor force participation is much lower. Only about 1 in every 4 black teenagers has a job, whereas almost 1 in every 2 white teenagers is employed."

Norwood explained that jobless rates among dropouts in the 16 to 24 year age group are two and a half times that those for high school graduates. In addition, their level of labor force participation is quite low.

"Only two-thirds of the young dropouts are in the labor market, compared with more than 8 out of 10 of those who have high school diplomas but no college training," the commissioner explained.

"We are talking about a group of 4.3 million dropouts between the ages of 16 and 24, 1.4 million of whom are not in the labor force at all and 800,000 of whom are looking for but cannot find work," she said.

Norwood noted that the problems of minority unemployment are not confined to youth. "Adult jobless rates are also much higher for blacks than for whites," she said.

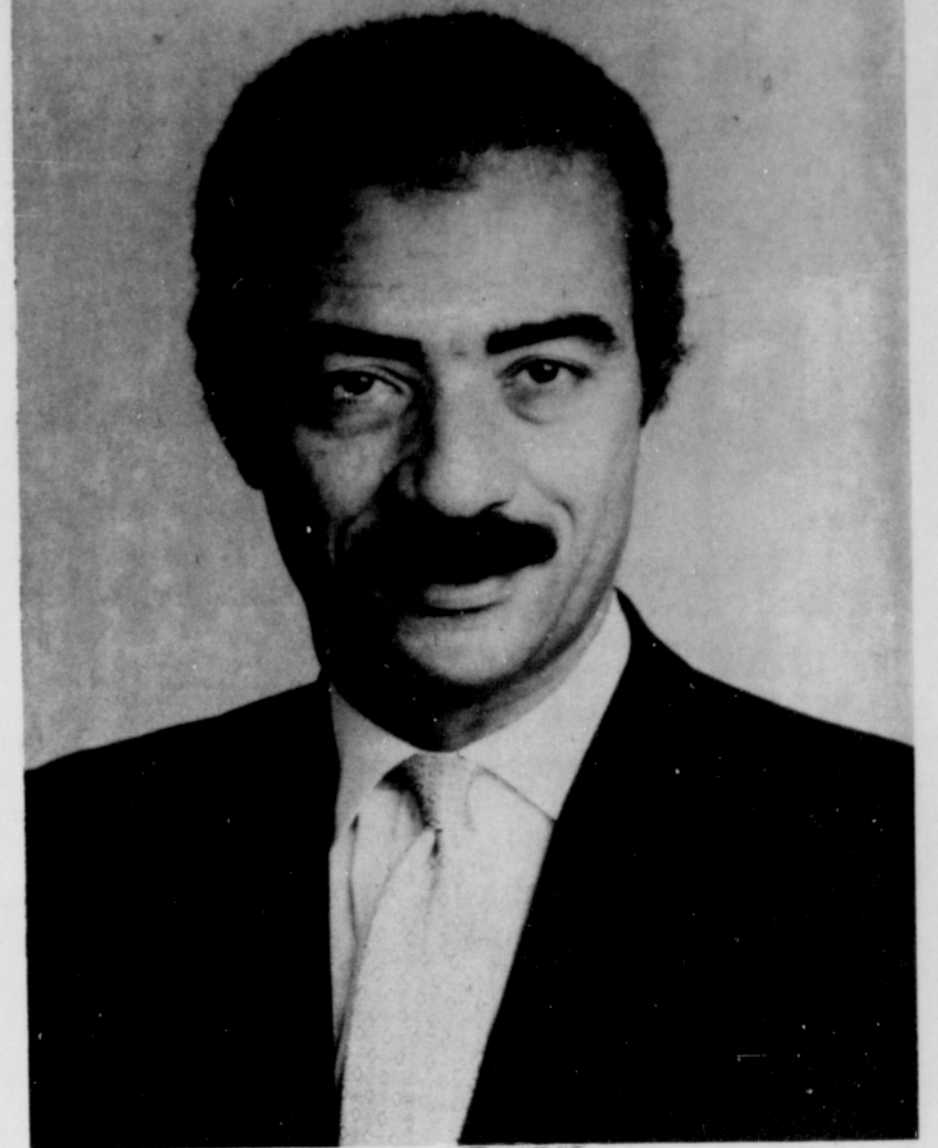
Norwood noted that although education does help to bring about better job experiences at all levels of education, the black labor market experience comes up short of whites.

"We know, for example, that unfortunately much of our minority population has not received the kind of education that the white population has had. Black workers frequently have not had the opportunity to gain the job experience so necessary for successful performance in the labor market," she remarked.

In addition, the commissioner remarked, "a large part of our minority population live in areas where employment is declining; they have difficulty in finding transportation or in moving to the areas where jobs may be expanding."

Norwood went on to explain that despite the labor market improvement among blacks during the recovery period, there has not been any narrowing in the long-term gap in black/white labor market success.

"When a black worker is unemployed, the period of joblessness is generally much longer than for whites," she said.



George L. Knox

George L. Knox, Vice President

George L. Knox, III was appointed Staff Vice President of Public Affairs, Philip Morris Companies Inc. He will report to Hugh Cullman, Vice Chairman, Philip Morris Companies Inc. Mr. Knox formerly served as Director of Corporate Communications.

Before joining Philip Morris in 1977, Mr. Knox was associated with McKinsey & Company, Inc., where he participated in consulting projects with emphasis on organization and marketing in East Asia. He was formerly a member of the Foreign Service of the United States. He is an alumnus of the Harvard Graduate School of Business.

Philip Morris Companies Inc. has four principal subsidiaries: Philip Morris Incorporated, General Foods Corporation, Miller Brewing Company and Philip Morris Credit Corporation. Philip Morris Incorporated includes the following units: Philip Morris U.S.A. and Philip Morris International.

Reed Students vs. Apartheid

Campus sit-in organizer and feminist activist Jennifer Katz, of the student organization "Reed Out of Apartheid," will discuss the 1987 Reed College protests which demand divestment and an end to race and sex discrimination. Radical Women meeting, Thursday, June 25, 6:30 p.m. at Multnomah County Central Library, 801 S.W. 10th Avenue. Everyone is welcome. For more information call 249-8067. Wheelchair accessible.

Typical Questions Asked by Employers in an Interview

Most interviews take the form of questions and answers. The following are some examples of questions you can expect—and must prepare yourself for. Prepare for the interview by being able to answer these questions in a way that highlights your job qualifications.

1. What are your career goals?
2. What do you plan to be doing . . . years from now?
3. How would you describe yourself?
4. What was your most meaningful job whether paid part-time, full-time, summer volunteer?
5. What was special about that job?
6. What did you do particularly well in those jobs? What duties did you find the most troublesome?

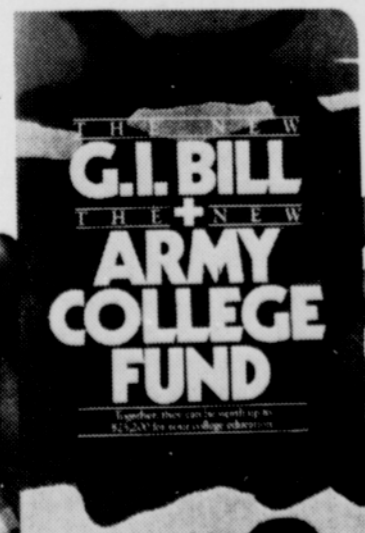
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 First you contribute to your education—\$100 per month for the first full 12 months of your enlistment. Then the government contributes—up to \$9,600. That's the G.I. Bill. With the Army College Fund, you can add up to \$14,400 more! (See table below.)

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3 years	\$10,800	\$22,800
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