

# OBSERVATIONS

FROM THE SIDELINES  
by Kathryn Hall Bogle



**Black Women: Achievement Against the Odds** is the title of a new exhibit available from the Smithsonian Institute. Said to be "inexpensive," the traveling exhibit is available for non-profit club groups for "projects that can stimulate public awareness of the historical meaning of the lives of black women, both in America and in our state." The Oregon Committee for the Humanities (tel.: 241-0543) is inviting proposals from responsible clubs or organizations interested in obtaining these 20 panels depicting the lives of over 100 black women who have made contributions in fields ranging from religion, medicine, civil rights and literature.

Dr. Sylvia Gates Carlisle visited Portland, Oregon recently and commented on her career. In June, she was elected vice president of the Los Angeles County Interns and Residents Union (an independent union); she edits the organization's publication *The Therapeutic* and serves on the Joint Council Interns and Residents Contracts Negotiation Committee which negotiates salaries and working conditions for several county hospitals. A 1974 graduate of Cleveland High School, she was a member of the National Honor Society, the Area Three Citizens Advisory Committee of Portland Public Schools 1973-74 and a service troop of Girl Scouts which worked with persons with cerebral palsy and other handicaps. She has continued concerned community service throughout her undergraduate, medical school and post-graduate years. She is doing a residency in internal medicine at the University of Southern California Medical Center and is a member of Sigma Xi Scientific Research Society (the national scientific honorary).

Dr. Carlisle is married to Dr. David M. Carlisle, a resident in internal medicine.

In addition to Dr. Sylvia Carlisle's current schedule, she is also a volunteer physician for a neighborhood Afro-American health clinic.



Leodis McDaniel, newly appointed principal at Madison High School. (Photo: Richard J. Brown)

Leodis McDaniel, vice principal at Madison High School for nine years, has been named principal of that school by Matthew Prophet, Superintendent of Portland Public Schools. McDaniel moves into his new position following the retirement of Harold Anderson from that office.

McDaniel, a graduate of Portland State University, took advanced degrees from Oregon State University. He began his career with Portland Public Schools as a Counselor at Adams High School and, after five years, he joined the Madison faculty as an administrative assistant. He became a vice principal in charge of Special Education classes in 1976, and in 1978 he was placed as head of Curriculum and the Instructional Program, remaining in that position until the present reassignment. He becomes the second black male to hold the title of principal of a Portland high school.

McDaniel will have a faculty of 79 or 80 classroom teachers, and about 30 other persons make up his faculty support personnel.

"Madison," says its new principal, "has a projected 1,647 pupils in its enrollment. It has probably the most heterogeneous student body in the District. Many of them are enrolled in the English as a Second Language program, with about 220 of them being Asian refugees. We expect to have about 40 Native Americans and about 50 Spanish-speaking students. We have a few black students now but we are expecting 150 black students to transfer to Madison as part of the Portland school desegregation plan which provides options to transfer depending on the racial 'balance.'"

"I hope to continue the progress Madison has made in providing meaningful and challenging educational opportunities for all our students and to bring about healthy interaction among them. I want to involve all of them in the total school program."

McDaniel is married to the former Arnetta Webb. They have two children, daughter Fawn, 19, a student at Portland Community College, and son Derric, a seventh grader at Ockley Green.

Two young women of Portland, Gwendolyn Faye Jones and Juanita Pearson, captured two valuable national prizes, scholarships worth \$1,000 each, offered by the National Urban League and the Liggett Group, Inc. Earlier this year the young women had separately entered a national essay contest open to college freshmen or undergraduate college students attending an accredited academic institution.

Announcement of the dual prizes came from Freddie Webb-Petett, executive of the Urban League of Portland, and Vernon Chatman of her staff. Petett said that officials of the Education Advisory Committee of NUL, who had made the selections from among 900 essays submitted by contestants around the nation, were surprised but satisfied that one city had produced two winners. Fifteen such scholarships were awarded to students given the topic: "What 'Free' in Free Competitive System Means to a Minority Person."

Gwendolyn Jones, an 18-year-old Jefferson High School graduate, said, "I first learned about the contest at a Rotary Club meeting last fall, and my high school counselor, Barbara Ward, kept encouraging me to enter." Jones is working this summer in the Bank Card Division of U.S. Bancorp and plans to enter San Diego City College this fall. She will take business courses which she says will lead her toward a degree and a career in business.

The daughter of Willie and Rosetta Jones, Gwendolyn kept her high school grades at a B+ average and is enthusiastic over the start Jefferson's computer science classes gave to her. "I am a Royal Flag Major-ette too," Jones said. "I spent four years in a marching band and one year with Mayor Ivancie's Portland Civic Band."

Said Jones: "What 'Free' in a Free Competitive System means to a minority person is freedom to accomplish goals, make contributions, and be successful by competition without biased restrictions in a business society."



Julia Robertson, UL Board Member; Gwendolyn Jones, Essay Contest winner; Donny Adair, UL Board Member. (Photo: Richard J. Brown)



L-R: Carolyn Robinson, U.L. Board Member; Juanita Pearson, essay contest winner; and Richard Kishimoto, Chair, U.L. Executive Board. (Photo: Richard J. Brown)

To Juanita Pearson, 27, being a winner in the NUL essay contest meant that she can now register for nursing school classes at the University of Portland, resuming her studies as a third-year student there. "It is like a gift from God," said Pearson. "I was searching for direction and for guidance. I could not afford to go to school, work full time and take care of someone in my family who is ill. Now I have my answer. I don't have to quit school. I have already registered."

Pearson, educated in public schools of Detroit, has been a Portland resident for two years. She is employed at St. Vincent hospital in the mental health department. Her goal is to be, someday, a nurse practitioner on her own.

Pearson's essay contains these

thoughts: "The opportunity to advance oneself is there and the possibilities are as endless as society's needs. The inherent problems are deciding upon a goal, establishing a means of attaining the goal and/or improving the position attained. . . . Education and experience are the keys to the current competitive system. It is through education that a person becomes familiar with opportunities available. . . . Without education as a foundation, there is no way a minority person could compete with the rest of society. Experience is the practical application of what has been learned. . . . Expertise allows advancement. It is at this point that minorities become a part of the Free Competitive System."

## Street Beat

by Lanita Duke and Richard Brown

Currently, the mass media is bombarding the public with the ins and outs of U.S. involvement in Central America. The Street Beat Team hit the streets with the question, "How do you feel about the U.S. role in Central America?"



Eddie Drayer Bottler

"I've heard a lot of opposite opinions about the situation. I really don't think we should be down there. There is so much politics involved I don't know what is happening."



Ms. J. Rogers Housewife

"They are spending a lot of money unnecessarily. It should be spent over here for education because there are people who can't even read or write. They expect you to look for jobs when you can't even fill out the application. That money should be spent for training over here, at home."



Ramona Porter Housewife

"I do not feel they should send them weapons and the like. We don't need to send our resources overseas."



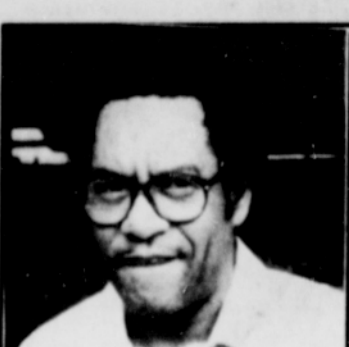
Roy Johnson Teacher

"I don't like it at all. We shouldn't be down there. We are interfering in the way other people run their government."



Roberts Housen Businesswoman

"I think it is really dangerous. The public is never really informed about the situation down there. We don't know who to believe. The poor people are the ones who will have to suffer."



Walter Moore Supervisor

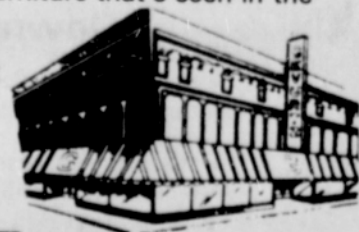
"It's real bad news. We don't have any business down there. We could handle whatever is going on by negotiation rather than by sending troops. We don't need another Vietnam."

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