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Lloyd Pierre shows Lumumba Kent how to plant cuttings



Ayoka Kambon, teacher at the Black Educational Center, turns the first shovel full during the project to prevent erosion on the school grounds.

Students learn conservation

by Richard Brown

The best way for youngsters to learn about the environment and the effect people have on it, is to learn directly from the natural environment.

Parents, teachers and students at The Black I ducational Center (BEC) are combining their energies to convert the surrounding school ground into an outdoor classroom. Upon request, a Soil Conservation Service (SCS) representive visited the center, and along with the teachers, students and parents, an appraisal of the school site was made. Objectives were discussed and a plan was developed for the BEC.

Recently, one of the projects in the plan was started. The sloping ground in front of the center lacked sufficient vegetation to protect it. This fall, when the rains started, the students were able to observe that where the ground was barren, the soil was washed onto the sidewalk. To prevent further erosion, with the technical assistance of the SCS, the parents, teachers and students worked and fertilized the ground and planted periwinkle, a trailing evergreen plant. With the planting complete, barkdust was spread around the plants and covered with netting to keep it in place. With a little care and time, the area will grow to a low maintenance cover, providing protection and beautifying the school grounds.

(Photos: Richard Brown)

School bus most used

The yellow school bus is the chief means of transportation to school for elementary and secondary school students, followed by walking and private automobiles, according to a report from the Burea of the Census, U.S. Department of Commerce. The report, based on a nationwide survey, is the first of its kind published by the Bureau to measure the distance, time, and mode of transportation of students.

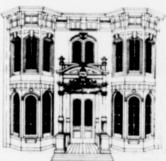
School buses are needed to transport about 20 million or 40 percent of the 49 million students to and from school. The report notes that by contrast, only 7 percent of public school students are estimated to have been transported to school at public expense 50 years ago.

The growth in the use of school buses is most evident for elementary school students. Comparison of the new figures, gathered in October 1978, with those from a 1969 study shows an increase from 37 percent to 43 percent in the proportion of students in kindergarten through grade 6 transported by school bus.



Eliza Leech, BEC parent, helps Muhammad Rahman stake rows for plants.

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