

# Community youth go to State Fair

Announcement was made this week by Ira D. Mumford, OSU extension agent, that three Blue Ribbon winners in the Multnomah County Fair photography competition are members of Urban 4-H.

Winners are Royal Harris, 10; student at King Elementary School, where he was on the staff of Martin Luther King Jr. newspaper; Tim O'Brien, 10; King Elementary School and newspaper staff; Cynthia Green, 14, Boise School and member of Boise Speaks staff.

Sixty-seven participants in the fair competition, members of Urban 4-H, received 37 Blue ribbons and 30 red and white ribbons. Areas of participants included crafts, wood-working, sewing and art forms.

Mumford added, "the boys and girls who won recognition were exceptionally deserving and worked conscientiously toward their participation at the Fair this year."

The summer school 4-H program will be concluded this week. Fall activities are being planned and it is anticipated that the urban 4-H staff and volunteers will again this year provide programs of in-school and after school activities for more than 3,000 urban youngsters. Further information can be obtained by calling 287-1770.



Cynthia Green snapped this nostalgic shot of "Friends at the Beach," when members of Boise Speaks staff enjoyed a retreat with journalism advisors, Beth Nance, and Norma Thorsen at Cannon Beach.

Soft Landing - Royal Harris kept his camera shutter busy at the Urban 4-H Junior Olympics. Broad jumper pictured won him a Blue Ribbon and invitation to Oregon State Fair. (Lower right)

Faces in a Crowd - Tim O'Brien, 10, snapped fellow students at King Elementary School for a Blue Ribbon. Tim was on the school newspaper staff at King and was an active 4-H member. (Lower left)



## Black Education Center seeks students

By Nyewusi Askari

"To measure a people's accomplishments you look at them and their institutions. Institutions are actually Unified People who have

initiated work around agreed-upon guidelines and objectives. The strength of the institution is derived from its people base and its value-base, therefore, it is important that you develop around your capabilities in terms of what you can

actually accomplish and not only around wishes, dreams or rhetoric which is generally exaggerated." (Haki R. Madhubuti)

As the Black Educational Center begins its sixth year as a full time Black independent academic institution, the task of providing functional and quality education for Black students become more difficult and necessary. The question of what kind of education Black children receive becomes increasingly important when one looks at what is happening with Black children in the Portland Public School system.

The Portland Public School system is not providing "Quality Education," for Black children, and as a result, the Black community is fighting to change the situation, however, the fact remains, we must, on every level, address our dedicated efforts to move toward "correctness," based on collective work, growth internally, externally and institutionally. The Black Educational Center is dedicated to Black child development of the highest quality and knows that the brain of every Black child should be developed to its highest, and the institution, if it is functioning at an effective level, plays a vital role in that development. The institution must allow for the greatest expression of collective creativity and expression, as well as high academic standards.

In a society that is rapidly changing, we find that Black people's lives haven't changed significantly; low wages, unemployment, and the worst living conditions continue to exist. Yearly Black students who cannot read are graduated from high school across the nation. Some basic questions must be asked: Will your Black child become one of the thousands of Black youths who cannot read beyond a fourth grade level? Will your Black child be forced to take

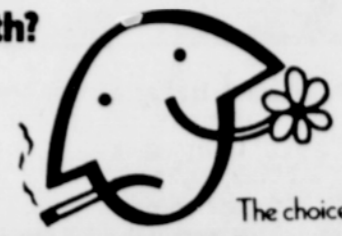
certain menial jobs because he does not have the academic skills to even complete an employment application? Will your Black child be taught to use his/her skills to improve the lives of people in this community, or will he/she be influenced to benefit the residents of other communities? These are questions Black parents must ask themselves in selecting an educational program that will provide their children with Identity, Purpose, and skills.

The Black Educational Center, for six years, has provided Black children who've gone through its system, Identity, Purpose and Skills and is now accepting applications for September 1980 enrollment. Children must be between 5 and 7 years of age. These are very important ages in the development of the Black child. Also, during this academic development, the Center provides a cultural base that is progressive as well as moral; "an educational base that respects and develops the individual child while at the same time fostering collective values in all life-giving areas."

Those parents wishing to know more about The Black Educational Center are encouraged to call 284-9552 or can pick up an application at the Talking Drum Bookstore, 1634 N.E. Alberta Street, Tuesdays - Saturdays, between 1 and 6 p.m.

The Black Educational Center is evidence that independent, academic affirmative Black institutions can/will work to prepare our children for the 21st century; that it can turn the tide of defeatism and negativeness so pervasive among our young. So SUPPORT your local Black institution. "The Black institution's strength comes from the people who have created, upheld, protected, practiced and disseminated the values and programs deemed important by the community."

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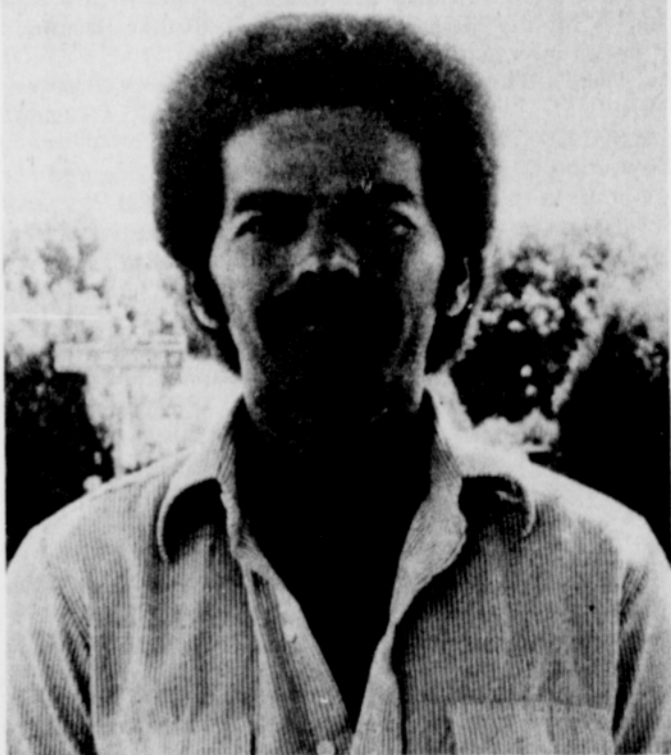
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*Citizen of the Week*




This week's Citizen of the Week is Dr. Darrell Millner, Assistant Professor of Black Studies at Portland State University, where he has been employed for the past six years. Dr. Millner is currently researching the Black experience in the Oregon Territory. Another of his academic interests is in improving the state of multi-ethnic teaching skills.

Dr. Millner came to Portland ten years ago from Los Angeles, California, to complete graduate work at the University of Oregon. Since coming to Portland, he has been active in community affairs and particularly likes to be involved in grassroots community activities.

As a professional who still finds time for constructive involvement in the community, his past and present involvements include the Model Cities Education Committee, the Albina Voter Registration and Education Committee, and the Black United Front. In addition, he is the former chairman of the Portland State University Black Caucus, was the Faculty Advisor to Black Student Union, is on the Board of Directors of the National Council of Black Studies and the Board of Directors of the Martin Luther King Scholarship Fund.

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